

बाल विविधा



bal vividha 2000

a fair celebrating alternative approaches to learning

18th - 21st November 2000

crossing the boundaries
a fresh look at interdisciplinary approaches

organised by
Comet Media Foundation
and Bal Bhavan

bal vividha 2000
a fair celebrating
alternative
approaches to
learning

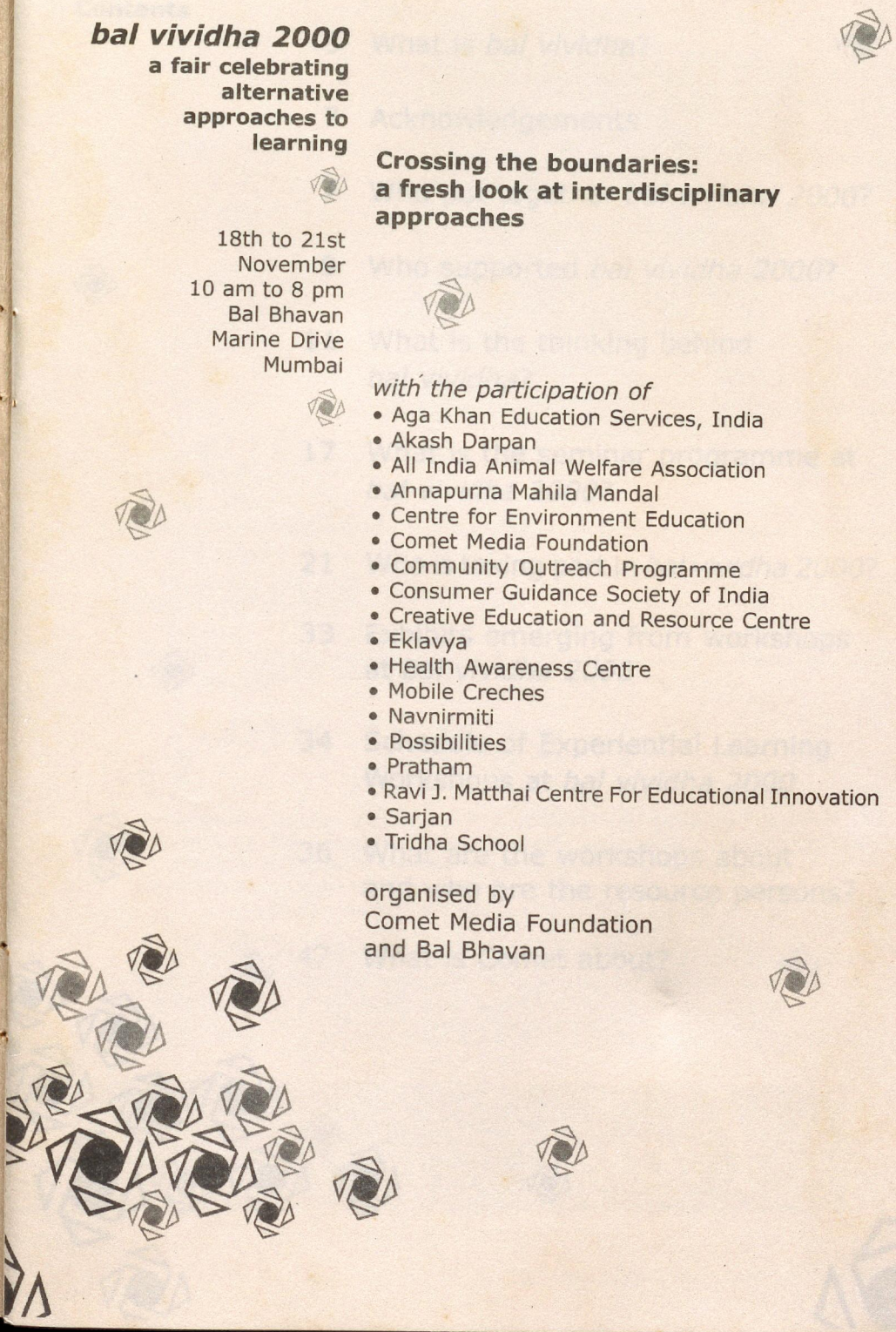
18th to 21st
November
10 am to 8 pm
Bal Bhavan
Marine Drive
Mumbai

**Crossing the boundaries:
a fresh look at interdisciplinary
approaches**

with the participation of

- Aga Khan Education Services, India
- Akash Darpan
- All India Animal Welfare Association
- Annapurna Mahila Mandal
- Centre for Environment Education
- Comet Media Foundation
- Community Outreach Programme
- Consumer Guidance Society of India
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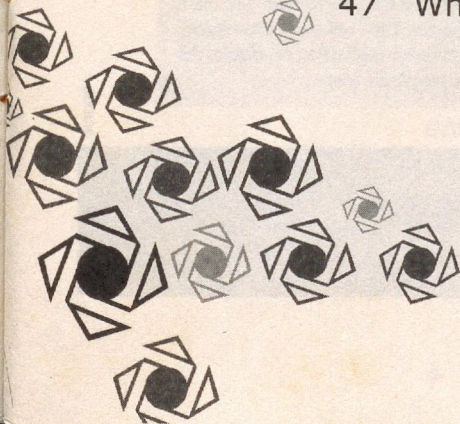
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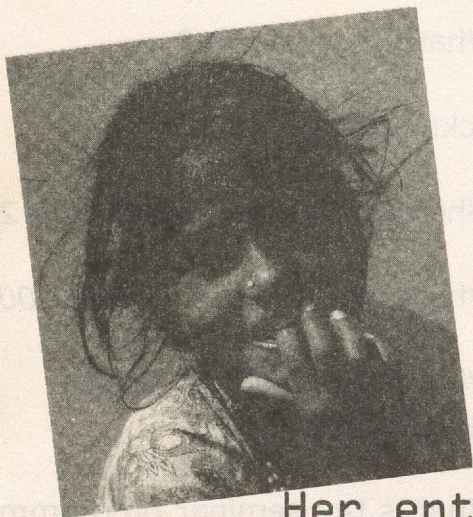
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Resource Centres: ICICIconmunities.org has Resource Centres focused on Infant Mortality, Primary Education and soon on Micro-finance. They will carry information, toolkits and research papers on various subjects and provide discussion centres for the same. There will also be updates on key events concerning these areas.

