THE FIRST YEAR OF COMMUNITISATION OF ELEMENTARY EDUCATION IN NAGALAND

2002 - 2003

GOVERNMENT OF NAGALAND
DEPARTMENT OF SCHOOL EDUCATION

The President of India, His Excellency Dr. A.P.J. Abdul Kalam accompanied by His Excellency, the Governor of Nagaland, Shri Shymal Dutta in the Communitised School, Khuzama Village.

THE FIRST YEAR OF COMMUNITISATION OF ELEMENTARY EDUCATION IN NAGALAND

2002 - 2003

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by
Mr. Kiremwati, Education Consultant

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ABBREVIATIONS

AR	Acquittance Roll
CEC	Common Education Committee
CPO	Chakhesang Public Organisation
CTR	Central Treasury Rules
DDO	Drawing & Disbursing Officer
DEO	District Education Officer
DIET	District Institute of Education and Training
DIS	Deputy Inspector of Schools
EBRC	Educational Block Resource Centre
EQUIP	Educational Quality Improvement Programme
GMS	Government Middle School
GPS	Government Primary School
MoU	Memorandum of Understanding
NBSE	Nagaland Board of School Education
NCTE	Nagaland College of Teacher Education
PHE	Public Health Engineering
PTA	Parent – Teacher Association
SCERT	State Council of Educational Research & Training
SIS	Sub-Inspector of Schools
SRG	State Resource Group
SSA	Sarva Shiksha Abhiyan
TLM	Teaching-Learning Material
UEE	Universalisation of Elementary Education
UNICEF	United Nations International Children's Emergency Fund
VDB	Village Development Board
VEC	Village Education Committee

NO. CMN/28/EDN/2003
19th Aug.2003.

CHIEF MINISTER
NAGALAND
KOHIMA

MESSAGE

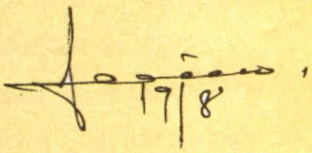
I am happy that the Department of School Education is bringing out a book on a year's experiences on Communitisation of Elementary Education in the State. It is heartening that the Department, against all odds, had taken up the challenges since its inception of Communitisation in 2002 to involve the community at the grass-root levels in running, sharing as well as owning responsibilities in the management of elementary education. This bottom-up approach is long due and I strongly feel that this exercise is very timely and is in the right direction.

The concept of communitisation being to tap the age-old tradition and practice of Community participation of the Naga society to some meaningful purpose, it is encouraging to note that this effort has started bringing dividends and producing tangible results in many parts of the State. It is my sincere hope that through the successful and effective implementation of this concept some worthwhile and positive changes will definitely take place in Education sector which is the need of the hour today. However, there

is a long way to go and there is no room for complacency and the Department should continue to strive for perfection.

I would also like to impress upon all the members of the Education Department especially the teaching-community to sincerely commit and rededicate themselves to the profession they have chosen so that the respect and honor attached to it would not only be restored but can continue to be up-held in the eyes of the public thereby acting as catalysts to bring positive changes in the Society.

It is my sincere wish that the publication of this book will inspire all sections of the people alike and help them to realize that we all are equally responsible and accountable to ensure that basic quality education is given to our children for a better and healthier tomorrow.



(NEIPHIU RIO)

MINISTER
SCHOOL EDUCATION
Nagaland, Kohima

MESSAGE

It gives me immense pleasure that the department is bringing out a publication on the year's experience of Communitisation of Elementary Education.

The Government enacted the Communitisation of Public Institutions and Services Act, 2002 and framed the Rules for communitisation of Elementary Education to involve the community in sharing the responsibilities for the management of elementary education and to inculcate a sense of responsibility to the community. The experience gained through this concept is encouraging and the department is hopeful that through this programme, the inherent problems of control, monitoring, supervision, management both manpower & financial will be streamlined.

To ensure success of the programme the District Coordination Committees should be active and hold meetings regularly. The DEO & DIS have to visit the communitised schools and the activities of the

department have to be properly disseminated to the people. The department needs to focus on the capacity building for the VEC and the officers to ensure active involvement of the community in the education system.

The department is fortunate that Sarva Shiksha Abhiyan is being launched in partnership with the center, towards achieving the long cherished goal of Universalization of Elementary Education through a time bound integrated approach. The funds are being decentralized to the District Mission Authorities, who will now be responsible to take up the requirements of all the elementary schools.

The publication of the booklet will enlighten the public of the commitment of the Government in bringing about qualitative changes in the education system. I do convey my best wishes and hope that this booklet will be useful in motivating the general public to actively involve in the process of communitisation.

(P. CHUBA CHANG)

FOREWORD

With the enactment of Communitisation of Public Institutions and Services Act, 2002 (Act No 2) on the 15 th April 2002, the department framed necessary Rules for Communitisation of Elementary Education. This Act aimed at creating a more responsive community that would make greater efficacy of its resources through intensive interaction, bringing home the realization that the institution belongs to them.

It may be mentioned that the community participation in Naga society is very strong and the leaders feeling the need to educate the children had started schools in their respective villages with their own available resources. These schools were subsequently taken over by the Government; unfortunately the enthusiasm of having the school in the village by the community diminished and became the sole responsibility of the Government after handing it over.

Management of quality education is a daunting task, which requires adaptation and fine tuning of the local situation so as to make the system work. The centralized mechanism of control through various means has to change in favor of decentralization based on quality management. Each Village Education Committee (VEC) has a quality of its own and must develop its own road map for excellence.

The department had initially communitised 205 elementary schools covering 90 villages. Being a new concept, though based on traditional practices in society, there were problems in training the VEC members, mostly the first generation literates in the villages especially when empowering the VEC with administrative and financial powers. The officers from the Directorate of School Education and SCERT with the guidance of the Chief Secretary, Principal Secretary and the Education Consultant trained the VEC members and the programme was successfully launched.

We are grateful to the officers, intellectuals and village elders of many villages who had come forward in giving their inputs to the VEC of their respective villages in taking the responsibility to participate in the communitisation process. The department needs to

intensify capacity building for the VEC members and increase the frequency of tours by the officers to all the villages to ensure that the progress of Communitisation is successful.

Success of Communitisation will ultimately lead to decentralizing of most of the activities of the department and aims to imbibe a sense of belonging and pride in the community. It will also bring about quality improvement in the school management system. The department is fortunate that Sarva Shiksha Abhiyan has come at the right time for both financial and academic support to the progress of elementary education in the State.

We are also hopeful that through VEC we will be able to successfully implement the Total Literacy Campaign and Post Literacy Campaing that is now on the anvil.

The department must express its profound gratitude to Shri. R.S. Pandey, Chief Secretary, Nagaland, who has been the guiding spirit behind evolving the concept and successful implementation of communitisation programme.

The counsel of Shri. T.N. Mannen, the then Principal Secretary, School Education, the unflagging service of Shri. Kiremwati Ao, Education Consultant and all officers of the Directorate, all DEO's and DIS must be recorded for their effort in the process of communitisation.

Although not without initial skepticism, the concept and practice of communitisation is here to stay and it is up to the community to ensure that this mantra of community participation is not misused.

The department has developed this booklet recording a year's experience of communitisation, its success, shortcomings and suggestions for strengthening the system.

Dated 27th August, 2003
Place : Kohima

(K.T.Sukhalu)
Director School Education,
Nagaland , Kohima

PREFACE

It is an immense pleasure to see the documentation of the State's experiences during the first one-year of communitisation in the elementary education sector. Communitisation began out of a quest to improve the functioning of grass roots level public institutions such as the village elementary school through the input of age-old social capital, available in delightful abundance in Naga society. The new word 'communitisation' was coined to express a number of concepts, which could not possibly be conveyed otherwise. Communitisation consists of a unique partnership between the government and the community involving empowerment, decentralization, delegation, building capacity, tapping resources latent in the community - all for the sake of ameliorating the state of affairs of the government institutions in the villages delivering essential services like education and health.

This endeavour encompassed a number of steps, namely, developing a concept note, assimilating feedback from different sections of society, enactment of legislation, promulgation of sector-specific rules, selections of intitutions to be communitised, development of working procedures, training at various levels, undertaking the actual process of communitisation and obtaining periodical feedback from the grass roots.

The documentation attempts to capture the entire process including the apprehensions and the clarifications, the pangs and the pleasures. It would be of a great help to the implementers of the programme at different levels and also to those who seek to learn in order to replicate in different a setting or to improve upon it. The academics and the researchers too would benefit from the documented experiences.

The empowerment of the community in the process of communitisation is unique and unprecedented. Nowhere else the salary of government staff is paid in advance to the community who disburse to the staff when due after exercising the legal right to enforce 'no work, no pay' rule. 73th and 74th Constitutional Amendments do intend to transfer powers to the Panchayati Raj

institutions to administer sectors such as primary education and basic healthcare. But the empowerment of community, which can translate such intentions into reality, has been possible for the first time through this Act of Communitisation. The rhetoric of true ownership of the village schools by the community can become a reality only through such empowerment as delivered through communitisation.

One year is too short a time for an innovation to yield measurable results. Yet, as the document shows, visible improvements have been possible in the schools in a variety of ways. Telling effects on the teachers' attendance, availability of textbooks and community's contribution not only through cash, materials and labour, but also in many thoughtful ways are noticeable. Enrolments, declining or stagnant, have shown increase for the first time in the last thirty years in some schools. Clearly, communitisation has emerged as a potent tool for achieving much needed and long overdue universalisation of elementary education.

For an innovation to take roots, the role of a dedicated and competent core team cannot be overemphasized. Many in the Department of School Education including SCERT and DIETs have made painstaking and passionate contributions yet special mention must be made of the outstanding work done by Shri Kiremwati, Consultant who from the very beginning of the exercise has been doing a lot in terms of preparing drafts, training materials, visiting places and finally making the documentation possible; Shri Sukhalu, Director of Education who has steered the course of the process with foresight and preseverance; and Shri Y. Kikheto, Senior Accounts Officer who has brought rather complicated financial rules to satisfactory finality in a situation having no precedence.

Intensive efforts have to continue unabated for the programme to take roots and for its sustenance. To keep Building Capacity on a continuous basis would be *sin qua non* for the success of the endeavour.

Dated, Kohima
6th September, 2003

(R.S.PANDEY)
Chief Secretary
Government of Nagaland

Chapter I

THE LINK

The Nagaland Communitisation of Public Institutions and Services Act, 2002 was passed by the Nagaland Legislative Assembly (Act No. 2 of 2002) and notified by the Government of Nagaland, Department of Law and Justice vide No. LAW/ACT-63/2001 dated the 15th. April, 2002. The preamble of the Act states as follows: "Whereas it is expedient to provide for empowerment of the community and delegation of powers and functions of the State Government to the local Authorities by way of participation of the community in matters connected with the management of local public utilities, public services and activities of the State Government connected with education, water supply, roads, forest, power, sanitation, health and other welfare and development schemes and also to provide for promotion of community based-schemes incidental thereto.

It is hereby enacted in the fifty second year of the Republic of India as follows- ....."

(The Act in Annexure-A)

The Government of Nagaland, Department of School Education in exercise of the powers conferred by section 3 read with section 4 and 11 of the above Act, notified vide its No. EDS/SSA-75/2002 (PT-11) dated 28th. March, 2002 **the Nagaland Communitisation of Elementary Education Institutions and Services Rules, 2002.** Those Rules the Notification states, shall cover all Primary and Middle Schools which Government may, by notification declare to be communitised.

(The Notification in Annexure-B)

A "Handbook on Communitisation of Elementary Education" has been published by the Directorate of School Education in August 2002 and reprinted in October, 2002. It contains the Act, the Notification, list of villages and schools to be communitised in the first phase, Programme of Action, Guidelines and necessary Forms.

Communitisation : Concept

Communitisation of an institution of the Government means transferring the ownership to and sharing responsibility of its management with the community. It thus includes decentralisation of authority, delegation of responsibility, empowerment of the community and building up of a synergistic relationship between the Government and the Community to spur growth and development of institutions. In a communitised school, the management functions would substantially vest in the community. Salary of a Government teacher would be disbursed through the Village Education Committee which will be empowered to control teachers in a variety of ways, including the operation of "No work, no pay" principle; the community would get the funds for key purposes, such as purchase of text books, furniture, repair of school buildings, etc. They would treat the school as their own, thereby contributing their best in cash and kind. The Government would continue to supervise, support and supplement the activities.. Communitisation thus ensures investment of community's Social Capital for betterment of the school and improvement of education.

LINKING WITH THE PAST

Nagas, not long ago before the British rule began in the later part of 19th. Century, were a self-governed and self-sufficient people. Every Village was like a Republic, and they had developed those days an indigenous traditional system of governance and development including the system of "Morungs" for education. Continuity of that system was interrupted when schools were opened by the American Missionaries assisted by the British Administration to make the Nagas read and write the Bible and to man the offices as clerks. The natives on attainment of minimum level of literacy or on passing class 2 or 3 were eager to become Pastor-cum-Master (Teacher). It was during this period that two trends to adversely affect the future of the people were unintentionally set. Firstly, the teacher elite tended to be closer to the white foreigners for the status it bestowed upon them in society unconsciously alienating themselves from the community and secondly, the schooled elite gradually became dependent on their salary however low it might be instead of traditional dependance on land. The spirit and the system of communitisation is expected to re-generate, as has been seen in the first one year of communitisation, an awareness and a desire to strengthen and to bank upon the social capital of the community that was and is, but dormant and untapped. The act of community involvement and participation revives the spirit of ownership of the schools and the sense of belonging. The process of communitisation would ultimately bring about an education relevant to the people restoring them to a position of self-reliance.

The word "Development" is today so much talked about in Nagaland that it has become a part of every Naga language. But to a Naga of today, development would mean mainly material development. Human development is underestimated. Material development without human development brings more problems than prosperity. Human development should match the material development to ensure continued prosperity

and progress. Village communities should take upon themselves the responsibility of up-bringing the children through their village schools inculcating in them right values.. In a well-maintained garden, plants grow healthy, yielding good fruits, likewise, a school well-managed by the village community shall bring forth good fruits of promising children . If any village overlooks this, the people shall lag behind.

LOOKING AHEAD

The Village Community should have involvement and participation not only in the Government schools, but also in the private/church-run schools in its jurisdiction. Education imparted in all schools of the village should have a common approach to develop in all the children a spirit of oneness. The VEC is in a unique position to implement and achieve this goal.

With passing of time, the horizon of community shall gradually be widened from Village Community to tribal community to Naga community and even to the World community. Communitisation is expected to be the process of the community's involvement in transforming the People of Nagaland for a better tomorrow.

Chapter II

STEP-BY-STEP TO COMMUNITISATION

1. In the later part of 2001, Mr. R.S. Pandey, Chief Secretary to the Government of Nagaland coined the word Communitisation to express the concept of the Government sharing the management and operational control of Government Institutions and services in various social sectors with the Community in order to improve their functioning. He circulated a concept Paper on Communitisation aimed at (I) promoting Government – Community partnership; (II) empowering Community; (III) channelising their strong "Social capital" into management and improvement of the social services, and (IV) decentralisation and delegation of governmental powers in respect of such management.

EDUCATION IN THE NEW MILLEMIUM, the Report of the Education Commission of Nagaland, 1999 states as follows : " There ought to be considerable degree of decentralisation in order to enable the whole system (of education) to function effectively .... The present system of educational administration in Nagaland is an extreme example of centralisation where all powers and responsibilities with regard to appointments and finance are centralised at the State level. The State level machinery is unable to cope with the heavy workload while there is no clear responsibility and accountability at the lower level. This excessive centralisation is also coupled with hardly any transparency and what actually goes on in the name of educational administration is not known to many. This becomes a breeding ground for leakage and corruption. It also creates apathy and inertia.....The community and the NGO's are disassociated and the schools are cut off from the people for whom they exist. Thus, it is clear that for effective educational management and decentralisation, involvement of the community is a must".

2. Series of meetings and consultations were held under the chairmanship of the Chief Secretary among officials of concerned departments involving even retired education officers to evolve a relevant and workable system concretising the concept of communitisation in Elementary education sector.. On direction of the Chief Secretary, a draft outline Paper was prepared on October 8, 2001 by Mr. Kiremwati, Education Consultant. A meeting of School Education officers was held on November 7, 2001 to discuss the paper. It was followed by another more represented meeting on December 12, 2001 to further discuss the Paper and to bring out a draft Cabinet Memorandum on Communitisation. The meeting chaired by the Chief Secretary was attended by Addl. Chief Secretary and Commissioner, Addl. Chief Secretary and Principal Secretary to the Chief Minister, Finance Commissioner, Principal Secretary and Commissioner (School Education), Development Commissioner, Commissioner and Secretary (RD), Secretary(Medical), Secretary (Law), Secretary(PHE), Deputy Commissioner (Kohima) and Mr. Kiremwati(Education Consultant).

3. The Cabinet of the Government of Nagaland met on December 14, 2001 with Lokshree S.C. Jamir, Chief Minister in the Chair. It discussed and approved the concept of communitisation to be implemented in Nagaland.

4. To pave the way of implementation in time during the academic session (2002), an Ordinance was issued on January 24, 2002 (the Assembly session was expected only in March). Later, the Act was passed by the Assembly in its March, 2002 session and was published in the Nagaland Gazette (Extraordinary) dated April 15, 2002 (The Act in Annexure – A)

5. The Nagaland Communitisation of Elementary Education Institution and Services Rules, 2002 was notified by the Government of Nagaland, Department of School Education vide its No. EDS/

SSA-75/2002 (Pt-11) dated 28th. March, 2002. (The Notification at Annexure – B).

6. Communitisation in Rural Health sector followed soon. Subsequently, other sectors namely Rural Water supply, Rural Tourism and Rural Electrification also joined.

7. To coordinate communitisation in all declared sectors of the Government at District level, a District Cordination Committee was constituted with the Deputy Commissioner as Chairman vide Govt. No. EDS/SSA-75/2002 (Pt-11) dated 28th. March, 2002.

8. To upgrade quality and academic standard, a State Resource Group was formed vide Govt. No. EDS/SCERT-9/2001 dated 11th. June, 2002 (at Annexure – C). The SRG has 73 members : from the Directorate of School Education(5); Field Officers (15); Teachers from all Districts (39); NBSE (3); SCERT & DIETs (9) and Nagaland University (2)

SALIENT FEATURES OF COMMUNITISATION OF ELEMENTARY EDUCATION

1. *Communitisation empowers the Village community to own and to develop the Government Elementary School(s) in the Village as their own.*
2. *The Village Education Committee (VEC) is the legal local Authority to manage Elementary education in the village.*
3. *Salary amount for government employees in the school(s) are deposited in advance by the Government into the VEC Account. The VEC disburses the salary on the first of the following month.*

Cont/-

4. *The VEC is to ensure discipline and regularity of teachers. It is empowered to operate the principle of "No work, no pay". Any deduction from salary is utilised for the school after observing prescribed formalities.*
5. *Fund for key purposes such as purchase of Text Books, furniture, construction and repair of buildings, etc is to be deposited by the Government into the VEC Account.*
6. *VEC may arrange for inter-school utilisation of teachers and other resources such as buildings, etc within the village schools including the private ones.*
7. *VEC is empowered to select and recommend appointment of substitute teachers against long term vacancy.*
8. *VEC has the power to grant Casual leave, and to recommend Earned leave and other forms of leave in respect of the employees in the school(s).*
9. *The VEC/the Community is expected to contribute in cash or kind or free labour towards development of the school(s).*
10. *VEC may engage local craftsmen, artisans and experts in folk songs and games on voluntary basis or on payment of a token honorarium for teaching in the school. Their services may be recognised in a befitting manner by the community.*
11. *VEC will be responsible for universal enrolment and retention of all children up to the age of 14.*
12. *Government may supervise/support the VEC and the Schools, and issue whenever deemed necessary, directives which will be binding on the VEC.*
13. *Government may withdraw some or all the powers from the VEC in case of misuse or mismanagement.*

पुस्तक क्रं.

Chapter III

THE PREPARATION

High level of motivation among key functionaries and co-operation from concerned quarters marked the preparatory phase of the programme.

To translate the vision of communitisation into reality, besides the Act and the Rules, new procedures had to be framed and existing ones modified wherever necessary. This had been effected through a series of meetings and consultations among all concerned Departments of the Government including Mr. A.K. Singh, Accountant General(Nagaland) and officials of the Bank. Such high level meetings were held under direction and Chairmanship of the Chief Secretary. Mr. T.N. Mannen, Principal Secretary and Commissioner (School Education) was a dynamic motivator. Mr. Y. Kikheto Sema, Senior Accounts Officer of the School Education Directorate and officials of the Finance Department and the Directorate of Treasuries and Accounts put in all efforts to relax and even amend the Central Treasury Rules to suit implementation of the system, and to design appropriate Forms. Mr. K.T. Sukhalu, Director of School Education and his team of Officers of the Directorate and SCERT began to implement the new programme with enthusiasm. Mr. Kiremwati, Education Consultant sustained the thread of communitisation bringing the beads into systematic order resulting in a beautiful garland for the elementary education system in Nagaland. For record, consultative and review meetings were held eight times during 2002.

The Government of Nagaland Vide No. FIN/TA/1-25/92 dated 30th. July, 2002 relaxed Rule 217 of the Central Treasury Rules to enable drawal of pay and allowances in advance for/up to three(3) months and instructions to this effect were issued (see Annexure – D). The

Government vide No. FIN/TA/1-25/92(Pt. File 1) dated 17th. September 2002 amended the Delegation of Financial and Cognate Power Rules 1964 delegating full Powers to the Deputy Inspector of Schools to sanction Grant-in-aid to Village Education Committees of the Communitised schools against the amount deducted from salaries for conversion into Grant-in-aid (see Annexure-E).

The Accountant General, Nagaland clarified that transferring funds for salary of Government employees in communitised schools to VEC Accounts in advance is in conformity with the Rules. The State Bank of India Authorities relaxed the Rules waiving the initial deposit while opening the VEC Accounts (see Annexure-F)

TRAINING OF EDUCATION ADMINISTRATORS :

To acquaint with the new system and Rules, trainings were conducted for Officers of the Directorate and Field Officers like DEO, DIS and SIS at the State level. Such trainings were held several times during 2002. In fact the review meetings even served the purpose of training by way of open discussions, clarifications, consultations and sharing of opinions on various aspects of communitisation.

TRAINING OF DDO's, FIELD OFFICERS AND STAFF

To aquaint with the new system of financial Rules and transaction, practical training was imparted at Kohima on September 12, 2002 to all DDO's, Accountants and Bill Assistants to be entrusted with financial responsibilities. This was the climax and the last training held for all matters of financial transaction. The Resource persons in the training were Mr. Menukhol John, Officer on Special Duty (Finance), Mr. G.W. Lee, Director, Treasuries and Accounts and Mr. Y. Kikheto, Senior Accounts Officer(School Education). During the training, not only the new rules and procedures were explained, but also practical training was imparted in simulated conditions to open Bank Accounts, to prepare bills, to draw and deposit the amount into the Accounts, to fill up various forms to convert the deducted amount

under the principle of "No work, no pay" into grants, to write in Cash Books, and so on.

It is worth recording here that Mr. Y. Kikheto Sema, Senior Accounts Officer of the School Education Directorate was given Governor's Commendation Certificate for his outstanding contribution in formulating the financial aspects of communitisation. He also acted as a Resource person on financial aspects during training of Officers of the Medical Department on 8th August, 2002 on communitisation of Health Sector institutions.

TRAINING OF RESOURCE PERSONS :

Resource persons were drawn from the School Education Directorate, SCERT and NBSE. They had a training session on August 16, 2002 in the Directorate, and were trained to impart training at District level to members of VEC of communitised schools/villages and district level officials. The Resource Persons were grouped into four as follows :

Group A	1. Mr. Kiremwati, Education Consultant	Team leader
	2. Mr. K.J. Lohe, Senior Research Officer(SE)	Member
	3. Mrs. Keshenle, Reader, SCERT	Member
Group B	1. Mr. A.S. Rengma, Joint Director (SE)	Team leader
	2. Mr. T. Tingsen, Deputy Director (SE)	Member
	3. Smt. Vithonuo, Research Associate, SCERT	Member

Group C	1. Mr. V. Shashank Sekhar, Joint Secretary (SE)	Team leader
	2. Mr. Vikepelhou Meyase, Coordinator (IED)	Member
	3. Smt. Kewepelou, Reader, SCERT	Member
Group D	1. Mr. K.T. Sukhalu, Director(SE)	Team leader
	2. Mr. Y. Kikheto Sema, Senior Accounts Officer	Member
	3. Mr. Megozelhou, Reader, SCERT	Member

PLAN OF ACTION ;

The Government vide its No. EDS/SSA-75/2002(Pt) dated 4th. April, 2002 notified a time-bound Plan of Action for the whole year.

TRAINING OF MEMBERS OF VEC :

Chairman, Secretary and selected members of VEC's of communitised Villages were given training at District level by the four teams of Resource Persons. Two districts were covered by each team on August 19 & 20 and on August 27 & 28, 2002. (The VEC members from Longleng area could not attend the training at Tuensang; and so a special training was arranged for them at Longleng on October 3 to 5, 2002). The training was attended by the District Headquarter Administrator(s), Treasury Officers, Bank Officials, District Education Officers, Principal of DIET, Office Assistants of DEO and DIS Offices and town citizens. The training laid emphasis on concept, rules and procedures of communitisation including specific issues of (a) financial transaction with clarity and transparency, (b) educational administration at village level through VEC with understanding, dedication and confidence, (c) local academic inputs, (d) administrative linkages with higher levels in the hierarchy , and (e)

other general areas. The training was effective; and responses to the concept of communitisation was positive and encouraging. To facilitate timely and smooth launching of the programme, sets of stationery including registers and forms were issued to all communitised villages during the training period. The schools were informed that they were entitled grants for stationery, furniture, equipment etc. and the same would be deposited by the Government directly into the VEC's account. The "HANDBOOK ON COMMUNITISATION OF ELEMENTARY EDUCATION" was distributed in sufficient numbers to all villages and schools for their guidance. The Department reviewed the reports of the resource groups in a meeting held on 13/9/02. The reports were encouraging, and they indicated good response by the participants and successful initiation of the programme.

Actual implementation of Communitisation of willing Elementary Schools/ Villages

started in September, 2002. After one year of experience, the second round of training of VEC members of all communitised and non-communitised villages of Nagaland was conducted in July, 2003. It was both for training and getting feedback from villages. It was conducted by twelve Resource Groups in 21 DIS jurisdictions. In Mon District, the training could not be conducted due to unavoidable circumstances. The training was well attended by VEC members of almost all the Villages in every DIS area. The Concepts of Communitisation and SSA, and their practical applications were elaborately deliberated upon during the training. The objectives and the system were well received by the VEC members; and almost all the non-communitised villages expressed their eagerness to communitise the schools under their respective jurisdictions. According to report of the Resource Groups, with introduction of communitisation of Elementary Education, the communities are taking active participation in the development of the School(s). The Community has started contributing in various forms, such as VDB

fund. Some Schools have started cultural programmes like teaching folk dance and songs, and wearing of indigenous dresses. Some communities even sponsor additional teachers, paying their salary. The teachers in general have become more regular in their work; and enrolment of students has improved in most of the schools. The Resource Groups reported feedback and suggestions for improvement of the working system which has been taken care of by the Department. Some of the common issues are listed below :

1. All the VECs expressed that Communitisation Programme is good. However, some still expressed apprehension about its proper implementation.

2. On text Books : Rs 150/- per student is not sufficient. Free text books Grants or the books should be given in time.

3. On Teachers : Transfer of teachers with posts had adversely affected the schools. Transfer of teachers should be done within the linguistic area only. For teaching Science and Mathematics, one teacher for each subject should be provided to every GMS.

4. Pre-Primary classes should be of two-year duration.

5. TA/DA of Rs 30/ per day per participant during training is too less.

6. Carpentry Tools, sewing & knitting kits, Type Writer & Duplicating Machines should be provided to every GMS.

7. Buildings for some DIS Offices and several Elementary Schools need to be constructed urgently.

8. Field Officers and Clerical staff need more training.

9. VECs suggested uniform Vacations for both Government and Private schools.

10. Grant of Rs 500/- per teacher under SSA be more clearly spelled out. It was suggested to make it for Teaching-Learning Material (TLM).

REVIEW MEETINGS :

Meetings of Officers often attended by the Chief Secretary and the Principal Secretary (School Education) were held from time to time, almost monthly to review the progress of various activities towards implementation of the programme.

LAUNCHING OF COMMUNITISATION PROGRAMME

Formal launching of the programme of communitisation was done by Mr. R.S. Pandey, Chief Secretary on 15th. July 2002 at Phek Town in the presence of Mr. T.N. Mannen, Principal Secretary & Commissioner (School Education), Mr. V. Sakhrie, Secretary (Medical)), Mr. L.T. Konyak, Deputy Commissioner, Phek, Mr. Timikha Koza, President, Chakhesang Public Organisation (CPO),and a host of officials and public in a function well attended and well organised by the CPO.

AWARENESS, APPREHENSIONS AND RESPONSES

To create awareness among the people, publicity was given through print media, AIR and Dordarshan from time to time. Initial reaction from the public was not without apprehensions and doubts, and even misinterpretation. Even some teachers and officials initially doubted whether the system would work! Some people thought communitisation was only a mere diversion of the people from mal-administration of education! However, many considered the concept and system of communitisation worth experimenting in the prevailing circumstances of poor management and low quality of education, particularly in the Government schools. Some questions raised initially were :

a) Will the system of communitisation really work?

When any new system is introduced, there arise apprehensions partly due to lack of understanding of the system, and partly due to old habits attached to the old system that resists the new. The one year experience shows beyond doubt that the system of communitisation really works well. Old habits die hard but ignorance can be dispelled through interactions and consultations during meetings. New concepts and skills even among the masses can be acquired through training supplemented by literature.

b) Will the VEC be capable of handling financial transaction through Banks, and be competent to manage the schools?

A few communitised villages initially had expressed acceptance of the system, but without the responsibility of financial transaction, because of the prevailing unsafe circumstances. All VECs of communitised villages have proved by their performance during the last year that they are capable and competent to manage the schools. In fact, teachers are paid their monthly salary on time; and the schools have shown clear signs of improvement in attendance, discipline and performance.

c) Will not the system make way for more corruption?

Every remittance is open and known to the community, so there is less chance of financial mismanagement at village level and even at higher levels. Since the entire amount for the school(s) is remitted into the VEC Account, there is little chance of leakage of fund during financial transaction. One year of experience has shown that proxy and ghost teachers are eliminated from the communitised schools, and the expenditure on this account has come down.

d) Will the VEC members, particularly the Chairman work without any honorarium?

The VEC members particularly the Chairman may have to sacrifice much of their time in the interest of education in the Village. The Government does not provide honorarium for the sacrifices they make as the School now becomes the community's. The VEC may exercise its discretion if any honorarium is to be considered within limit of its resources.
So far, no VEC has provided financial compensation for the Chairman or the members.

Nagaland Page dated November 29, 2002

In your Page Column : Communitisation by Koko Angami

"..... And now, we have coined another word called Communitisation which is not found in Oxford Dictionary. The failure of the past cannot be totally shifted to the teachers and the Villagers alone. Due share of these failures have to be given to the politicians and the bureaucrats. The failure of management of institutions like Education, Health, Power, PHE, etc. is likely to be shifted to the villagers as if the Authorities have not done anything wrong. (In) Any meeting, gathering the bureaucrats are making fun of the teachers for not being available in the Schools. But what about your staff in the Offices? You and your staff who are more literate and more educated, well paid working in those RCC buildings without facing a slightest cold and heat are also hardly available at 11:00 AM to 1:00 PM which is happening at your nose. Failure to provide books, random transfer of teachers, failure to maintain the buildings, class rooms, short

Cont/-

supply of materials and deteriorated quality, and non-supply of materials etc. are your daily affairs. And what have you done to check these practices?

Since, you are coming out with another idea because of your past failure, you are preaching to the teachers to rededicate themselves. We are looking under you and we will do what you want us to do accepting our shortcomings. But let us also see whether the bureaucrats, politicians can accept their mistakes they have done. Now the teachers and the Villagers are geared up to throw the nets into the pond. If this programme is to be successful,, and if the Authority really means what they say, we will be an examplary to other States. And the saddest thing of the issue will be, Department of Education and Health, etc, will be the most driest department (for politicians & Bureaucrats) in the State as the materials, funds, transfers will be routed through the VEC and anything doing in the Village without the consent of the VEC/VHC will be a violation of the rule. Hence, once a time – the so called the vast and lucratic department will be one of the most honest and unwanted portfolio in the State.

.....*Let us win the confidence of the Villagers – once again.*

SELECTION OF VILLAGES

It was a deliberate policy to select villages for **communitisation only on voluntary basis. The villagers were clearly explained about the spirit and the system. Only the willing villages/schools were brought under the system.** 205 schools were communitised in the first go in 2002. They happened to be spread over all districts and areas of Nagaland. Seeing the performance of those villages/schools, others also came forth voluntarily to come under the system The second set of villages/schools on voluntary basis was thus notified

for communitisation in early part of 2003. The way the people, the communities are coming forth to be brought under communitisation is a clear indicator of positive response of the people and success of the system.

ELEMENTARY SCHOOLS IN NAGALAND

	No. of Schools	% of total	No. of Villages	% of total
Total	1566		1277	
Communitised	402	26 %	218	17 %
Non-communitised	1164	74 %	1059	83 %

Chapter IV

TOWARDS QUALITY IMPROVEMENT : ROLE OF VEC

Communitisation is essentially aimed at improving management of schools. Alongside, the Educational Quality Improvement Programme (EQUIP) Project, a partnership venture of the Government of Nagaland and the UNICEF was launched in August 2002 with the expressed purpose of bringing about qualitative improvement in school education. The programme initially began with a State Resource Group (SRG) comprising of 53 members (see Annexure – C) drawn from different echelons of the school system in the State. An Additional team of 43 members was identified later bringing the strength of the SRG members to 96.

A total of 9 workshops have been conducted till date, the last being held on May 6 to10, 2003. Having started off by providing the SRG members with an experiential understanding of child-centred and activity based pedagogy and how it could be implemented in the typical Government school, the series of workshops have culminated in evolving training packages for four key areas : (a) Training of Trainers (ToT); (b)Educational Block Centre Officials; (c) Supervisory Field Officials and (d) Head Teachers. The draft session plan and thematic papers in respect of the four areas have been developed, and will be given the final touch in the next Workshop.

A training programme was conducted during April 1-4, 2003 in which the materials developed for mass teachers Training were tried out to test their efficacy and relevance. The entire SRG team was divided into 11 teams spread out to cover all the 8 districts in the State. Emphasis was given on driving home the finer points of the new pedagogy that, in an activity-based class room, definitions are not taught first; but activities are provided for observation by which the definition will emerge as a result of personal discovery. The teachers

were also made to clearly understand that the child-centred approach gives importance to the child wherein the teacher gives consideration to the interests and abilities of the pupils and from there he will relate these interests to the subject matter to be taught, unlike the traditional approach which expected the child to adapt himself to the requirement of the subject matter in question.