BRIDGE

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What is *bal vividha*?

bal vividha 2000 hopes to reach out to those looking for viable options and alternatives in enhancing the learning experiences of their children. It has been conceived as a fair based on the principle that learning should be joyful and based on the child's experience.

bal vividha brings together children, parents, teachers, school administrators and NGOs working in education to share ideas and experiences about knowledge and learning. Convened by Comet Media Foundation and Bal Bhavan in November each year, this fair is the third in the series.

bal vividha features:

- a mela, in which about 25 exhibits and interactive demonstrations will be on show. This includes learning aids, children's literature, innovative scientific toys and activity corners for children.
- a set of 25 experiential learning workshops where resource persons will pass on their skills and insights to teachers for application in their classrooms.
- a one-day seminar for school principals, management and policy makers of the government to discuss new ideas and experiences in education, and to facilitate interaction at the higher decision-making levels.

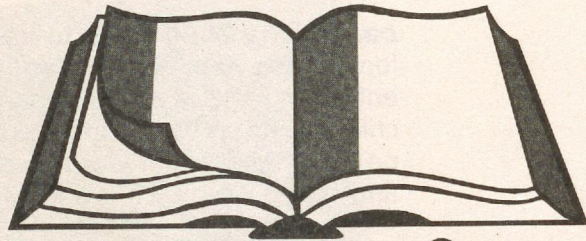
Comet Media Foundation is a voluntary group doing educational communications since 1985. ***bal vividha 2000*** is the eighth of the *vividha* series of development resource fairs.

Bal Bhavan is a nationwide governmental organisation. It reaches out to children encouraging their latent creative talents, making learning relevant and fun.

The fair has been made possible by generous donations which are acknowledged later in this booklet.

Chandita Mukherjee
Comet Media Foundation

Sheila Tiwari
Bal Bhavan



Comet Resource Centre

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COMET Topiwala Lane School
MEDIA Lamington Road, Mumbai 400 007
FOUNDATION tel: 386 9052, e-mail: comet_media@vsnl.com



Acknowledgements

We would like to thank the Director, Bal Bhavan and the entire Bal Bhavan team for their cooperation at all stages during the organisation of **bal vividha**.

Special thanks to our friends who undertook to raise funds for this effort: Sheila Tiwari, R. Rajagopal, Chitra Natrajan, Aditi Thorat, Anupama Patravali, P.K. Iyer, Rajeev Joshi and Trina Banerjee.

We are thankful to Kalpana Tanwar of *See True* who is doing a study profiling the participants and visitors to the fair.

BEST have very kindly helped us with the arrangements for electricity and have provided special buses for the fair. We would like to thank BEST's Managing Director, Rahul Asthana for this cooperation.

We are grateful to the authorities of Central and Western Railways for permitting us to put up our banners at 18 suburban stations.

Who put together **bal vividha**?

Fair and workshop coordination: Shreelata Menon, Neesha Noronha with the assistance of Sunita Uthappa, Yakuta Khumri, Renuka Reuben

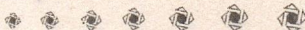
With support from: V. P. Jacob, Gayatri Oak, Chandita Mukherjee

Graphic design: Charvi Sarfare, Amir Rizvi

Environment and structure design: Pankaj Joshi, construction by Divakar Velankar

Assistance: P. N. Yadav, S. B. Jadhav, Umesh Ipte, Keshav Kamble, Jaswanti Solanki, Salil Badodekar, Shaila Kamble

Seminar concept and organisation: Pahal educational initiative members, especially Seemantini Dhuru of Avehi-Abacus and Radhika Srinivas & Melissa Alphonso of Aga Khan Education Services, India



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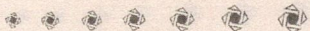
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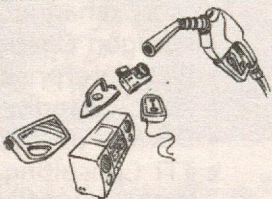
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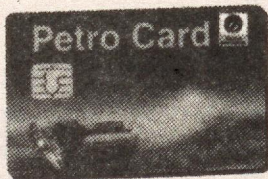


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What is the thinking behind *bal vividha*?

bal vividha is an effort concerned with bringing about wider public awareness on educational issues. What set us off on this year's theme, *Crossing the boundaries: a fresh look at interdisciplinary approaches*, was an acute awareness that the educational system trains us to think in boxes.

As pre-schoolers we saw the world as an integrated place--where everything we experienced was related to everything else we knew. Our interaction with the world had us absorbing experience and knowledge and combining them into a whole. After many years of schooling and professional training, and after entering the world of work, we find ourselves unable to think across the boxes, beyond the labels that have become convenient tools for us.

Although theoretically we know that everything is connected, the idea of classification of knowledge is deeply ingrained into us through our training. We identify with it so strongly that if someone says, "Let's make a poster", most of us would very quickly say "But I can't draw--I am not an artist". How often we have heard absurdities like "How is it that you know so much about physics? You did history!"

People living in non-industrialised societies don't think like that. Children don't think like that. They make use of all the knowledge and capacities they possess, in the best way they can, in the given situation.

Most people would agree that the educational system is not conducive to developing multi-disciplinary abilities in children, and that we ought to re-look at the way children are taught. However, the typical solution is to add new boxes to the existing ones. They say music improves a child, so we add music. The same goes for games, environmental



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All the particulars as required under Rule 3 of non-Banking Financial Companies and miscellaneous non-Banking
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What is the thinking behind *bal vividha*?

studies, value education, family life education, computer classes, whatever the trend. The new elements inevitably get added on, without any challenge to the existing load.

So even subjects like environmental studies, which ought to make us think beyond the boundaries of the conventional hierarchy of subjects, become one more chore, one more chunk to cram. The system fails to integrate these into the whole learning experience, and use them as tools to approach specialised areas. Music could be the route to understanding history and physics, games could teach us human anatomy and values of cooperation, but we miss all that, seeing things in boxes.

The idea of this year's *bal vividha* is to offer models of teaching-learning experiences which have attempted to cross traditional boundaries. The idea is to encourage parents and educators to think about other possibilities.

- To become aware that ability is not fixed or static, but consists of different kinds of knowing that we apply to understand the world.
- That acquiring knowledge is useless, unless you can make it relevant, interacting with available opportunities.
- That not all work is tied to a degree.
- That the most innovative people make their own niches, pursuing what they are good at, happily.

We have invited groups who work within school systems, as well as other groups who run innovative schools and co-curricular programmes outside of the system, to the fair. Their efforts will serve as examples of how interdisciplinary thinking and ability may be developed and enhanced. Their work is presented in the form of interactive exhibitions where teachers, parents and children could get a taste of these fresh approaches.





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a song on the lips,
the clasp of the hands,
the smile in the eyes...

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What is the thinking behind *bal vividha*?

We also have three other exhibits, outcomes of projects conducted by resource people who have a flair for interdisciplinary thinking. They are the outcomes of work with groups of children to create projects exploring the abilities of children to think across disciplines.

The role of Comet has been to draw all these people and groups together in one place, so that their work and concerns are highlighted in our imaginations.

We are very keen to hear from those who visit the fair, to get suggestions for such events in the future and criticisms. If you are involved in any kind of work which can be expressed in the form of an interactive exhibit, or be shared with others in the form of a workshop, please let us know.

The long-term goal is that such exposures will make people re-examine their definitions of education, and their expectations of it. At the school level, we hope it will inspire counsellors to look again at the way they advise students on career choices.

Lastly, we hope it would encourage educational administrators and policy makers to rethink their frameworks, and view the educational system of the future as a place for learning, rather than a place for dispensing degrees.

Write to:

Fair Coordinator, ***bal vividha***

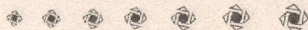
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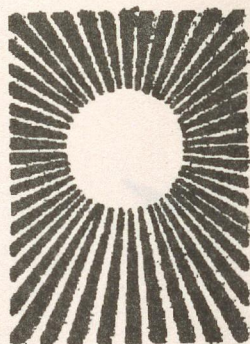
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What is the seminar programme at bal vividha 2000?

We are all aware that the education system has been so compartmentalised and fragmented that children find it difficult to relate the education that they receive at school to their day-to-day life. Several organisations, institutions and individuals have made attempts to make learning more integrated.

They have focussed on areas such as:

- orientation of teachers to accept the concept of integration and equipping them with the skill and knowledge to work with changing curricula
- providing a school structure that would facilitate integration
- creating space in the educational system to incorporate life experiences

Leading educationists will discuss these and other aspects of integration, in the light of their experiences at this public consultation.

Challenges of Integration: changing curricula, changing structures

Bal Bhavan, 21st November, 2000

10:00-10:45

Introduction and warming up session.

- Simantini Dhuru to introduce the day's consultation on behalf of Pahal educational initiative.
- Ramkrishna More, Minister of School Education, Cultural Affairs and Youth and Sports, Govt of Maharashtra, to make introductory remarks.
- Warming up activity.

10:45-12:15

Panel discussion

The necessity of adopting inter-disciplinary approaches to education is well-accepted among educationists. However, the questions that arise are centred around implementation. The speakers in the morning session will address the issue from their own spheres of experience in 15-minute presentations. Each presentation will be followed by a 5-minute interaction with the speaker.



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What is the seminar programme at *bal vividha 2000*?

- Nand Kumar, Govt. of Maharashtra, on "How does the system face the challenge of integration?"
- Elisabeth Mehta, Aga Khan Education Services, on "Transcending the walls of the classroom-involving parents and the community in schools."
- Madhu Pant, national head of Bal Bhavan, on the role of extra curricular activities in bringing about integration.
- Nirmala Rao, psychiatrist, on how integration in education can be associated with health and a child-centred approach.

12:15-12:30 *Summation, Rajni Bakshi.*

12:30-13:30 *Lunch*

13:30-14:00 *Post-lunch energising activity, Simantini Dhuru and Abacus team.*

14:00-15:40 *Panel discussion.*

15-minute presentations on a range of efforts to integrate academic content with structure. Each presentation will be followed by a 5-minute interaction with the speaker.

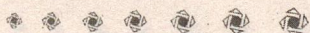
- Madhavi Kapoor, Rewachand Bhojwani Academy, Pune
- Rohit Dhankar, Digantar, Jaipur
- Geeta and Giridhar Guruji, Narmada Jeevan Shalas, Narmada Valley
- Sonia Lalla, Saifee Nursery School, Mumbai
- Amita Sharma, Education Guarantee Scheme, Government. of Madhya Pradesh

15:40-16:00 *Tea*

16:00-17:00 *Summation of panel discussion, open discussion.*

Open house discussion session moderated by Denzil Saldanha, researcher in sociology of education. Concluding remarks by Rameshchandra Kanade, Secretary, Dept of Education, Govt of Maharashtra.

The seminar has been organised by the Pahal initiative in education and is supported by UNICEF.



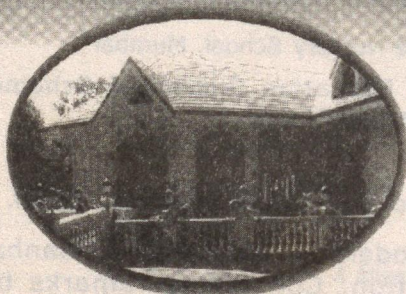
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Who is taking part in bal vividha 2000?

Aga Khan Educational Services, India (AKES,I)

AKES,I is a component of the Aga Khan Development Network. It has conducted a continuous process of participatory school-based change in the Diamond Jubilee network of schools since 1989. This process involves teachers, students, parents as well as principals and school management. It questions basic assumptions and asks questions about the relevance of education, as a basis for the process of change. AKES,I shares its experience through various outreach programmes and conducts workshops on the subject of school development.

Contact person: Elizabeth Mehta
Aga Khan Educational Services, India
36 / 43 Nesbit Road, Mazagaon
Mumbai 400010
tel: 3731701/3731811,
e-mail: akes@bom3.vsnl.net.in

Akash Darpan

Akash Darpan is an organisation which brings out a bi-monthly magazine of the same name. Its subject is astronomy, and it publishes articles by well-known scientists and amateur astronomers. The team also arranges slideshows, lectures, sky-gazing sessions with telescopes and exhibitions. They conduct their programmes in schools, colleges and other organisations.


Contact person: Madhuri Chandgute
Akash Darpan
Building 3 Kukreja Complex
E/304 Lal Bahadur Shastri Marg, Bhandup West
Mumbai 400078
tel: 539 0052, pager: 9628 257449

All India Animal Welfare Association

This is a charitable organisation primarily working for stray dogs in Mumbāi. It is currently implementing Animal Birth Control and Mass Immunisation for Rabies Control programmes in the city. It runs its own Animal Birth Control Centre.