The new approach to teaching was enthusiastically welcomed by the teachers during their training; and all the trainees shared that this refreshing wind of change would positively change the tone and tenor of class room transactions. It was also the unanimous opinion that this pedagogical approach of teaching should be made known to all teachers at the earliest so that uniformity of concern and effort are reflected to ensure maximum success.

The SRG members are now fully equipped and prepared to take on the task of formally beginning the process of training teachers. A 6-day Training of Trainers (ToT) programme was conducted from 27th May to 4th June 2003. Out of 160 proposed teachers, four from every EBRC (4 teachers x 40 EBRCs = 160), 96 attended the programme. On completion of this training, the Trainers shall conduct mass training at the EBRC level in partnership with the SRG members. The mass training of teachers at ERC will be in the form of two cycles of 6 days each with a break of a three-month interval. Even during the three-month interval, regular interactions and consultative meetings will be conducted every month to take stock of the way the trainees are introducing the new pedagogy in their schools. All teachers irrespective of whether having undergone any earlier training exposure or not will mandatorily be required to complete the entire course to be deemed trained.

A series of training sessions under EQUIP programme is planned in the coming months. It is anticipated that all teachers teaching at the elementary level of school education would be trained under EQUIP programme by the middle of 2005.

ROLE OF VEC IN ACADEMIC AREAS

Education is not the responsibility of the teachers alone. It is the collective responsibility of all parents, community members, knowledgeable persons, teachers and students. The VEC has a vital role to play in the academic areas so as to bring about effective and qualitative learning outcome. Every region of Nagaland has its own typical cultural identity which is inseperable from daily living. Since there is no one universal way in which children learn, there is a strong need to look into the cultural content in which a child is placed. For example, a Naga child in a tribal social set-up learns in an entirely different manner as compared to those from urban areas of high social and economic stratum. The pedagogy of teaching should therefore be based on tribal culture as well as in the culture of the emerging urban society. It is in this context that the VEC and the community members can make maximum contributions to the schools by taking a proactive role in all activities relating to both academic and co-curricular activities. This has a bearing on suitably adapting the core Curriculum in the spirit of Communitisation.

The VEC ought to be involved in planning of the school's daily routine and scheme of work to be evolved in order to ensure proper transaction of the syllabus. The VEC also needs to be involved in the planning of the weekly, monthly, half-yearly tests and annual examinations. The VEC in its meetings should ensure that teachers give a periodical review report of the coverage of the syllabus and the students performance. The VEC should assist in arranging special coaching classes for the weaker students, and also to encourage them by giving awards to the best performing and talented students.

ROLE OF VEC IN CO-CURRICULAR ACTIVITIES

It is in the area of co-curricular activities that the VEC and the community members can make distinctive contribution towards enrichment of the school activities. The VEC should make arrangements in such a way that that those time-tested practices which

have a direct bearing on the local life-situation are adopted, and make those practices meaningful and joyful to the students. It should be kept in mind that whatever co-curricular activities are selected and organised are useful and meaningful in the development of life-skills of the learners. Following are some indicative co-curricular activities which could be organised by VEC/the school where community members can have direct involvement and participation:

1. Traditional games and sports such as Wrestling, Cock Fight, Naga Martial Arts, High-Kicking, Top Spinning, and so on.
2. Folk songs and folk dances, story telling, and so on.
3. Handicrafts such as bamboocraft, woodcraft, clay modelling, carpentry, weaving, knitting, tailoring and so on.
4. Cultural shows commemorating local festivals, etc.
5. Literary activities, such as Quiz, painting, debates, extempore speech etc.
6. Nature walk and study of local flora and fauna, study of local vegetation, trees, flowers, animals, insects etc.
7. Social work relating to health such as cleaning of school compound, community ponds, village foot-paths, church compound etc. plantation of ornamental flowers construction of security fencing of the village school(s) maybe taken up by the community members.
8. Sharing of resources: The VEC should mobilize all available resources within the community so that all schools located within the community are benefited equally from each other. The VEC should explore and mobilize all available resources within the community so that all available resources are utilized meaningfully for the benefit of the school and students. In this connection, community members having high skills in carpentry, basket making, weaving & knitting, music, dance, story telling etc. should be fully engaged so that they are given opportunity to share their talents and skills with the students. The VEC may in return provide a token amount of honorarium to the local experts for the services rendered to the school acknowledging

them and recognising their services. The VEC should arrange awards to all those persons involved in co-curricular activities of the school. A certificate for this purpose may be given to those persons, teachers and students on the school annual function day.

SELECTION PROCEDURE FOR TEACHER AWARDS

The VEC may give a certificate of commendation to those teachers who have made exemplary or special contributions to the school. Rating of teachers may be sought from both students and VEC members for selection of the best teachers. This procedure may also be adopted for selection of teachers for State as well as National awards.

PARENTS TEACHER ASSOCIATION

A Parent-Teacher Association (PTA) with special participation of mothers should be constituted in all schools in order to make it a common platform where all problems and difficulties relating to the school, teachers and students can be discussed and the community as a whole can come up with suggestions for solution.

TEACHERS TRAINING

The SCERT and the DIETs organise teachers training at different levels in order to upgrade their professional competencies and pedagogical skills. The VEC should see to it that all teachers are made to attend the training on compulsory basis; and those teachers who refuse to comply with the direction of the VEC should be brought out during training sessions.

During the training sessions, VECs have been made aware of their roles and many have started taking charge on the above mentioned lines in the spirit of communitisation. However, repeated training and wider dissemination of encouraging experiences will further help

Chapter v

FINANCIAL ASPECTS OF COMMUNITISATION

A. Initially, some were skeptical about the success of the Communitisation Programme especially on financial aspects as stated in chapter III. However, through frequent meetings and training, the doubts were dispelled; Central Treasury Rules were amended for drawal of pay in advance; the delegation of Financial and Cognate Power Rules, 1964 were also amended delegating full powers to the Deputy Inspector of Schools to sanction grant-in-aid to the VEC of the communitised Schools against the amount deducted from salaries to be converted into grant-in-aid; the State Bank of India relaxed the Rules waiving initial deposit while opening of VEC Accounts; and new Forms for smooth financial transaction were devised. The initial hurdles and practical difficulties were thus overcome and new ways and procedures were devised through hard work and proper coordination of all concerned Departments and Officers.

July 2002 was a month of modifying the old forms and rules and devising new ones as stated below:

1. Modified pay bill form.
2. Letter to Bank for crediting salary bills to VEC Bank A/C (Banking Treasury).
3. Letter to Bank for crediting cash drawn to VEC Bank A/C (Non-Banking Treasury).
4. Bill Extract (For Banking Treasury).
5. Bill Extract (For Non-Banking Treasury).
6. Treasury Challans.
7. Monthly A/Roll forms both for DDOs & VECs.
8. Salary deduction form.
9. Treasury Rules 42

10. Grant-in-Aid form.
11. Cash Book etc.

The last part of July 2002 and the whole month of August 2002 were devoted to imparting training on financial aspects of Communitisation. The first training for all DIS, DEOs was held on July 25 & 26, 2002 in the Conference Hall of the Directorate of School Education .On 16th August 2002, Shri. R.S. Pandey, Chief Secretary released the Hand book of Communitisation of Elementary Education in the Conference Hall, Directorate of School Education followed by the concluding sensitization session on financial aspects of communitisation for the departmental officials. In the meeting of Treasury Officers on 21st August, 2002 at Zonal Council Hall, Kohima, the financial aspects of Communitisation and the role to be played by Treasury Officers was shared by the Senior Accounts Officer. This was followed by visits to all the Districts by trained resource persons to train the VEC members on matters relating to administrative, academic and financial aspects of Communitisation.

Finally, on 12th September,2002, a **'role play'** practical session on financial transaction was conducted in the Directorate attended by all DISs along with their Accountants and Bill Assistants. All required forms were provided on the spot and the DISs along with their staffs had a practical session. Doubts and problems were settled/finalised on the spot with concerted efforts. It was a day of joy and everyone who attended the role-play session, eagerly undertook the programme with confidence.

As directed, all the DISs had prepared the bills and drawn three months salary i.e., from September to November 2002 and deposited the same to the VEC Account of the communitised schools and this process was completed within the third week of September. The fund

for furniture such as table, chair, almirah and also free Textbooks were distributed through the concerned DISs in the form of Bank Drafts. Required Office Stationery, modified pay-bills and other new forms were provided to the DISs. In retrospect, the month of September 2002 was very crucial and important, as the launching of this programme became a reality. Review meetings of field Officers were held from time to time. Officers from the Directorate visited the fields to confirm that the programme was implemented properly. They were encouraged to see success of the programme without much hindrance on the financial aspects. During inspection by Officers, it was revealed in some DIS Offices that the pay & allowances drawn earlier had come down in case of some communitised schools. It does seem that malparctices on account of non-existent teachers on the roll shown against certain names have been taken care of by Communitisation. In confidential interaction with the Senior Accounts Officer, some teachers and other staff members of cummunitised schools had mentioned that only through communitisation they were able to know their actual pay & allowances. Under one DIS there are as many as 800-1500 employees drawing salaries especially from the District HQ Offices. Since it is not possible to insist or enforce that all employees should come personally to collect their pay & allowances every month from the DIS office which would also result in closure of schools on Pay Day, salaries used to be disbursed through SIS and Head Teachers etc. In case of non-communitised schools, the SIS who is in-charge of about 20 to 30 schools takes trouble of collecting salaries from the DIS office. They in turn disburse the same to the concerned Head Teacher of the school, who in turn disburse the same to the employees. Hence, the SIS acted as an assistant cashier and the Head Teacher as sub-cashier. Pay & allowances reached the employees only after routing through 2 to 3 persons and as such financial irregularities such as unauthorised deductions from teachers' due salary could not be ruled out in certain

cases. Communitisation, it seems, has taken care of such possible mal-practices.

There is no doubt that the financial aspect is one of the most important and crucial area to be streamlined for the success of this programme. Much credit for the success on financial aspect goes to Shri. Y. Kikheto Sema, Senior Accounts Officer and his team of officers and staff of Accounts Branch, for the commendable job done. Shri. R.S. Pandey, Chief Secretary, Nagaland, the architect of this "noble programme", Shri. Kiremwati, Education Consultant and a pioneer Educationist. Shri. Menokhol John, OSD (Finance), Shri. G.W.Lee, Director, (Treasuries & Accounts), officers of the Accountant General Office and the State Bank of India have immensely contributed to develop financial system for facilitating communitisation and building capacity among all concerned.

B. ESSENTIALS OF FINANCIAL TRANSACTION FOR COMMUNITISED SCHOOL(S)

Instructions were issued to all concerned highlighting the following essential aspects of financial transactions :

1. **Opening of Bank Account:**
   (a) The Village Education Committee (VEC) will have to open 2 (two) bank Accounts.
   (b) The Current Account for transaction of salary.
   (c) Saving Account for transaction of development fund.
   (d) The bank accounts will be jointly operated by the Chairman and the Secretary of Village Education Committee (VEC).

(d) The deducted amount shall be treated as grant and the VEC shall utilize the fund for the development of the school. The detail expenditure on this account should be maintained properly in a separate register.

(e) The VEC shall prepare the detail statement of deduction from salary and submit the same to the DIS on quarterly basis..

(f) The DIS shall adjust the deducted salary as Grant by crediting the salary Account and debiting the Grant-in-aid Account in a Treasury Challan by showing the amount as "Nil" or Nil balance.

(g) The DIS shall submit the Treasury Challans to the Directorate of School Education for record.

(h) The Directorate shall compile the same and submit them to the Finance Department before the end of the financial year so as to reflect the same in the Revised Budget (RE).

4. Adjustment of :

(a) Half Average Pay Leave (HPL)/Leave not due/Extraordinary Leave (EOL) :

(i) The VEC shall inform the DIS of any staff availing HPL/EOL, etc. against whom salary is drawn in advance.

(ii) The DIS shall adjust the same in the subsequent pay bill of the concerned incumbent.

(iii) A separate Register shall be maintained both by the VEC and the DIS for the purpose.

(b) Salary in case of Transfer/Promotion:

(j) The VEC shall inform to the DIS transfer/promotion of any staff against whom salary is drawn in advance.

(ii) The VEC shall submit the pay drawn in advance against those staff to DIS Office.

(iii) The DIS shall then deposit the salary drawn in advance to the Government Account through Treasury Challan.

(iv) The DIS shall submit a copy of the Treasury Challan to the Directorate Office for record.

(v) A separate Register shall be maintained both by the VEC and the DIS for detail record of the same.

(c) Salary in case of death/resignation/termination :

(i) The VEC shall inform about cases of death/resignation/termination of any staff to the DIS.

(ii) The VEC shall submit the salary drawn in advance against those incumbent(s) to DIS.

(iii) The DIS shall deposit the same to the Government Account through Treasury Challans.

(iv) The DIS shall submit a copy of the Treasury Challan to the Directorate for record.

(d) General Provident Fund(GPF)/Group Insurance Scheme(GIS)House Building Advance (HBA)/Motor Car Advance (MCA) etc. in case of death/resignation/termination

(i) The DIS shall submit the detail statement of the advance deduction of GPF/GIS/HBA/MCA etc. to the Directorate and a copy to the Accountant General, Nagaland.

(ii) The Accountant General, Nagaland shall adjust the advance deduction against each incumbent from their final GPF payment and Death-cum- Retirement Gratuity (DCRG).

(iii) The Directorate shall adjust the advance deduction of Grade 1V GPF from the final payment.

(iv) The advance deduction of GIS shall be adjusted by the Directorate while issuing the sanction Order.

5. Audit :

(a) The Audit shall be conducted by the following :

(i) The Office of the Accountant General, Nagaland.

(ii) The Office of the Directorate of School Education, Nagaland

(iii) The Office of the Directorate of Treasuries and Accounts, Nagaland.

(iv) The Audit Team authorised/appointed by the Deputy

Commissioner who is the Chairman of the District Coordination Committee.

(b) Maintenance of Records :

(i) The DIS shall maintain all the related records/documents etc. seperately for communitised institutions for the purpose of Audit.

(ii) The VEC shall also maintain the same as per the prescribed formats of each expenditure.

6. Financial Power/sanctioning Authority of the VEC :

(a) The Secretary and the Chairman shall have the power to disburse salaries of the staff.

(b) Other expenditures such as for construction and repair of buildings, stationery, Text Books, Furniture, Teaching and learning materials etc. shall be incurred on approval of the VEC.

7. Misappropriation of Fund :

(a) If the fund is misappropriated by the Member-Secretary of the VEC who is a Government employee, the amount shall be recovered from him and disciplinary action shall be taken as per the prevailing/existing Government Rules.

(b)(i) If the fund is misappropriated by the Chairman of the VEC who is not a Government employee, the misappropriated amount shall be recovered from the Village Fund such as VDB fund, etc.

(ii) For this purpose, an MOU shall be signed in between the Village Council of the Communitised Schools and the Deputy Commissioner who is the Chairman of the District Coordination Committee.

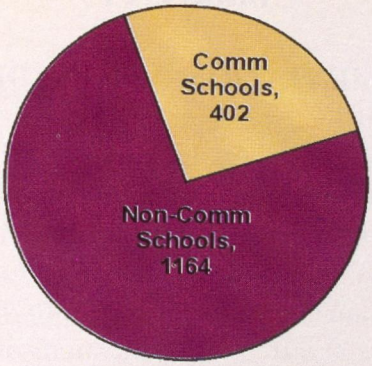
PERCENTAGE OF SCHOOLS, EMPLOYEES, CASH OUTFLOW OF OF COMMUNITISED & NON-COMMUNITISED ELEMENTARY EDUCATION

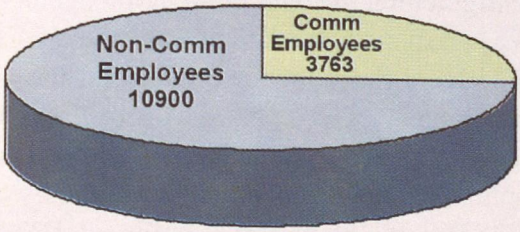
First Phase 2002-03			
Total Schools	=	1566	
Communitized	=	205	
Non-communitised	=	1361	
Total employees	=	14663	
Communitised	=	1919	
Non-communitised	=	12744	
Total pay & allowances (per month)	=	1156.00	lacs
Communitised	=	151.32	lacs
Non-communitised	=	1004.68	lacs

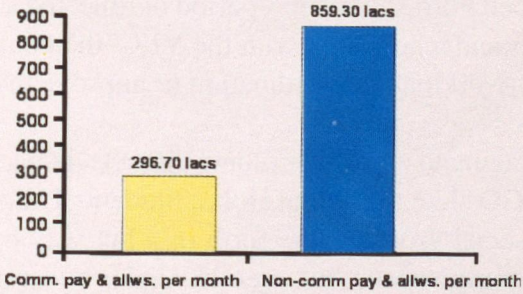
Second Phase 2003-04			
Remaining Schools	=	1361	
Communitized Schools	=	197	
Non-communitised	=	1164	
Remaining employees	=	12744	
Communitised employees	=	1844	
Non-communitised	=	10900	
Pay & allowances per month			
Communitised	=	145.38	lacs
Non-communitised	=	859.30	lacs

Total communitised schools			
Schools (205+197)	=	402	
Employees (1919+1844)	=	3763	
Pay & allowances per month (151.32+145.38)	=	296.70	lacs
For 3 months (296.70 x 3)	=	890.10	lacs

To be communitised			
Schools (1566 - 402)	=	1164	
Employees (14663 - 3763)	=	10900	
Pay & allowances per month (1156.00 - 296.70)	=	859.30	lacs







Overall percentage:

Communitised schools : 25.67 %

Non-communitised : 74.33%

Chapter VI

IMPLEMENTATION AND FEEDBACK

After training of VEC members in August/2002 and the Officials handling Account matters on September 12, 2002, the communitisation process actually started in the Villages and schools from September when green signal was given to all communitised schools to start running their schools as per provisions laid down in the Act, the Rules, and different Notifications of the Government. VECs were constituted, and they started functioning by holding meetings and enlightening the community. Management of schools under respective jurisdictions was assumed by the VECs . Two Bank Accounts, one Current Account for Salary and the other Saving Account for depositing other receipts were opened. The VECs started disbursing salary for the month of September on the first day of October. Discipline and regularity were monitored by the VEC and the principle of "No work, no pay" was enforced. Heads of schools started maintaining records of respective schools as per direction in the prescribed Forms. In a short period of time, the schools acquired a new spirit and a new look with the VEC, the community and the teachers co-working in co-ordination to improve the schools.

It is encouraging to note that in some districts, in particular the Phek District, NGOs like the Tribal Hoho, Students Union, the churches and other social groups came forth in a big way not only to offer verbal encouragements, but even to render concrete assistance in cash, kind and in form of free labour.

The departmental supervisory Officials, DEO, DIS, SIS used to hold meetings at their own levels. They visited the communitised schools more often than before to ensure that the communitised schools and the VECs function effectively and smoothly right from the start.

A Format was devised by the Directorate of school education; and it was given to all DIS to be used for evaluation of performance of VEC and the schools and to monitor their response to the system. All DIS visited the schools in their respective jurisdictions during the next 2/3 months. The feedback from the DISs indicate all positive in improvement of discipline, regularity of teachers, maintenance of Registers, timely payment of salaries and and in involvement of VEC and the village community. One common caution they all had expressed was that teachers should not be transferred to avoid complication of drawal and payment of salaries.

To obtain direct feedback on performance of VECs and Schools, eight(8) teams were formed to visit sample villages during April/May, 2003 in all eight districts. A common Instrument of assessment was used by all the teams. Number of Villages and schools visited are as under :

District	No. of Villages	No. of GMS	No. of GPS
Wokha	5	2	3
Zunheboto	4	4	3 (attached to GMS)
Mokokchung	6	6	19
Mon	6	6	10
Kohima	8	8	15
Phek	7	7	7(attached to GMS)
Dimapur	2	2	2(1 attached to GMS)

To note : Tuensang District could not be visited due to unavoidable reasons.

GENERAL OBSERVATIONS AND FINDINGS OF THE TEAMS

1. All the VECs showed by their activities and expressions that they have understood the concept, objectives and the process of communitisation. They expressed keen interest and are actively involved participating in the activities to promote quality education through their respective village schools. The VECs function under the laid down rules and norms. Financial management are in order including timely disbursement of salary to staff. On regularity of staff, the VECs apply the principle of "No work, no pay". In most of the schools, no deduction has been made indicating regular attendance of staff due to deterrence provided by legal empowerment of the VEC whose vigilant monitoring has made all the difference. The highest amount of deduction from salary of errant teachers was by VEC of Tangnyu Village under Mon district amounting to Rs 10095

2. **Encouraging trends may be summed up as follows :**

(a) Classes are conducted more regularly;
(b) Free Text books provided by the government are available with students;
(c) Enrolment of students is either steady or increasing;
(d) Teachers are more regular;
(e) Record maintenance is more systematic;
(f) VECs take more interest.
(g) The results of annual promotion examinations have improved;
(h) Community participation is encouraging.
(i) General improvement in all aspects of school management is noticed.
(k) Drawal of pay and allowances in case of communitised schools have come down thereby indicating elimination of "ghost teachers".

(l) In some villages, common school Uniform has been introduced in all the schools under the VEC jurisdiction.

SUCCESS STORY

Village : RÜSOMA in Kohima District
Household : 403
Population : about 2000

BACKGROUND

The village is well known for the celebrated legendary story of Sopfünuo who turned into a stone. Although the village enjoys proximity(only 11 Kms) to Kohima, the State Capital, Education is yet to make an impact on the village due to neglect it suffered for lack of proper management of the three elementary schools – one GMS and two GPS.

AFTER COMMUNITISATION SINCE SEPTEMBER, 2002,

1. The Village community is deeply involved in educational matters; and the VEC is enlightened, sincere and dedicated.

2. Enrolment has increased

a) in the GMS, from 13 in 2001 to 38 in 2002 to 62 in 2003;

b) in one GPS (Thephezou), from 20 in 2002 to 52 in 2003;

c) in the other GPS (Rüso Bawe), from 37 in 2002 to 73 in 2003.

3. Academic annual ESL examination results show remarkable progress :

2001 result was Nil. 2002 result showed 80 % success.

4. Attendance of staff and ***students*** *improved.*

5. As per resolution of VEC, same pattern of School Uniform is compulsorily introduced in all the three schools.

Cont/-

6. Applying the principle of "No work, no pay" , the VEC deducted from the salary of errant teachers; and the money so deducted was utilised for repair works of the schools.
7. Renovation and repair of the school buildings were undertaken by the community through contributions of money, materials and free labour.

3. ENCOURAGING EXAMPLES

All villages have made contributions in various forms. Of them, the following can be cited as examples:

1. In Phusachadu and Ruzazhu villages under Phek district, the VDBs sponsored two teachers each, and provided C.I. sheets for construction of school buildings.

2. In Thipuzumi village under Phek district, folk tales and folk songs are encouraged so much so that the Head Teacher himself wears traditional dresses every wednesday and Friday of the week in school to inculcate traditional values.

3. In Luzaphuhu village under Phek district, the Student Union enforces strict study hours –especially before and during examination days, and does not allow the children to run on errands or roam around. The elder/ senior students conduct tutorials for the needy.

4. In Rusoma village under Kohima district, deployment of teachers in the schools within the village jurisdiction is done with understanding between the teachers and the VEC.

5. Khonoma village in Kohima district has set up an Education development Board comprising of committed and responsible village

citizens residing at Kohima and Khonoma. They are entrusted with the work of planning and mobilisation of resources for the school(s). Fund have been generated, and furniture have been procured with the fund.

(6) In Khuzama village under Kohima district, the village students' Union enforces strict vigil over regular study after 7:00 PM. The College-going students of the village assist in teaching. The Village youth organisation has electrified one school building.

(7) In Kashiram Village under Dimapur district, with the active initiative of the VEC, the Lion Club has constructed one Ring Well; and the CRPF has constructed toilets and ground Rostrum, and also provided some furniture, sports goods and learning materials.

(8) In Aghunaga area under Dimapur district, the community is supporting by paying for one teacher, since teachers provided by the Government are inadequate.

(9) In Mepongchukit Village under Mokokchung district, the community(the Church) employs one Hindi Teacher on payment of monthly salary of Rs 3000/- to remedy the inadequacy in teaching Hindi.

4. MAN-POWER : PROBLEMS ARISING FROM

Most of the schools face problems arising from:

(a) Inadequacy of teachers;

(b) Transfer of teachers with posts;

(c) Non-posting of Vocational teachers and grade IV staff, particularly to GMSs.

(d) Non-reporting/non-joining of teachers. Very often teachers are transferred (in their own interest) and the reliever does not report or join his new posting , effecting the smooth functioning of the

school. Therefore, transfer of teachers if any should be done by the end of the academic year.

5. NEED OF PHYSICAL FACILITIES

There are needs specific to individual schools. However needs general to all schools are listed under :

(a) Building : repair, extension or new construction.
(b) Each Government Middle school need to be provided with one type writer and one duplicator.
(c) Furniture, stationery, equipment and TLM.
(d) Most of the schools need toilets and drinking water

Schools have been advised to organise Parent-Teacher meetings.
Schools and VECs expressed their wish that more often visits should be made by Officials from the Directorate.

. MODEL VILLAGES/SCHOOLS FOR REFERENCE

Basing on the assessment of visiting teams, one village and the schools under its jurisdiction in each district (two each in Phek and Kohima districts) are noted to be ahead of others in implementing the concept of communitisation. They can be cited as models for others to emulate.

District	Village	School(s)	under DIS
Phek	(1) Thipuzu	GMS (Cl. V-V111) GPS (2)	Chazauba
	(2) Pfutseromi	GMS (Cl. V-V111) GPS (1)	Pfutsero
Dimapur	Kashiram	Sarbura GMS (Cl. PP-V111)	Dimapur
Mokokchung	Mepongchukit	GMS (Cl. V-V111) GPS (2)	Mokokchung

Kohima	(1) Rusoma	GMS (Cl. V-V111) GPS (2)	Kohima
	(2) Khonoma	GMS (Cl. V-V111) GPS (2)	
Zunheboto	Xuivi	GMS (PP-V111)	Zunheboto
Mon	Oting	GMS (PP-V111)	Mon
Wokha	Wokha	GMS(V-V111) GPS (2)	Wokha
Tuensang	Tuensang	Chuba GMS	Tuensang

7. EXCERPTS FROM INTERVIEWS OF INDIVIDUALS BY JOURNALISTS

1. Neikholie Shuya, a villager of Chumudedima (August 16, 2003) : In the village, after the communitisation, schools are functioning and teachers attendance (improving) and students enrolments are also more than before. Villagers through Village Education Committee make all out efforts to streamline the dormant administration of the Schools there. But after the communitisation, they have enforced no work no pay norms to the schools. Teachers are scared to be negligent because such negligence will cost their slaries. Therefore they are more attentive to their duties after communitisation and the results of the village students are better after communitisation.

2. Vizo Chakhesang, a Chumukedima Town citizen (August 16, 2003) : After the communitisation, the communities and villagers are very happy, because their full hope lies in these village Government schools. Today Communities are empowered and teachers can not be irresponsible. In town areas too students enrolments are increasing than before. Community feels important after being empowered and have started instructing the teachers and administrative machineries to be ever attentive to their duties for betterment of students. And teachers quickly reciprocated. This is the biggest achievements of communitisation.....

3. S.K. Mathew Angami, a teacher in GPS (Angami), Diphubar (August 16, 2003) :

This new programme called "Communitisation" is one of the best system in our educational field and it will certainly bring a massive change in the mindset of not only the student community, but also teachers. In my long career as a teacher, I find this communitisation is the only remedy to solve the stagnant Government schools.

4. Zhalie, member of Diphupar VDB (August 16, 2003) : Diphupar VDB also donated Rs 5(five) thousands each to all seven Government Primary Schools in the village to encourage teachers, besides donating another Rs 50000 (fifty thousand) for the repairing of Diphupar Health Sub-Centre. They have also made extension of schools and are now planning to make a Water tank for the schools.

8. Communitisation Progress in Khonoma Village :

(A brief Report of Communitisation in Khonoma on August 5, 2003 as reported by journalist)

Khonoma is a typical Angami village under Kohima District. The Village is having one GMS and three GPS's. After the introduction of Communitisation in all these four Government schools, there is a marked improvement in all educational aspects in the village.

Before the introduction of the communitisation of School education in the village, there was no much enthusiasm especially in all the government schools. People have less interest to send their children to these government schools, feeling apprehensive that their children would produce no good result and attitudes, etc. But today, all these aspects have gradually disappeared from the face of the village community after a year of communitisation came into this village.

After transferring certain powers to the village community to run the affairs of their village schools, things have dramatically changed. They now feel that these schools in their village are the jewels and temples of their children. They now make sure that nothing wrong occurs in the functioning of the school.

Village community now does not give any chance to teachers(to misbehave) whereby teachers become more attentive and sincere. And since the teachers have become true to their professions, naturally the results of the students became positive and appreciable.

On why Government schools in most of the times in the past could not come up to the satisfaction with regards to results despite having the best and well qualified teachers, Mr. Mathew, a teacher of Khonoma Middle School explained the sharp differences between the communitised schools and the non-cummunitised schools.

Earlier teachers in Government schools in the State did not take (their work) serious. There was negligence in their duties thinking nobody would take action as the Government Authorities most of the times failed to take any action whatsoever. Therefore, teachers don't bother anything whereby their students became the victims. But today after the introduction of communitisation in the village, teachers become more attentive and apprehensive to be delinquent of their duties. Because if they are delinquent in their duties, Village community would take drastic actions and even go up to the extent of deducting from their salaries, the teacher pointed out. Earlier before communitisation, the enrolment was 35 in the Middle School, but after the communitisation, enrolment improved to over 60. Now the Villagers are the

Authority; and when they are in Authority, who else will do hanky-panky in their professions. "In fact our sense of professionalism has been revived and encouraged and today teachers too feel more important and started dedicating to their jobs after the introduction of communitisation" Mathew said.

After introduction of communitisation, the schools received financial assistance for text books and also getting mid-day meals more regularly than before.

VEC also organised fund drives in the village and made 60 benches for GPSs in the village while Students Union in the village have been conducting regular tutorial classes in the evening free of costs. Students' study improves as teachers attendance is improving better than before. Thus students learning progress is better.

There are frequent meetings among teacher-parents in which they pointed out different issues to be solved.

"Most important thing in the academic side is that we have set up Village Education Inspection Committee as a branch of VEC to check the performance of teachers, students and inspect schools in the village areas," said the Headmaster of the GMS, Khonoma, Doze Khate who is also the VEC Secretary, Khonoma. He said most of these members are from non-teaching staffs and mostly villagers.

Khate disclosed that they had checked teachers attendance and their performance after the introduction of communitisation of school education in their village. They found teacher's attendance improved a lot. VEC even introduced "No work, no pay" norms

in the village to make stricter on the duties of the teachers in the schools, he pointed out. Therefore, teachers became more punctual to their duties than ever before.

The VEC Secretary also feels that there should be an inspection team from the Government side to check from time to time the communitised schools in the village so that the village community, teachers and parents as well as the student community will feel more encouraged.

He also said parents of the students came to know about the core point of communitisation and today they themselves came forward sharing, suggesting and asking about the affairs of the schools and even the well-being of the teachers. They have already formed "Parents-teachers Association". This Association is mainly performing to sensitise the village community.

Khate also said, after the introduction of communitisation in the village, they have introduced English as the medium of instruction in the three GPS; besides they have introduced same Uniforms in four Government schools, so that the uniforms can be used by those students who are supposed to be in GMS after passing Primary schools. "This year we will have a common annual Function of all four communitised schools in the village to make more awareness and closeness amongst us," the VEC Secretary added.

Chapter VII

ELEMENTARY EDUCATION STRUCTURE, SSA AND COMMUNITISATION

With introduction of new patterns, new systems and new terminologies, initial confusions, and communication gaps are bound to arise. However, some basic points outlined below will help avoid ambiguities :

The over-all charge of Elementary Education shall continue with the Government, Department of School Education through the Directorate of School Education, SCERT and the NBSE.

The Sarva Shiksha Abhiyan State Mission Authority Nagaland (SSA) is a State level autonomous Society registered under No. H/RS-668 dated 5th June, 2000 sponsored by the Government in conformity with National Policy with articulated Frameworks and Programmes towards fulfillment of the constitutional obligation of Universalisation of Elementary Education (UEE) by 2010 with quality improvement. Under it are the District Mission Authorities with respective Deputy Commissioners as the Chairman and the District Education Officer as the District Project Officer and member Secretary.

3. Communitisation is not a structure, but a system, a process by which involvement and participation of communities are facilitated by an Act creating Village level Authorities (VEC) and by empowering them to manage the Elementary Education institutions under respective jurisdictions.

THE SYNCHRONISATION

1. The SSA does not create new structures, but reinforces the existing ones in the Government. It depends on the Departments of the Government for man-power. Only in exceptional

circumstances, extra man-power is recruited as per norms laid down by the National Mission Authority. The State Government has to ensure that the educational mainstream has to be totally involved in the programme activities of SSA. SSA upgrades competence of staff. It is a funding agency of the Government for timely funding of projects of Elementary schools avoiding avoidable brakes and leakages in financial systems at all levels, Government of India and Government of Nagaland down to the Village communities for whom the fund is meant. The system of communitisation has created local education Authority (VEC) which represents the community, and has legal sanction. To the VEC are delegated the responsibility and the Authority to run elementary schools with accountability and transparency. Thus the SSA and the system of communitisation are both means of strengthening and enriching the Department in discharge of its responsibilities of elementary education. Communitisation has become an intrinsic vehicle of SSA.

2. Towards improvement of quality of education, the training of teachers by SCERT and NCTE shall continue. The training is supplemented and enhanced through UNICEF intervention.

3. Funding of elementary education by the State Government shall continue. The SSA receives grants from the Central government as well as the State government in the ratio of 75:25 during the 10th. Five year plan period (2002-07), and then after at 50:50 share. A portion of the grant is for overhead expenditure; and the bulk of it is expected to reach the VECs through the District Mission Authorities.(EBRC Mission Authorities are likely to be created in due course.)

4. The existing scheme of elementary Education of the Department (except National Bal Bhawan and NCTE) will converge after 9th Plan (i.e 2002-03).

5. The National programme for nutritional support to primary education (Mid-Day Meals) would remain a distinct intervention.

6. All fund to be used for up-gradation, maintenance, repair of schools, Teaching Learning Equipment (TLE) and local management will be transferred to VECs.

7. Other incentives schemes like distribution of scholarships and uniforms will continue to be funded under State plan. They will not be funded by SSA programme.