Contact persons: Jigeesha Thakore, Preeti Gupta
All India Animal Welfare Association
Municipal Dog Control Office Compound
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Who is taking part in *bal vividha* 2000?

Annapurna Mahila Mandal

Beginning as an organisation working with the traditional *khanawalis* of Mumbai in the 1970s, this organisation has worked for empowering women through self-employment for the past three decades. It provides under privileged women with the skills for self employment, helps them set up micro-credit networks and educates women to stand on their own feet. Annapurna has a large kitchen facility at Vashi from where it caters to industrial canteens and other large scale orders of food.

Contact person: Preeti Gharat
Annapurna Mahila Mandal
Shraddha, Opp Vartak Hall
Chitale Path, Dadar, Mumbai 400028
tel: 4308874

Centre for Environment Education (CEE)

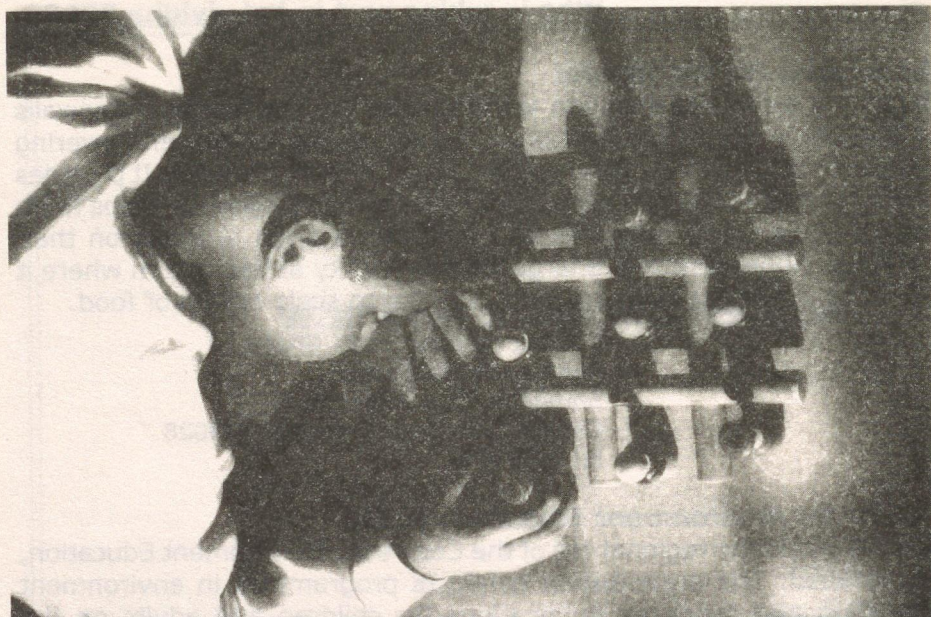
CEE Central is the regional cell of the Centre for Environment Education, Ahmedabad. The organisation conducts programmes in environment education and produces publications for children and adults on the subject. Its work extends to Goa, Madhya Pradesh and Maharashtra, and it is currently developing new projects and initiatives in these regions.

Contact person: Sanskriti Menon
CEE Central
Plot no 8 Green Park Society,
Behind Anand Park, Aundh, Pune 411007
tel: 5886223 / 5885875
e-mail: cee.central@vsnl.com

Comet Media Foundation

An organisation producing communication material on a range of development issues. It works in various forms of media such as film, video, photo-documentation and print publications as well as educational development resource fairs such as *bal vividha*. Comet also distributes educational toys and publications from other like-minded groups and runs a resource centre for students, teachers and NGO workers.

Contact person: Jaswanti Solanki
Comet Media Foundation
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Who is taking part in bal vividha 2000?

Community Outreach Programme (CORP)

CORP works for the empowerment of women and the education of children through various community programmes. These include pre-schools, remedial coaching classes, vocational training for youth, health awareness, skill training and income generation for women. They also conduct camps and provide crèches for children of working women.

Contact persons: Molly George, Odette Lobo
CORP, Methodist Centre
21, YMCA Road, Mumbai 400008
tel: 3086789

Consumer Guidance Society of India (CGSI)

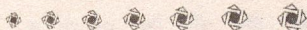
The CGSI is a pioneering consumer action group, registered in 1966. Working to educate, protect and activate consumers, it is mainly dedicated to spreading awareness to consumers about their rights. It helps to redress consumer complaints through intervention and gives consumers access to legal advice.

Contact persons: Krishna Basrur, Rekha Ghosalia
Consumer Guidance Society of India
J Block, Azad Maidan, Opposite Cama Hospital
Mahapalika Marg, Mumbai 400001
tel: 2621612, e-mail: cgsibom@bom4.vsnl.net.in

Creative Education and Resource Centre

The Creative Education and Resource Centre is involved in interactive integrated curriculum development activity. They also conduct workshops for teachers and workshops in origami for children and adults.

Contact person: Sophie Ahmed
Creative Education and Resource Centre
1, Babulnath View, Babulnath Road
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Who is taking part in bal vividha 2000?

Eklavya

Eklavya is a voluntary organisation working in the field of school education in Madhya Pradesh for two decades, and many of their programmes are being taken up in other states. Eklavya has been responsible in evolving innovative curricula, teaching methodologies and educational material for science and social studies in middle schools and in primary education. It focuses on creating alternatives in education and development with the active participation of local people. Apart from their school-centred activities, they bring out a number of publications, including Chakmak magazine for children and conduct a range of activities involving young people.

Contact persons: Rajesh Utsahi, Tultul Biswas
E /1/ 25 Arera Colony
Bhopal 462016, Madhya Pradesh
telefax: (0755) 563380,
e-mail: eklavyamp@vsnl.com

Health Awareness Centre

One of the first of its kind in India, the Centre was started in Mumbai in 1989 to educate and motivate people to look after their own health, without depending on 'curing' systems. All the activities of the Centre are based on the belief that health is the result of healthful living, or living according to the laws of nature. The Centre educates people by generating awareness about correct foods and their role in health management, as also the links between our living habits and their effects on the emotions. The emphasis is on health through nutrition in its holistic perspective, or, "Health care is self care is earth care."

Contact persons: Vijaya Venkat, Anju Venkat
A/51 Ocean Gold Apartments,
Twin Tower Lane, Prabha Devi,
Mumbai 400025
tel: 4361672

Mobile Creches

Started in 1972 in Mumbai, the organisation offers day care programmes for the children of migrant construction labourers and slum dwellers. At present Mobile Creches run sixteen such centres all over Mumbai. Over 1200 children between infancy and 12 years of age attend these, availing of the educational and health facilities offered.

Contact person: Vrushali Kulkarni
2nd floor Oxford House,
Apollo Bunder, Colaba
Mumbai 400001
tel: 2020869

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Fort, Mumbai 400 023

Who is taking part in bal vividha 2000?

Navnirmiti

Navnirmiti is an organisation working to promote popular science and activity based learning. Their emphasis is on learning by doing, or experiential learning. They make quality low-cost learning toys such as Jodo, a construction kit consisting of straws and ingenious connectors. The models made with Jodo have applications in mathematics, chemistry, biology, architecture, engineering and designing. The making of Jodo provides a source of income to women living in the slums of North Mumbai. The group has a small outlet called *Discover It* which has a fascinating collection of scientific toys. Navnirmiti also conducts educational programmes for children of all ages.

Contact persons: Jyoti Francis, Geeta Bhavsar
Navnirmiti c/o *Discover It*
Opposite IIT Main Gate, behind Powai Hospital
Near Municipal School, Powai
Mumbai 400076
tel: 5792628 / 5690145
e-mail:navnirmiti@im.eth.net

Possibilities

A team working for the past six years to offer alternative education to people of all ages. The guiding principle is to help people to discover the unique possibilities within themselves. The Shroffs also conduct workshops and other interactive sessions with schools and other groups. They are also interested to develop interactive web media based on their workshops.

Contact persons: Aspi and Yasmin Shroff
43 Sea Queen, Juhu Tara Road
Mumbai 400049
tel:6607923
e-mail: hi_possibilities@hotmail.com

Pratham

An organisation working to ensure that every child goes to school and has the opportunity to learn.

Contact persons: Meera Tendulkar, Mitesh Thakkar
Pratham Mumbai Education Initiative
Oswal Bhavan, Above Adarsh Mithai Mandir
Nana Chowk, Mumbai 400007
tel: 3851405, e-mail: pratham@mail.com



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Dr. E. Moses Road
Mumbai - 400 011

Who is taking part in bal vividha 2000?

Ravi J Matthai Centre for Educational Innovation

Established in 1986, the Centre initially focused on institution building and higher education. The programme now includes primary education and literacy. Its various activities focus on innovations and innovative approaches to countering problems in education.

Contact person: Vijaya Sherry Chand
Ravi J Matthai Centre For Educational Innovation
Indian Institute of Management
Vastrapur, Ahmedabad 380015
tel: 6307241,
e-mail: vijaya@iimahd.ernet.in

Sarjan

Sarjan is an innovative, creative, educational project for children working in non-formal education since 1976 with underprivileged children. A programme of the Ahmedabad Study Action Group, Sarjan uses inexpensive tools, material and facilities to encourage children to draw, paint, play and sing. It also arranges festivals, exhibitions, excursions, sports, children's banks and income generating activities.

Contact person: Maya Tripathi
Sarjan c/o Ahmedabad Study Action Group (ASAG)
5th floor, Kashmira Chamber
Behind Popular House, Off Ashram Road
Ahmedabad 380009
tel: (079) 6589093, e-mail: asag@adl.vsnl.net.in

Tridha School

An alternative school striving to achieve holistic education based on the Rudolf Steiner philosophy, Tridha wishes to reach out to others with its methodology. The name Tridha implies that its system caters to the trifold development of the head, heart and hand.

Contact persons: Aban Bana, Ruth, Patrick
B 38 / 149, Lane No 3, Sunder Nagar
Kalina, Santa Cruz (East)
Mumbai 400098
tel: 6130323 / 6114824 / 6330973



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Happy Children's Day 2000!

from a well wisher

Exhibits emerging from workshops at *bal vividha 2000*

Aniruddha Pandit and Rekha Singhal

A chemical engineer by training, Aniruddha teaches at Mumbai University's Department of Chemical Technology, and has a passion for cooking. Rekha Singhal is a faculty member in food and fermentation technology in the same department. This workshop took off on the chemistry of cooking with children from Guru Nanak High School and J.B. Vachha Parsi Girls School. The resource persons designed chemistry experiments using familiar kitchen utensils and everyday materials such as milk, vegetables and flour to demonstrate complex chemical reactions, relating science to experience.

Aniruddha Pandit and Rekha Singhal
University Department of Chemical Technology
Matunga, Mumbai 400019
tel: 4145616 (extn 278)

Tamal Mitra

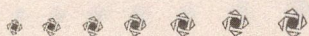
An artist educated at Shantiniketan, Tamal has been associated with the Kanodia Centre for the Arts. He is also well known for his excellence in printmaking. In his workshop with children from St. Columba's Girls' School, Tamal encouraged the children to tell a story from their own imagination with pictures and text, in a book format. It was an enjoyable experience for all to make their own books.

Tamal Mitra c/o Kaushik Mukherjee
Kamla Raheja Vidyanidhi, Institute for Architecture
Vidyanidhi Marg, Juhu Scheme
Mumbai 400049
tel: (c/o Bharati Kapadia) 840 6962

Venkatesh Rao

An architect with a wide professional practice, Venkatesh has taught for the past twenty years at the Academy of Architecture. He loves working with children. For his workshop he set up three-dimensional box frames and asked children from Chikitsak Samuha Vidyalaya to fill them up with images from their imagination. It was an innovative way to get children to preconceive images, to plan and execute them. Ultimately it meant that they had to take responsibility for their actions, make changes if things didn't work, and so on. Venkatesh was assisted by several enthusiastic young architects and students in this project, including Anuprita Surve, Chetan, Varsha, Zahida and Chandrika.