8. NORMS FOR FINANCIAL INTERVENTION UNDER SSA

(only those concerned with VECs)

Free text Books :	- to all girls/SC/ST children at primary and upper primary level within an upper ceiling of Rs 150/ per child. - State to continue to fund free text books being currently provided from the State plan.
Civil works :	- Ceiling of 33 % of SSA programme funds.
Maintenance and Repair of school	- only through school management Committees (VEC). - Up-to Rs 5000 per year as per specific proposal by the school Buildings Committee (VEC) - Must involve elements of community contribution.
TLE (Teaching-Learning	- @ Rs 50000 per school for uncovered schools. - As per local specific requirement to be determined by Teachers/Equipment) school Committee (VEC)

	- SCHOOL Committee to decide on best mode of procurement, in consultation with teachers.
School Grant	- Rs 2000 per year per primary/upper primary school for replacement of non functional school equipment. - Transparency about utilisation. - To be spent only by VEC/SMC.
Teacher Grant	- Rs 500 per teacher per year in primary and upper primary. - Transparency about utilisation.
Training of women.	- For a maximum of 8 persons in a village for two days in Community a year, preferably
Leaders	- @ Rs 30/- per day.
Provision for specific proposal.	- Upto Rs 1500/- per child for integration of disabled children, Disabled children as per - District as a Unit for planning for disabled children.

Chapter VIII

LESSONS FOR FUTURE GUIDANCE

Success stories runs through the veins of of this compilation. There are also failures and grey areas. However, they are there just to overcome. Some of them are listed below :

He who learns from the past is wise;
He who draws inspiration from success is enlightened;
He with a vision for his people is motivated;
He who is motivated pursues until the goal is reached.

VEC AND CEC

The Government Notification No. EDS/SSA-75/2002 (Pt-11) dated 28th. March, 2002 Rules 2 & 3 clearly spells out constitution of a Village Education Committee (VEC) in the village where the school(s) are exclusively within and for the village; and a Common Education Committee(CEC) in an area headquarter where more than one village share a communitised Middle School located in that headquarter.

For example :

(a) In village Waromung under Mokokchung district, there is one Government Middle School and three Government Primary Schools. Only one VEC is constitued to look after all the four institutions.

(b) In Wokha District, Wozhuro is the location of GMS serving three villages : Phiro(2 GPS), Shaki(1GPS) and Sankitong (1 GPS). One Common Education Committee (CEC) is constituted to look after all the five institutions.

This concept is to be clearly understood and applied. There may be exceptional cases where Government Primary Schools are there, but

not a Government Middle School as the GMS was not established or was upgraded to High School. In such cases, the Department shall decide whether (1) to allow the GPS(s) to be under VEC of another nearby village or (2) to allow functioning of VEC for the School(s) of the village. In case of (2), the seniormost Head Teacher of the GPS(s) shall be the member Secretary of VEC. In case of (1), the pattern of CEC shall be followed.

EVALUATION, MONITORING AND FEEDBACK

To sustain the system effectively, the system of evaluation, monitoring and feedback has to be articulately worked out. This is a must for all purposes for all systems. To do it, the agency/Officer at State and District (even lower) levels should be identified to whom the responsibility should be entrusted . It is found that Data available in the School Education Directorate and the Directorate of Economic and Statistics are quite different on the same matter. Unless reliable Data and informations are available in the Directorate, any plan would be speculative and unrealistic; and hence defective implementation.

BUILDING COMPETENCE OF OFFICERS

Officers of the department ought to be competent to discharge their duties efficiently. This is needed at all levels – State, District and even lower. This need becomes even greater in a period of transition, and with new officers posted on promotion to higher status. Competence and confidence can not be built unless the officers are thoroughly familiar with the system and procedures. Routine functions of the supervisory Government staff such as payment of salary, buying of books, stationery, etc. and day-to-day management having been transferred to the community (VEC), the SIS, DIS, DEO and Directorate staff are expected to perform more in their assistive, supervisory and guiding roles. This demands greater commitment and competence of a high order. It will be helpful if workshops are conducted from time to time on specific issues, at least once a year at State and District levels.

THE UNIQUE ROLE OF TEACHERS

None else, but the teacher alone teaches the students daily. Upon his competence depends the quality of education. The entire educational structure and personnel ought to work towards making a good teacher of all teachers; and to facilitate him to devote his whole life and time towards the profession. Teachers should not be compelled to waste time and energy outside their circle of work When this happens, teachers would enjoy the noble profession; and their effort shall bear the fruits of quality education and Universalisation of Elementary Education. EQUIP programme mentioned earlier is expected to take care of this requirement.

CAPACITY BUILDING OF THE COMMUNITY

Capacity building of the community is the key to success of communitisation. The seed of communitisation is potent. The soil is fertile as the community spirit in the society is strong. Quality education through communitised schools is bound to prosper. But caution is required so as to prevent the weeds in the form of vested interests and complacency from taking over.

Eastern Mirror dated 27th. October, 2002

ABDUL KALAM PLEASED WITH COMMUNITISATION IN NAGALAND; TELLS CHILDREN TO HAVE 'NAGA VISION'.

Oken Jeet Sandham

KHUZAMA OCT 26 (EMN): The President of India, Dr. APJ Abdul Kalam today expressed happiness over the ongoing successful implementation of communitisation programme of elementary education and health sub-centers that have been implemented here in Khuzama village. He was addressing the public at the local ground here.

The President said decentralization such as communitisation in Nagaland was "very important". He also noted with interest the initiatives taken by making the best use of "social capital" available in the community through dedication and decentralization. Such system would automatically bring about "accountability" and sense of responsibility and belongingness to the people.

"I hope the experiment (communitisation) that is being tried out in the field of education and health care will be immensely successful and that these would be a path breaking experience for other sectors and departments to follow as envisaged not only in the district but the entire State", the President said. And once the whole state could be brought under the programme, it would be a model for the whole country to follow..."

Teachers' body appreciates communitisation

Nagaland Post, 25th August 2003

Dimapur: The All Nagaland State Teachers Association (ANSTA) Kiphire unit has expressed its appreciation to the Director School Education for making the department transparent and accountable in maintaining better relationship between official and staff for the cause of qualitative education in the state.

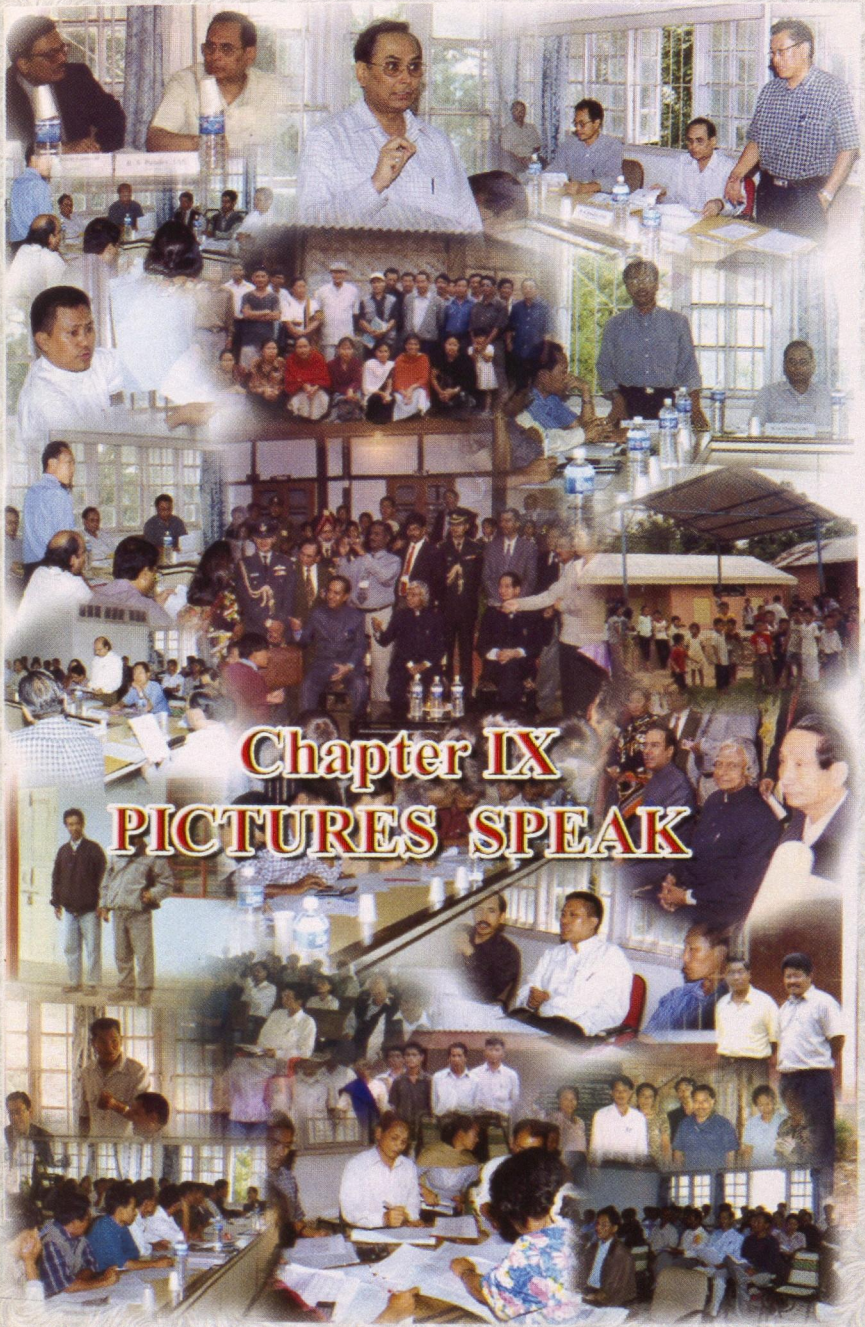
In a release issued by president A. Thrieseo Sangtam, the association has lauded and extended full support to the education department's project of communitization of school led by chief secretary R.S. Pandey, Secretary Sakhrie and Director of School Education and his staff.

The Association has also thanked the department for releasing mid-day meal in time.

The department is now releasing text books before the start of school academic session and for which the association has extended their appreciation and also requested the concerned authority to make the list of text books issued to all schools for transparency and accountability.

It maintained that the decision of the department to visit all parts of state to ascertain problems and other difficulties was laudable.

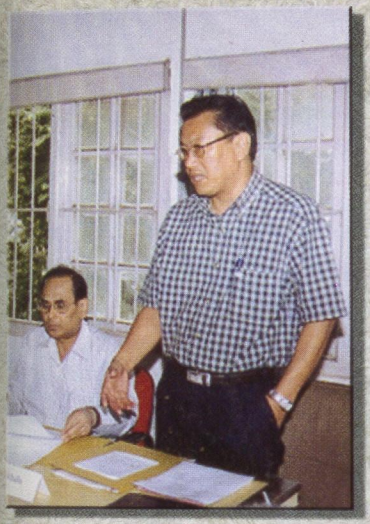
The association opined that visitation would help in making policy and programmes of the department, besides, it also stated that it could improve the fuctioning of school and bring qualitative education in the state.



Chapter IX
PICTURES SPEAK

Shri. R.S. Pandey,
Chief Secretary
speaking in the
departmental officers meeting

Shri. T.N. Mannen,
Principal Secretary,
School Education
sharing his views

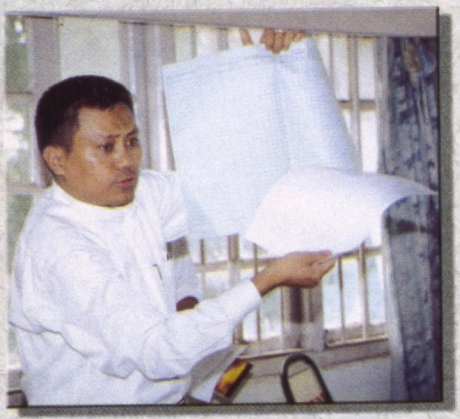


Shri T.K. Sukhalu,
Director School Education
speaking to the officers

Shri. Kiremwati,
Education Consultant
on what Communitisation means

The Accountant General
and the Chief Secretary
exchanging views

The Finance and Treasury
department is ready,
Shri. Menokhol John, OSD (Fin.)



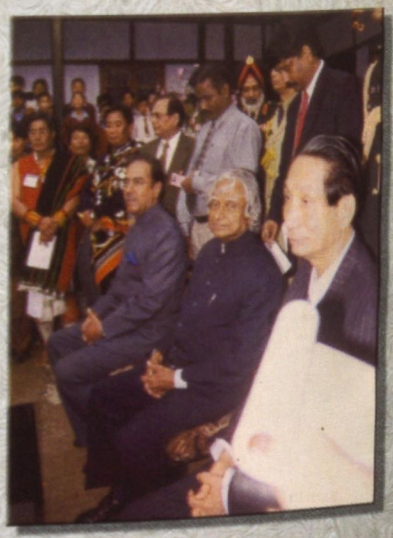
We are ready & here we go,
Shri. Y. Kikheto Sema
Senior Accounts Officer (S.E.).

The Banks are ready,
Asst. General Manager, SBI

Having the final consultation before the "Role Play" session.
L to R:
Shri. G.W. Lee,
Director (T&A)
Shri. Y. Kikheto Sema,
Senior Accounts Officer (S.E.)
Shri. Menokhol John,
OSD (Finance)

The DIS & their Staff during the "Role Play" session

The President of India, His Excellency Dr. A.P.J. Abdul Kalam
accompanied by His Excellency, the Governor of Nagaland,
Shri Shymal Dutta and Hon'ble Chief Minister of Nagaland,
Lok Shree S.C. Jamir
and other dignitaries
in the Communitised School, Khuzama Village.



Preparation
of materials for the
resource persons

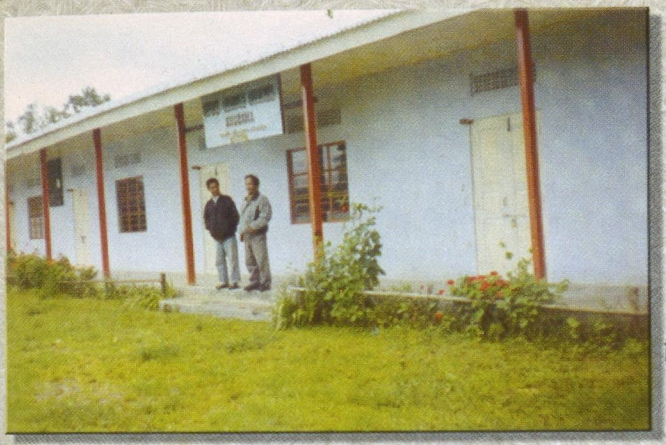
Resource persons
collecting materials
for imparting training
to the VEC members

Materials packed
and ready
to be despatched

Shri Kiremwati, Education Consultant with visiting Officials, VEC members & Teachers of GMS, Dungki Village; behind is the school building constructed by the village community.

Visiting Officials with some Teachers of GPS in Yaongyimsen Village

Training of VEC members at Longleng.



GMS Building at Khuzama Village constructed under SSA Programme. Standing are the village Council Chairman and Head Teacher.

VEC Members of Waromong Village in front of recently constructed GMS Building

In Kashiram Village, the Field Rostrum constructed (donated) by the Central Reserve Force against the recently constructed (2002) Building of Sabura GMS

Shri V. Sakhrie,
Secretary Education
&
Shri R.S. Pandey,
Chief Secretary,
in the
review meeting

Shri K.T. Sukhalu,
Director School
Education,
interacting with
the officers in
the review
meeting

Chapter X

CONSOLIDATED LIST OF COMMUNITISED SCHOOLS

CONSOLIDATED LIST OF COMMUNITISED SCHOOL DURING 2002 &2003

DIS Jurisdiction	Sl. No.	Village/Area	Sl. No.	Name of School	During
1. Mon District					
1. DIS Mon	1	1. Tangnyu	1	1. GMS Tangnyu	2002
			2	2. GPS Tangnyu 'A'	2002
			3	3. GPS Tangnyu 'B'	2002
	2	2. Phukton	4	1. GMS Phuktong	2002
			5	2. GPS Phuktong	2002
	3	3. Kongan	6	1. GMS Kongan	2002
			7	2. GPS Kongan 'A'	2002
			8	3. GPS Kongan 'B'	2002
			9	4. GPS Kongan 'C'	2002
	4	4. Oting	10	1. GMS Oting	2002
			11	2. GPS Oting	2002
	5	5. Tanhai	12	1. GMS Tanhai	2002
			13	2. GPS Tanhai	2002
	6	6. Upper Tiru	14	1. GMS Upper Tiru GPS attached to GMS	2002 2002
	7	7. Jaboka	15	1. GMS Jaboka	2002
			16	2. GPS Jaboka 'A'	2002
			17	3. GPS Jaboka 'B'	2002
	8	8. Mon Village	18	1. GMS Shangnyu	2003
			19	2. GPS Shangnyu	2003
	9	9. Tizit Village	20	1. GMS Tizit Village	2003
2. DIS Aboi	10	1. Chen-Moho	21	1. GMS Chen-Moho	2002
			22	2. GPS Chen-Moho 'A'	2002
			23	3. GPS Chen-Moho Motok	2002
			24	4. GPS Chen-Moho Bolo	2002
	11	2. Choaha Chingnyu	25	1. GMS Chaoha - Chingnyu	2002
			26	2. GPS Choaha Sector 'A'	2002
			27	3. GPS Choaha Sector 'B'	2002
			28	4. GPS Choaha Tonkha	2002
	12	3. Jakphang	29	1. GMS Jakphang	2002
			30	2. GPS Jakphang Sector 'A'	2002
			31	3. GPS Jakphang Sector 'B'	2002
2. Phek District					
3. DIS Phek	13	1. Khomi	32	1. GMS Khomi	2002
			33	2. GPS Upper Khomi	2002

			34	3. GPS Middle Khomi	2002
			35	4. GPS Lower Khomi	2002
	14	2. Lazaphuhu	36	1. GMS Lazaphuhu	2002
			37	2. GPS Lazaphuhu	2002
	15	3. Lanye	38	1. GPS Lanye	2002
	16	4. Ketsapo	39	1. GMS Ketsapo	2003
			40	2. GPS Ketsapo Sector 'B'	2003
	17	5. Sohomi	41	1. GMS Sohomi	2003
			42	2. GPS Sohomi	2003
	18	6. Khuza	43	1. GMS Khuza	2003
			44	2. GPS Khuza	2003
	19	7. Losami	45	1. GPS Losa Basa	2003
			46	2. GPS Losa Bawe	2003
	20	8. Kotitsü	47	1. GMS Kotitsü	2003
	21	9. Phek	48	1. GPS Phek Village	2003
			49	2. GPS Old Phek Village	2003
4. DIS Meluri	22	1. Weziho	50	1. GMS Weziho	2002
	23	2. Akhego	51	1. GMS Akhego	2002
	24	3. Kukhegwo	52	1. GPS Kukhegwo	2003
	25	4. Shatüza	53	1. GPS Shatüza	2003
	26	5. Küzatü	54	1. GPS Küzatü	2003
	27	6. Yisi	55	1. GPS Yisi	2003
	28	7. New Thewati	56	1. GPS New Thewati	2003
	29	8. Hutsü	57	1. GPS Hutsü	2003
	30	9. Sütsü	58	1. GMS Sütsü	2003
	31	10. Kanjang	59	1. GMS Kanjang	2003
	32	11. Kamaleah	60	1. GMS Kamaleah	2003
	33	12. Matikhrü	61	1. GMS Matikhrü	2003
	34	13. Pholary	62	1. GMS Pholary	2003
	35	14. Lower Phor	63	1. GPS Lower Phor	2003
5. DIS Chazuba	36	1. Sekruzu-Town	64	1. GMS Sekruzu	2002
			65	2. GPS Sekruzu	2003
	37	2. Thipuzu	66	1. GMS Thipuzu	2002
			67	2. GPS, Thipuzu Sector 'A'	2002
			68	3. GPS, Thipuzu Sector 'B'	2002
	38	3. Ruzazho	69	1. GMS Ruzazho	2002
			70	2. GPS Ruzazho	2002
	39	4. Chesezu Basa	71	1. GPS Chesezu Basa	2003
	40	5. Chesezu Bawe	72	1. GPS Chesezu Bawe	2003
	41	6. Yoruba	73	1. GPS Yoruba 'A'	2003
			74	2. GPS Yoruba 'B'	2003

	42	7. Chazuba	75	1. GPS Chazuba Village 'A'	2003
			76	2. GPS Chazuba Village 'B'	2003
			77	3. GPS Chazuba Village 'C'	2003
	43	8. Thüvopisü	78	1. GMS Thüvopisü	2003
			79	2. GPS Thüvopisü	2003
	44	9. Runguzu Nasa	80	1. GPS Runguzu Nasa	2003
	45	10. Runguzu Nagwü	81	1. GMS Runguzu Nagwü	2003
	46	11. Süthozu Nasa	82	1. GPS Süthozu Nasa	2003
	47	12. Süthozu Nagwü	83	1. GPS Süthozu Nagwü	2003
	48	13. Chazuba Town	84	1. GPS Chazuba Town 'A'	2003
			85	2. GPS Rikhuba, Chozuba Town	2003
	49	14. T. Tsese	86	1. GPS T. Tsese	2003
	50	15. Thenyizu	87	1. GMS Thenyizu	2003
	51	16. K. Bawe	88	1. GMS K. Bawe	2003
	52	17. K. Basa	89	1. GMS K. Basa	2003
			90	2. GPS K. Basa	2003
	53	18. Chetheba	91	1. GPS Chetheba	2003
	54	19. Kheso	92	1. GPS Kheso	2003
	55	20. Khetsa	93	1. GPS Khetsa	2003
	56	21. Phugi	94	1. GPS Phugi	2003
	57	22. Dzulha	95	1. GPS Dzulha	2003
6. DIS Pfutsero	58	1. Khezhakeno	96	1. GMS Khezhakeno	2002
			97	2. GPS Khezhakeno 'A'	2002
			98	3. GPS Kummuno	2003
	59	2. Pfutseromi	99	1. GMS Pfutseromi	2002
			100	2. GPS Pfutseromi	2002
	60	3. Razheba-Town	101	1. GMS Razheba	2002
			102	2. GPS Razheba	2002
	61	4. Phesachadu	103	1. GPS Phesachadu-A	2002
			104	2. GPS Phesachadu-(Main)'M'	2002
			105	3. GPS Phesachadu-(Sector)'B'	2002
	62	5. Porba Vill.	106	1. GPS Porba	2003
	63	6. Thetsumi Vill.	107	2. GPS Thetsumi 'A'	2003
			108	3. GPS Thetsumi 'B'	2003
3. Mokokchung District					
7. DIS Mokokchung	64	1. Longkhum	109	1. GMS Longkhum	2002
			110	2. GPS Tongpang Reju	2002
			111	3. GPS Longma Reju	2002
			112	4. GPS Pongensalong	2002
	65	2. Sungratsu	113	1. GPS Alongmen (Sungratsu)	2002
			114	2. GPS Sugratsu	2002
			115	3. GPS Alongchen Compound	2002

	66	3. Mokokchung Vill.	116	1. GMS Mokokchung Village	2002
			117	2. GPS Arjoma	2002
			118	3. GPS Yimtsungda	2002
	67	4. Mopongchukit	119	1. GMS Mopungchukit	2002
			120	2. GPS Mopungchukit 'A'	2002
			121	3. GPS Mopungchukit 'B'	2002
	68	5. Longjang	122	1. GMS Longjang	2002
			123	2. GPS Longjang Compound	2002
			124	3. GPS Aongreju	2002
			125	4. GPS Imrongreju	2002
			126	5. GPS Pojungmen	2002
			127	6. GPS Kanimo	2003
	69	6. Longmisa	128	1. GMS Longmisa	2002
			129	2. GPS Longmisa Old	2002
			130	3. GPS Rensongkong	2002
			131	4. GPS Jangjang	2002
			132	5. GPS, Tsumamenden	2002
	70	7. Longsa	133	1. GPS Longsa Compound	2002
			134	2. GPS Longmenden	2002
			135	3. GPS Imnatsungda	2002
			136	4. GPS Longsalong	2002
			137	5. GPS Salang	2002
	71	8. Mongsenyimti	138	1. GMS Mongsenyimti	2002
			139	2. GPS Imrongtema	2002
			140	3. GPS Shitilong	2002
			141	4. GPS Longsukmen	2002
	72	9. Ungma	142	1. GPS Ungma Old	2002
			143	2. GPS Mangkosong	2002
			144	3. GPS Singang-reju	2002
			145	4. GPS Imrong	2002
	73	10. Longkong	146	1. GMS Longkong	2003
			147	2. GPS Longkong	2003
	74	11. Phangsang	148	1. GMS Phangsang	2003
			149	2. GPS Phangsang	2003
	75	12. Aliba	150	1. GPS Aliba 'A'	2003
			151	2. GPS Aliba 'B'	2003
	76	13. Mangmetong	152	1. GMS Mangmetong	2003
			153	2. GPS Yimtsungda	2003
			154	3. GPS Sungkum	2003
			155	4. GPS Lnaga	2003
8. DIS Chgtya	77	1. Merangkong	156	1. GPS Pongen Tenen	2002

			157	2. GPS Longmenden	2003
			158	3. GPS Mopongsen	2003
	78	2. Unger	159	1. GMS Unger	2002
			160	2. GPS Unger	2002
	79	3. Akhoya	161	1. GPS Akhoya	2002
			162	2. GPS Tsumehlong	2003
	80	4. Changtongya	163	1. GMS Changtongya (Ongpang)	2002
			164	2. GPS Ongpang	2002
			165	3. GPS Longzung	2002
			166	4. GPS Longdi	2002
	81	5. Yaong Yimsen	167	1. GPS Yaongyimsen 'A' Khel	2002
			168	2. GPS Yaongyimsen 'B' Khel	2002
	82	6. Kelingmen	169	1. GPS Kelingmen	2003
	83	7. Asangma	170	1. GMS Asangma	2003
			171	2. GPS Ongjen Asangma	2003
			172	3. GPS Tongdong	2003
	84	8. Kangtsung	173	1. GPS Kangtsung 'A'	2003
			174	2. GPS Kangtsung 'B'	2003
	85	9. Changtongya Yims	175	1. GPS Changtongya Yimsen	2003
9. DIS Mangkolemba	86	1. Waromung	176	1. GMS Waromung	2002
			177	2. GPS Imrongmen	2002
			178	3. GPS Imsenkiyong	2002
			179	4. GPS Waromong (Compound)	2002
	87	2. Khar	180	1. GMS Khar	2002
			181	2. GPS Imrongmen (Khar)	2002
			182	3. GPS Tongpangreju (Khar)	2002
			183	4. GPS Atumepu (Khar)	2002
	88	3. Longpayimsen	184	1. GPS Longpayimsen	2002
	89	4. Moayimti	185	1. GMS Moayimti	2003
			186	2. GPS Moayimti	2003
	90	5. Dibuia	187	1. GMS Dibuia	2003
			188	2. GPS Dibuia	2003
	91	6. Japu	189	1. GPS Japu	2003
	92	7. Chungtiayimsen	190	1. GPS Chungtiayimsen	2003
4. Zuhneboto District					
10. DIS Zunhenboto	93	1. Asuloto	191	1. GMS Asuloto	2002
	94	2. Xuivi	192	1. GMS Xuivi	2002
	95	3. A/Saghe	193	1. GMS A/Saghe	2002
	96	4. Sapotomi	194	1. GMS Sapotimi	2003
	97	5. Xamunuboto	195	1. GMS Xamunuboto	2003
	98	6. Rotomi	196	1. GMS Rotomi	2003

	99	7. Tishi Valley	197	1. GMS Tishi Valley	2003
	100	8. Yemishe	198	1. GPS Yemishe	2003
	101	9. Naghutomi	199	1. GPS Naghuto (Old)	2003
11.DIS Aghunato	102	1. Akuba	200	1. GMS Akuba	2003
	103	2. Khukishe	201	1. GPS Khukishe	2003
	104	3. Lukhuyi	202	1. GPS Lukhuyi	2003
12. DIS Pughoboto	105	1. Lazami	203	1. GMS Lazami	2003
			204	2. GPS Lazami (Laza Kito)	2003
			205	3. GPS Lazami (Izuqa)	2003
			206	4. GPS Lazami (Iyinu)	2003
	106	2. Ghathashi	207	1. GPS Ghathashi	2003
	107	3. Natsumi	208	1. GMS Natsumi	2003
			209	2. GPS Natsumi	2003
	108	4. Asukika	210	1. GMS Asukika	2002
	109	5. Ighanumi	211	1. GMS Ighanumi	2002
	110	6. Kilomi	212	1. GMS Kilomi	2002
5. Wokha District					
13. DIS Wokha	111	1. Wokha Village	213	1. GMS Wokha Village	2002
			214	2. GPS, Wokha Vill. Sector 'A'	2002
			215	3. GPS, Wokha Vill. Sector 'B'	2002
			216	4. GPS Vankhosung	2003
	112	2. Wozhuro	217	1. GMS Wozhuro	2002
			218	2.GPS, Phiro 'A'	2002
			219	3.GPS, Phiro 'B'	2002
	113	3. Shakti	220	1. GPS, Shaki	2002
	114	4. Sankiton	221	1. GPS, Sankiton	2002
	115	5. Longsa	222	1. GMS Longsa	2003
			223	2. GPS Longsa 'A'	2003
			224	3. GPS Longsa 'B'	2003
	116	6. Changsu Old	225	1. GMS Changsu Old	2003
			226	2. GPS Changsu Old 'A'	2003
			227	3. GPS Changsu Old 'B'	2003
	117	7. Changsu New	228	1. GPS Changsu New	2003
	118	8. Elumyo	229	1. GMS Elumyo	2003
	119	9. Riphyim Old	230	1. GPS Riphyim Old 'A'	2003
			231	2. GPS Riphyim Old 'B'	2003
	120	10. Riphyim New	232	1. GPS Riphyim New	2003
	121	11. Sanis Village	233	1.GPS Sanis Village	2003
	122	12. Sanis Town	234	1.GPS Sanis Town	2003
	123	13. Englan	235	1.GPS Englan	2003
14. DIS Bhandari	124	1. Yamhon	236	1. GMS Yamhon	2002
			237	2. GPS Yamhon Old	2002

			238	3. GPS Yamhon New	2002
	125	2. Ranchan	239	1. GMS Rachan	2002
	126	3. Old Tssori	240	1. GPS Tssori Old	2002
			241	2. GPS Tssori New	2002
	127	4. Ralan	242	1. GMS Ralan	2002
			243	2. GPS Ralan Old	2002
			244	3. GPS Ralan New	2002
			245	4. GPS Woroku	2002
	128	5. Akuk	246	1. GMS Akuk Village	2002
			247	2. GPS Akuk 'A'	2002
			248	3. GPS Akuk 'B'	2002
			249	4. GPS Akuk New	2002
	129	6. Yimpang	250	1. GMS Yimpang	2003
			251	2. GPS Yimpang	2003
			252	3. GPS Alikhum	2003
			253	4. GPS L/Longchum	2003
			254	5. GPS Bhandari Village	2003
	130	7. Aitepyong	255	1. GPS Aitepyong	2003
	131	8. Lakhuti	256	1. GPS Lakhuti 'A'	2003
			257	2. GPS Lakhuti 'B'	2003
	132	9. L/Longidang	258	1. GMS L/Longidang	2003
			259	2. GPS L/Longidang	2003
			260	3. GPS Changpang	2003
	133	10. Mekokla	261	1. GMS Mekokla	2003
			262	2. GPS Mekokla'A'	2003
			263	3.GPS Mekokla 'B'	2003
6. Kohima District					
15.DIS Kohima	134	1. Zhadima	264	1. GMS Zhadima	2002
			265	2. GPS Zhadi Kimho	2002
			266	3. GPS Zhadi Basa	2002
			267	4. GPS Zhadi Bawe	2002
	135	2. Rusoma	268	1. GMS Rusoma	2002
			269	2. GPS Ruso Thephezou	2002
			270	3. GPS Ruso Bawe	2002
	136	3.Khuzama	271	1. GMS Khuzama	2002
			272	2. GPS Khuzama 'A'	2002
			273	3. GPS Khuzama 'B'	2002
	137	4. Mezoma	274	1. GMS Mezoma	2002
			275	2. GPS Mezo-phetsu	2002
			276	3. GPS Mezo-Kuotsu	2002
	138	5. Khonoma	277	1. GMS Khonoma	2002

			278	2. GPS Dukhweke	2002
			279	3. GPS Chayagei	2002
			280	4. GPS Khono Thevo	2002
	139	6. Tuophema	281	1. GMS Tuophema	2003
	140	7. Chedema	282	1. GMS Chedema	2003
	141	8. Phesama	283	1. GPS Phesama	2003
	142	9. Dihoma	284	1. GMS Dihoma	2003
			285	2. GPS Diho Basa	2003
			286	3. GPS Diho Bawe	2003
	143	10. Kruoliezou	287	1. GPS Kruoliezou	2003
	144	11. Meriema	288	1. GPS Meriema	2003
	145	12. Kiruphema	289	1. GMS Kiruphema	2003
			290	2. GPS Kiruphema	2003
	146	13. Ciechama	291	1. GPS Ciechama	2003
			292	2. GPS Ciechama Phesazou	2003
			293	3. GPS Ciechama Basa	2003
16. DIS Tsemenyu	147	1. Tsemenyu Village	294	1. GMS Tsemenyu Village	2002
			295	2. GPS, Tsemenyu Village	2002
	148	2. Kontsunyu Village	296	1. GMS, Kontsunyu Village	2002
			297	2. GPS Kontsunyu Village	2002
	149	3. K.Nyishünyu	298	1. GPS K.Nyishünyu	2003
	150	4. Tesophenyu Uppe	299	1. GPS Tesophenyu Upper	2003
	151	5. Nsünyu	300	1. GPS Nsünyu	2003
	152	6. Sishunyu	301	1. GPS Sishunyu	2003
	153	7. Kashanyu	302	1. GPS Kashanyu	2003
	154	8. Terongunyu	303	1. GPS Terongunyu	2003
	155	9. Phenshünyu	304	1. GPS Phenshünyu	2003
17. DIS Peren	156	1. Ntu	305	1. GMS Ntu	2002
	157	2. Bonkolong	306	1. GMS Bonkolong	2002
	158	3. Dungki	307	1. GMS Dungki	2002
	159	4. Peren	308	1. GPS Peren	2003
7. Dimapur District					
18.DIS Dimapur	160	1. Thahekhu	309	1. GMS Thahekhu	2002
			310	2. GPS Thahekhu	2002
	161	2. Piphema	311	1. GMS Piphema	2002
			312	2. GPS Piphema Bazar	2002
			313	3. GPS Piphema Old	2002
			314	4. GPS Piphema New	2002
	162	3. Naga United	315	1. GMS Naga United	2002
			316	2. GPS Naga United	2002
	163	4. Chumukedima	317	1. GMS Chumukedima	2002