Venkatesh Rao
3, New Shiv Sadan, L J Cross Rd 2
Mahim (West), Mumbai 400016
tel.: 4442154 / 4440366, e-mail: avr@vsnl.com



Schedule of Experiential Learning Workshops at *bal vividha 2000*

18th November, 2000

<i>Possibilities</i>	Aspi, Yasmin and Anita Shroff
<i>Teachers: the first counsellors</i>	Ferzeen Faroodi and Neelofar Shenoy
<i>Writing can be fun!</i>	Melissa Alphonso, teacher, Diamond Jubilee Girls' School
<i>Numbers and shapes: simplifying maths</i>	Vivek Monteiro and Geeta Mahashabde, Navnirmiti
<i>Consumer awareness: educating children</i>	Consumer Guidance Society of India team
<i>Child sexual abuse: the need for awareness</i>	Forum Against Child Sexual Exploitation (FACSE) team
<i>Rhyming with nature</i>	Vijaya Wad, Principal, Raja Ramdev Podar Shala and Junior College
<i>Meri bhasha: desh ka sahitya</i>	Gita Chadha, sociologist and Mitra Mukherjee Parikh, SNTD University
19th November 2000	
<i>Pen art, or calligraphy</i>	Santosh Kshirsagar, artist and calligrapher
<i>Teaching through stories</i>	Swati Papat, TASHA (Teacher and Student Help Activities)
<i>The thrill of experiments</i>	Umesh Kumar, Nehru Science Centre
<i>Science, technology and society</i>	Chitra Natarajan and Sugra Chunawala, Homi Bhabha Centre for Science Education
<i>Environment education in schools</i>	D.B.Ghorpade and Devika Deshpande, Bharatiya Vidyapeeth Institute of Environment Education and Research, Pune
<i>Teaching through movies</i>	Swati Papat, Teacher and Student Help Activities (TASHA)
<i>Environment-friendly schools</i>	Jaya Gadgil, Newspapers in Education

**Schedule of
Experiential Learning Workshops
at *bal vividha 2000***

20th November 2000

Possibilities

Aspi, Yasmin and Anita Shroff

*Gender sensitivity
in education*

Anita Mehta and Vasudha
Ambiye, Akshara Women's Resource Centre

*Wanted: teachers for
the new millennium*

Elaine Charles, Principal, St Xavier's Institute
of Education

*What, why and how
of integration*

Ambujam V. Iyer, Dept. of Educational
Management, SNDT University

*Teaching of reading in
English: a phonic approach*

Aga Khan Education Services, India team

Eat right, think right

Sudha Ambekar, child health expert

*Flowering buds
or Umalya Kalya*

Madhura Bapat, counsellor

*Trouble-shooting
for computers*

Anala Pandit and team, Veermata Jijabai
Technical Institute (VJTI)



What are the workshops about and who are the resource persons?

Possibilities

To become a visionary teacher, an individual must discover her or his own possibilities. The Shroffs introduce teachers to the tools of harnessing a sense of universal purpose and peace in the classroom in order to encourage creativity. These include emotional developmental games, meditation, brain storming, and visualisation, along with role-play and drama.

Aspi, Yasmin and Anita Shroff

43 Sea Queen, Juhu Tara Road, Mumbai 400 049
tel: 6126923
e-mail: in_possibilities@hotmail.com

The family team of Aspi, an engineer, Yasmin, a pre-primary teacher and Anita a science graduate, work together as *Possibilities*. This group offers alternative education to people of all ages by helping them discover the unique possibilities within themselves. They are also conducting walk-in interactive workshop sessions at their *Possibilities* stall in **bal vividha 2000**.

Teachers: the first counsellors

Teachers are often the first to notice psychological problems and learning difficulties experienced by children. It is thus essential that teachers learn to identify these difficulties and also have an awareness of what can be done about them.

Ferzeen Faroodi, CARAT AIDS cell
Neelofar Shenoy, Child Guidance Clinic
Tata Institute Social Sciences
P O Box 8313, Deonar, Mumbai 400088
tel: 556 3291, e-mail: ferzeen@tiss. edu

Ferzeen Faroodi, consulting child psychologist at Bal Bhavan, Marine Drive, works at TISS in the CARAT AIDS Cell. Neelofar, a clinical psychologist, works in the Child Guidance Clinic at TISS.

What are the workshops about and who are the resource persons?

Consumer awareness: educating children

With the media today encouraging us to "shop until you drop", children too are acquiring distorted values regarding consumption. Teachers can play a vital role in building a sound foundation in consumer education, a subject that cuts across economics, mathematics, chemistry, civics, environment, value systems and all aspects of living.

Krishna Basur

Consumer Guidance Society of India
J Block, Azad Maidan, Opp Cama Hospital
Mumbai 400001
tel: 2621612
e-mail: cgsibom@bom4.vsnl.net.in

Consumer Guidance Society of India is dedicated to spreading awareness to consumers on their rights. It helps to redress consumer complaints through legal advice and intervention.

Child sexual abuse: the need for awareness

There is increasing evidence that child sexual abuse is a widespread phenomenon, leaving lasting scars on its victims. Attentive teachers can help prevent, identify and stop child sexual abuse and guide parents accordingly.

Vidya Apte and Archana Shrivastav

Forum Against Child Sexual Exploitation (FACSE),
c/o Prerana, Kamathipura Municipal School
7th Lane, Shuklaji Street, Kamathipura
Mumbai 400008
tel: 3007266, e-mail: facse95@hotmail.com

Vidya Apte, a founder of FACSE, is the regional coordinator of the central region of Terre des Hommes, India programme. She has a special interest in women and children's issues. Archana Shrivastav is the programme coordinator of YUVA's City Project. She is involved with child rights issues and has worked for the cause of disadvantaged children. FACSE is a networking body of organisations, professionals and individuals concerned about, and working on, the issue of child sexual exploitation. It is involved in creating awareness on the issue and lobbying towards necessary changes in the law.

What are the workshops about and who are the resource persons?

Rhyming with nature

Vijaya Wad believes that environment education needs to touch more than just the minds of people, it needs to touch their hearts as well. An experienced language and literature teacher, Vijaya will show how poetry can be an effective means for children to express environmental concerns.

Vijaya Wad

Raja Ramdev Podar Shala and Junior College
B-29 Ranajeet Society
Sarojini Naidu Road, Mulund (West)
Mumbai 400080
tel: (res) 5680142

Vijaya Wad, Principal of Raja Ramdev Podar Shala and Junior College, is a well-known writer of children's books and poetry.

Meri bhasha, desh ka sahitya

India has a vast regional literature, inaccessible to those who do not know the regional languages. Efforts have been made by Katha Regional Centre, SNTD to translate stories from our languages through sensitisation and adaptation. This workshop seeks to introduce and equip teachers to become effective *kathakars*, who can draw on these traditions.

Gita Chadha

405 Raman, TIFR Housing Complex
Homi Bhabha Road, Colaba
Mumbai 400005
tel: 2153897, e-mail: gita_chadha@hotmail.com

Gita Chadha is a Mumbai-based sociologist working in the area of gender and science, with a special interest in cultural studies.