	164	5. Sovima	318	1. GMS Sovima	2002
			319	2. GPS Sovima	2002
	165	6. Aghunaqa Central Middle School Compound	320	1. GMS Aghunaqa	2002 2002
	166	7. Hukai	321	GPS Hukai Village	2003
	167	8. Khaghaboto Town	322	1. GMS Khaghaboto Town	2002
	168	9. Pheriema	323	1. GMS Sakipheto	2002
			324	2. GPS Sakipheto	2002
	169	10. Khashiram	325	1. GMS Sarbura	2002
			326	2. GPS Sarbura attached to GMS	2002
	170	11. Ghoshito	327	1. GPS Ghoshito	2003
			328	2. GPS Khehokhhu	2003
			329	3. GPS Hal Nagarjan	2003
	171	12. Nikhekhu	330	1. GMS Nito	2003
	172	13. Chekiye	331	1. GPS Chekiye	2003
			332	2. GPS Diphupar (Rongmei)	2003
			333	3. GPS Hekheshe	2003
	173	14. Diphupar	334	1. GPS Diphupar (Chakhesang)	2003
	174	15. New Sochunoma	335	1. GMS New Sochunoma Village	2003
	175	16. Kushiabil	336	1. GMS Kushiabil	2003
8. Tuensang District					
19. DIS Tuensang	176	1. Tuensang	337	1. GMS Chaba Tuensang	2002
	177	2. Longra	338	1. GPS Longra	2002
	178	3. Yangpi	339	1. GMS Yangpi	2002
			340	2. GPS, Yangpi 'A'	2002
			341	3. GPS, Yangpi 'B'	2002
	179	4. Noksen	342	1. GMS Noksen	2002
			343	2. GPS, Noksen 'A'	2002
			344	3. GPS, Noksen 'B'	2002
	180	5. Sotokur	345	1. GPS Sotokur	2003
	181	6. Chungtor	346	1. GPS Chungtor	2003
	182	7. Konya	347	1. GPS Konya	2003
	183	8. Kejok	348	1. GPS Kejok	2003
	184	9. Hakchang	349	1. GPS Hakchang	2003
	185	10. Sangsangnyu	350	1. GPS Sangsangnyu	2003
	186	11. Maksha	351	1. GPS Maksha	2003
	187	12. Nyenmen	352	1. GPS Nyenmen	2003
	188	13. Longkong	353	1. GPS Longkong	2003
	189	14. Sangchen	354	1. GPS Sangchen	2003
	190	15. Monching	355	1. GPS Monching	2003
	191	16. Chingmelen	356	1. GMS Chingmelen	2003

20. DIS Kiphire	192	1. Kiphire Village	357	1. GMS Kiphire Village	2002
			358	2. GPS Kiphire Village	2003
	193	2. Yangphi	359	1. GMS Yangphi	2002
	194	3. Phisami	360	1. GMS Phisami	2002
			361	2. GPS, Phisami	2002
	195	4. Mimi	362	1. GMS Mimi	2003
21. DIS Noklak	196	1. Tsuwao	363	1. GPS Tsuwao	2002
	197	2. Noklak	364	1. GPS Noklak Village	2002
	198	3. Thonoknyu	365	1. GPS Thonoknyu Station Town	2002
	199	4. Chingmei	366	1. GPS Chingmei	2002
	200	5. Panso	367	1. GPS Panso 'A'	2002
			368	2. GPS Panso 'B'	2002
	201	6. Thaknyu	369	1. GPS Thaknyu	2003
	202	7. Yimpang	370	1. GPS Yimpang	2003
	203	8. Nokyan	371	1. GPS Nokyan	2003
	204	9. Chandang	372	1. GPS Chandang Saddle	2003
	205	10. Dan	373	1. GMS Dan	2003
	206	11. Pangsha	374	1. GPS Pangsha Old	2003
			375	2. GPS Pangsha New	2003
22.DIS Shamator	207	1. Hukir	376	1. GMS Hukir	2002
	208	2. Shamator Town	377	1. GPS Shamator Town St. ' A'	2002
			378	2. GPS, Shamator Town St. 'B'	2002
	209	3. Leangkonger	379	1. GPS Leangkonger	2003
23.DIS Longleng	210	1. Yongnyah	380	1. GMS Yongnyah	2002
			381	2. GPS Sector A	2002
			382	3. GPS Sector B	2002
			383	4. GPS Sector C	2002
	211	2. Mongnyu	384	1. GPS Mongnyu	2002
			385	2. GPS Mongnyu Sector 'A'	2002
			386	3. GPS Mongnyu Sector 'B'	2002
	212	3. Yongyimchen	387	1. GPS Yongyimchen	2002
	213	4. Nyengching	388	1. GMS Nyengching	2003
			389	2. GPS Nyenching	2003
	214	5. Aoching	390	1. GMS Aoching	2003
			391	2. GPS Aoching 'A'	2003
			392	3. GPS Aoching 'B'	2003
	215	6. Sakshi	393	1. GMS Sakshi	2003
			394	2. GPS Sakshi 'A'	2003
			395	3. GPS Sakshi 'B'	2003
	216	7. Yongphang	396	1. GMS Yongphang	2003
			397	2. GPS Yongphang	2003

	217	8. Nian	398	1. GMS Nian	2003
			399	2. GPS Nian 'A'	2003
			400	3. GPS Nian 'B'	2003
	218	9. Yangching	401	1. GMS Ynagching	2003
			402	2. GPS Yangching	2003

ANNEXURES

ANNEXURE - A

Registration No.NE/RN-646

THE NAGALAND GAZETTE
EXTRAORDINARY
PUBLISHED BY AUTHORITY

No. 4 Kohima, Monday, April 15, 2002, Chaitra 25, 1924 (Saka)

GOVERNMENT OF NAGALAND
DEPARTMENT JUSTICE & LAW

NOTIFICATION

Dated Kohima, the 15th April, 2002

No. LAW/ACT-63/2001 :: The Nagaland Communitisation of Public Institutions and Services Act, (Act No. 2 of 2002) 2002, which received the assent of the Governor on the 27th March, 02 is hereby published for general information.

Sd/-
(KHANRINLA T. KOZA)
Deputy Secretary to the Govt. of Nagaland

Nagaland Communitisation of Public Institutions And Services Act, 2002

(Act No. 2 of 2002)

AN ACT

Whereas it is expedient to provide for empowerment of the community and delegation of powers and functions of the State Government to the local authorities by way of participation of the community in matters connected with the management of local public utilities, public services and the activities of the State Government connected with education, water supply, roads, forest, power, sanitation, health and other welfare and development schemes and also to provide for promotion of community based schemes incidental thereto:-

It is hereby enacted in the Fifty-second tear of the Republic of India as follows:

1. Short title, Extent and Commencement:

(1) This Act may be called the Nagaland Communitisation of Public Institutions and Services Act, 2002.

(2) It shall extend to the whole of Nagaland.

(3) It shall come into force on such date or dates as the State Government, may by notification, appoint for different parts of the State and for different sectors of public services.

2. Definitions:

(1) Appellate authority means the appellate authority prescribed under section 8.

(2) Authorities means the authorities as may be called Board or Committee or any other nomenclature.

(3) Fund means a fund established for the authorities under section 7.

(4) Rules means the rules made under section 11.

3. Constitution and Declaration of Local Authorities:

The State Government, by notification, constitute authorities as may be called Board or Committee or any other nomenclature or declare any of the existing authorities established under any law for the time being in force for a village or an area covering two or more villages to exercise the powers and to discharge the functions as provided under this Act.

4. Delegation of Powers and Functions:

(1) The State Government or its authorities may, by notification, delegate the powers and functions of the State Government or its authorities, as may be specified, with respect to the management and operation of any of the public utilities and public services or the activities of the State Government connected with education, water supply, roads, forests, power, sanitation, health and other welfare and development schemes to the authorities constituted or declared under section 3 of this Act.

(2) The State Government or its authorities may also issue directions to the authorities constituted or declared under section 3 of this Act for implementing any specific schemes and policy that may be formulated with respect to any particular service or activities.

(3) The authorities so constituted or declared under section 3 of this Act may also undertake any other social, culture and educational activities not inconsistent with the provisions of

this Act with due regard to the public interest and requirement of innovative approach as well as optimum utilization or resources.

5. Transfer of assets:

Whenever required and in such manner as may be specified by the State Government the assets in relation to the public utilities and public services or the activities connected with the matters specified under section 4 vested in the State Government shall be transferred to the authorities constitute or declared under section 3 of this Act and the same shall be managed by such authorities in such manner as may be specified by special or general order made in this behalf.

6. Officers and employees of authorities:

(1) The State Government may, by special or general order, direct that the officers and employees appointed by the appropriate authorities of the State Government on the regular and substantive capacities and employed in connection with the services of activities specified under section 4 of this Act be placed under the control of the authorities so constituted or declared under section 3 of the Act to the extent specified by the State Government in this behalf.

(2) The conditions of services of the officers and employees also placed under sub section(1) above shall not be varied except in accordance with any Rules that may be made by the State Government in this behalf or Rules that may be made governing similar category of officers and employees at the commencement of this Act.

(3) The Rules and Regulations applicable to the officers and employees so placed under sub-section (1) above shall continue to apply until repealed or amended.

(4) The salaries and allowances of the officers and employees so placed under sub-section (1) shall be borne by the State Government.

(5) The authorities under section 3 of this Act may engage such further employees as may be considered expedient and as may be permitted by the fund available at their disposal. Provided that the employees so engaged under the sub section shall be deemed to be the employees of the State Government.

(6) The authorities so constituted or declared under section 3 of this Act, subject to the directions of the State Government as may be specified by a special or general order, shall have the power to review the appointment of any employee including the work-charged employee already employed at the commencement of this Act but not appointed on regular and substantive capacity in connection with any public utilities and public services or activities in respect of which the powers and functions had been delegated under section 4 of this Act.

7. Fund:

(1) There shall be established a fund for the authorities so constituted or declared under section 3 of this Act.

(2) The fund so established under sub-section (1) above shall include the grants that may be made by the State Government in connection with the discharge of function so delegated with respect to a specified service or activity or any other fund that may be raised as may further be prescribed in this behalf.

(3) The fund so established under sub-section (1) above shall be operated subject to the special or general direction that may be issued by the State Government in this behalf.

8. Appeal/Revision:

(1) An appeal against the decision of the authorities constituted or declared under section 3 of this Act shall lie before the

appropriate authority that may be prescribed in this behalf.

(2) The State Government or the authorities as may be authorized in this behalf may at any time call for and examine the records relating to any order passed or proceeding taken this Act by the authorities constituted or declared under section 3 of this Act. Provided that no order shall be modified, amended or reserved unless a notice has been served on the parties interested and opportunity given to them for being heard.

9. Power to inspect:

An officer of the State Government, as may be authorized in this behalf, may enter upon or into and inspect or for the purpose of his own inspection cause any other person upon or into any immovable property, or any work in progress under the orders, or any institution under the control and administration of the authorities under section 3 of this Act and call for and inspect any book or document which may be, for the purpose of this Act, in the possession or under the control of the above said authorities.

10. Power to supersede:

If in the opinion of the State Government, an authority under section 3 is not competent to perform or persistently makes default in the performance of duties imposed on it or under this Act or exceeds or abuses its powers, the State Government may, by order, stating the reasons for so doing, declare such authority to be incompetent or in default or to have exceeded or abused its powers, as the case my be and superseded it for a period to be specified in the order or dissolve the authority and order fresh constitution or the authority or direct that any other authority shall carry out the function of such authority so superseded to the extent as may be specified in this behalf.

11. Power to make Rules:

The State Government may, by notification, make Rules for the purpose of carrying out the provisions of this Act.

12. Power to remove difficulties:

(1) If difficulty or doubt arises in giving effect to the provisions of this Act, the State Government may, by order published in official Gazette, make any provision, not inconsistent with the purpose of this Act as appears to be necessary or expedient for removing the difficulty.
Provided that no such order shall be made after the expiry of a period of two years from the date of coming into force of this Act.

(2) Every order made under sub-section (1) above shall, as soon as may be, after it is made, be laid before the Legislative Assembly of the State.

ANNEXURE -B

GOVERNMENT OF NAGALAND
DEPARTMENT OF SCHOOL EDUCATION
NAGALAND : KOHIMA

NO.EDS/SSA-75/2002(Pt-II) : *Dated Kohima, the 28th March, 2002.*

NOTIFICATION

In exercise of the powers conferred by Section 3 read with Section 4 and 11 of the Nagaland Communitisation of Public Institutions and Services Ordinance, 2002 (Nagaland Ordinance No.1 of 2002), the Governor of Nagaland is pleased to notify Nagaland Communitisation of Elementary Education Institutions and Service Rules, 2002 as enclosed which shall come into force on the date of publication in the Official Gazette of Nagaland.

sd/-
R.S. PANDEY
Chief Secretary to the Govt. of Nagaland.

No.EDS/SSA-75/2002 (Pt-II)
Dated Kohima, the 28th March, 2002

Copy to:-

1. Special Secretary to the Governor of Nagaland, Kohima.
2. Addl. Chief Secretary & Principal Secretary to the Chief Minister, Nagaland, Kohima.

3. The Sr. P.S. to Speaker/Deputy Speaker, Nagaland, Kohima.
4. All Sr. PS/PS to Cabinet Ministers/State Ministers, Nagaland, Kohima.
5. All MLAs, Nagaland, Kohima.
6. Sr.PS to the Chief Secretary, Nagaland, Kohima.
7. Addl. Chief Secretary & Commissioner, Nagaland, Kohima.
8. The Accountant General, Nagaland, Kohima.
9. All Principal Secretaries/Commissioner & Secretaries, Nagaland, Kohima.
10. The Director General of police, Nagaland, Kohima.
11. The Secretaries/Addl. Secretaries, Nagaland, Kohima.
12. The Publisher, Nagaland Gazette, Kohima with a request to publish on priority, the full text of the Notification in the Gazette.
13. The Station Director, All India Radio/Doordarshan Kendra, Kohima with a request to kindly broadcast the Notification in the local news bulletin and dialect programmes on priority.
14. All the Editors of local Dailies/Newspapers, Nagaland.
15. All Heads of Departments, Nagaland.
16. All Deputy Commissioners?Addl. DCs/Supdts. Of Police, Nagaland.
17. All concerned.

(T.N. MANNEN)
Principal Secretary to the Govt. of Nagaland.

GOVERNMENT OF NAGALAND
DEPARTMENT OF SCHOOL EDUCATION
NAGALAND : KOHIMA

NOTIFICATION

NO.EDS/SSA-75/2002(PT-II)
Dated Kohima ,the 28th March 2002

In exercise of the powers conferred by section 3 read with section 4 and 11 of the Nagaland Communitisation of Public Institutions and Services Ordinance, 2002 the State Government makes the following Rules.

1. SHORT TITLE, EXTENT AND COMMENCEMENT:

i. These rules may be called the Nagaland Communitisation of Elementary Education Institutions and Services Rules, 2002.
ii. These rules shall cover all Primary and Middle Schools, which Government may, by notification declare to be communitised, as envisaged under these rules and under Nagaland Communitisation of Public Institutions and Services Act, 2002.
iii. These rules shall come into force on the date of publication in the official Gazette.

2. CONSTITUTION OF VILLAGE EDUCATION COMMITTEE:

(i). In every village, the Village Council shall constitute a Village Education Committee consisting of the following members :

(a) Person elected/selected by the Village Council - Chairman
(b) Secretary, Village Development Board - Member
(c) Head Teachers of all Communitised Schools - Members
(d) Three Parents/Guardians Representatives to be Nominated by the Parents/Guardians (at least one should be a women). - Members
(e) Two Teacher Representatives nominated by the teachers - Members
(f) One member of the Village Council nominated by the Village Council. - Members
(g) One representative each from every denomination of Church having a presence in the Village. - Members
(h) Two members (at least one women), preferably Educationists, to be nominated by the Village Community. - Members
(i) Sub Inspector of Schools of the area - Member
(j) Head Teacher of the Government Middle School (or where Middle School does not exist in the village the senior most Teacher Incharge of the Government Primary School). - Member Secretary

Provided that where the ward of a parent/guardian nominated under clause (d) above ceases to be student of the school during the currency of the term, such nominated parent/guardian shall cease to be a member and another parent/guardian shall be nominated as member.

(ii) The Village Education Committee may also co-opt other persons as members, if it desires and such persons shall be permanent residents of the village.

(iii) The members, other than those who are ex-officio members, shall have a term of three years. In the event of mid-term vacancies, new members may be nominated for the remaining period only.

(iv) One or more of the members of the teaching staff may, if the VEC so decides, assist the member secretary in discharging his managerial and other administrative responsibilities.

(v) The Committee shall meet at least in three months. A simple majority shall form the quorum.

3. CONSTITUTION OF COMMON EDUCATION COMMITTEE:

Where more than one village share a communitised Middle school in an area there shall be constituted a Common Education Committee consisting of the following members:

(a) Village Education Committee of the host village.

(b) At least 3 member representatives including 1 (One) women as far as possible from each Village Committee served by such M.E.School(s).

(c) The Common Education Committee shall meet at least once every 3 (three) months and a simple majority of the members shall form a quorum.

4. RESPONSIBILITIES OF THE VILLAGE EDUCATION COMMITTEE:

i. To manage, direct, supervise and control the school(s) ensuring administrative, academic and financial discipline.

ii. To ensure participation of the community and to create in the people a sense of ownership and belongingness.

5. RESPONSIBILITIES OF THE COMMON EDUCATION COMMITTEE:

(a) The Common Education Committee shall be responsible for planning and execution of school activities including academic and co-curricular activities.

(b) Any problem arising out of general control, supervision and

management of the school will be taken up before the Committee.

(c) Normal day-to-day management of the school shall rest with the host Village Education Committee.

6. POWER AND FUNCTIONS OF THE VILLAGE EDUCATION COMMITTEE:

1. Administrative:

i. To ensure regular and effective running of the schools.

ii. To grant casual leave to staff members and to recommend other forms of leave in respect of teachers and other staff members to appropriate authority;

iii. To take appropriate disciplinary action for misconduct of teachers by (a) withholding of pay, (b) adopting 'No work, No pay' (c) Reporting to higher authority any serious specific misconduct, recommending any disciplinary action thereof to any other educational authority also.

iv. Recommendations of the Village Education Committee shall be taken into consideration while transferring/retaining teachers from/in the school under the Village Education Committee's jurisdiction.

v. To ensure sufficient land for the school(s) and its expansion.

vi. To construct and maintain school building(s). In this connection, technical assistance if and when needed shall be sought from/ given by the technical personnel of the department.

vii. To procure furniture, equipment, stationery, books, teaching aids and other necessities for the school.

viii. To constitute Committee(s) for specific needs of the school(s) and educational activities.

ix. To report to higher authorities on any administrative problem beyond solution of the VEC.

x. To furnish information/replies in respect of the school(s) as per requirement of the department.

xi. To compile and furnish Annual Reports of the school(s).

xii. Appointment of substitute teachers, for period of three months to one year, subject to the existing Government Rules, shall be made only on the recommendations of the VEC.

xiii. Subject to the concurrence of Managing Board of a Private school in the village, the VEC may decide on sharing of resources and activities between the Government and Private Schools.

2 Academic:

i. To ensure daily running of classes and implementation of annual plans and programmes towards quality improvement.

ii. To arrange short duration courses for teachers in the school complex. Assistance may be sought from and given by experts in DIET and other departmental functionaries.

iii. To make available free school uniforms, free text books and other learning materials and free mid-day meals to students within the norms laid down by the Government, if and when grants are received for the purpose. (In this connection, understanding with the Anganwadi Centre, if any, should be established and maintained)

iv. To ensure universal enrolment and retention in school(s) children upto the age of 14 or class VIII.

3 Financial:

i. To receive grants from the Government, to generate resources from the community and to operate one education fund.

ii. The interest earned out of the Savings Bank Account will form part of the education fund.

iii. To disburse monthly salary of teachers and other staff

members, deduct salary not due, consistent with "No Work No Pay" principle.

iv. Out of the education fund, to sanction and incur expenditure on educational purposes such as training camps for teachers, excursions for students, get together of parents/guardians and teachers, procure furniture, equipment, stationery, books, teaching aids and other necessities, make available free school uniform, free text books and other learning materials and free mid-day meal to students and so on, within the norms laid down by the Government.

v. To maintain proper accounts of income and expenditure, assets of the school; to get the accounts audited; and to bring out authentic report of the same for information of the community and the higher authority.

7. FUND AND FINANCIAL TRANSACTIONS:

i. For the purpose of carrying out financial transactions the Village Education Committee shall open a Savings Bank Account, which shall be operated under joint signatures of the Chairman and Member Secretary of the Village Education Committee, into which all grants and other incomes, including the salaries of the staff shall be credited and through which all cash transactions shall be carried out. *(It has been modified, see chapter VB)*

ii. The Village Education Committee shall maintain the cash book and Registers for all the cash transactions as per standing Rules/ Directives issued by the Government from time to time in this regard. The department shall undertake quarterly inspection of all cash transactions, record maintenance, report submission and supervisions of the execution of Annual Planned activities through the concerned DIS or authorized officers of Education

Department. In addition, half-yearly auditing of income/ expenditure shall be departmentally carried out by the DIS during which all documents related to cash transactions will be made available for inspection.

iii. The Government shall put into account all grants on account of buildings, furniture, equipment and so on with intimation to the Village Education Committees.

iv. The amount granted/raised by the Village Education Committee for specific purposes shall be brought to the cash book.

v. The Village Education Committee can utilize the interest earned out of the Savings Bank Account for any of the purposes for which the Committee is authorized to incur expenditure under these rules.

8. PROCEDURE FOR DISBURSEMENT OF SALARIES:

i. The monthly salary of the staff of the sub-centre (s) shall be drawn by the Drawing and Disbursing Officer (DDO) of the school Education Department in advance for 3 months at a time, on or before the 15th of the first month to which it relates. For this purpose to relax the existing rules separate orders shall be issued by the government under sub-rule 2 of rule 217 of C.T.R. The amount so drawn shall be credited into the Current Bank Account of the Village Education Committee concerned, by the DDO by Bank transfer under information to the Chairman/Secretary of the Village Education Committee along with the copies of the Acquitance Roll in duplicate. The amount shall be drawn by the Secretary/Chairman and disbursed to the school staff by the Village Education Committee on or after the first day of the month to which the salary relates. Though the salary of three months shall be credited into the Bank Account of the Village Education Committee,

the Committee shall not be allowed to make lump sum drawl, but shall draw only the net amount due for each month's salary on monthly basis.

ii. The Village Education Committee shall have the powers to deduct any part of the salary of any staff member(s) for valid reasons, such as unauthorised absence from duty as per "No Work No Pay" principle. Provided that the amount so deducted shall be clearly recorded in the Acquittance Roll, a copy of which, showing all deductions made by the Village Education Committee and duly signed by the payees and countersigned by the Chairman of the Village Education Committee shall be returned to the DDO and the other copy shall be retained by the Village Education Committee for office records.

iii. The Village Education Committee shall keep the amount so deducted under sub-rule (ii) from the salaries of the staff in its Saving Bank Account and maintain a "Register of Salary Deductions" recording full details of all such deductions. The amount so deducted shall be treated as Grants and shall be the resource of the Village Education Committee and the Committee shall be at liberty to utilise these amounts for any purposes for which it is authorised to incur expenditure under these Rules. The "Register of Salary Deductions" shall be maintained as per proforma at Annexure-1 to these Rules.

iv. For the purpose of converting the deducted amount into grants, the Village Education Committee shall submit detail amount of all such deductions to the DDO on quarterly basis (three monthly). The DDO on receipt of the accounts, shall prepare a bill in prescribed form for grant-in-aid for the said amount showing at the same time deduction through a Treasury Challan for the equal amount as "Deduct expenditure" under salary head being the amount

deducted from salaries making the net amount payable as "NIL". The "Nil" bill shall be presented to the Treasury for booking the expenditure, as well as receipts to the appropriate Head of Accounts of the department.

v. Thereafter, the DDO shall prepare a statement showing the T.V. No, date and amount debited to the grant-in-aid head duly certified by the Treasury Officer/Sub-Treasury Officer concerned and showing the Treasury Challan No, date and amount credited to salary head by way of deduct expenditure (recoveries from salaries) supported by a copy of the Treasury Challan and submit the same to the Director of School Education for taking such measures as may be required for incurring expenditure on the consolidated fund of the State.

vi. All expenditure, except on pay and allowance, shall be incurred only with specific sanction of the Village Education Committee for the designated purposes for which the amount is granted/ raised.

vii. The Secretary of the Village Education Committee shall properly maintain the cash book and stock register separately for consumable and non-consumable articles to be countersigned by the Chairman.

viii. The Department may subscribe separate registers for maintenance of accounts of the Village Education Committee.

9. DISTRICT COORDINATION COMMITTEE:

i. In every District, a District Co-ordination Committee shall be constituted to plan, monitor, review and improve upon the whole exercise of Communitisation of Elementary Education institutions. This committee shall have the following members.

(1) Deputy Commissioner - Chairman
(2) Civil Surgeon - Member
(3) Medical Superintendent - "
(4) District Education Officer - "
(5) Deputy Inspector of School - "
(6) Project Director DRDA - "
(7) District Welfare Officer - "
(8) BDO (Senior-most in the district) - "
(9) District Planning Officer - Member Secretary.

ii. The Chairman shall convene the Committee once in three months.

iii. In case of serious default/management, the District Coordination Committee shall make a report to the Government.

iv. In case of any report of misappropriation of funds, the responsibility of recovery shall lie with the Village Education Committee. On receipt of a report of misappropriation and after due inquiry into the report, the chairman of the District Coordination Committee shall take the necessary steps to recover the misappropriated funds.

10. AUDIT:

Annual Audit of the accounts of the Village Education Committee shall be carried out on a regular basis. For this purpose, the Chairman of the District Coordination Committee, that is, the Deputy Commissioner of the District, shall appoint an Audit team consisting of not more than 3 (three) members, which shall also include representative(s) of the concerned department(s). The Audit Report shall be submitted to the Chairman of the District Coo-ordination Committee, who shall take necessary steps for getting the Audit objections settled. Thereafter, he shall forward a copy of the Audit Report together

with his Action Taken Report to the Head of the Department concerned under intimation to the concerned DDO and Village Education Committee. Besides this audit, the accounts of the Village Education Committee shall also be open to audit by the Internal Audit of the State Government.

11. SERVICE OF ELEMENTARY SCHOOL STAFF:

Th Staff Appointed by the State Government and posted in the Elementary school(s) at the village shall continue to be treated as Government employees for all purposes.

12. POWER TO MAKE REGULATIONS:

The Village Education Committee shall have the power to make regulations for conduct of day to day business as by way of delegating its powers and functions as may be required for the purpose.

13. REMOVAL OF DIFFICULTIES:

Any difficulty, anomaly or doubt arising from the application of these rules shall be referred to the State Government whose decision shall be final.

ANNEXURE -C

GOVERNMENT OF NAGALAND
DEPARTMENT OF EDUCATION
(SCERT BRANCH)

OFFICE MEMORANDUM

Dated Kohima, the Kohima, the 11th June 2002.

NO. EDS/SCERT-9/2001: As a corollary to the initiative taken by the UNICEF on Imagine Nagaland, an appreciative enquiry was made to go into the various aspects of improvement on socio-economic development in Nagaland. Among others, the quality improvement plan for education sector was one of the identified areas of priority. In order to make a realistic plan for improvement of quality of education on a sustained manner, enhanced local capacity is considered to be a vital input. It is in this contest that the State Resource Group (SRG) is now formed representing the various groups of the Education Department such as the teachers, trainers, the administrators and also representing various institutions. The State Resource Group will consist of the following officials :-

1. Name of officers from Directorate of School Education

1.	Shri Zaveyi Nyekha	Assistant Director
2.	Shri R. Lotha	Assistant Director
3.	Smt. Phutoli	Assistant Director
4.	Smt. Neholi	Language Officer
5.	Shri Mongsen Ao	Language Officer

2. List of field officers covering eight Districts for UNICEF

1.	DEO, Kohima	Post vacant
	DIS, Kohima	Shri Kekuosie Angami

2.	DEO, Wokha	Shri Kelhoupielie
	DIS, Wokha	Shri M. Wobemo
3.	DEO, Mokokchung	Shri Kedipyong Zeliang
	DIS, Mokokchung	Shri Limatemjen
4.	DEO, Tuensang	Shri N. Khevito
	DIS, Tuensang (Shamator)	Shri N Tsakumong
5.	DEO, Mon	Post vacant
	DIS, Mon	Shri Nungshilepba
6.	DEO, Zunheboto	Shri Khilo Ghapong Rengma
	DIS, Zunheboto	Shri Hotoshe
7.	DEO, Phek	Shri Sulunu
	DIS, Phek	Shri Senutso Vese
8.	DEO, Dimapur	Shri Vikiho

3. <u>Teachers from eight Districts for UNICEF</u>

<u>Dimapur District</u>

1.	Mrs Moala	A/T GPS Dmr Town
2.	Miss Phutoli Sumi	A/T GPS Dmr Town
3.	Mrs Imtijungla	A/T Darpura
4.	Miss Kevilenuo	A/T Dapura
5.	Miss Freda	A/T Darpura

<u>Kohima District</u>

1.	Mrs Roben Sema	A/T GMS Tseminyu
2.	Mrs Kevisho	A/T GMS, Lazami
3.	Mrs B.P. Philip	A/T attached to DSE Kma
4.	Mrs. Kongsai	Hd/T GHS Bangkolong
5.	Mrs Hauzeu	P/T GPS Gaili village

<u>Mon District</u>

1.	Mrs Diddheswan	Hd/T GMS Phomcheng

2.	Mrs S. N. Jha	A/T GMS Tolok
3.	Mrs Subash Saw	A/T GMS Tangnyu
4.	Mrs N. Kanwar	P/T GPS Longwa

Tuensang District1.

1.	Shri S. Anao	A/T Pongo
2.	Shri A.L.K. Sharma	A/T GMS Mopong
3.	Smt T. Tsiola	A/T GMS Longya
4.	Shri Naongohumdew	P/T GPS Chaba
5.	Shri Limongse Sangtam	P/T GPS Tsg. town

Wokha District

1.	Shri A. Mhonchumo	A/T GMS Wozhuno
2.	Shri Nyamo Tsanglao	H/T GMS DBS Wokha
3.	Shri Litemo Lotha	A/T GMS Ralhan
4.	Shri R. Nzinimo	P/T GPS Longsa
5.	Smt Y. Achila	P/T GPS Wokha Town

Zunheboto District

1.	Smt Atoli	A/T GMS Xuivi
2.	Shri Kieneth Jakha	A/T Asuloto
3.	Shri Toyevi	A/T Project
4.	Shri Lathrong Yimchunger	A/T Khimishu GPS
5.	Shri Inato Jhakha	A/T GPS Achikuchu

Phek District

1.	Shri Neichozu	Hd/T GMS Razeba
2.	Shri Vepraso Sopu	Hd/T GMS Secruzu
3.	Shri Keveduyi	A/T GMS Phek town
4.	Hennia Shijok	P/T GPS Dzulha
5.	Shri Mhasineilie	P/T GPS (A) Chazouba village

Mokokchung District

1.	Shri Yashinuken	Hd/T GMS Mopungchukit
2.	Smt I. Tozheli Aye	A/T GMS Longkhum
3.	Shri Limatemzuk	A/T GMS Mopungchukit
4.	Smt Sentiyangla	P/T GMS Alongmen
5.	Shri Temjenwati	P/T GPS Merangkong

Names of officers from the Nagaland Board of School Education :

1.	Mr. Ekiyemo Shitiri	Asst. Academic Officer
2.	Mr. Iluheing Nsarangbe	Asst. Academic Officer
3.	Mrs. Petevino Khate	Asst. Academic Officer

5. **Names of officers from SCERT AND DIETs:**

1.	Mr. Sasietuonuo Kire SCERT	Project Coordinator ECE,
2.	Mrs. Daniel hong	TRA, SCERT
3.	Miss. Grace	Lecturer, DIET Chiechama
4.	Miss Achile Thong	Lecturer, DIET Mokokchung
5.	Miss Megowheno Khate	Lecturer, DIET Tuensang
6.	Dr. (Mrs) Ruukhono	K. Iralu NCTE
7.	Shohulo Rengma	Sr. Lecturer, DIET Tuensang
8.	Mrs. Bano	Principal, DIET Chiechama
9.	Mrs. Kezhalenuo	Principal, DIET Tuensang

6. Name of Officers from Nagaland University (Department of Education)

1.	Dr. R.P. Sukla	Head of Department
2.	Dr. S.K. Gupta	Dean

This Resource Group will have detailed briefing sessions on

strategic planning and other relevant matters as soon as a team of UNICEF representatives and Shri. Subir Sukhla, Consultant visit Nagaland.

All the members are required to attend such sessions positively without fail as soon as the information is sent to the selected persons.

Sd/- **T.N.MANNEN**
Principal Secretary to the Govt. of Nagaland
Dated Kohima, the 11th June 2002

EDS/SCERT-9/2001

Copy to:

1. The Chief Secretary to the Govt. of Nagaland, Kohima.
2. The Vice-Chancellor, Nagaland University, Kohima.
3. The Director of School Education, Nagaland, Kohima.
4. The Additional Director of SCERT, Nagaland, Kohima.
5. The Secretary, Nagaland Board of School Education, Kohima.
6. All concerned.

(V. SHASHANK SHEKHAR)
Joint Secretary to the Govt. of Nagaland.

ANNEXURE -D

GOVERNMENT OF NAGALAND
FINANCE DEPARTMENT

NOTIFICATION

Dated Kohima, the 30th July, 2002

NO.FIN/TNl-25/92 :: In exercise of the powers conferred by Section 7 & 8 of the Nagaland Communitisation of Public Institutions and Services Act, 2002 (Act No.2 of 2002), the. Governor of Nagaland is pleased to issue the following instructions in the matter of financial transactions of the communitised institutions :-

I. All the records and papers regarding drawal of money made by the concerned DDOs or the **Communitised Institutions** should be maintained properly and separately in the **DDOs** office to facilitate audit by the office of the Accountant General.

2. Rule 217 of the Central Treasury Rules are hereby relaxed, allowing the concerned DDOs of the **Communitised Institutions** to draw the pay and allowances of the Government officials serving in the communitised institutions in advance for/up to 3(three) months at a time. While passing such bills, the Treasury Officer should ensure that such bills are supported by the relevant notifications covering the institutions under the communitisation act. This relaxation will be in operation as long as the communitisation scheme is continued or until further orders. This relaxation will automatically lapse on the event of communitisation scheme being with-drawn/discontinued from a particular institution.

3. The salaries drawn in advance shall be paid/disbursed on or after the last day of the month.

4. The amount drawn *for* salaries will have to be kept in the Current Account of the Village Committee of the Communitised institution which will be jointly operated by the Chairman and the Member Secretary of the Committee.

5. In the event of recoveries arising due to half pay leave/extraordinary leave availed by the staff of the communitised institution(s), the details shall be brought to the notice of the concerned DDO by the Village Committee *for* adjustment in the subsequent pay bills.

6. In case of transfer/promotion, the concerned Village Committee should submit the salary drawn in advance to the concerned DDOs. The DDO shall then deposit the same to the Government account through treasury challan and a copy should be submitted to the HOD *for* record. .

7. In the event of death/resignation/termination etc., the details shall be submitted to the concerned DDO's by the Village Committees. The DDO shall in turn submit the details of deductions of GPF/ GIS/HBA/MCA etc. *to* the HOD with a copy to the Accountant General *for* necessary adjustments.

8. The grants received *for* buildings, furniture, equipment and other receipts by the communitised institution(s) should be kept in the Saving Bank Accounts. The interest from this Saving Bank Account can be utilised by the Village Community for purposes related to the maintenance of the communitised institution(s).

Sd/-
(LALTHARA)IAS,
Principal Secretary & Finance Commissioner.

NO.FIN/TA/1-25/92 :: Dated Kohima, the 30th July, 2002.

Copy to :-

1 The Chief Secretary to the Government of Nagaland, Kohima.
2. All Principal Secretaries/Commr- Secretaries/Secretaries to the Government of Nagaland.
3. Accountant General, Nagaland, Kohima. 4. All Heads of Departments.
5. The Director of Treasuries & Accounts, Nagaland, Kohima.

30/07/02

(K.Ramnganing)
Deputy Secretary, Finance Department

ANNEXURE -E

GOVERNMENT OF NAGALAND
FINANCE DEPARTMENT
TREASURIES & ACCOUNTS BRANCH

NOTIFICATION

Dated Kohima, the 17th Sept, 2002.

NO.FIN/TA/1-25/92 (Pt.file I) :: The Governor of Nagaland is pleased to direct that the following amendments be made in the delegation of Financial and Cognate Power Rules, 1964.

"Add the following as new item in Schedule III"

Sl. No.	Nature of Powers	Authority	Extend of Power	General condition if any
81-A	Sanction fo grant-in-aid to Village Education Committees of the **Communitised Schools** against the amount deducted from salaries for conversion into grants in aid.	DIS	Full Powers	Subject to any general or specific Orders issued by Finance Deptt.

Sd/-

(LALTHARA) IAS,

Principal Secretary & Finance Commissioner.

NO. FINTA/1-25/92 (Pt. file 1)

Dated Kohima, the 17th Sept. 2002.

Copy to :-

1. The Chief Secretary to the Government of Nagaland, Kohima.
2. All Principal Secretaries/Commr. Secretaries to the Government of Nagaland.
3. All Heads of Departments.
4. The Director of Treasuries & Accounts, Nagaland, Kohima.
5. The Accountant General, Nagaland, Kohima.
6. The Nagaland Gazette for publication in next issue.

(Menukhol John)
Officer-on-Special Duty (Finance)

ANNEXURE -F

State Bank of India
Regional Office
Dimapur
Nagaland-797 112

CIRCULAR SPECIAL LETTER NO. DGM/MEN/
05TH August, 2002.

To
All the Asstt. Gen/Chief/Branch Managers
Of State Bank of India, Dimapur Module.

COMMUNITISATION OF SCHOOLS/PRIMARY HEALTH CENTRES, ETC.
OPENING OF ACCOUNTS OF VILLAGE COMMITTEES.

We have been advised by Govt. of Nagaland that in terms of the **Nagaland Communitisation of Public Institution and Services Act, 2002,** the responsibilities of running establishments, such as the Government Primary Schools, Primary Health Centres, Community Health Centres, etc. are being handed over to various Village Committees. In this regard, in order to enable the Committees to run these Communitised projects, the Government has decided, in consultation with the Accountant General, that two Bank accounts will be opened by the Village Committees for each Communitised Project viz. :

a) Current Account, for the purpose of keeping three months salaries of the Government staffs, which will be drawn in advance.

b) Saving Bank account for keeping the Grants, etc. received from the Government for the purpose of building, furniture, equipments, etc.

02. These accounts will be jointly operated by the concerned Chairman and Member Secretary of the various Committees. The operation of the Current account will be for the sole purpose of salary payment only and therefore the drawal should be only for a month's salary at a time and under no circumstance will the concerned committees be allowed to draw the salaries of a particular month before its due date, which shall be **on or after the last day of the month.** Further, the operation of these account, especially the Current account for salary will be in line as those accounts being operated by the Village Development Boards.

03. In view of the above, please arrange to open the accounts of the Village Committees without fail. Please also note that the Chief Secretary, Govt. of Nagaland has requested that these accounts be opened without insisting on minimum balance stipulation. Therefore, in difference to the request of the Chief Secretary, and as these accounts are institutional in nature, minimum cash deposit may be relaxed at the time of opening of these accounts.

04. A copy of the Govt. of Nagaland, Finance Department Notification No. FIN/TA/1-25/92 dated 30.07.2002 is enclosed for your perusal.

Deputy General Manager

ANNEXURE – G

CHRONOLOGY OF MAIN EVENTS

December 14, 2001	The Cabinet of the Government of Nagaland approved the Concept of Communitisation.
January 24, 2002	An Ordinance on Communitisation was issued.
March 28, 2002	The Nagaland Communitisation of Elementary Education and Services Rules, 2002 was notified.
April 15, 2002	The Nagaland Communitisation of Public Institutions and Services Act, 2002 was published.
July 15, 2002	Communitisation was formally launched at Phek.
July 30, 2002	Government of Nagaland notified relaxation of Rule 217 of CTR for drawl of Pay and Allowances in advance.
August 5, 2002	The SBI Authorities relaxed the Rules waiving the initial deposit while opening VEC Accounts.

August 8, 2002	The "Handbook on Communitisation of Elementary Education" was released.
September, 2002	Communitisation took off in Nagaland.
September 17, 2002	Government of Nagaland amended delegation of Financial and Cognate Power Rules, 1964 delegating full powers to the Deputy Inspector of Schools to sanction Grant-in-aid to Village Education Committee of the Communitised Schools against the amount deducted from Salaries for conversion into Grant-in-aid.
October 26, 2002	His Excellency, the President of India visited a Communitised Village - Khuzama

ALL SCHOOLS TO BE COMMUNITISED FROM JANUARY, 2004.

In response to the public demand and keeping in view the success of the programme in the first one year, the State Government has decided to communitise all elementary education schools with effect from 01-01-2004.

GOVERNMENT OF NAGALAND
DEPARTMENT OF SCHOOL EDUCATION

NOTIFICATION.

Dated Kohima, the 30th Sept. 2003.

No.EDS/SSA-75/2002 (Pt-II) :: In exercise of the powers conferred by Section 3 read with Sections 4 and 11 of the Nagaland Communitisation of Public Institution and Services Act (Act No. 2 of 2002) 2002, the Governor of Nagaland is pleased to declare Communitisation of all Government Elementary and Primary Schools under Education Department with effect from 01-01-2004.

2. This issues in partial modification of the earlier notification in this regard.

Sd/- V. SAKHRIE
Secretary to the Govt. of Nagaland.

नेफा गुहा नियोगी पुस्तकालय एवं सांस्कृतिक केन्द्र शिलांग
पुस्तक क्रं.

शहीद शंकर गुहा नियोगी पुस्तकालय एवं सांस्कृतिक केंद्र, भोपाल

शहीद शंकर गुहा नियोगी
पुस्तकालय एवं सांस्कृतिक केंद्र, भोपाल
(कमला सद्गोपाल पब्लिक ट्रस्ट का एक कार्यक्रम)

परि. सं. . . . . कूट सं. . . . . .

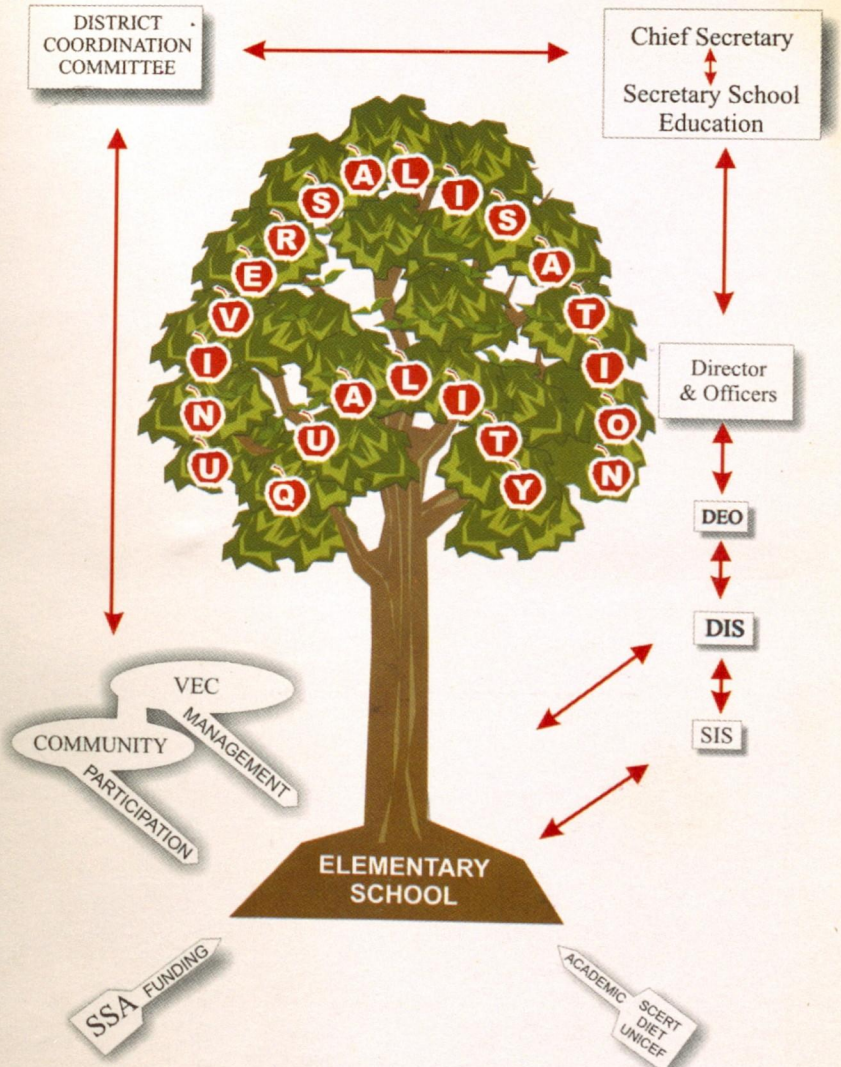
1. देय तारीख तक किताब न लौटाने पर नियमानुसार विलंब शुल्क देना होगा।
2. यदि किसी और को जरूरत न हो तो किताब दोबारा जारी की जा सकती है।
3. किताब पर कोई भी निशान लगाना या कुछ भी लिखना सख्त मना है। इस पर दंड का प्रावधान है।
4. किताब को गंदा करने, फाड़ने, खोने या देय तारीख के 30 दिन के अंदर न लौटाने पर उसकी जगह वही नई किताब या दुगुनी कीमत देनी होगी।

कृपया किताबों को साफ़–सुथरा रखने में मदद करें।

संपर्क

ईमेल – shaheedniyogipustakalaya@gmail.com

TREE OF ELEMENTARY EDUCATION



Directorate of School Education
Nagaland, Kohima - 797 001

Communitisation is a potent Instrument to achieve Universalisation of Elementary Education.

UEE is a Constitutional obligation;
Education is a fundamental Right.

Exercise your right by

- **Enrolling in school all children up-to age 14;**
- **Participating in process of Education;**
- **Adhering to the Goal towards Excellence.**

In doing so, you are contributing towards making a better Nagaland for

- **your children;**
- **A new generation;**
- **A beautiful world to dwell.**

Communitisation is a win-win game for the children, the teachers, the community and Government.

Printed at VIDEOGRAPHIC CENTER, Church Road, Dimapur : Nagaland

Village Education Committees speak on the Communitisation of Elementary Educat

VECs Speak

GOVERNMENT OF NAGALAND
DIRECTORATE OF SCHOOL EDUCATION

..."Decentralisation such as Communitisation in Nagaland was very important...I hope the experiment that is being tried out in the field of education and health care will be immensely successful and that would be a path breaking experience for other sectors and departments to follow...and once the whole State could be brought under the programme, it would be a model for the whole country to follow..."

His Excellency, the President of India,
Dr. A. P. J. Abdul Kalam
in Khuzama Village, Nagaland on 26.10.2002.

"...I would like to commend the State's reform efforts particularly the Communitisation of social service institutions, such as schools and rural health centers. Yours is indeed a model for others states to follow."

Shri.Atal Bihari Vajpayee
Hon'ble Prime Minister
at Kohima, on 28.10.2003.

Feedback from the Village Education Committees on the Communitisation of Elementary Education in Nagaland

राष्ट्रीय शैक्षिक अनुसंधान एवं प्रशिक्षण परिषद्
पुस्तकालय एवं सांस्कृतिक केन्द्र
पुस्तक क्रं.
.....

First Edition : 5000 copies
In the year : 2004

Published by :
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Nagaland : Kohima

*Printed at : **N. V. Press,***
H.S. Road, Kohima.

To, Prof. Anil Sadgopal

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dr. R. S. Pandey

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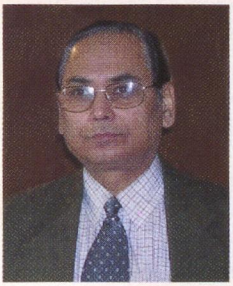
ABBREVIATIONS

AR	Acquaintance Roll.
CEC	Common Education Committee.
DEO	District Education Officer.
DIS	Deputy Inspector of Schools.
PTA	Parent Teacher Association.
SIS	Sub-Inspector of Schools
SSA	Sarva Shiksha Abhiyan.
TEC	Town Education Committee.
USEC	Urban Station Education Committee.
VCC	Village Council Chairman.
VDB	Village Development Board.
VEC	Village Education Committee.
WEC	Ward Education Committee.



सत्यमेव जयते

CHIEF SECRETARY
GOVERNMENT OF NAGALAND
KOHIMA

22nd April, 2004

MESSAGE

I am extremely happy that the publication entitled 'VECs SPEAK', is being brought out by the Department of Education, Government of Nagaland. The process on communitization began first in the education sector whereby the user communities, that is, the villages take charge of management of elementary education system. The Village Education Committee (VEC) is the front of the community and takes decisions on behalf of the community about educational matters. The Village Education Committee therefore performs the agency role in investing the social capital in the community, which is the essence of communitization process. By all indications, VECs have done well in a short period of time. Through this publication they are speaking of their feelings. All that they have done is not reflected in the short write up which they have made but one can clearly see that the scenario in respect of Government Schools in rural areas is perceptively changing for the better. The publication will also help in facilitating learning from each other. I do hope that in the months and years to come, the process will grow further and the VECs which now have statutory basis, will bring more laurels and better services to the children, the parents and the people in their respective villages.

(R. S. PANDEY)

सत्यमेव जयते

Secretary to the Govt. of Nagaland
Department of School Education
Nagaland, Kohima

26th April '04

MESSAGE

The fact that this book entitled "VECs Speak" could be brought out by the Department within a short time after the recent publication of "The First Year of Communitization of Elementary Education in Nagaland, 2002-03", goes to show that the Department means business in its effort to communitise all the elementary schools in the State and definitely it is another feather added to its cap. However, tremendous challenges are still ahead of us and we should continue to gird up our loins with all available means and resources at our disposal to ensure that the process of Communitisation is completed in all respects bringing manifold dividends at the grass root levels, particularly in the field of elementary education, keeping in mind the philosophy of the three "**T**s" of Communitisation, i.e., Trust, Training and Transfer of power and resources.

I am sure the employees of the Department, in whatever capacities they are, must have come to realize by now that Capacity Building at the State and District levels is absolutely vital for this programme which must percolate to the Village Education Committees and village leaders as well without which we cannot fully realize the fruits of Communitisation in its true sense. I must say that what VDB was to our people in the 1980s and '90s, Communitization is to our people today in the 21st Century and even more in the sense that as

and when the concept of Communitisation is fully implemented, both in letter and spirit, it would completely transform our elementary educational system in more ways than one and would enable us to forge ahead of many other States in the country displaying ourselves not only as a national model but even to other countries of the world, which is evident by the keen interest shown even by World Agencies such as UNICEF, UNDP etc., to this unique experience. It would not be too much to say that the successful implementation of Communitization would be one of the most significant contributions of the State Government to our society in our time, and of course, the main architect of this concept, Shri R. S. Pandey, the Chief Secretary of Nagaland will always be remembered by our people in this regard.

All said and done, this will remain only in dreams unless we are prepared to take one step extra with a sense of sacrifice, dedication and commitment coupled with a clear vision and positive attitude. And to bring qualitative change in elementary education in particular and, consequently, the educational system as a whole in our society through this programme, you and I must play our part constructively to leave a legacy behind for posterity.

I am sure that the Department will take this challenge as a sacred duty and I sincerely wish the Department well in its endeavour to continue and complete what it has started with the same zeal and enthusiasm and show to the world that we too can be trendsetters.

Sakhrie

(V. SAKHRIE)

FOREWORD

The initiation of communitisation of Elementary Education in Nagaland is a significant landmark in our march towards universalisation of education. This unique programme has placed emphasis on decentralization of power by partial transfer of the management of the school to their respective communities to usher in an era of local responsibility and accountability.

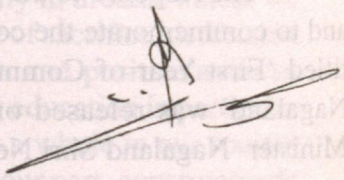
The response to the programme was indeed very encouraging and to commemorate the completion of a successful 1st year, a book titled 'First Year of Communitisation of Elementary Education in Nagaland' was released on 13th Oct, 2003 by the Hon'ble Chief Minister Nagaland Shri Neiphu Rio.

Subsequently it was felt that the feedback from the field was necessary to ascertain the different aspects of its implementation. The result was the release of this book titled "VECs speak". A compiled report of the VECs own experiences on the implementation of this programme.

In fact, these reports are the mirrors of the functioning on the VECs. I hope that readers can derive ample knowledge about the condition of the schools, the teachers and the students before and after Communitisation. The VEC, which is the kingpin of the implementing agency in the community, is also the linking authority of the Government-Community partnership in the Communitisation activities of elementary Schools.

A host of dedicated officers and staff have worked with dedication from day one in framing this unique programme of Communitisation of Elementary Education in Nagaland under the dynamic guidance of Shri R.S. Pandey, Chief Secretary, Nagaland, the Architect of this noble programme. The contributions of Shri T.N. Mannen, former Principal Secy (S.E.), Shri K.T. Sukhalu former Director (S.E.), Shri Kiremwati Education Consultant and Shri.Y. Kikheto Senior Accounts Officer (S.E.) deserves to be put on record.

May the sacrifice and painstaking work undertaken by one and all bear more fruit in days to come.



A.S. RENGMA
Director, School Education,
Nagaland, Kohima

PREFACE

The pioneering concept of Communitisation of elementary education was implemented on Sept 2002. During 2002 and 2003, the department on trial basis communitised 402 schools in 218 villages and the response was positive and encouraging. Keeping in view the success of the programme in the preceding years, the State Government has decided to communitise all school of Elementary education with effect from 1.1.2004. However, in order to assess the ground realities of its implementation, the department solicited the participant VECs to share their experiences.

Consequently, the respective VECs have submitted their reports, which have been compiled here in this booklet. Except for some corrections of spellings and grammatical errors, the original contents of the reports have been preserved and appended. All the VECs have written on the same theme: Activities, Progress and Achievements. And of course, repetitions are synonymous and strenuous to read; and yet, each write-up in such simple language; despite imperfections, conveys a unique message in a manner like: "Our village school was dead for decades, but with the introduction of communitisation of schools it has come to life". "Our school was withered for years, but after communitisation it has started budding/Sprouting". Some say, "It's started flowering!" and everyone reports, " It's improving".

A Peoples' movement is, indeed, going on at such intensity to revolutionise the old redundant system of School education into a new qualitative one, which is really encouraging. After decades of impossibilities, at last, we have found a key to revive, improve and promote quality education in the State through decentralization/ sharing of powers with the villages involving their active participation.

The Department resolved to publish the VECs reports in the form of a book with a desire that the eyes and minds of VECs are open to one another's activities, progress and achievements so that it may help them to strive for the best in a harmonious and healthy competition.

Deepest gratitude goes to Mrs Pete Vese, Dy.Director for compiling the reports, Mr. Obed and Ediwe and their computer typist-friends and Mr. Y. Kikheto Sema, Senior Accounts Officer and his team for the cover design and giving final touches to this book. The book could not have been published within such short time as desired without the tireless efforts put in by this excellent and competent team.

In conclusion, I on behalf of the Department of School Education, Nagaland and on my own behalf, convey a very sincere congratulation to all the VECs. I wish them all every success in this venture towards building a better and brighter Nagaland through harnessing human resources and better human beings.

Zapra Chakhesang

(ZAPRA CHAKHESANG)
Education Consultant.

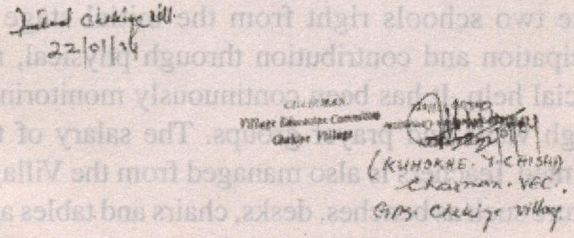
Name of Village : CHEKIYE.
DIS : Dimapur.
Name of School : GPS, Chekiye.
Communitised in the year : 2003.

1. That our Village School was communitised in the month of July 2003

2. Funds received after communitization through our Saving Account.

3. The funds sanctioned for the developmental works was properly utilized accordingly as per the guide- line given by the authority.

4. Regularity of Teachers and improvement of students' enrolment are expected to increase by this year i.e. 2004 as we are trying to improve our working system in every respect as to promote our school.



Name of Village	: CHUMUKEDIMA.
DIS	: Dimapur
Name of School	: G.M.S/G.P.S, Chumukedima.
Communitised in the year	: 2002

1. Enrolment: The students enrolment in the primary section has increased after communitization. However, the enrolment in the middle section could not be increased due to various reasons such as shortage of teachers and non-availability of Mathematics and Science Teachers.

2. Teacher's attendance: The regularity of the teachers has a significant improvement with enforcement of "No work no pay policy". The frequent visits of departmental officers and members of VEC also play a great role in this matter.

3. Scholastic activities: The teachers and VEC are trying their level best to improve the scholastic activities based on the new method of teaching. However, due to shortage of teachers in both the sections there is no significant improvement.

4. VEC contribution: The VEC has rendered its best effort to bring up the two schools right from the initial stage with active participation and contribution through physical, material and financial help. It has been continuously monitoring the school through visits and prayer groups. The salary of the privately appointed Teachers is also managed from the Village fund. The furniture such as benches, desks, chairs and tables are also being taken care of by the VEC and the school authority. The VEC also takes parts in social services and other co-curricular activities.

5. Requirement: The immediate requirement of both the sections is to remedy the shortage of teachers. Although the middle section has been taken over by the Government, no teacher for Science and Mathematics has been posted. The School is also in need of general teachers, vocational teachers and IV Grade Staff. It is also in need of electricity and drinking water facilities. The lower section is also in need of teachers as it is running with shortage. The primary section is also in need of infrastructure such as building, benches, desks and other teaching materials.

(PFUNO MEDOZE)
Chairman
V. E. C. Chimukedima Village.

Chairman
Village Education Committee
Chimukedima Village : Nagaland

Name of Village : DIPHUPAR (CHAKHASANG)
DIS : Dimapur.
Name of School : GPS, Diphupar (Chakhasang)
Communitised in the year : 2003

1. The entire school fund from the Govt. is being received through our Saving Account.
2. Community Co-operation has been improved.
3. Attendance of Teachers has improved
4. Students enrolment has increased

Secretary.
Kuwevaji Lahe
Teacher in Charge
G.P.S Diphupar Chakhasang

SIG. OF
Vekhosayi Mukha
V.E.C CHAIRMAN.

Name of village : GHOSITO.
DIS : Dimapur.
Name of school : GPS, Ghosito Village.
Communitised in the year : 2003.

1. As the school comes under communitization programme, the attendance of teachers and staff are found regular in their duties.

2. Community contribution towards school was very much improved. They willingly give their social services for the welfare of the school like social work, cleaning School compound and planting trees in School area.

3. The enrolment of the students was increased more than before.

4. Mid-day meal and other like stationery etc. received regularly.

5. The learning activities of the school going children has much better and the result was very much improved.

6. It is, therefore, very much appreciated if all the schools are brought under communitization programme. The people of the land will have a fruitful harvest in future.

(L. Ghoshito Yeptho) 24/4/04
Chairman V.E.C
G.P.S Ghoshito Village.

Name of Village	: HUKHAI.
DIS	: Dimapur.
Name of School	: GPS, Hukhai Village, Niuland.
Communitised in the year	: 2003.

1. After our school being Communitised, the attendance of teachers and staff was found regular.

2. Community contribution towards the school has very much increased. They all rendered their services for the school by their own wishes like social work, cleaning of school compound, plantation etc. in the school area.

3. The Mid-day meals and stationeries are received regularly & smoothly.

4. The enrolment of the students has increased more than the previous years.

5. The learning activities of the school children and the results of the students have been improved satisfactorily.

6. It is very much appreciated if all the schools could be brought under communitization programme in the near future.

H. Sema.
(HOSHITO SEMA)
~~Vice~~ - Chairman,
V. E. C. GPS, Hukhai,
Niuland : Nagaland.

Village Education Comm.
Hukhai Village

Name of Village : KASHIRAM.
DIS : Dimapur.
Name of School : GMS, Sarbura.
Communitised in the year : 2002.

1. VEC SET UP AND FUNCTION: The VEC has a set of members from all walks of life including woman educationist and member as per the Govt. instructions and guidelines, and it is functioning accordingly. The entire community has the will to shoulder the responsibility in owning the school, relied and backed on the VEC for achieving the target of communitization. The teachers and staff are extending co-operation to the VEC in carrying out the assigned works. Nevertheless, truly speaking, despite trying to fulfill the norms, at times lapses on the part of the VEC existed as this exercise is new and on trial basis. Yet, the VEC is constantly working and has the view that, with the cooperation from the community, teachers and Govt., it will be a successful venture in near future.
2. ATTENDANCE AND PERFORMANCE: Following the communitization, the VEC had carried out regular visits and inspections to the school for checking teachers attendance, performance, supervising day to day activities, attending grievances faced by the staff and students etc. During the inspection, teachers and the students were co-operative and through this process a lot of improvements were achieved during the past one year of operation of this system and hopeful for more success in days to come.
3. FINANCIAL INFLOW, UTILISATION, AND MAINTENANCE : Financial assistance from Govt. is not proportionate for maintenance of the school as the funding

amount is meagre; yet, the financial aids received were properly utilized with transparency and in fact, found helpful. Enhancement of funding is requested for more improvement.

4. STAFF PAY: The system of preparation of pay bills for three months at a time and deposited in the current Bank Account for teachers is one of the best achievements of Govt. of Nagaland while introducing the communitization of schools. Through this, the teachers of communitised schools were highly benefited for they don't have to spend a day for drawal of pay. This system is safe from security point of view and saves time that can be utilized in teaching students.

5. STRENGTH, POSTING AND TRANFER OF TEACHER: There is presently 28 qualified staff including four technical staff in this school. During the past one year after the school was Communitised, random transfers and postings of teachers were carried out by the Department in contrary to the power and functions of the VEC sub-head administrative, serial No. 4 page 19 (Handbook on communitization of Elementary School Education). This practice hampers the career of students. Therefore, in future the authority is requested to consult the VEC prior to transfer and posting of teachers for the upliftment and benefit of the staff and students.

6. OVERALL PERFORMANCE OF THE SCHOOL: With the introduction of Communitization, it seemed the over all performance of the school is improving. Class-IV students secured more than 80% pass percentage in the 2003 Primary Leaving Certificate Exam and Class -VIII students secured more than 35% pass percentage in the NBSE 2002 exam, and an average of 70% pass percentage secured in the 2003 school final Exam. This achievement has been attained due to the tireless and sincere effort rendered by the teachers and students with the Communitization as the main focus in their minds.

7. MISC: After the school is communitised, the VEC was

immediately formed with several VEC members from Govt. employees of different Departments. Many members at times, had to sacrifice their times for the upliftment and benefit of the school to fulfill the target of communitization without any benefit of their own or from the Govt. As per the programme of action, second step Sl. No. 1 page 36 in the Handbook of Communitization of Elementary Education, stating government official members attending the meeting shall be treated as on duty for the days of journey and meeting. The VEC also felt that the same status and treatment be extended to them by giving them minimum incentive through the respective Department after serving general notification in this regard. This will definitely enhance the efficiency of the VEC. Besides, it has been observed that during the past one year of communitization, very few Department high officials visited this school excepting on one occasion by Education Consultant. His visit has tremendous positive impact and more such visits will definitely encourage the community for progress and development in the field of education.

8. CONCLUSION: The Govt. of Nagaland with a clear view to share power to the community so as to enable them to exercise the sense of oneness and belongingness for the upliftment and advancement in the field of Education on trial first introduced Communitization of Elementary Education in Nagaland in Aug. 2002. GMS Sarbura was also included in the first phase, since then, the School was running as per the Govt. norms and guidelines and experienced lot of changes and improvements. Care had been taken from the inception of the programme to fulfill the instructions and guidelines; yet, lapses on the part of Govt., VEC and staff were found unavoidable in the first one year of trial period, which are considered as the pillar of success in future. Following observations were arrived at during the past one-year of communitization period.

पुस्तक सं.

- Attendance and performance of Teachers and staff improved.
- Mode of monthly payment of teacher's salary is excellent, convenient and secured.
- VEC members are all dedicated and striving for cent percent success.
- Govt. employed VEC members are not benefited at any time so far. Minimum incentive to the members is suggested.
- Frequent Department's high officials' visit is requested for timely assessment of the progress.
- Govt. should give more attention towards infrastructural set up.
- Random transfer and posting of teachers and staff in the Communitised school should be stopped.
- Funding from Govt. to the Communitised schools should be timely and enhanced.
- Mid day meal programme may continue, and sanction should be on the basis of students' enrolment.
- Strength of teachers and staff in a Communitised school should be maintained.
- Over all students performance of this school has much improved.

Chairman
V.E.C G.M.S. Sarbura
Dist. Dimapur

RUNGKIO PATTON
Chairman
V.E.C G.M.S Sarbura
Kashiram Nagaland.

Name of Village : KHAGHABOTO.
DIS : Dimapur
Name of School : GMS, Khaghaboto
Communitised in the year : 2002.

With the introduction of Nagaland Communitization of Elementary Education Institutions and Services Act. 2002, the school had so far made the following progress.

Meeting

1. So far, the Village Education Committee had seven meetings.
2. The General meeting of all GB, Village Council Chairman, VDB Secretary, Parents, Pastors and Teachers of Khaghaboto area was held on 6th Nov. 2002. The teachers made a pledge to rededicate and to be more sincere in their duties at this meeting and ask the community people to be more co-operative towards the school to bring out a positive result.
3. Parents / Teachers meeting was held on 31st Oct. 2003.

Co-Scholastic Activities.

1. Annual Picnic-cum-Literacy competition day held on 8th Nov 2002.
2. An annual sport 2003 was held from 17-19 March 2003. The winner took part at the Dimapur District Inter-Middle School Tournament held at GHSS ground Dimapur.
3. Literacy Day-Cum-Annual Picnic was held on 6th Nov. 2003. House-wise singing, Quiz and Dance competition was held on that day.
4. Observed world plantation day in collaboration with

Khaghaboto area Students' Union on 1st July 2003. Around 150 of Mango and Jackfruit plants and 50 ornamental plants were planted at the school compound.

Contribution from Govt Community.

1. On voluntary contribution from elders of the area, the VEC constructed urinal-sheds (Pucca) separately for Boys and Girls at the cost of Rs. 9000/- (Rupees nine thousand) only.
2. Received Rs 9000/- (Rupees nine thousand) only from Government for purchase of furniture, which had been utilized accordingly.
3. Electrification was done and three ceiling fans installed at the school through voluntary contributions from the community.
4. The school was able to participate at the Dimapur District Inter Middle School Tournament through the financial contributions made by VEC members and staff of the school.

Immediate needs of the School:

1. The school building, which is in a deplorable condition, needs immediate repairing.
2. Needs latrine and drinking water facility at the school.
3. Needs a type- writer.
4. Required one Science teacher and one Arts Graduate Teacher.
5. With increasing enrolment the school needs desks and benches to accommodate 150 students.

G. GHONITO CHISHI
Chairman
V.E.C. GMS Khaghaboto

Chairman
Village Education Committee
G.M.S. Khaghaboto

V. MUGHAHO
Secretary
V.E.C. GMS Khaghaboto

Name of Village : KUSHIABIL.
DIS : Dimapur.
Name of school : G.M.S, Kushiabill.
Communitised in the year : 2003.

I do hereby inform you the followings:

1. The school enrolment increased more than previous years
2. The Teacher attendance is regular.
3. P.S.L.C Examination & class VIII results passed about 80%.
4. V.E.C Members weekly visited the School.
5. No Science and Mathematic Teacher from the year 2000-2003.

PROGRESS RECORD AFTER COMMUNITISATION THE SCHOOL:-

1. The teaching staff is regular.
2. Grant-in-aid are properly received and utilized in proper ways.
3. Free textbooks are received and distributed among the students.
4. Mid-day meal money are received and distributed among the entitled children
5. Monthly salary for teaching staff is drawn in time.
6. Some teaching aids like science kits also received.
7. Students' Academic career result improved.
8. From time to time the VEC members held meetings for the improvement of the school.
9. The VEC members and the villagers are grateful to the Department for communitising the school.

9/01/04
Head Teacher
Govt. Middle School
Kushiabill, Dimapur

Name of Village : NAGA UNITED.
DIS : Dimapur.
Name of school : GMS, Naga United Village.
Communitised in the year : 2003.

1. Teachers Enrolment: 12(Twelve)
2. Students Enrolment: 282
3. Total Casual Leave of Teachers: 96
4. Furniture received: Steel Almirah.
5. Material received:
   1. Bell (One)
   2. Clock (One)
   3. Science kits one set.
6. Sports goods: Football 2Nos.
7. SUPW materials:
   1. Cross stitch material 2 mt.
   2. Printed material ½ mt.
   3. Wool 3 kg.
   4. Knitting sticks 2pk.
   5. Embroidery 2pk.
8. Text books (Free)

V	VI	VII	VIII
Maths- 18	Maths- 10	Eng- 10	S.S.II - 10
Science-18	Science- 10	S.S.I- 10	Math's- 10
Eng-I - 18	Eng. Reader-10	Science-10	Science- 10
Eng-I- 18		Maths- 10	
72	30	40	30

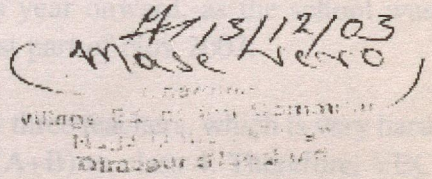
9. Amount Received:
   1. Free Text Books- Rs. 19575.00
   2. Mid day meal- Rs. 26800.00
10. Total amount received: Rs. 46375.00

11. Total expenditure Rs.38, 000/-

12. VEC allowance: Volunteer (no allowance)

13. Requirements:
    1. School building
    2. Grade IV post.
    3. Teaching staff.

14. Improvement: After communitized the school
    1. Teaching staffs are regular.
    2. Students are improved.
    3. Academic facilities are provided in the right time.
    4. Improved academic result.