Mitra Mukherjee Parikh

A 102 Sumeru, MHADA, Four Bungalows
Andheri (West), Mumbai 400053
tel: 6341871(res)

Mitra Mukherjee Parikh teaches literature at the Post Graduate Department of the SNTD university, and is particularly interested in comparative literature and cultural studies.

What are the workshops about and who are the resource persons?

Pen art, or calligraphy

Calligraphy is the art of graphic writing. This skill is a means to make written communication effective and in accordance with the content. Santosh will introduce participants to various calligraphic styles in Devnagari and Romanic scripts. He hopes to give an appreciation of the subtle meanings implicit in different letter forms and fonts.

Santosh Kshirsagar

6/13 Goregaonkar Lane
Girgaum, near Central Plaza Cinema
Mumbai 400004
tel: 3826835

Santosh Kshirsagar is an artist with several exhibitions to his credit. His personal passion is calligraphy and he often conducts workshops on the subject.

Teaching through stories

Based on the principle of known to unknown, stories help to lead young children to an understanding of new and unfamiliar concepts. Stories also make learning easy and enjoyable.

Teaching through movies

Movies are a sophisticated way of telling stories that appeal to older children and teenagers. Rather than discouraging them from watching movies, a teacher may use film as a tool to explain and bring alive various issues related to society and life.

Swati Popat

Teacher And Student Help Activities (TASHA)
5 Nishit, Croft Lane
Off S. V. Road, Santa Cruz (West)
Mumbai 400054
tel: 6490482, e-mail: tasha@indiatimes.com

Swati Popat, is an educational advisor and consultant who runs TASHA. She plans activities for teachers and students in and out of school. Her aim is to bring about interactive teaching and learning and to foster creativity in the classroom.

What are the workshops about and who are the resource persons?

The thrill of experiments

Experiments allow teachers to demonstrate theoretical concepts to children in ways that they understand easily. Ideally, such experiments should use locally available materials and equipment, so that children are able to relate to the familiar. The focus of the workshop is on how teachers can use experiments to engage and excite children in the study of science.

Nehru Science Centre
Dr. E. Moses Road
Worli, Mumbai 400018
tel: 4932667 / 68
e-mail: nscm@giasbm01.vsnl.net.in

The Nehru Science Centre, Mumbai is part of one of the largest networks of science communication centres in Asia. It is involved in popularising and enhancing public understanding of science and technology through interactive and user friendly exhibits. It conducts a plethora of activities, both in rural and urban areas.

Science, technology and society

In today's world, it is widely understood that science and technology applications have social implications. Development issues require people from different disciplines to work together, and scientists and engineers alone do not necessarily have all the answers. The resource people believe that such ideas need to be inculcated from childhood and teachers can play a facilitating role in integrating subjects that were traditionally kept separate.

Chitra Natarajan and Sugra Chunawala

Homi Bhabha Centre for Science Education
Tata Institute of Fundamental Research
V. N. Purav Marg, Mankhurd
Mumbai 400088
tel: 5567711 / 5554712
e-mail: hbcadm@hbcse.tifr.res.in
cnut@hbcse.tifr.res.in/sugrac@hbcse.tifr.res.in

Chitra Natarajan and Sugra Chunawala are scientists involved with the problems of science teaching at school and university level. Chitra works in the area of environment science and Sugra is concerned with gender

What are the workshops about and who are the resource persons?

issues in the study of science. The Homi Bhabha Centre for Science Education works towards promoting equity and excellence in science and mathematics education, encouraging growth of scientific temper.

Environment education in schools

With environment education becoming compulsory in school syllabi, teachers have been seeking information and ideas for activities that they could do. Instead of viewing environmental studies as an extra subject, BVIEER proposes to teach it through the ongoing syllabus, across the subjects. This would give learners a holistic perspective and also reduce the learning load on teachers and students.

D. B. Ghorpade and Devika Deshpande

Bharati Vidyapeeth Institute of Environmental Education, Bharati Vidyapeeth Deemed University
Karjat Dhanakawadi, Pune 411043

tel: (020) 575684

e-mail: bvieer@pune2. vsnl. net. in

D.B. Ghorpade, a Phd in aquaculture, teaches environment science and conducts nature camps for young people, in different wildlife sanctuaries. Devika Deshpande is involved in school environment education programmes in nearly twenty schools in and around Pune.

Bharati Vidyapeeth Institute aims to create awareness of the importance of environment education and conservation and to orient school teachers to this area.

Environment-friendly schools

Environment education provides a space for integrated teaching. It allows for linking up with all other disciplines and is best carried out through hands-on projects. Such efforts are easily replicated and reproduced.

Jaya Gadgil

Newspapers in Education

82-85/11, 13th Lane, Prabhat Road

Neelmani, Pune 411004

tel:(020)5678788 e-mail:gchandam@hotmail.com

What are the workshops about and who are the resource persons?

Jaya Gadgil, who is actively involved with several Pune NGOs, has been associated with Newspapers in Education for the past seven years. NIE is an activity of the Times of India, which aims to inculcate reading skills in children. The programme covers subjects like maths, social studies, language as well as personality development, theatre, puppetry, archaeology and environment.

Gender sensitivity in education

Gender equality is one of the values taught in Maharashtra's school value education syllabus. Yet our socialisation processes continue to guide children into uncritically internalising traditional gender stereotypes. This workshop will attempt to acquaint teachers with attitudes and skills to deconstruct these stereotypes with school children.

Anita Mehta and Vasudha Ambiyé

Akshara Women's Resource Centre
Neelambari 501, Road no 86
Opp Portuguese Church, Gokhale Road
Dadar (West), Mumbai 400028
tel: 4309676, e-mail: aksharacentre@vsnl.com

Anita Mehta and Vasudha Ambiyé work in multiple ways to create awareness on gender issues amongst women, students and others. They are part of the team at Akshara Women's Resource Centre, a library with a unique collection of gender resources. Anita has a background in social work and in media studies and Vasudha has experience as a trainer and a media producer.

Wanted: teachers for the new millennium

An experienced teacher-educator shares her insights with young teachers. She will discuss issues such as the changing role of the teacher in the 21st century, creative ways of coping with everyday classroom problems, and methods of becoming personally effective as a teacher.

Elaine Charles

St Xavier's Institute of Education
40-A, New Marine Lines, near Churchgate Station
Mumbai 400020
tel: 2014666

What are the workshops about and who are the resource persons?