Name of Village	: NEW SOCÜNOMA.
DIS	: Dimapur.
Name of school	: GMS, New Socünoma.
Communitised in the year	: 2003.

Through this column I would like to highlight the activities of the Education Department for having our school under communitized Programme. And through this we have received some additional aids in cash and in kind. We have also received book grant-in- aid and the enrolment of students seems to be improving.

17/01-04

CHAIRMAN
Village Education Committee
New Socünoma
(S.VIKHO)
V.E.C Chairman
G.M.S New Socünoma

Name of Village : NIKHEKHU.
DIS : Dimapur.
Name of school : GPS, Nikhekhu.
Communitised in the year : 2003.

1. The following progress was made after the school has been communitized.
2. The attendance of teachers has improved tremendously.
3. After the school was communitized last year, the enrolment of students this year 2004 has improved.
4. The mid - day meal has also been received properly, which is good and beneficial for the students.
5. This year i.e. 2004 Textbooks money was also received in full on time unlike the past years.
6. Parents are also giving full co-operation after the school was communitized. Parents have decided to do plantation in the school compound this year. The community is trying their best to help the school from this year onward, as the school was communitized only in the last part of Nov 2003.

However, the school has only three teachers, which is very hard to run classes from Pre- Primary (A+B) to class 4. Therefore, VEC request the higher authority to add some teachers to this school for smooth functioning of the school. It is also observed that after the school is communitized the villagers felt that the quality of education will be improved.

(Y. Ishwoto)
Chairman
Village Education Committee

Name of Village	: NIULAND.
DIS	: Dimapur.
Name of School	: GMS, Aghunaqa.
Communitised in the year	: 2002.

1. After communitization of school, the attendance of teachers and staff was found regular.
2. Community contribution towards school has very much improved. They willingly gave their services for the school like social work, cleaning school compound and planting trees in school area etc.
3. The enrolment of the students has increased more than the previous years.
4. Mid-day-meals and stationeries are received regularly.
5. The learning activities of the school children & the results were very progressive and satisfactory.
6. There is Shortage of teacher(s) in the school.
7. It is very much appreciated if all the schools are brought under communitized programme in the near future

K. Yepthe

(H. KIHOVI YEPTHO)
[illegible]-Chairman,
V.E.C. GMS, Aghunaqa,
Niuland [illegible] Nagaland.

[illegible] Committee
School Village
Aghunaqa

Name of Village : PIPHEMA.
DIS : Dimapur.
Name of school : GMS, Piphema & GPS,Piphema Bazar
Communitised in the year : 2002.

The meeting assessed the benefit of the communitization system and discussed on the following agenda.

1. Re-opening and admission dates of the academic year 2004
2. Admission fee for the academic year 2004.
3. Enrolment of students in the schools.
4. Discussion on SSA schemes
5. Open discussion on communitization and school matters.

The meeting passed the following resolutions.

1. The meeting decided the date of re-opening as 15/01/04 and last date of admission as 15/02/04.
2. The meeting fixed the admission-fee for the academic year 2004 as Rs. 50 for GPS and Rs. 100 for GMS.
3. The meeting resolved that the various schemes allotted under SSA for Communitised schools at Piphema will be implemented by the Common VEC constituting sub-committees within it to oversee various works. The meeting decided to inform the matter to the concerned authority.

Assessment on communitization of Schools at Piphema after its completion of one year:

A meeting of the VEC and staff of the Communitised schools at Piphema convened on 04/12/03 in the Village Council Hall Piphema to review the progress of the communitization programme. The meeting viewed that there is considerable change in the over all performance of the schools at Piphema. The members deliberated on various aspects of the communitization system and observed the following points.

1. There is remarkable change in the regularity and discipline of the staff.

2. The academic performance of the students improved this year.
3. There was not much increase in the enrolment of students in schools, but showed sign of improvement.
4. The VEC could not take up development works due to lack of fund, but implemented Govt. Scheme for free Text Books for students at elementary level judiciously and provided fund for 30 students of GMS Piphema to participate in the Inter Middle School Sports Meet at Dimapur.
5. The meeting praised the State Govt. for its effort to impart quality education to our children in Govt. Schools and formulating different schemes for the poor children in Villages. The members hoped that the Department would release the fund for free text books in time, so that the children will get the full benefit of the scheme.

A brief profile

1. Name of the Village: Piphema
2. Name of School: GPS. Piphema Bazaar
3. Year of Establishment: 1949
4. Under DIS: Dimapur
5. Meeting held with: Staff
6. Total number of teaching staff: 5

Graduate:	1
Under Graduate:	2
Matriculate:	2
Drawing Teacher:	Nil

7. Staff meeting in a year: Quarterly
8. P.T.A meeting: Twice a year
9. Meeting with VEC: Twice a year.
10. Community contribution if any: yes
11. Teachers' attendance: Very regular.
12. Deduction of pay: Yes

    Name of the teacher: Neizovonuo

    Amount deducted: 2-day salary credited to VEC Account.

13. Enrolment of the students
    2001 : 111
    2002 : 112
    2003 : 115
    2004 : 120
14. Results of the last three years
    2001 : 92%
    2002 : 90%
    2003 : 91%
15. Total amount received for text books: Received
16. List of Books purchased Class - wise: All the students are given free text Books
17. Total amount spent: whole - Balance: Nil
18. Total amount received for Mid-day-meal: Rs 18000/-
    Amount spent: Whole
    Balance: Nil
19. Amount received for purchase of furniture: Furniture provided.
20. Name of articles purchased: Almirah, Table and Chairs
21. ***General Observation:*** The school needs extension of 2 rooms since the existing building has five rooms only whereas there are six classes and besides, a room for the teachers. There is also shortage of teachers-only five teachers to man six classes. At least one teacher should be re-deployed from excess teacher school to this school. Enrolment is on the increase every year and the school is producing very good results as reflected from the last three years. Teachers are regular and performing their duties sincerely. It is also learnt that there is a private school in the same locality but there is every possibility to close down that school for the simple reason of too little enrolment in that school.

(Kehiezakie Keyho)
Chairman V.E.C.,
Village Education Committee
G. M. School
Tiphema, Dist. Dimapur

Name of Village	: SAKIPHETO.
DIS	: Dimapur.
Name of School	: GMS, Sakipheto.
Communitised in the year	: 2002.

Communitization is a system worthy of praise and appreciation. Though it has come into force a little more than a year ago, its achievements are worth mentioning. The system is complete in itself. The whole of the community involved has undergone tremendous changes within no time. It is like the Govt. Schools have finally struck gold. Within a short span the students enrolment as well as their results have largely improved. The bridge between the parents, teachers and students has been built up. There is active participation of the VEC, parents, teachers, and students for overall development. Apart from VEC, surprisingly contributions from parents could be seen. It is said, "Behind every successful man, there is a woman". Therefore, communitization if implemented wisely could give a boost to the present system of education.

ADVANTAGES.

1. Effective administration.
2. Better discipline of staff and students.
3. Better participation from VEC, parents, teachers & students.
4. Records are upto date.

DISADVANTAGES

1. Excessive paper work.
2. Violation of the act. e.g. Transfers and postings etc. without concern of the VEC.
3. Difficult to maintain records.

10/12/05

(MR.ALFRED H.AYEMI)
Secretary VEC
Sakipheto

Secretary
Village Education Committee
G. M. S. Sakipheto

(MR.YEVSETO YEPTHOMI)
Chairman VEC
Sakipheto

Chairman
Village Education Committee
G.M.S. Sakipheto

"The bridge between the parents, teachers and students has been built up"

Name of Village	: SOVIMA.
DIS	: Dimapur.
Name of School	: GMS & GPS, Sovima.
Communitised in the year	: 2002.

Sovima village is located under Dimapur District. It has a Govt. Middle School and a Govt. Primary School. These two schools have been communitised in the year 2002.

1. Enrolment: The Students' enrolment in both the sections have increased after communitization. It has a chance of further improvement.
2. Teachers attendance: The regularity of the teachers has improved with the enforcement of "No work no pay policy". The frequent visits to the school by members of the VEC also counts.
3. Scholastic activities: The schools have been located in separate building, which are managed by 1 (One) administrative Head only. As such, there is no significant improvement in this activity.
4. VEC contribution: Besides various contributions made towards the schools, VEC has taken the initiative to bear the construction expenses of two rooms. VEC has also closely monitored of the school activities through regular inspections and surprise visits.
5. Requirements: The immediate requirements of the school are the teaching faculty. Although the school have all the vocational and Grade IV staff, it is still in need of general subject - teachers especially in the lower section.

10/1/04
(THEPFUKEDO)
Chairman
Village Education Committee
Sovima, Dimapur

Village Education Committee
Sovima Village
Dimapur, Nagaland.

Name of Village	: THEHEKHU.
DIS	: Dimapur.
Name of School	: GMS, Thahekhu.
Communitised in the year	: 2002

Advantages and Disadvantages of Communitization of Schools

Advantages:

1. Because of the School being communitised, the Village community has developed more concern for the development and betterment of the school. They have become more aware and feel responsible for the school.
2. The availability of substitute teachers when the teachers are on leave is a very big advantage. In this way, both the school and the students don't have to suffer in the absence of a particular teacher.
3. The teachers have become more regular and sincere since the communitization.
4. There is an all round development and progress in the school. All the staff and students have taken up their duty seriously and the school is running more efficiently and smoothly.
5. The provision of funds to purchase textbooks is very advantageous to the school.
6. There is an increase in the enrolment of students after the communitization of school.

Disadvantages:

1. When the teachers are being transferred, the pay roll is not convenient for all concerned persons.

Atomu Wotsa
Chairman
Village Education Committee
G.M.S. Thahekhu

Khetoli Sema Yepthomi
Head Teacher
G.M.S. Thahekhu

Name of Village	: CHIECHAMA.
DIS	: Kohima.
Name of School	: GPS, Chiechama.
Communitised in the year	: 2003.

The following are the write up pertaining to the benefit/advantage that we have been gaining after our school has been communitised.

1. Mutual understanding has been built up among the GPS staff, Teachers, parents and VEC respectively.
2. Regularity of the teaching staff has been developed due to the weekly visits and checking of teacher's attendance by VEC.
3. Taken action against the irregular teachers on the policy of " No Work No pay" by VEC.
4. With the pressures from VEC, the students have developed awareness in their studies.
5. Discipline and punctuality became the top priorities by both teachers and students.
6. Neat and Cleanliness was maintained by the Schools.
7. Day to day needs of the students was uplifted.

Sd/-KEVISILIE RUPREO
Chairman
Village Education Committee
Chiechama

(LAHIENUO METSIEO)
Member Secretary.
Village Education Committee
Chiechama

Name of Village	: KHONOMA.
DIS	: Kohima.
Name of School	: 3 GPS & GMS, Khonoma.
Communitised in the year	: 2002.

WRITE UP OF VILLAGE EDUCATION COMMITTEE, KHONOMA.

Communitization was introduced at Khonoma in the year 2002 in four schools, three primaries and one middle school, and so far it is producing encouraging response from students, teachers and the community.

The following is a brief report and response of VEC Khonoma: -

1. 99 % of compulsory education for all children upto the age of 14 years in upholding the cause of the Universal Elementary Education has been achieved at Khonoma in the year 2003.
2. The VEC has set up an Inspection Team comprising five members to conduct monthly/weekly inspections/surprise checkings of the schools to assess the performance and progress of the respective schools.
3. Monthly/weekly tests and other co-curricular activities are held in all the communitised schools.
4. School uniform, closing & re-opening of schools, examinations, holidays etc. have become uniform for all the communitised schools at Khonoma.
5. Teachers and Students: Teachers' attendance has improved and they have become more responsive and dedicated. Enrolment of students has gone up this year (2003) and attendance of pupils also has improved.
6. Compulsory coaching classes are being conducted in the evening for school children in all the Khels.

7. Khonoma community-those residing in the village as well as others settled or residing elsewhere-raised Rs 82,000/- from voluntary contribution to improve facilities in the schools. With the money, the VEC made 20 benches and 20 desks and distributed to the three Primary schools.
8. The VEC with the Edn. Deptt. DIET and the D.C. Kohima organized a public meeting on the 12th Feb. 2003 at Khonoma and gave awards to two outstanding past teachers, and twenty-seven others who are currently in service. The VEC also distributed 120 Exercise books, 120 pencils and 120 erasers to the schools. On that day, the then D.C. Kohima generously gave his words to sanction Rs 40,000/- to build latrines for the four govt. schools for which the paper work is still going on for the said works.
9. VEC Khonoma organized and conducted the combined Communitised Schools' Sports Week from 23rd to 25th April '03 at GMS ground. Mr. Kuolacalie Seyie Education Development Board Convener (EDB) was the Chief Guest on the Inaugural Day and he donated Rs. 10,000/- to the VEC for the upliftment of games & sports.
10. His Excellency, the Governor of Nagaland along with the Director of School Education paid a humble visit to the communitised schools of Khonoma on the 6th of August 2003 and held wide ranging interactions and discussions with the school children, teachers and the community. We, the teachers thank the Director of School Education Shri K.T. Sukhalu for his generous gift of Rs 10,000/- to the teachers (Govt.) on this day.
11. The VEC organized and celebrated Teachers' Day 2003 for all the communitised schoolteachers and students. The VEC presented a Wall- Clock each to all the Govt. serving teachers; sweets, tea & snacks and food were provided to all the participants on the day.
12. The VEC organized and observed Communitised Schools

Annual Function-cum-Prize Distribution Day on 22nd October 2003 with the DIS Kohima as Chief Guest. The Chief Guest gave Rs 3000/-, sweets and some sports goods to the schools. The DIS also presented sugar, milk, tealeaf and snacks to the oldest man and the oldest woman of Khonoma village on this day for which the VEC Khonoma will ever cherish and remember.

13. The VEC Khonoma has planned and approved to conduct an " Educational Tour" (for around 40 pupils) to Dimapur and Assam by the 2nd week of December 2003 for which necessary preparations and arrangements are going on.

Thus, so far the results of communitisation at Khonoma are all positive for the schools as well as the community, and we shall look forward to more achievements in the years to come with the help and co-operation of the Education Department and all those who are concerned about the interest in promoting quality education in our schools.

14/11/03
(DOJU KHATE) Secretary
Secretary
Khonoma Village Education Committee
Khonoma, Nagaland

"Educational tour organised by VEC"

Name of Village : KHUZAMA.
DIS : Kohima.
Name of School : 2 GPSs-GMS, Khuzama.
Communitised in the year : 2002.

The word, " Communitization" is very new to us. But in practical it has been already implemented from time immemorial. In 1920's and 30's the Village community had set up a School in the Village and in different manners, they financed teachers' pay by themselves. Ever since the inception of Elementary Education in this tiny Village, the concept of " Communitisation" seems to be very clear in the minds of Villagers. They had a new hope of bringing the students at par with other parts of the country. They believed that this policy heralded the coming of Quality education in this village.

GENERAL ACTIVITIES/ACHIEVEMENTS

1. GMS Teachers gave free tuition to class - 8 students.
2. GMS introduced Tip Top School Uniform unlike yester years.
3. Monthly Tests introduced in three Schools ever since inception of communitisation of elementary School.
4. All Govt. Teachers renovated LP-A footsteps and compound with the money Rs. 10,000/- (ten thousand) sanctioned by D.E. and completed the work by Rs. 11,400/- (Eleven thousand four hundred) additional fund donated by the teachers.
5. Khuzama Students' Care Union gave evening tuition to students both Govt. and Private Schools free of cost.
6. Khuzama Youth Club electrified the school building to enable the students to study at night.
7. Khuzama Officers' Union renovated LP-A building on the eve of President's visit, by spending Rs. 40,000/- (forty thousand).

8. Khuzama Women Society cleans the school compound of the three schools time and again.
9. Khuzama Students' Union organized Literacy competition among the three schools namely, Baptist High School, Sacred High School and Government Middle School of which GMS stood first in Junior Quiz Competition ranging from class 5-8.
10. GMS produced five first Divisioners in 2002, basing on the final examination result. And overall pass percentages was 78%.
11. Khuzama Students' Care Union forbids students to loiter around the village after 7 P.M. every night.
12. GMS leveled its ground by spending Rs.5000 in addition to this V.D.B. donated Rs. 5,000/- for extension purpose.
13. VDB constructed toilet shed for both LP-A and LP-B spending Rs. 20,000/-.
14. VDB constructed teachers' common room for LP-B and also repaired walls.
15. Village Council supplied necessary articles to Students' Union for utilization in their tuition/evening study.
16. Inclusion for more members in the VEC like, President, Youth Club, President, Students' Care Union, Head GB, Chairperson Women, Secretary- Village Council.
17. Eight times VEC meeting held, in between October 2002 - October 2003.
18. Formation of three Monitoring Groups consisting of 7 members each to monitor communitised schools in the village.
19. VEC members convince the dropout students to re-join the schools by going from one house to house in the month of January 2003.

Compiled by.

(MHASHEKHOL TSUKRU)
Secretary, VDB, Khuzama.
VEC Member.

Name of Village : KIRUPHEMA.
DIS : Kohima.
Name of School : GPS & GMS Kiruphema,
GPS Kiruphe (Peducha)
Communitised in the year : 2003.

We, the undersigned on behalf of Kiruphema Village would like to state the following few words for favour of your kind information.

That Sir, the teachers, students and the community of our village are highly grateful and appreciating the Education Department for communitising the following schools in our village namely,

1. GMS Kiruphema
2. GPS Kiruphema
3. GPS Kiruphe (Peducha)

After communization even within a short period of time involvement and co-operation towards schools has highly improved. Teachers have become more sincere in duties and improvement is seen even within a short time.
The following are some of the activities taken so far: -

1. (a) The communitised schools celebrated combined Teachers Day.
   (b) The teachers' attendance has been improved.
   (c) Held parents- teachers meetings.
   (d) Special coaching class has been conducted by the teachers.
   (e) Community contributed money for the programme.
   (f) Parent- Teacher Association has been strengthened.
   (g) The VEC held meeting twice.
   (h) VEC members visited the school several times.

(i) Visited homes and met parents several times.

2. From 2000 onwards: -
   (a) Synchronization of exam and vacations.
   (b) Compulsory introduction of school uniform.
   (c) Uniform scheme of works for all the subjects.
   (d) Introduction of G.K. subject for class 1-8.
   (e) All teachers shall reside in their own posting places.
   (f) 'No work no pay 'enforced.

As of now, the community views the new programme as a boon and earnestly co-operating with the VEC. We hope there will be definite improvement in enrolment, learning, retention of students in school.

REPORT ON VISIT TO COMMUNITIZED SCHOOL

Name of the Village	: Kiruphe / Peducha
Name of the School	: GPS, Peducha
Year of establishment	: 1967
Under DIS	: Kohima.
Meeting held with	: Staff
Total number of teaching staff	: 6
Graduate	: 1
Under Graduate	: 3
Vocational Teacher	: Nil
Matriculate	: 2
Drawing Teacher	: Nil
Staff meeting in a year	: Very often as and when situation arises.
P.T.A Meeting	: Twice a year
Meeting with VEC	: Quarterly
Community Contribution if any	: Cash - prizes to the meritorious students
Teachers' attendance	: Very regular

Deduction of pay : Nil

Enrolment of the students

a. : 132
b. : 127
c. : 104
d. : 130

Results of the last three years

Year	*Class*	*Total appeared*	*Total Passed*	Percentage
2001	IV	9	8	88%
2002	IV	11	10	90%
2003	IV	10	10	100%

Total amount received for Textbooks : Rs 8445/-

List of books purchased classwise : All the students are given.

Total amount spent : Whole

Balance : Nil

Total amount received for Mid-day-meal : Rs 11142/-

Amount spent : Whole

Balance : nil

Amount received for purchase of furniture: The school is under VEC, hence no separate fund for them.

General observation : The school building needs repairing and furniture. The teachers are very regular and sincere. The school is producing good results as reflected form the results of the last three years. The enrolment of 2003 zoomed down to 104, when asked the reason, the teachers replied that with the opening of a private school, the parents admitted their children in the private school. But after communization, the school has been producing good results, teachers became very regular and

sincere and hence enrolment of 2004 has been increased to 130. Parents have now the confident that the Govt. Schools can do better than the private schools and hence, heavy rush at the time of admission to get their children admitted in Govt. Schools. It can be expected to produce quality education. Parents have expressed their gratitude to the department for introducing the system of Communitization which the people have been longing for a long time.

(K.KUOYIE)
Chairman
VEC. Kiruphema.
Chairman
Village Education Committee
Kiruphema

Name of Village	: KRUOLIEZOU.
DIS	: Kohima.
Name of School	: GPS, Kruoliezou.
Communitised in the year	: 2003.

The achievements of Kruoliezou Government Primary School after communitization of the school by the Govt., of Nagaland Education Department w.e.f. from 1/7/2003 to till date are as below:-

As soon as the Govt. has approved and communitised our school, the VEC of this school first emergency meeting was held on 24.7.2003 and thereafter, another general meeting of the Kruoliezou inhabitants was held on 30.7.2003 and every one of the inhabitants had appreciated the Government action. Another meeting was held amongst the VEC Office bearers/Teaching staff/ Parents and guardians on 2.8.2003. In this meeting necessary information were explained to all concerned by the Chairman of VEC and Shri Ayie Yhome, SIS. Thereafter, the students/Teaching staff showed a remarkable improvement in their attendence, studies etc.

As such this year we are sending 11 students to appear the ensuing class 4 Board Examination, 2003.

We have plans to organize/a social work on the fourth Saturday of October 2003, to do some repairing works for the school building and cleaning of the school compound, the approach road etc.

Govt. Primary School
Kruoliezou : Kohima

Name of Village	: MERIEMA.
DIS	: Kohima.
Name of School	: GPS, Meriema.
Communitised in the year	: 2003.

After Communitization, even within a short period of time, involvement and cooperation are more sincere and full in their duties, and the teachers are highly improved. And the students are more sincere, regular in attendance and more improved in final results after communitization.

The following points of improvement of school are given below:

1. The teachers' attendance is regular and improved.
2. The students' attendance is more regular and sincere, obedience and results are more improved.
3. Their parents are helpful to the teachers, have better understanding with teachers and cooperate to the VEC members.
4. VEC members hold meeting once every month and discuss for more improvement of the school.

V E C.
Secy member.
21/1/04
Member Secretary
Village Education Com...
Meriema Village.

Name of Village : MEZOMA.
DIS : Kohima.
Name of School : GMS & 2 GPSs, Mezoma.
Communitised in the year : 2002.

As per decision taken by the Govt. of Nagaland, all the Govt. Schools of Mezoma Village i.e. one Middle School and two Primary Schools have been communitised along with other Govt. Schools in Nagaland in the first phase with effect from 1st September 2002. And after communitised the schools we find that tremendous changes have come out in the school administration as well as community involvement. We also observed that certain improvements have been achieved especially for the students. The following points are given below as per our observation.

1. Teachers are more active and more regular than before when "No work no pay" principle has been applied.
2. The enrolment of Government School is increased.
3. Community participation is more concentrated than before.
4. Relation between Teachers and parents is improved.
5. Parent Teacher Association has been organized and held meeting twice in a year.
6. Village Education Committee is more active than before.
7. Community is donating more amount for repairing the school building and construction of infrastructure.
8. Students are getting more interest in their studies by getting school uniform from their parents, free textbooks and mid-day meal from Government.
9. On community involvement, some organization within the village is giving free coaching class to the Govt. School students in the afternoon.

10. Some organizations are challenging the students for award up to Rs 3000/- for those who passed in 1st Division and Rs 2000/- for those who passed in 2nd Division in Class 8 Board Examination.

From Government

1. Teachers are getting monthly salary on time.
2. Some students are getting free textbooks from Govt.
3. Mid-day meal for class A upto Class 5 once in six month.
4. Fund for repairing the school building for furniture and stationeries began to flow in from the 1st year of Communitisation.

Sd/-
Thepfükrulie Rhitso
Chairman
Village Education Committe
Mezoma.

(Visavieca Chasi)
Secretary
Village Education Committe
Mezoma.

Name of Village : PHESAMA.
DIS : Kohima.
Name of School : G.P.S., Phesama.
Communitised in the year : 2003.

In referring to your letter No.Edn/DIS (K) Comm/G&A-1/2002-03/673 dated 20th Oct. 2003, the VEC Phesama would like to report that teachers have become more efficient in performing their duties and students' attendance has improved after implementation of the Communitisation policy in our School.

(ZELILOLIE) Phesama
9/11/03
Member Secretary
Village Ed : ation Committee
Govt. Primary School
Phesama : Nagaland.

Name of Village : RUSOMA.
DIS : Kohima
Name of School : GMS, Rusoma.
Communitised in the year : 2002.

Progress of the school report in respect of GMS Rusoma 2003

The introduction of the communitization programme at Rusoma Village since August 2002 has brought about a change of development and improvement and the educational scenario at the village premises, particularly in the GMS Rusoma.

The following are some of the main progress/achievements of the Rusoma since communitization.

1. The School building was repaired/renovated. For this purpose, the community, VEC, parents, Teachers, Well-wishers, public, interested people have voluntarily contributed well possible things from cash to kind and also rendered free labour for many days.
2. There is better coordination and cooperation among the staff/ students and community.
3. The enrolment of students is enhanced i.e. from 38 to 61 students.
4. School Academic Calendar/Events list of 2003 has been prepared and followed accordingly/systematically till date.
5. Teachers' attendance also has improved, and teachers are putting up more efforts in their works/duties than the efforts that they gave earlier.
6. Teachers volunteered to take free tuitions.
7. Special/extra coaching classes have been arranged and

scheduled for every subject teacher of Class 8 and in this matter; every teacher is sincerely taking his turn as per scheduled.

8. The extra/terms, monthly, weekly / class- tests are conducted regularly i.e. specific mentioned time/date.
9. Evaluation and declaration of the students' works/results are done within given stipulated time.
10. Lesson plans scheme of work is prepared.
11. Parents are becoming more responsive and responsible in their part, towards their children and school.
12. Punctuality and discipline among the teachers/students is improved.
13. Students have more interest in co-curricular activities particularly in games and sports events. There is active participation from students in different activities of the school. Both parents/teachers encourage the students in co-curricular activities.
14. The attendance of students is also improved and they are also studying more at home. (Home study is developed)
15. Lastly but not the least, teachers have developed a sense of belonging. Each staff member is fully involved in his own respective work to bring up the whole status of the school in the overall development of the educational system in the village. With this sincerity and enthusiasm from the staff and community, I, as the Head Teacher, believe that GMS Rusoma will achieve greater heights and produce better fruits/results by imparting quality education to the children of Rusoma in the years to come.

(MRS. D. CLERINA TERHAGE)
Head Teacher,
G.M.S, Rusoma.

Name of Village : TUOPHEMA.
DIS : Kohima.
Name of School : GMS, Tuophema.
Communitised in the year : 2003.

Benefits/advantages that have been gaining after Communitisation of our schools are as follows.

1. The concept of communitisation of schools was made known to the Villagers even though our school had been communitised only from 1st July 2003.
2. The teachers are more cooperative/sincere/regular to their duties.
3. The student's strength is about to increase from the next academic session.
4. The VEC had directed to introduce the school uniform for all the School students.
5. To reaffirm the Govt. order, this committee had decided to deduct a teacher's salary for the days He / She remains absent on the principle of 'No work no pay.'
6. Already framed up a common calendar for the next academic year (2004)
7. The VEC meeting is conducted after every three months each and every decision/resolution/transaction of money is taken in the meeting only.
8. The involvement of different organizations, Churches and parents is improving since they came to know that schools are their own possession.

1(Salie-o Kense)
Chairman VEC Tuophema.

5/11/03
2(Razouvelhoulie Zumu)
Member Secretary VEC
Tuophema.

Name of Village : ZHADIMA.
DIS : Kohima.
Name of School : 3 GPS & GMS, Zhadima.
Communitised in the year : 2002.

With reference to the Govt. notification No.EDS/ESA-75/2002(pt.11) a general meeting of Zhadima Village was held on 18th May 2002 at 8 AM in the Village Panchayat Hall in connection with formation of VEC. The Village Council in its meeting constituted VEC consisting of the Chairman and the Secretary with 16 members.

From the day of formation of VEC till date, the VEC members of Zhadima held meetings 8 (eight) times. The last meeting was on 16th August 2003. It was a joint meeting of the parents/teachers/students and VEC members. Resource persons were invited to speak on various topics such as:

1. Duties of teachers
2. Responsibility of parents
3. Duties of students
4. Role of VEC and
5. For the upliftment of quality Education in the community.

The responses from the parents and the NGOs were quite encouraging.

An inspection group for Zhadima Village Communitised schools was set up consisting of VEC members. The main group has a break up into group A, B, C, D starting from March to November 2003. Each group inspected the schools twice a month. Monthly inspection report was submitted to the Chairman/Secretary VEC in the last week of the month. In this manner, all concerned members are extending cooperation for the smooth and successful running of the school.

Since, communitization of schools in the village, the schools is

receiving various advantages such as Free Text Books, Furniture, Stationary and Midday Meal.

There is an all-round improvement among the students in all the schools. There is better cooperation among the teachers, and the Communitised schools now share the same school calendar. The schools will also approach the NGOs for any kind of developmental work in the schools. Strictly adhering to the principle of 'No work no pay', teachers are better disciplined and are more regular in their duties.

We have approached the Village Council and the Students' Union of Zhadima to help the Schools in maintaining study hour from 5 PM onwards during Examination, and they are willingly extending their services towards this endeavor.

The Communitised schools of Zhadima village cannot be termed as successful stories, yet, with the Govt's. help and encouragement in the near future we hope to produce better performances and result.

10/11/03

(Mrs. KEDILENO ANGAMI)

Secretary,
Village Education Committee,
Zhadima Village.

Name of Village : BONGKOLONG.
DIS : Peren.
Name of School : GMS, Bongkolong.
Communitised in the year : 2002.

We, the undersigned have the honour to lay an annual report on the development of the Communitized programme in respect of G.M.S. Bongkolong.

That since the launching of this program the following have been implemented as per the directives.

1. The V.E.C had been constituted as per the directives in the handbook.
2. Bank Acct. jointly operated by the Chairman and the Secy.
3. The Committee held its meeting twice.
4. The School maintained the following registers, which are most necessary. Form - 1,2,3,4,5,6,7,8,9,10,11,12,13,14,15.
5. The Committee draws staff salary timely and disburses in the presence of the V.E.C Chairman.
6. School repairing had been done under the supervision of the V.E.C.
7. Furniture like desks and benches were procured through every household donation.

Besides, parents have a feeling that the school belongs to them and they also have a part to take in promoting education. And, there was also more close understanding among parents and the teachers since launching of communitised programme. Moreover, the teachers become more sincere and dutiful because ' No work, No pay' policy

has been strictly implemented. As we are living in remote area and we are still backward in all aspects the majority of parents are ignorant and not aware of the need of day-to-day education, this programme has still a long way to go to achieve its policy.

Therefore, we always need encouragement from the Govt.

Sd/-
(PAOLUN HANGSING)
Chairman
V. E. C.
Bongkolong

Sd/-
(J.KHONGSAI)
Secretary
V. E. C.
Bongkolong

Name of Village	: DUNGKI.
DIS	: Peren.
Name of School	: GMS, Dungki.
Communitised in the year	: 2002.

I, on behalf of Village Education Committee, Dungki would like to say that Govt. Middle School, Dungki (Communitised School) have made many progressive changes in molding the young children after introducing communitisation programme. In fact, VEC Dungki is glad to see the good policy of education which was introduced under Sarva Shiksha Abhiyan (SSA) and looking forward to uplift the youngsters in the years to come. The Village Education Committee, Dungki is extending its fullest co-operation to the Govt. as well as towards the school (GMS Dungki) to bring quality education in Dungki Village in particular and in Nagaland as a whole. As of now, all the teachers are sincere and punctual in their duties. There was no drop out student found in the school after the school was communitised. The students' enrolment is increasing.

To conclude, I request the authority concerned to distribute Free Textbooks Money before the new academic session 2004 is begun so as to enable the school to run the class in time.

I wish Communitisation Programme brings Quality Education in Nagaland, Thanking you.

(K I E S A M)Chairman
Village Education Committe
Dungki, Nagaland.

Chairman
Village Education Committee
Dungki Nagaland

Name of Village	: NTU (N)
DIS	: Peren.
Name of School	: 2 GPSs & GMS, Ntu.
Communitised in the year	: 2002.

I am grateful to take this opportunity to speak on behalf of Village Education Committee, Ntu Village.

The V.E.C in our Communitised school has involved in the most important role i.e., the upliftment of the school. In fact, to impart quality education the teacher's strength at a particular school must prevail.

However, in my institution five teachers were transferred with posts without proper reason. As such, the school is without teacher's strength. Unless those five teachers be posted to their original posting it is obvious that the progress will remain unchanged.

Besides, VEC organizes quarterly meetings to assess the progress of the school.

(ABUNGRO RENTTA)
CHAIRMAN
V.E.C
Village Education Committee
Ntu Village (N) Nagaland
Chairman
NTU. (N)

"Meetings organised to assess the progress of the school"

Name of Village : PEREN.
DIS : Peren.
Name of School : GPS, Peren.
Communitised in the year : 2003.

I, on behalf of the Peren Village Primary School VEC members, would like to submit the report of Peren Village GPS after being communitised.

The Peren Village GPS has come under communitisation in the later part of 2003 and since then, we have received Rs 9000/- only for purchase of stationeries and other official needs, secondly we have received the books as usual. But we did not get grant for furniture.

Sir, I would like to inform you that after communitisation, the VEC has taken initiative in providing coaching classes to the students but since the school is communitised only in the later part of the session so far increase in the students enrolment is not known.

We have also opened both Current and Saving Account at SBI Peren.

Sir, I would also like to mention that the school building is in a pathetic condition with no toilet facility nor drinking water facilities. For which I would like to request your honour to kindly look into the matter through SSA.

So far, the VEC members and the staff and teachers of the school are working together smoothly.

(Ngahing)

Name of Village	: KANDINU.
DIS	: Tseminyu.
Name of School	: GPS, Kandinu.
Communitised in the year	: 2002.

1. The GPS Kandinu staff had carried out a massive tree plantation around the school compound.

2. To improve the regularity of the teachers "No work no pay "had been imposed on the defaulters.

3. Safe drinking water has been provided to students.

4. Student enrolment has increased considerably.

21/12/03

(JUHA SAMY)

Member Secretary,

G. P. S. Kandinu.

"Tree plantation carried out"

Name of Village : KASHANYU.
DIS : Tseminyu.
Name of School : GPS, Kashanyu.
Communitised in the year : 2003.