Elaine Charles is the Principal of St. Xavier's Institute of Education, the oldest, non-government-aided, teacher-training college affiliated with the Mumbai University. She has been in the field of education for the past forty years and often conducts workshops sharing her experiences.

What, why and how of integration

Integrating subjects has become a deeply felt need in education in recent years, particularly because of the load of the syllabus. The difficulty is in programming integration into classroom practice. The workshop would give participants a chance to see how integration can be planned and executed at the school level.

Ambujam V. Iyer

Dept. of Education Management, Centre for Management Studies, SNDT Women's University
1, Nathibai Street, 8th floor, Patkar Hall Building
Churchgate, Mumbai 400020
tel: 2031879 (ext 309 / 312)
e mail: ambujam_i@yahoo.com / jdbi@bol.net.in

Ambujam Iyer has been involved in education for the past thirty years and is the head of the Department of Education Management at SNDT. She teaches courses in education and school management.

Teaching of reading in English: a phonic approach

Reading English poses difficulties to students who do not have access to the language outside of the classroom. It has irregularities of spelling and pronunciation and unfamiliar rules of grammar. The AKESI team will demonstrate how to overcome these through their workshop on phonics. The workshop consists of activities that can be replicated in the classroom at virtually no additional cost.

Elizabeth Mehta and team from Aga Khan Education Services, India
Aga Khan Education Services, India
39 / 43 Nesbit Road
Mazagaon, Mumbai 400002
tel: 3731811 / 3731701
e mail: akes@bom3.vsnl.net.in

What are the workshops about and who are the resource persons?

Elizabeth Mehta is the Project Director of the School Development Project of Aga Khan Education Services, India. She has many years of experience in teaching. Facilitating the workshop with her will be teachers from the Diamond Jubilee Schools.

Eat right, think right

Good nutrition is essential for a healthy body and active mind and the subject is currently included in the school syllabus. Integrating the scientific and social aspects of food, this workshop will help teachers to understand the theoretical and practical aspects of good nutrition.

Sudha Ambekar

9 Nrusinha Bhuvan
Ram Maruti Cross Road No1
Naupada, Thane 400602
tel: 5421793

Sudha Ambekar is an expert with vast experience in the field of health and nutrition. Trained as a nurse, she has been extensively involved with spreading awareness on nutrition through her workshops, slideshows and television appearances.

Flowering buds or Umaltya Kalya

Teachers often find themselves helping young people deal with the turmoil they experience in their struggles of growing up and defining their identities. This workshop will address physical, emotional and analytical changes at this age, myths about teenagers, the impact of media and even the possibility that teachers may be role models for students.

Madhura Bapat

Block no 54, Suchitra, Building no 3
Ghantali Co op Society
Ghantali, Thane (West) 400602
tel: 5423942, e mail: hsbapat@vsnl.com

Madhura Bapat, who has post graduate degrees in literature and social work, has been working as a volunteer at the Institute of Psychological Health for the past nine years. In recent years she has been concerned with adolescent sexuality and works as a trainer of trainers in this area.



**What are the workshops
at *bal vividha 2000*
and who are the resource persons?**

Trouble-shooting for computers

Computers are everywhere, including schools. However, few teachers have ventured to understand this medium fully. They are helpless when things go wrong. This team of engineers will show you how to know your computer better and to use it more efficiently as a teaching device, across the subjects.

Anala Pandit and team from VJTI
E-3 Prashant Co-op Hsg Society
Senapati Bapat Marg
Mahim, Mumbai 400016
tel: 4302660
e-mail: anala_p@hotmail.com

Anala Pandit, is an electronics and in electrical engineer. She teaches computer science at Veermata Jijabai Technical Institute (VJTI) and is visiting faculty at various management institutes.

What is Comet about?

Comet Media Foundation is a non-profit organisation producing communication materials related to development and education in print, film and video media. Comet's work promotes alternative visions for a more equitable society.

The aims of the group

- to create awareness of development-related issues and the choices in science, engineering and technology available to society
- to develop communication material centred around development issues, using appropriate forms of media
- to build a resource centre with material by academics and activists, giving access not commonly available otherwise
- to facilitate issue-specific and skill-enhancing seminars, workshops and meetings

What has probably marked out Comet over the years is a particular ethos of commitment to content and to excellence in presentation. A number of awards attest to this. Taking off from the intersections of science and society issues, Comet's team has repeatedly demonstrated a facility to take up a range of subjects, cutting across traditional discipline boundaries in the process.

While taking off in unfamiliar territory we have consistently delivered and thus far, no challenge has proved too great. We see these strengths carrying us into the future.

The board

Hemu Adhikari, scientist & theatre person
 Sharit Bhowmik, sociologist
 Nirmalendu Jajodia, business executive
 K. P. Jayasankar, film maker & media researcher
 Maithreyi Krishnaraj, researcher in women's studies
 Swatija Manorama, researcher in women's health
 Chandita Mukherjee, film maker
 Smriti Nevatia, film maker
 Suhas Paranjape, researcher & science movement activist



Activities

- films
- publications
- photo-documentation
- workshops
- fairs
- resource centre
- promotion of educational materials

What are Comet's projects and who funded them?

- *Bharat Ki Chhap*

National Council for Science & Technology Communication, Govt of India

- *Beyond Illness*

Bombay Community Public Trust

- *Another way of learning & There's more to school*

Sir Dorabji Tata Trust, Sir Ratan Tata Trust, Pirojsha Godrej Foundation, K.C. Mahindra Education Trust, N.M. Wadia Charities

- *Our school is a happy place*

UNICEF, Zilla Parishad, Amravati, Maharashtra

- *Slowly but surely*

British Council

- *AVEHI—empowering people through media*

World Health Organisation, UN Fund for the Environment

- *vividha series of development resource fairs*

Aga Khan Foundation, Bharat Petroleum Corporation, ICICI Ltd, Indian Association of Women's Studies, New India Assurance, UNICEF, UNIFEM and many others

- *Comet Resource Centre*

Sir Dorabji Tata Trust, Centre for Innovation and Voluntary Action, Tata Iron and Steel Company

- *Research study on representation of women in media*

Media Advocacy Group, New Delhi

- *Bali Umar ko Salaam*

BBC World Service Training, Ford Foundation

- *Womens' Workers Rights Project*

International Labour Organisation

- *Sangati*

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