1. Monthly Tests are conducted in every subject since inception of Communitisation.
2. GPS Kashanyu Teachers contributed Rs 100/-each for the site widening of school.
3. GPS Teachers give free tuition to every Class-IV student for Board Exam.
4. Kashanyu Students' Union gave evening tuition to every student in the village free of cost.
5. Kashanyu Baptist Church Women Department had cleaned the school compound twice a year ' 2003.
6. Kashanyu Baptist had a general social work in the school for site widening and leveling the school compound in the month of August '2003.
7. Kashanyu VDB had been sponsoring a Private Teacher by paying Rs 1,000/- per month.
8. GPS Kashanyu is considered to be the best GPS School in Rengma area after Communitisation.
9. GPS Kashanyu has got the best School Award of the Class-IV Board Exam amounting to Rs 1,000 from DIS Tseminyu.
10. All the teachers had got Teachers Award from DIS Tseminyu for producing the best result for Class-IV Board Exam.
11. Three Students from Class-IV had got the meritorious award from DIS Tseminyu for securing First Division.

12. VEC is inspecting the school twice in every month for the betterment of the school.
13. Village Council is providing Type Writer to the school.
14. VEC Teaching staff and Parents had joint meeting thrice in the year 2003 for the improvement of the school.
15. With the VEC Chairman the Teachers visited the weak and irregular students.
16. VEC had awarded the meritorious award to the students.
17. Village Council is providing the Panchayat Hall to the students for Evening tuition.
18. After Communitisation the students' enrolment and the Teachers' regularity has improved.

(YHUNLONYU TEP)
Secret[illegible] Incharge
G[illegible] Primary School
Kashanyu.

Name of Village	: K. NYISHUNYU.
DIS	: Tseminyu.
Name of School	: GPS, K. Nyishunyu.
Communitised in the year	: 2003.

1. The senior most teacher shall be given a prestigious award every year.

2. The first divisioners of all classes shall be awarded with prestigious prizes each.

3. The V.E.C convened meetings 4 (Four) times in a year.

4. Free tuition is provided to all the primary students by the Students' Union body.

5. The dropped- out students are encouraged to rejoin the school and for this the V.E.C are campaigning for the same.

6. 'No work No pay' has been enforced on the teachers.

7. Since the inception of the communitisation of school, the regularity of the teachers/students has improved a lot.

(SHEYAPFU KATH)

Chairman,

V.E.C. K. Nyishunyu.

V.E.C:
Chairman
K. Nyishunyu.

Name of Village : NSUNYU.
DIS : Tseminyu.
Name of School : GPS, Nsunyu.
Communitised in the year : 2003.

The V.E.C had a meeting with the Village Council, Church Leaders, Students' Body and the General Public and resolved to do the following under mentioned for the welfare of the students in particular and the school in general.

1. The V.E.C shall provide uniform free of cost to all the students by the free will contribution of the villagers.
2. The V.D.B constructed a toilet for the staff and students.
3. To provide safe drinking water to students, the V.E.C shall provide utensils/filters/Cups etc. to the school.
4. The Village Council along with the Student' Union body shall maintain strict study hour from 6 P.M to 8 P.M and for this the students are forbidden to loiter around during the aforesaid hour.
5. The V.E.C has been inspecting the school weekly to check the regularity of the Teachers and performance of the students.
6. The principle of 'no work no pay' has been implemented as it is found to be an important correcting measure for the delinquent teachers.
7. As has been practiced before, monthly tests of the students have been carried out regularly.
8. The Village Council has constructed an extra room for the extension of Classrooms.
9. The V.E.C could hold meeting four times in 2003.

12/11/04.
(SUICHI MAGH)
Chairman,
V.E.C, Nsunyu.
Chairman
Education Committee
GPS Nsunyu

Name of Village : PHENSHUNYU.
DIS : Tseminyu.
Name of School : GPS, K. Phenshunyu.
Communitised in the year : 2003.

1. GPS Teachers gave free coaching classes to class-III and IV everyday in every subject one month before the commencement of Examination.
2. Weekly and monthly tests were conducted after communitisation.
3. PKR Range Students' Union visits the school every three months and during their visit they used to take classes and have sharing with students and the teachers.
4. PKR Student' Union gave Rupees 1,000/- each to two students who got first Division in Class-IV Examination.
5. PKR Student' Union along with GPS teaching staff forbid the students to loiter around the Village during study hour i.e. 6:30 to 9:00PM.
6. PKR Range Students Union organized literary competition in every conference.
7. VEC members have visited each and every house in the village to interact with the students and the parents and to instill the value of education and its implication in Society, and encouraged the failed students to continue in their study.
8. VEC members had approached the Village authority to renovate the school building.
9. VEC members approached the VDB to contribute 20 Desks and Benches each.
10. After communitisation of the school, the school has improved a lot.
11. The Pastor, Local Baptist Church, used to have a prayer with the teachers and the students every 1st week of the month.
12. VEC members are visiting the school every week turn by turn.

Kegwanye L. Kemp.

(KEGWANYE L. KEMP)
Chairman,
V.E.C. Phenshunyu.

Village Education Committee
Phenshunyu.

"Literary competition organised by students union"

Name of Village : SISHUNYU.
DIS : Tseminyu.
Name of School : GPS, Sishunyu.
Communitised in the year : 2003.

1. The Village Council had constructed the school Verandah and a room extension for the school.

2. The VEC shall see that the water supply (Safe drinking water) is connected from main tank to the school compound within a year.

3. Free tuition shall be provided to all students by the teachers.

4. Study hour is fixed from 5 PM to 7PM and for this, strict vigilance and supervision of the same shall be manned by the Students' Union body.

5. 'No work No pay' has been implemented and it is found to be an important tool in correcting the staff.

6. Monthly test has been carried out compulsorily and effectively.

7. Divisioners of all classes are awarded with prestigious prizes by the Students' Union.

8. The V.E.C shall hold meeting 4(four) times a year.

(KEYALO KATH)
Secretary V.E.C.
G.P.S. Sishunu.
Teacher Incharge
Govt. Primary School Sishunu
PO/PS Tseminyu, Nagaland

"Strict vigilance of study hour by the students union"

Name of Village : TEROGUNYU.
DIS : Tseminyu.
Name of School : GPS, Terogunyu.
Communitised in the year : 2003.

1. Monthly tests are conducted for every class in every subject and report submitted to DIS Tseminyu.
2. Students' Union gave free tuition to the students on rotation and they give award in kind to the best students during their yearly session.
3. V.D.B constructed toilet shed for the students by spending Rs 15,000/-
4. V.D.B donated C.G.I sheets for the extension of teachers' room and the construction was done by V.E.C free of cost.
5. V.E.C members visited the houses of the dropout students and convinced them to rejoin the school.
6. V.E.C decided to help the poorest students for their terminal Examination fees.
7. Teachers visit the houses of students to encourage and help them in their studies and the concerned parents were advised to see that their children study well during study hour.
8. Woman Department of the Church donated soaps/tooth brushes to the poorest students for cleanliness.
9. V.E.C supervise the school from time to time under the control of V.E.C Chairman.
10. Terogunyu Village Council has provided a typewriter to the school by spending Rs 4000/-.
11. V.E.C and parents association hold meetings thrice in a year.

(SEHLO THYU)
Secretary V.E.C,
GPS, Terogunyu.

Name of Village : TESOPHENYU (UPPER)
DIS : Tseminyu.
Name of School : 4 GPSs, Tesophenyu .
Communitised in the year : 2003.

1. Teachers give free tuition to the Class IV students.
2. Monthly Tests are conducted for the whole academic year.
3. V.D.B donated Rs 80,000/- for construction of the School building.
4. V.D.B constructed teachers' common room with Rs 30,000/-.
5. V.D.B.maintains playground for students by contributing certain amount of cash annually.
6. V.E.C held quarterly meeting and discuss about the improvement of the school.
7. The principle of 'No work No pay' is implemented and it works effectively for controlling the teachers.
8. Village Students' Union pays surprise checking as and when felt necessary and takes necessary action against the insincere teachers.
9. Village Council Chairman and his team visited the school and encouraged the students by distributing some sweets to them.
10. Village Council Chairman visited the school and encourages the students that who ever pass in class IV Board Exam. Will be given hand-some reward.
11. More dropout students were brought back to the School after communitisation.
12. Distributions of free Text Books and mid-day meal have attracted more students.
13. Enrolment is tremendously increasing from 140 students to 245 students.
14. B.Y.E cleaned the school compound once every year for sanitation.
15. Teachers paid the Class IV Board Exam. Fee to encourage the students.

KONAYON, JEMO
Secretary V.E.C.
G.P. School Tesophenyu (Upper)
Govt. Primary School
Tesophenyu (Upper)

Name of Village : TSEMINYU VILLAGE.
DIS : Tseminyu.
Name of School : GPS & GMS ,Tseminyu Village.
Communitised in the year : 2002.

1. Teachers along with VEC visited houses of the weak and irregular students for regularity.
2. Teachers gave free tuition to the Class-IV students for Board Exam.
3. The required expenditure during the Board Examination was borne by the teachers.
4. Regular monthly Tests are conducted in all the subjects.
5. Time and again announcements were made in the Church services and in the Public meetings for regularity of the students in the class and also improvement of their studies.
6. VDB repaired the school building.
7. VDB provided long table for the staff common rooms.
8. VDB repaired the school approach road.
9. Village Council ordered the students not to loiter here and there after 5 PM and to be confined in their study room.
10. VEC and Village Council regularly inspected the studies of the students.
11. Quarterly meeting of VEC was held in the school and discussed about the improvement of students.
12. VEC advised the Head Teacher to sincerely implement the principle of " NO WORK NO PAY".
13. School enrolment was highly increased after communitisation
14. Village Council has provided Community Hall to be utilized for Morning Assembly and some other important functions of this school.
15. Rengma Students' Union also visited the school for improvement and encouragement of the students.

(YHUNILO KENT)
Secretary V. E. C .
GMS, Tseminyu.
Head Teacher
Govt. Middle School
Tseminyu Village

Name of Village	: AKHOIYA.
DIS	: Changtongya.
Name of School	: 2 GPS, Akhoiya.
Communitised in the year	: 2002.

The following are the experiences of our Board Members during the last two years of communitization in the school.

1. Since the year 2002 there have been enormous consequences in our village school, since the Communitised policy has been put into effect.
2. A great progress towards the attendence of teachers on duty, so that regular classes are taken. The working hours have been maintained as per the notification of Govt. order. Inspections have been carried out regularly by the Board as well as by the inspecting officers.
3. Further with the coming of the Communitised policy, the community concern towards the elementary was improved; more stress was given for the development of the school organization in the village.
4. Deducting of teachers daily wages for illegal absence from duty is so tiresome, which is likely to invite misunderstanding between the Board members and a teacher.

(Tia Shr.)
Chairman
Village Education Committee
Akhoiya viaalge.

Name of Village : ASANGMA.
DIS : Changtongya.
Name of School : GMS & 3 GPSs, Asangma.
Communitised in the year : 2003.

To our village, the policy of Communitisation has come into effect this year 2003. Still then, some steps of improvement were detected by our Board.

There are 3 schools in the village under this VEC. As soon as the Communitised policy introduced, we, the Board members are over busy. Besides, the Board meeting scheduled monthly, weekly inspection is being done. So that schools are running actively and effectively.

Drawing of teacher's salary in the right time is a great pleasure for the teachers, so they also commit themselves to work hard and sincerely.

It is also good that teachers are no longer transferred along with the post after this policy has come into effect. The parents have a strong desire to admit their children to the Govt. School. At the same time enrolment has increased in all the schools of the village.

Lastly, teacher's attendance, discipline and regular taking of classes are improved to a great extent. Issue of furniture and free textbooks is an essential point and great benefit for poor children.

15/11
(LANUBA)
Chairman
VEC Asangma Schools

Name of Village	: CHANGTONGYA VILLAGE.
DIS	: Changtongya.
Name of School	: GMS & 3GPSs, Changtongya.
Communitised in the year	: 2002.

We, the Village Education Committee of Changtongya Village are happy to declare the followings under mentioned points of success in the schools of Changtongya Village.

We, the VEC has covered 4 (four) schools, 1(one) Middle school and 3 (three) Primary schools:

1. Since the introduction of communitization, the teachers are more regular on duty.
2. Syllabus / courses were covered; as a result students result was good enough, about 80%-90% passed.
3. Classes are being taken regularly, warm co-operation among the staff and students due to regular advice from different sources.
4. 'No work no pay' policy has almost succeeded.
5. Community has taken the problems of the school more seriously.
6. Student enrolment has increased, due to the distribution of textbook and Mid-day-Meal among the students.
7. Teachers are happy for they get monthly salary on time.
8. We are sorry for most of our time has been engaged on volunteer- duty in school for the improvement of the school.

9/12.
(Jonsoni, Jamir)
Chairman
VEC Changtongya village

Name of Village : CHANGTONGYA YIM
DIS : Changtongya
Name of School : 3 GPSs & GMS, Chantongya Yim.
Communitised in the year : 2002.

There are 4 Govt. Schools in Changtongya Village all of them were communitised in the year 2002. The following are the speedy improvements in the school after Communitised.

1. Schools run regularly and effectively.
2. Schools office is well equipped with colorful plastic chairs bought with the sanction received from the Department.
3. Teachers are so sincere and regular on duty. They are so happy to get the salary in time most probably 1st day of the month.
4. VEC paid continuous visit to all schools twice in a month or more.
5. Deduction of teacher's salary on the basis of daily wages is a threatening for them so that they are no longer absent from the duty.
6. Student's enrolment has increased. Poor parents are happy to enroll their children in the Govt. Schools rather than private schools.
7. Teachers discipline, punctuality, regularity is well maintained after the policy introduced.

(TALI JAMIR)
Chairman
Village Education Committee
Changtongya village.

Name of Village	: KANGTSUNG.
DIS	: Changtongya.
Name of School	: 2 GPSs, Kangtsung.
Communitised in the year	: 2003.

The Village Education Committee is so happy to declare for the tremendous success of the Communitised policy in the village school. Before this policy was implemented the village authority could not control the schoolteachers. But now, the Govt. has empowered the full exercise of powers and functions to the Committee and the teachers are entirely under control.

The teachers are happy for they draw their pay / salary in time on the first day of the month through the strong initiative of Board Chairman and Secretary. They (teachers) also performed their duty as their own work. Failure on duty illegally is punishable which means deducted daily wages from the salary.

After the said policy has been introduced in the school the prescribed course is completed comfortably, why because teachers are working. Indeed, students' enrolment has increased, and retention cases were found rare.

Quality education will be imparted under this policy; we accept and appreciate the policy for hundreds and thousands of rural children can be lifted through this system of education.

Chairman
Village Education Committee
Kangtsung, Nagaland.

Name of Village : KILINGMEN.
DIS : Changtongya.
Name of School : GPS, Kilingmen.
Communitised in the year : 2003.

The Village Education Committee has declared that, after the communitization policy implemented, the schoolteachers in the village are more disciplined and concerned in their duty. Teacher's office room is charmful with the newly bought furniture, sanctioned from the Department on behalf of the communitization in the institution.

Classes are running effectively due to the regular attendance of the teachers. Children are more regular, at the same time annual result is also satisfactory. Again the issue of the free textbooks for the children is one of the noble gesture for universal enrolment.

Due to the implementation of the communitization, the concerned area inspecting staff (Field Officers) DIS and SIS have frequently inspected the school, so as to guide and supervise the school and teachers, which is a great benefit for the improvement of the school, and also keep the school alive.

16/11

Alemchuba
Secretary
Village Education Committee
Kilingmen.

Name of Village	: MERANKONG.
DIS	: Changtongya.
Name of School	: 3 GPSs, Merankong.
Communitised in the year	: 2002.

We, the Village Education Committee are happy to declare for the rapid improvement of Primary Schools in our village, since the introduction of communitization in three primary schools in Merangkong Village.

We are pleased to say for grant of Rs 9000/- from the Department for furniture, with this sanctioned money we had bought plastic chairs for three schools.

We are also happy that the powers and functions assigned to us for the systematic functioning of the schools, as a result school administration is strengthened, teachers attendance are also satisfactory, students enrolment has improved.

Mid-Day-Meal and free textbooks provided by the Govt. are an encouraging factor for the students to enroll themselves in the school. More over, various bodies such as VEC and Department inspecting staff SIS and DIS conduct frequent inspections of the school. In a year, the Department has conducted two rounds of inspection, which is really an important step for the awareness of teacher's performance on duty.

15/11

(I. Lepshi Yaden)
Chairman
Village Education Committee.
Merangkong.

Name of Village : UNGER.
DIS : Changtongya.
Name of School : GMS & GPS, Unger.
Communitised in the year : 2002.

We have experienced last two years of communitization of Elementary Schools in Village, where it was observed as under:

1. Teacher's pay/salary is being paid on time through the Board. It is beneficial be cause VEC has become the right owner of the institution.
2. After coming of the communitisation, we, the village authority could control the teacher's negligence of the duty, and also are able to check the teachers attendence on duty from far distant places.
3. Teacher's attendence, punctuality, discipline and regularity have improved. And also the practice of proxy teachers was eliminated in the school.
4. Now parents have understood the quality of teachers. They also ensured that classes are taking regularly.
5. Inspecting staff: DIS and SIS have regularly inspected the school, so as to guide the Board and teachers.
6. Basing on the policy of communitization, Govt. has committed to issue free text books to all children, which is one of the encouraging points for poor parents in the locality.

11/11

L. Lima

Chairman
Village Education Committee
Unger: Nagaland.

Name of Village	: YAONGYIMSEN.
DIS	: Changtongya.
Name of School	: GMS & 2 GPSs, Yaongyimsen.
Communitised in the year	: 2002

The under mentioned steps of improvement were found in our schools after implementing the Communitisation policy in Nagaland since 2002.

1. Our Committee members (VEC) were constituted under the guidance of Village Council Yaongyimsen Village. We are given full power to control the school administration, fully cooperated with the H/teacher and teacher- in- charge in the school.
2. We have a Middle school and two Govt. Primary Schools in the village. And in all the schools daily class routine starts from 9 A.M at GMS and 7 A.M at GPS according to the notification of the concern heads of the school, at the same time all the teaching staff were found available in the school at the right time, and also disperse at the right time all together uniformly. This is a surprising change by the coming of the communitization in the Village Schools.
3. Students and parents are more curious to go to Govt. Schools by seeing the teachers' regularity and punctuality, since the implementation of the said policy. At the same time, we, the Board Members have a strong determination to carry out the policy sincerely.
4. Students enrolment has improved and the annual result of 2003 was so satisfactory, that the pass percentage was 80%. It is an encouraging fact that the Department provides free textbooks to all the students of Govt. Schools. For which there will be more and more enrolment in the coming academic sessions.

(Meren Az)
Chairman
Village Education Committee
Yaongyimsen village. Under D.I.S
Changtongya.

"Impressive improvement in pass percentage recorded"

Name of Village : CHUNGTIAYIMSEN.
DIS : Mangkolemba.
Name of School : GPS, Chungtiayimsen.
Communitised in the year : 2002.

I have the honour to submit herewith the report about our school after communitization since 2002. Student's enrolment has increased upto 93 and the teaching staffs are 7 (seven) at present. All the teachers are more sincere in teaching; Co-operation between teachers and students has improved. Students in studies have improved and irregularity of teachers has decreased since communitization. I, on behalf of the Village Education Committee, therefore, wish a grand success on communitization of schools in Nagaland.

Secretary
V. E. C.
Chungtiayimsen

Name of Village : DIBIUA.
DIS : Mangkolemba.
Name of School : GMS & GPS, Dibiua.
Communitised in the year : 2003.

I, on behalf of the Village Education Committee, Dibiua Village have observed the following improvements in our village schools after communitization since 2003.

1. Cooperation between teachers, students and parents has improved.
2. Teachers are very active and sincere in teaching.
3. Regular study hours are maintained day by day after communitization.

There are altogether 22 teaching staff and about 108 students in two schools in our village. Teaching staff / students and both the Village Education Committee are all doing satisfactorily.

Matnungsang
Secretary
V.E.C Dibiua

Name of Village	: JAPU.
DIS	: Mangkolemba.
Name of School	: GPS, Japu.
Communitised in the year	: 2003.

I have the honour to submit the report after communitization of our school that:

1. There are 5 teachers and 46 students in our village school
2. The teachers in the schools are all punctual after communitization.
3. Students' enrolment has increased.
4. Teaching standard also improved.
5. Irregularity of teachers in the school has decreased.

The Village Education Committee also helps in social work to encourage the students.

Sd/-
TAREP TSUNGMA
Chairman
V.E.C. Japu.

(TALISENLA) I/C
Secretary
V.E.C. Japu.

Name of Village	: KHAR.
DIS	: Mangkolemba.
Name of School	: 3 GPSs Khar & GMS Khar.
Communitised in the year	: 2002.

I have the honour to state the following few lines that we have one Govt. Middle and three Govt. Primary Schools at Khar village under DIS Mangkolemba division as communitized schools. We are rapidly improving in all round development. The parents and villagers are actively participating in various school activities. But the Govt. does not support with enough financial help till today for betterment of the schools.

M. Nekchin
Headteacher
govt. M.E.S.
Khar
8/1/04.

"Enough financial help requested"

Name of Village : LONGPHAYIMSEN.
DIS : Mangkolemba.
Name of School : GPS, Longphayimsen.
Communitised in the year : 2002.

I have the honour to submit the report of our school after communitization of the said school.

1. There are 8 teachers and 137 students in our village.
2. Teaching standard has improved.
3. Cooperation between teachers and parents/guardians has improved.
4. Teachers are more sincere since communitization.

This is for your information and kind necessary action.

(IMNAMAYANG AIE.) Chairman.

Village Education Committee.

Longphayimsen.

Name of Village	: MOAYIMTI.
DIS	: Mangkolemba.
Name of School	: 2 GPSs, Moayimti.
Communitised in the year	: 2003.

The following improvement has been made in our village school after communitization.

1. Co-operation between teachers and students, teachers and parents has improved.
2. Teachers are more sincere in teaching
3. Regular study- hour are maintained after communitization.

There are altogether 19 teaching staff and 91 students in two schools in our village and they are all doing satisfactorily.

Purkunzuk
Secretary
village Education
Committee
Moayimti

Name of Village : WAROMONG
DIS : Mangkolemba
Name of School : GMS & 3 GPSs, Waromong.
Communitised in the year : 2003.

As per the instruction given by the Department, the schools in our village are running well and satisfactorily with 36 teaching staff and 286 students enrolment in 3 GPSs and 1 GMS. Teaching standard has improved, co-operation between teachers and parents also improved. More over, teachers are more punctual and regular after communitization. I, therefore, wish this system of communitization a grand success in the State of Nagaland.

Moasangba Chairman
Village Education Committee
Waromung Village.

Name of Village : ALIBA.
DIS : Mokokchung.
Name of School : 2 GPSs, Aliba.
Communitised in the year : 2003.

1. Govt. Primary Schools Aliba Village A & B have been communitised on July 2003.
2. The representatives of the teaching staff from both the schools were present in the training at Mokokchung organized by the DIS Mokokchung to give training on communitization.
3. At the same time DIS Mokokchung came to village and had given instructions on the same to all organizations of the Village (i.e.) Church, Women, Council, VDB and the student leaders and guardians of the students and VEC.
4. There is no complication for drawing of teaching staff monthlysalary.
5. The responsibilities of the teaching staff have become more effective.
6. The attention of the public towards the school has become more and more responsible.
7. The checking/inspections by the VEC is regular.
8. Regular joint meetings of the teaching staff and VEC members brought more understanding and co-operation in the field.
9. The result of the students 2003 was much better than before.
10. Hence, all the villagers appreciate the Communitised system.

T. Wathy 23/01/04
Member Secretary
Village Education Committee
Aliba Mokokchung

Reporter

(T. WATHY IMCHEN)
Member Secy. VEC Aliba.

Name of Village : LONGJANG.
DIS : Mokokchung.
Name of School : 1 GMS & 4 GPSs, Longjang.
Communitised in the year : 2002.

1. Under the Longjang VEC there are 4 GPSs and 1 GMS, which have been communitised in September 02.
2. After the Schools was communitised, the Committee has become more active in all activities: Academic, Supervision, and Administration etc. by creating more awareness among the community-members.
3. The Committee resolved to find out financial means to employ two Hindi Teachers in Primary Schools from the academic session of 2004.
4. Since the introduction of communitization, attendance of both teachers and students are more regular.
5. As per the rules the Committee exercised the power conferred to them and have deducted Rs. 4,320/- on principle of 'No work no pay,' which is a positive action.

(SAAT JAMIR)
Chairman

Chairman
Village Education Committee
Longjang

(B. [illegible])
Secretary.

Secretary
Village Education Committee
Longjang

Name of Village	: LONGKHUM.
DIS	: Mokokchung.
Name of School	: 1 GMS & 3 GPSs, Longkhum.
Communitised in the year	: 2002.

1. As 'No work No pay' policy has been implemented, the teaching staff attendance has improved.
2. Extra classes in some important subjects have started.
3. Joint meetings of various societies such as Church, Village Council, and Students' Union are held and involved in the process for betterment of education.
4. Disbursement of salary, midday meal and distribution of textbooks are being done smoothly.
5. VEC members became more active and frequent meetings are held to discuss relevant matters.
6. Review the regular conduct of monthly tests as per Govt. instruction.

([illegible])
Village Secretary
Village - Longkhum
Longkhum

Name of Village : LONGKONG.
DIS : Mokokchung.
Name of School : GMS & GPS, Longkong.
Communitised in the year : 2003.

So far we have received an amount of Rs 9000/- (Rupees nine thousand) only and we have spent the said amount as follows.

1. Bought an iron Almirah worth Rs 5500/- (Rupees five thousand and five hundred) only.
2. Repaired a type- writer spending Rs 600/- (Rupees six hundred) only.
3. Purchased chairs worth Rs 2500/- (Rupees two thousand and five hundred) only.
4. Carrying charges of stationeries Rs 400/- (Rupees four hundred) only.

Moreover, attendance of teaching staff has improved. Better relationship between parents and teachers has been built up. And the salaries of the teaching staff are being paid on time.

So far, no draw back is found upto date in our school after it was communitised.

Head Teacher
Govt. Middle School
Longkong

Rongsentenjen.
H/teacher. Longkong
Middle School.

Name of Village	: LONGMISA.
DIS	: Mokokchung.
Name of School	: 1 GMS & 4 GPSs, Longmisa.
Communitised in the year	: 2002.

1. The Committee resolved to hold monthly meeting to over see the activities of the schools.
2. Enrolment of students has improved in all the schools. Free tuitions, classes are being conducted.
3. Midday meal and free textbooks have been distributed.
4. The system of payment of salary to the teachers is more convenient and smooth.
5. VEC visited all the schools and inter-act with the teachers for improvement of education
6. Teachers are more regular than before.

Tarensashi
(TARENSASHI)
Chairman
Village Education Committee
Longmisa

Name of Village : LONGSA.
DIS : Mokokchung.
Name of School : 5 GPSs, Longsa.
Communitised in the year : 2002.

The following activities have been performed after the communitization.

1. Convened teacher parent meetings.
2. Monthly inspections of the schools have been conducted to check the attendance of both teachers and students.
3. Distribution of textbooks and midday meal among the students are supervised.
4. One wooden Almirah to each school have been provided from the Committee fund.
5. Constructed three urinal sheds in three schools through Community contribution.
6. Repaired and extended the verandah of a school from community contribution, free labour and money.
7. Above all, attendance of both teachers and students have markedly improved. Study awareness among the students is created after the communitization.

(Zungasanen)
Secretary
SECRETARY
Village Education Committee
Longsa

Name of Village : MANGMETONG.
DIS : Mokokchung.
Name of School : 1 GMS & 3 GPSs, Mangmetong.
Communitised in the year : 2003.

The following heads are given below after the communitization: -

1. ***Achievement:***
   (a) Sincerity and participation of students.
   (b) Good attendance and sincerity of teachers in class.
   (c) Payment of staff salary at the right time.
2. ***Aid from different societies:***
   (a) Active participation by the Church in the school morning assembly.
   (b) Giving financial assistance by the Village Council to the school for participating at Zonal, District and State level school Tournaments. (Rs. 10,000)
   (c) The Students' Union sponsored and financed the Teachers day celebration.
   (d) The concerned Department issued one calculator and assisted a sum of Rs. 900/- for the maintenance of the office.
   (e) Received some textbooks both for Primary and Middle sections from the concerned Department.
3. ***Needs of the Schools:*** The schools are facing a lot of problems due to inadequate furniture viz; poor black boards, desks and benches and Almirah.

As mentioned above, the Village Education Committee has full satisfaction in the communitization policy.

22/1/04

(Imkongkumzuk)
Secretary
Village Education Committee
Mangmetong

(Y. Imdangba)
Chairman
Village Education Committee
Mangmetong.

Name of Village : MOKOKCHUNG VILLAGE.
DIS : Mokokchung.
Name of School : 1GMS & 2 GPSs, Mokokchung village.
Communitised in the year : 2002.

1. Since Communitization the Committee held seven meetings and discussed many issues for improvement of education and in support of the communitization of school by the Government.
2. It is found that attendance of teachers and students have improved. Enrolment of students in all the three schools has increased.
3. Parents teachers joint meetings were held annually and community supports the policy.
4. Payment of staff salaries are done through the VEC on time and found satisfactory.
5. Teachers come forward to take extra classes in some particular subjects free of cost.
6. The Committee contributed Rs 15000/- for Inter Middle School Tournament at Zonal Level.
7. Midday meal and free textbooks were distributed with the help of the VEC.
8. The VEC received Rs 9000/- for furniture, out of which, one steel Almirah, one table and four plastic chairs were purchased.

ICHIANGSHI
CHAIRMAN
Village Education Committee
Mokokchung Village

Secretary
Village Education Committee
Mokokchung Village

Name of Village	: MONGSENYIMTI.
DIS	: Mokokchung.
Name of School	: 1 GMS & 3 GPSs, Mongsenyimti.
Communitised in the year	: 2002.

I do hereby report the same from Village Education Committee, Mongsengyimti. All the schools under Village Education Committee, Mongsenyimti has given a common progress report.

1. Improving the method of teaching, and the students response has been improved.
2. Teachers' attendance is better than before following the imposition of 'no work no pay'.
3. The organization and the functions of the VEC are becoming more rigid following the powers vested upon the VEC by the Department.

Chairman
Village Education Committee
Mongsenyimti

Yours faithfully,
(M.Akang.Ozukum)
Chairman
VEC Mongsenyimti.

Name of Village	: MOPUNGCHUKET.
DIS	: Mokokchung
Name of School	: 1 GMS & 2 GPSs, Mopungchuket.
Communitised in the year	: 2002

I have the honour to submit the same for the year 2003 from the communitised schools of Mopungchuket Village. The details are given below:

1. The VEC has decided to grant Rs 3600/- each annually to all three schools for annual prizes of all classes.
2. After being communitised VEC appointed a Hindi teacher each in two primary schools.
3. The following lump sums are given by the VEC annually to the following persons.

(a) Rs 800/- to GPS Chowkidar.
(b) Rs 360/- to Asstt. Head Teacher Govt. Middle School
(c) Rs 600/- to Asstt. Teacher-in-charge in both the Govt. Primary Schools.

4. Rs. 7000/- was donated by the Village Council to participate in the Middle School Tournament organized by the Department.
5. VEC constructed godown for all the schools.
6. VEC organized a day for Teachers Orientation Training.
7. The first joint Sports Week organized by the VEC for all the schools after communitization.
8. Common question papers for all classes III and IV of terminal examinations are introduced to impart a uniform education/lessons.
9. The schools were inspected by officials from the Directorate of School Education and twice by DIS Mokokchung.
10. Mid-day-meal, book-grants are being received regularly and distributed under VEC supervision.
11. Timely distributions of the staff salaries are found satisfactory. Lastly, teachers, students and parents are more aware of the communitization programme and policies.

Rev. I. Pona Jamir.
Chairman,
Village Education Committee.

Chairman
Village Education Committee
Mopungchuket

N. Marteminla Jamir.
Secretary,
Village Education Committee.

Secretary
Village Education Committee
Mopungchuket

Name of Village	: PHANGSANG.
DIS	: Mokokchung.
Name of School	: GMS & GPS, Phangsang.
Communitised in the year	: 2003.

After the schools was communitised in the month of July '03, the Common Education Committee speaks:

1. Staff co-operation, understanding and relation for the upliftment of the Phangsang area schools have been built up.

2. More community participation in all the schools affairs for the betterment and upliftment of the Area Schools has been seen.

3. ***School Development/Planning:***
   (a) Since July '03 after the schools being communitised, the CEC has been maintaining plantation and banana farming in our schools compound.
   (b) The CEC has constructed two staff quarters with electrification by the help of community participation.
   (c) Meeting: Twice in a month for the development and upliftment of the Area Schools.

4. ***Grant-in-Aid:***
   (a) After communitised, the CEC had received cash amount of Rs 9000/- (Rupees nine thousand) only and by that cash amount the CEC had purchased one steel Almirah for CEC and by the remaining amount the CEC had made one wooden Almirah for primary school. Detail expenditure cash memo and voucher are shown separately according to the instruction of Govt.

(b) One type writer and a calculator machine was received from our DIS office in the month of Oct'03

5. Staff daily attendance register: The CEC had been checking staff daily attendance register every month.
6. Student's daily attendance register: Not only of staff daily attendance register but also of students' registers, the CEC Phangsang has checked every month. And also encourage them to study hard for better and qualitative education.

(H. MUNCHEM CHANG)
Chairman
Common Education Committee
PHANGSANG

23/1/04
(L. NATI JOMIN)
HEAD TEACHER
Govt. Middle School
Phangsang
Common Education Committee
Phangsang

Name of Village	: SUNGRATSU.
DIS	: Mokokchung.
Name of School	: 3GPSs, Sungratsu.
Communitised in the year	: 2002.

I am submitting the same;

1. Communitisation is welcomed by the Village Communities as a positive step for improvement of education.
2. The Committee members do timely inspections of schools.
3. Distribution of Mid-day-meal, textbooks are co-coordinated along with the teachers.
4. Frequent VEC meetings are held and review the progress of the activities of school.
5. Attendance of teachers and students are better, and annual results have improved.

(NOPOTOSHI JAMIR)
Secretary
Village Education Committee
Sungratsu

Name of Village : UNGMA.
DIS : Mokokchung
Name of School : 4 GPSs
Communitised in the year : 2002

We do hereby submit for your necessary action.

1. The VEC employed one Hindi teacher each in all four primary schools whose salaries are paid by the Village community.
2. Attendances of teachers and students have improved specially after Communitised.
3. Disbursement of salary is very convenient and doing smoothly.
4. Little increase in enrolment is also seen.
5. Parents- teachers -students are aware of the policy and have started concentrating in studies.
6. The community properly looks after school buildings and other properties of the schools.

(SENDONGLEMBA)
Chairman
Village Education Committee
Ungma

([illegible])
Secretary
Village Education Committee
Ungma

Name of Village	: CHAOHA CHINGNYUI.
DIS	: Aboi.
Name of school	: 1 GMS & 3 GPSs, Chingnyui.
Communitised in the year	: 2002.

Progress report on communitized schools.

On the subject cited above the VEC of Chaoha Chingnyu village have the honour to send herewith the progress report of the communitized schools under this VEC as detailed below:

1. After being communitized, the schools under this VEC have become little better from the administrative point of view..
2. The schools are in receipt of textbooks for the session 2003.
3. The Mid-Day meal cash have been received for the schools under this VEC.
4. The teachers are observed to be punctual and regular in duty.
5. Rules of communitisation are implemented effectively.

(Mr. Honlip Konyak)
CHAIRMAN
Village Education Committee
Chaoha- Chingnyu

-Secretary
(R. S. Borah)

Name of Village	: CHENMOHO.
DIS	: Aboi.
Name of school	: 1 GMS & 3 GPSs, Chenmoho.
Communitised in the year	: 2002.

The VEC of Chenmoho Village Education Committee have the honour to submit herewith the progress report of the communitized schools under the VEC Chenmoho Village as given below.

1. After being communitized, the schools under this VEC have become more effective in School administration.
2. The School has received textbooks for the academic year 2003, even though it was not sufficient.
3. The Mid-Day meal cash have been received under this VEC.
4. The students' enrolments have been increased.
5. All the classes are functioning smoothly under this VEC.
6. The teachers perform their duties regularly.

CHAIRMAN
V.E.C. CHENMOHO.

10/11/04

M. Wangsim. K.
Chairman. V.E.C.
Chenmoho. village.

Name of Village	: JAKPHANG.
DIS	: Aboi.
Name of school	: 1 GMS & 2 GPSs, Jakphang.
Communitised in the year	: 2002.

The progress report of the communitized schools under the VEC Jakphang Village is as mentioned below.

1. After being communitized, the schools under this Village Education Committee have become better from the administration point of view.
2. The communitized School has received Text Books for the year 2003.
3. The Mid - Day meal cash have been received for the schools under the VEC Jakphang Village.
4. The Staff of the schools performed their duties regularly.
5. The academic results of the students are improved and satisfactory after communitisation.
6. The enrolments of the students are sufficient.
7. All the classes are running regularly.

We appreciate the policy and programme of the Govt. for the communitisation of schools.

(1) SRI YANGPONG KONYAK
CHAIRMAN
V.E.C. Jakphang Vill
Chairman, VEC Jakphang village.
Date .....

(2) SRI SUNIL GOGOI. Secy, VEC
Jakphang village

Name of Village : JABOKA.
DIS : Mon
Name of school : 1 GMS & 2 GPSs, Jaboka
Communitised in the year : 2002

In pursuance of your order, we have the honor to submit the report of Jaboka Village Education Committee since implementation of the communitisation in our Village education, which is going to be very proper and dynamic.

The teaching staff of the three schools performing their duty very regularly and sincerely in the school. According to the rules of communitisation the schools are conducting the unit exam including three terms exam. Attendance of students is satisfactory for the H/T and T/I and the annual result of schools is 75%.

The VEC is co-operating with all the educational institutions from every corner. We use to take initiative for repairing of the school building and teachers' quarters.

Now, respected sir, it's our request to you that our Jaboka Village M.E. School building is suffering for 20 years, the building is under repairing by the villagers. Therefore, kindly sanction for new school building from your kind disposal. We will remain ever grateful to you.

(Mr. A. Ayan K.)
Chairman V.E.C. Jaboka Vill

Name of Village	: KONGAN.
DIS	: Mon
Name of school	: 1 GMS & 3 GPSs
Communitised in the year	: 2002

Much more improvement had been arisen in the field of school education. Teachers, Community, Public were united for the policy of communitisation. Much improvement has been done on teachers and student's attendance and punctuality through regular checking and inspections.

Khampan
Khampen Konyak.
V.E.C Chairman
Kongan village.

Name of Village	: MON.
DIS	: Mon
Name of school	: GMS Mon Village
Communitised in the year	: 2003

1. As per the communitisation guidelines, Village Education Committee has been constituted for the School.
2. A detail instruction has been received from the Department on the communitized standing rules. We have opened joint Saving Account at SBI Mon in order to book the monthly salary of the school Staff/teachers.
3. Financial assistance granted by the Department has been duly received from the VEC for furniture Rs. 9000/- teaching grants, and other essential school needs.
4. After introduction of communitisation, the teaching staffs are more regular in their school duty now a days.

As such, we, the Mon VEC earnestly appreciates that the communitisation programme / policy is found satisfactory in our Mon Village.

Thdr.
Shri Nokpan Konyak
Chairman VEC
Mon Village

Name of Village	: OTING.
DIS	: Mon
Name of school	: GMS & GPS.
Communitised in the year	: 2002

The VEC Oting has taken up the following activities for all round development of the schools:

1. Community Social work was arranged by the VEC to clean the village.
2. VEC meeting conducted every month to discuss the various issues.
3. Mid-day meal programme was inaugurated in the school in public meeting in which DIS Mon was also present.
4. It is declared by the Village Education Committee that if a student from GMS Oting gets first division in matric examination. He/She will be honoured with cash award of Rs. 3000/- each.
5. After the introduction of the policy of School communitisation, all the teachers are regular in their duty and the Village community/ Church leaders/ students, organization/ women section all are found more co-operative with the school administration and responsibilities.

1. (Nyamto Wangsa)
Chairman V.E.C. Oting
2. (K. J. Sabu).
Secy. Oting

Name of Village	: PHUKTONG.
DIS	: Mon
Name of school	: GMS, Phuktong.
Communitised in the year	: 2002

Assessment on the implementation of the communitisation programme in respect of GMS Phuktong

The Village Education Committee of GMS Phuktong under the communitisation policy of the Department of School Education Nagaland has observed the following advantages and disadvantages as indicated below.

Advantages:

1. Regularity of teaching and non - teaching staff.
2. Shouldering of school responsibilities together with teachers.
3. One step development of school maintenance through financial grants from Govt.

Disadvantages

1. Meaningless/ unnecessary complications in matter of pay drawal (i.e. payment is drawn in the Bank but it is made to enter in the pay roll with cashier, DIS after drawal) and also maintenance of various No. Of files.
2. The level of student's improvement remains unchanged not due to VEC or teachers but due to backwardness, ignorance and illiteracy of parents.
3. Well-informed and qualified teachers in particular and the school administration at large are part under the charge of inept and half - informed VEC Chairman.

Shri Wangnyei 23/10/04
(VEC Chairman)
G.M.S Phuktong

Name of Village	: TANG.
DIS	: Mon
Name of school	: GMS Tang & GPS Tang 'A" & 'B'
Communitised in the year	: 2002

The Village Education Committee of GMS Tang Village has observed the following points of advantages and disadvantages.

Advantages:

1. Regularity of both teaching and non-teaching staff in the school has improved.
2. Strict maintenance of 'No work no pay' policy by deduction of absentee - teachers' wages has been done.
3. Co-operation in shouldering the responsibilities of school administration, and
4. Incentives to the students through grants from the Govt. are found encouraging.

Disadvantages:

1. Unnecessary complications in matters of pay drawal and maintenance of various No. of files which entails expenditure
2. Governance of school administration by half- informed VEC members.

Shri Lem wang Asyh

VEC chairman
G.M.S Tang village

Name of Village	: TANHAI.
DIS	: Mon
Name of school	: GMS & GPS Tanhai
Communitised in the year	: 2002

The communitisation of GMS and GPS of our village Tanhai has brought certain improvements such as: -

1. Both teachers and students are regular in their duty.
2. 'No work No pay' is a good checking policy for any irregular teacher and staff.
3. Shortage of furniture has also been looked after with the sanction of Rs.9000.

Such a remedial measure is further to be extended in the near future for promotion of quality education.

(Metang Konyak)
V.E.C. Chairman
Tanhai Village
Nagaland.

Name of Village	: TIZIT.
DIS	: Mon
Name of school	: GMS, Tizit.
Communitised in the year	: 2003

As per Communitisation programme launched by the Government of Nagaland, the policy leads our School to progress and improvement. The Village community as a whole and students strongly support the implementation of the programme in our Village School.

As the programme has been enforced, both teachers and students have become more regular, sincere and active in their attendance and works. Co- operation and better understanding have been built - up among the teachers, VEC members, Parents and public leaders in all respect.

Tizit VEC hopes and pray that Government would kindly consider and give necessary requirements as it continues to implement Communitisation programme of schools in the state.

18/2/04
Shri. Mansam Konyak
VEC Chairman Tizit
Village

Name of Village	: UPPER TIRU.
DIS	: Mon
Name of school	: GMS, Upper Tiru.
Communitised in the year	: 2002

1. All the public community agreed or willing that the communitized policy be implemented.
2. After our school has been communitized, all teachers were found doing their duty properly in the school.
3. All Govt. Grant-in-Aid received by VEC like, Rs.9000/- received for purchase of furniture and textbooks were received from the Govt. exactly.

As per guidelines of the communitized schools, we have opened Saving Account in respect of Upper Tiru at SBI Mon. Ac. NO. 41/581

Mr. Longpong Konyak
VEC Chairman
Upper Tiru.

Name of Village	: CHESEZU
DIS	: Chozuba
Name of school	: GPS, Chesezu
Communitised in the year	: 2003

I, on behalf of the Village community express our happiness over inclusion of our school in the communitisation in second phase in 2003.

In fact, with the communitisation of our schools the blessings of Govt. are pouring to our village in general and school in particular in various forms of grants like free Text Books, furniture, Mid-Day meal, stationeries etc which we never knew before.

We are also happy that the whole administrative authority of school is given to VEC and now functioning without waiting any direction from outside.

Attendance of teachers and students are checked by the VEC and now regularity is improved. ' No work No pay' is enforced on absent teachers.

Community is now sensitized its belonging, properties of the school and come forward with contributions.

So let the policy be continued.

VEC Chairman

Chesezu

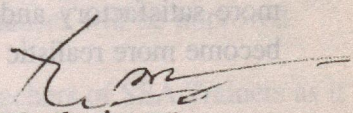
Name of Village	: CHETHEBA
DIS	: Chozuba
Name of school	: GPS, Chetheba
Communitised in the year	: 2003

Had this policy of communitisation begun earlier, the people of Nagaland would have been educationally advanced than the present. But as the saying goes it is better late than never, Thanks are due to the pioneer of the policy.

With the introduction of the policy the Govt. is giving various grants to our school. Now the general public, the parents, students and staff all are happy with the Govt. policy. Many changes are taking place. People are more interested in educational activities, coming forward with donations in different forms.

There is improvement in attendance, academic achievement, physical infrastructural changes.

Thank the Govt. for the policy.



VEC Chairman

Chetheba

Name of Village : CHOZUBA TOWN
DIS : Chozuba
Name of school : GPS, Chozuba
Communitised in the year :2003

1. After the Govt. Primary School had been communitised, we started receiving benefits and different financial aids enabling us to carry out the VEC functionaries according to communitisation policy of schools. We have compulsory education in the village which is fruitful.
2. COMMUNITY PARTICIPATION TOWARDS SCHOOL: With initiation of the Village Committee, the parents in particular and community in general have come forward for the school development, that they have come to know the school belongs to them though they cannot contribute any financial help towards the school for the poor Village economy. But the people understood that the feeding of education process should be started from the grassroots itself.
3. THE EFFECT (RESULT) OF SCHOOL : No doubt after the school communitized the performances of teachers have become more satisfactory and we believe that academic career will become more realistic in comparison with past years.

In fact, most of school teachers are punctual, sincere as they know the principle of " No Work No Pay." The teachers feel that it is their bound duty to finish the course and home assignments were given. In view of better performance it is believed that school results will be better in the years to come.

29/11/03.
(ZALETSO DOZO)
Secretary
Village Education Committee
GPS. Chozuba Town.

Name of Village : CHOZUBA VILLAGE
DIS : Chozuba
Name of school : 3 GPSs
Communitised in the year : 2003

1. ***Received benefits from the Government :*** After communitisation of our school we have received stationeries for maintaining of VEC reports/ records and a sum of Rs. 9000/-(Nine thousand) only had been received for purchase of furniture like Almirah, table, Chair. Also we have received regular grants of Mid- Day meal.
2. ***Community participation :*** Community participation towards the schools after communitisation is beyond expectation as the responsibility given to them. The Community has donated furniture, services and timbers etc. The Village Council has prohibited/ banned running of rice Mills after 4:00 P.M and 6.00:00 AM during the examination. And the Students' Union has also prohibited students roaming in the evening and morning during the examinations.
3. ***Effect of Communitisation :*** No doubt, after communitisation the teachers are more punctual and sincere in their duties as they know "No Work No Pay" principle. Hence we hope and believe that the students' academic performances will be improved.
4. ***Comment :***
   a) Appointment of substitute teachers of SSA Trainers as it is affecting the daily routine.
   b) Organizing training/meeting for village leaders like VCM, VDB, GB, Women emphasizing the policies and programmes of communitisation.
   c) Financial grant should be VEC wise.

(LHUSETSO SEMO)
CHAIRMAN , V.E.C CHOZUBA VILLAGE,

Name of Village	: DZULHAMI
DIS	: Chozuba
Name of school	: GPS Dzulhami
Communitised in the year	: 2003

The village authority of Dzulhami gratefully appreciates and gives thanks to the Education Department for providing the following Grant-in-Aids to the GPS, Dzulhami.

1. Free Text Books to students.
2. Mid- Day meal.
3. Grant-in-Aid to purchase school furniture.
4. Grant-in-Aid for school repairing.
5. Grant-in-Aid for school fencing etc.

Through this communitisation program the VEC members too visited school after and found the school is running with much improvement in the teachers attendance and progress as well as in the students result. Likewise the VEC members give full support to this policy and obey the Government direction for improvement of this program. Moreover, anticipate the Govt. Grant-in-Aid in the days to come for school needs. The VEC is in full co-operation to this programme.

(VETATSO)
Chairman V.E.C Dzulhami.

Name of Village	: KHULAZU BASA
DIS	: Chozuba
Name of school	: GMS & GPS Khulazu Basa
Communitised in the year	: 2003

Our Schools GMS and GPS Khulazu Basa are included in communitisation programme in 2003. Since then, we are getting lots of benefits from the Govt. for which we thank the Govt. and the Education Department.

Various grants for schools we never knew before, but now keeps on coming beyond our expectation.

Villagers thought that the schools are Govt. properties, but now understand that it belongs to them and come forward with contributions in various ways for educational developmental activities.

The school environment is now changing/improving in various ways.

Wish the policy- Long Live.

Chairman

VEC Khulazu Basa

Name of Village	: KHULAZU BAWE
DIS	: Chozuba
Name of school	: GMS K. Bawe
Communitised in the year	: 2003

I take this opportunity to send my gratitude for introducing communitisation and including my school GMS, K. Bawe under DIS Chozuba Phek, Nagaland. I would like to say that after including our school to communitisation, the Community participation also prevails to look after the school for better education in the village. Some achievements for which we are benefited like co-operation of teachers and students. with the public leaders in running classes and improvement. Also timely payment of funds like Free Text Books, Mid- Day meal and SSA funds are really helpful to our parents. Hence, the policy of this communitisation is very good to the villagers.

(VÊYIZO KÉZO)
Chairman
Village Education
Committee, K. Bawe.

"Timely payment of funds"

Name of Village	: KHUSO
DIS	: Chozuba
Name of school	: GPS Khuso
Communitised in the year	: 2003

On behalf of the Village Education Committee, I am to convey our gratitude to the Nagaland Govt. in general and the Education Department in particular for inclusion of the GPS Khuso in communitisation programme. In fact, this communitisation of School has opened the eyes and ears of the villagers to a great extent.

Our villagers now understand that the school belongs to them and it is their responsibility to improve every thing for education of the village children. Community participation towards the school activity is much improved. They contribute free labour and available materials for construction and repairing of school building and furniture.

We are happy to see that the Govt. has given more attention to our school by giving sanction for Free Text Books, furniture, office stationeries, office equipment etc. Moreover, staff monthly salary is given on time.

The VEC members as well as other NGOs conduct regular checking of the teachers/students attendance. On the basis of "No work No Pay", salary of absent teachers is deducted. Because of such checking, teachers become more regular in duty. Students are also regular in their attendance.

May the Govt. continue this policy for years to come.

(YESALHU)

Secretary, VEC, Khuso

Name of Village	: KHUTSAMI
DIS	: Chozuba
Name of school	: GPS Khutsa
Communitised in the year	: 2003

Our school, GPS Khutsa falls under communitisation w.e.f. July 2003, for which we thank the Govt. of Nagaland.

As per the direction given by the Govt. we constituted the Village Education Committee representing all sections of people in village. With the formation of VEC we took the internal administration of the Village education. Now without waiting (depending) the Govt. directive we take initiative in all educational activities in our own ways with enthusiasm.

The Govt. also giving financial and material helps to school in different ways. Salary of the staff is paid on time.

The community now realized that they are owners of the school and the school belongs to them. So they take initiatives in all activities of educational development. They contribute free labours, materials for school. The VEC members regularly check the attendance of teachers and students, which makes teachers/students more regular. The salaries of absent - teachers are deducted on the basis of " No work No Pay".

Now we can mould our school children in our ways, as we like. We want to continue the same in the year to come. Therefore, we appeal the Govt. to uphold communitisation policy in the coming years.

Chairman

VEC, Khutsa

Name of Village : PHÜHGI
DIS : Chozuba
Name of school : GMgS, PHÜHGI
Communitised in the year : 2003

I, on behalf of VEC Phuhgi and on my own behalf, would like to express heartfelt gratitude to the Government of Nagaland for taking over GMS Phuhgi as communitised school. It is commendable job on the part of Government to communitise the village school. In the past, the villagers were ignorant about the village school that it belongs to the government and the government should take all responsibilities such as checking of teachers' attendance, school building, school properties etc. But after communitisation reached us, we the village people come to know that the school belongs to the village and it is our responsibility to take every possible care towards the school. Communitisation is very beneficial to the school. The school has received furniture sanction of reasonable amount, free textbooks distribution, mid-day meal sanction in cash amount etc. With the above cash amount the VEC could purchase needful furniture for the school and could provide to the children with nutritious food during full classes day time.. On the other hand, teachers making lesson plan for day- to -day teaching. With the improvement of teachers in their duties, children have become much improved in all aspects.

I convey my best wishes to the Govt. for commendable job and guidance.

(THUYESEY SAPUH)
V.E.C Chairman
G.M.S Phühgi

Name of Village	: RUNGUZU NAGWU
DIS	: Chozuba
Name of school	: GPS
Communitised in the year	: 2003

At the very outset, I, on behalf of the VEC Runguzu Village would like to express our gratitude to Education Department for initiating and including our school as a communitized school.

In fact, our school is greatly benefited by introducing the policy of communitisation on Teaching and learning aids. Besides, all the textbooks are given free of cost and mid-day meal are also given from time to time. The participation of the teachers and students are more active and regular as compared to the past.

Hence, it is greatly encouraged to comment the concerned Department to come forward and carry out communitisation activities with a flying colour result.

Rungotso
(PHUNGOTSO PHESE)
Ch. airman
Village Education
Committee.

Name of Village : RUNGUZU NASA
DIS : Chozuba
Name of school : GPS Runguzu Nasa
Communitised in the year : 2003

It is really a privilege for me to mention here that our village is also one of the most fortunate among others considered by the Govt. of Nagaland Education Department taking over our school as one of the communitized schools.

I am glad to state that since there is no proper school building, furniture, stationeries etc. we faced a lot of difficulties to improve functioning of the school and suffered for years together.

But now we are benefited and happy with the communitisation policies. Because the Department itself provides us grant of financial assistance, enabling us to develop and improve the school according to our convenience. Before we suffered a lot due to lack of furniture and stationeries like Almirah, chairs and table for teaching staff , benches and black boards for students.

Now we can develop the school compound and purchase our requirement time to time with whatever amount provided by the Department.

Therefore, we thank God and appreciate this communitisation policies.

Velonyi
23-1-04
(VELONYI)
chairman
Runguzu Nasa village
education committee

Name of Village : RUZAZHO
DIS : Chozuba
Name of school : GMS & GPS Ruzazho
Communitised in the year : 2003

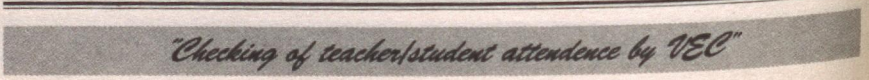
On behalf of the Village Education Committee, Ruzazho, I am happy to express thankfulness to the Govt. in general and the Education Department in particular for inclusion of our schools in communitisation program w.e.f 2002.

On communitised, the schools received financial/ material benefits like grant for text books, furniture, office equipments like Almirah, typewriter/Duplicator etc which we hardly dream about.

The community now understands that the schools belong to them and they are the owners of the schools. As such community participation towards educational activities become much improved. The sense of responsibility with the regular checking of teachers, students attendance by the VEC, the attendance of both teachers and students are improved, courses are covered and academic results are improved.

By seeing improvement of the schools I wish that the Department should continue this communitisation policy in years to come.

(KHRIEZONYI SWURO)
Chairman Village Education
Committee Ruzazho.



Name of Village : SEKRUZU
DIS : Chozuba
Name of school : GMS & GPS Sekruzu
Communitised in the year : 2002

Thanks to the Govt.of Nagaland for introducing the communitisation of schools. It is a wise policy indeed. As the community is sensitized for ownership there is a great change of community participation in school improvement activities.

On receiving financial and material helps like grant for books, furniture, stationeries, Almirah etc, the villagers contribute their free labour for procurement of more materials for construction. They feel the school belongs to them and it is their duty to improve it. Various NGOs involve improving educational activities. They conduct teachers-students attendance checking and deduct absent-teachers salaries on "No Work No Pay" basis.

This has changed the school environment. School activities become more lively. Teachers become regular. Students are also more regular. There is no problem of covering the course. As such the academic standard becomes improved.

All sections of people in village wish that this communitisation policy should be continued.

(VENULHU)
Chairman
VEC, Sekruzu

Name of Village	: SUTHOZU NAGWU
DIS	: Chozuba
Name of school	: GPS Suthozu Nagwu
Communitised in the year	: 2003

Communitisation of our school started in 2003. It has brought many changes in our school. With the communitisation, down pouring of grants are coming to school, which we never knew before except staff salaries.

Now educational activities in our village are lively, community participation improved. Teachers and students are also regular. Courses covered and students' performance is found better.

The community expectation for educational development is high if this policy of communitisation is continued in years to come.

VEC Chairman
Suthozu Nagwu

Name of Village : SUTHOZU NASA
DIS : Chozuba
Name of school : GPS Suthozu Nasa
Communitised in the year : 2003

I would like to appreciate the concerned Department for including our school as a communitised school. Introduction of communitisation, our school has improved in every sphere of education.

Namely:

1. Received school grant-in-aid.
2. Received stationery equipments.
3. Sincerity in duty of teaching staff improved.
4. Impart effective learning.

(Thepupro)
(THEPUPRO)
V.E.C Chairman
Suthozu Nasa
Village.

Name of Village	: THENYIZUMI
DIS	: Chozuba
Name of school	: GMS Thenyizumi
Communitised in the year	: 2003

The Thenyizumi Village Education Committee would like to extend our gratefulness and appreciation to the Government of Nagaland for introducing the innovative and transformative programme for giving quality education to the people through communitisation in Educational system in the state.

As our school came under the popular scheme of communitisation on July 2003, the regularity in duty of the School Staff is discernable and the students' performances in studies are commendable.

The village elders are giving their best in co-operating with the system and are enthusiastic as they are sure that this system would bring more improvement in imparting education to our village

As the grip of communitisation is strong enough we can perceive and with this regularity in teachers attendance the students are giving their interest in their studies as we have come across their performance in the year 2003 final examination.

We are in receipt of free text books for students, besides that monetary help and other equipments greatly influence the mass that Govt. of Nagaland is giving top priority to educational field in the state. Particularly the rural people are blessed richly by this system of communitisation.

Vecipra Swuro
(VECIPRA SWURO)
Chairman
Village Education Committee
Thenyizumi Village

Name of Village	: THERITSUSWU
DIS	: Chozuba
Name of school	: GPS, Theritsuswu Village.
Communitised in the year	: 2003

1. ***Benefits received from the Government:*** After the school being communitized the Govt. has given good benefits for the school and it is really a great help for both the students and the villagers. Before the school was nothing. There was no proper facilities like chairs, tables etc. but now with the help of the Govt. the school is really looking very bright and standard with beautiful facilities. We, the villagers still hope that the Govt. will continue to help the public and the students without hesitation.

2. ***Community participation:*** After communitisation of school the community participation towards the school is very good and regular visiting of school is done for 4 or 5 days in a month and they had given different good advises for both the teachers and the students. The teachers are more sincere and regular than before. Students are also giving more interest in their studies than before.

3. ***The effect:*** The result of the school seems to be very good and improving more than before.

Chairman
Village Education Committee
Theritsuswu.
(THENUSAYI SWURO)

Name of Village	: THEVOPISU
DIS	: Chozuba
Name of school	: GMS & GPS Thevopisu
Communitised in the year	: 2003

Inclusion of our village school in communitisation programme is a blessing to our people in different ways for which we are very happy.

The Govt. paid more attention to the schools by giving various grants like free textbooks, furniture, stationeries, mid-day meal etc for which the school educational activities are now more lively than ever.

The villagers now understand that the schools belong to the village and it is their property. People take initiative part in educational activities. Attendance of teachers and students are checked by the VEC regularly.

We wish that Govt. would continue communitisation policy.

Chairman
V E C Thevopisu

Name of Village : THIPHUZU
DIS : Chozuba
Name of school : GPS &GMS Thiphuzu
Communitised in the year : 2002

The community now feels that the schools belong to them and feels more responsible than ever before. They are now more interested in discussion for the welfare of the school and developmental activities of the school. They voluntarily contribute materials for construction and repairing of the schools and furniture.

The community is now happy that the schools received various help from the Govt. for Textbooks, furniture, office equipments and sufficient stationeries.

Much change took place in school environment. Teachers and students are more regular as there are regular checkings conducted by various organizations particularly the VEC. Salary of absent-teachers is deducted on the basis of "No work No Pay".

All are happy with the Govt. policy of communitisation.

(ERITA VEYIE)
Chairman
VEC Thipuzu

Name of Village	: YORUBA VILLAGE
DIS	: Chozuba
Name of school	: GPS YORUBA VILLAGE
Communitised in the year	: 2003

1. It is to say that, after GPS had been communitized the school started receiving different financial aids more than the retrospective period. There is no doubt that if the Government fulfills all the communitisation policy, it will be a blessing to one and all the communitized schools.
2. ***Community participation towards the School after communitisation of schools:*** With the initiative of Village Education Committee the Community/parents participation towards the school is becoming more improved. Because by getting all the information, the community / parent feel that it is " People Involvement School: sense of belongingness, ownership and a sense of participation" is also getting good response. Though they cannot contribute any financial help towards the school, as the Village economy is poor. But the community/parents understand that education process should have a start from the grass- root level and not from the higher level.
3. ***The effect (Result) of communitisation of schools:*** No doubt that after the school has been communitized, the performance of the teachers in the field of academic duty has become better when compared to the past years.

Now the teachers are punctual and sincere, as they know now "No work No Pay" principle. The teachers feel that they are bound to finish the course and home assignments are given. Therefore, it is believed that it may yield better result than the past years. Every organ involved in the process has started to shoulder the responsibility in true spirit.

28/1/03
(SAPRAYI LOHE)
Secretary,
Village Education committee,
Yoruba Village, Communitisation
School.

Name of Village : AKHEGWO.
DIS : Meluri.
Name of School : GMS, Akhegwo.
Communitised in the year : 2002.

In reference to NO.DIS/MLI/C-64/2002-03/Dated Meluri the 4th Dec '2003, I have the honour to submit a write-up on communitisation activities of VEC (GMS Akhegwo).

That sir, the Govt. Middle School Akhegwo was communitised since 2002. The policy of the communitisation brings much more benefits to our school in particular and Nagaland as a whole. The Government/Department of Education has issued all the necessary stationeries for the school and also sanctioned funds for furniture and Text Books etc. Now some of the problems of school have been solved through the communitisation policy.

In order to maintain and utilize the stationeries and funds properly the school staff held staff meetings monthly and VEC meetings quarterly and review the action plan and also adopt resolutions if necessary.

I am very happy and thankful to thiscommunitisation policy founder and planner in particular and all the Department authorities and Officers as a whole.

And hope our school will get more benefits in the days and years to come.

LONG LIVE COMMUNITISATION.

(ZHATE TSANG)
Headteacher
&
Member Secretary
Village Education Committee
Akhegwo

Name of Village : HUTSÜ.
DIS : Meluri.
Name of School : GPS, Hutsü.
Communitised in the year : 2003.

With due profound respect, I, on behalf of the members of our VEC of Hutsü village and on my own behalf, have the honour to lay the following few points on communitisation of our school last year for your information and necessary action.

Sir, I take this opportunity to inform you that the Department in 2003 communitised our GPS Hutsü. So we are very glad and thankful to the Govt. and the Dept. as well, because when our school was communitised we received funds from the govt. for the proper development of our school. And moreover our teachers are very regular and active in performing their duties in the school. The student's enrolment in the school is far better than ever before. Drop- out students in the village is stopped. Proxy teacher is correctly checked.

After communitisation of our school, we, the VEC members used to have meetings with the teachers and the students as well. So we appreciate and give gratitude to the Govt. and the Depts. as well for this communitisation policy in our State of Nagaland. We are very sure that the quality education will be brought with this great policy of communitisation.

We shall be ever grateful to you, Sir.

9/11/04

(M. CHOHXE)
Chairman
VEC. Hutsü Village.
Village Education Committee
Hutsü

Name of Village : KANJANG.
DIS : Meluri.
Name of School : GMS, Kanjang.
Communitised in the year : 2003.

With due veneration, I am hereby privileged to submit the report as per the request.

Sir, communitization of Elementary Education in the context of GMS Kanjang, changes and improvements have been noticed.

Briefly, some points, I lay down before you, are as follows.

1. Better attendance of the teaching staff and obligation towards sincerity.
2. Financial assistance from the Govt. to develop the infrastructure of the school.
3. Free distribution of textbooks and implementation of SSA has increased students enrolment.
4. Responsibilities of the parents have heightened with more concern towards education.
5. Lesser hassle in drawing the salaries.

Thanking you

(MATHI POJAR)
Chairman,
VEC, Kanjang

Chairman
Village Education Committee
Kanjang

Name of Village : KAZATU.
DIS : Meluri.
Name of School : GPS, Kazatu.
Communitised in the year : 2003.

I beg to submit herewith the progress report VEC in respect of our school for your kind information and necessary consideration.

That sir, I would like to point out that our school was communitised last year 2003. Shortly after communitization of our school, we received money as grant-in-aid from the Department for purchase of furniture, textbooks and repairing of our school. We used it carefully by the Committee. Teachers and students are very sincere in their duties these days. But due to shortage of teachers our children are suffering.

So we pray to the Department authority to give us some teachers to our school this year to save our children from damage.

Thank you sir.

9/1/04

(TAITHONG)

Chairman

VEC . Kazatu

Name of Village : KÜKEGWO.
DIS : Meluri.
Name of School : GPS, Kukegwo.
Communitised in the year : 2003.

We, Village Education Committee members of GPS Kükegwo have the privilege to bring the following few facts before you on communitization of our school last year i.e. 2003 for your kind information and necessary action please.

1. The Department communitised our school in 2003.
2. We are getting financial assistance from the Department.
3. We are getting funds for purchase of textbooks, furniture and repairing of school building and fencing.
4. No proxy teacher in our school now.
5. Teachers are more regular and active in their duties.
6. All have acknowledged empowerment of the VEC.
7. Our school is functioning very smoothly now.

Therefore, we request you kindly to sanction some more teachers to our school as we have only four teachers at present, and we humbly pray that you will help us.

8/1

(M [illegible]PA)
Chairman
Village Education Committee
Kukegwo

VEC Kükegwo

"Regular financial assistance is appreciated"

Name of Village	: LEPHORY.
DIS	: Meluri.
Name of School	: GMS, Kamaleah (Lephory)
Communitised in the year	: 2003.

In reference to your letter NO.ED/DSE-6/04-05 Dt 05-01-04, I, on behalf of the VEC members of our village and my own, have the honour to submit herewith the report on communitisation of our school in 2003.

In this connection, I am to state that our GMS Kamaleah was communitised in 2003. so we are very grateful to the Govt. and the Department as well for having concern for our rural people by adopting this policy and because of the fact, we are benefiting a lot out of this policy. In fact, after communitisation of our school we are getting some financial help from the Govt. as grant-in-aid for purchase of textbooks for our children in the school and funds for purchase of furniture and repairing of our school building. The very bad habit of keeping proxy teachers in the school is thoroughly checked. Co-operation among the teacher-parents relationship has developed extensively. The teaching staff is more regular and sincere in their assigned duties with devotion.

Decentralization of power to the villagers to check the errant teachers has indicated positive results. We appreciate the Govt. policy on communitisation of all elementary schools in the State. We hope and believe that this policy will definitely bring some benefits to the people in the State.

(KHATHOPA)
Chairman,
VEC, GMS. Kamaleah.
Village Education Committee
Kamaleah

Name of Village : LOWER PHOR.
DIS : Meluri.
Name of School : GPS, Lower Phor.
Communitised in the year : 2003.

I, the undersigned have the honour to approach you and lay down few lines for favour of your kind and prompt action.

That's sir, our school which has been communitised last year is quite improving both for the students and teachers as well.

Also our school, after communitised, the salary of teaching staff is received in time and also the other amount from the SSA scheme was received and utilized with full transparency.

I, therefore, request and report to your high authority for further necessary action.

Y. Pili
Chairman
V.E.C. Lower Phor

Name of Village : MATIKHRU.
DIS : Meluri.
Name of School : GMS, Matikhrü.
Communitised in the year : 2003.

In reference to the letter NO.ED/DSE-6/04-05 Dt. 05-01-04, I, on behalf of the members of our Village Education Committee of Matikhru Village, have the honour to submit herewith some few points on communitisation of our school in 2003.

That sir, at the very outset we would like to thank the Govt. and the Department for the concern for our Village, and communitised our school in 2003. In this connection, we are very glad to inform you that the problem of our school and the village has been minimized to a great extent after our school was communitised in 2003. In fact all the teachers as well as the students are very regular in their duties and studies. We, the Village Education Committee members in particular and the parents in general are more and more co-related with the teachers and school activities now.

On top of that, we are really very happy to inform you that we are getting financial helps from the Department as grant - in- aid for purchase of text books and repairing of our school building with the sanctioned money. So we look forward for continuation of this communitisation in future.

Thank you sir.

Yours faithfully,
(NOACHU) Chairman
Village Education Committee
Matikhru

Name of Village : PHOR.
DIS : Meluri.
Name of School : GMS, Phor.
Communitised in the year : 2003.

I, the undersigned have the honour to approach you and lay down few lines for favour of your kind and prompt action.

That sir, our school which has been communitised last year is much more improving and progressing not only the teachers but also the students.

And after communitised, the cash amount was also received in time from the SSA scheme, which is being utilized properly.

Therefore, I request your kind authority for further necessary action.

(S. Iefi)
Chairman.
Village Education Committee
Phor.

Name of Village	: SHATUZA.
DIS	: Meluri.
Name of School	: GPS, Shatuza.
Communitised in the year	: 2003.

I, the undersigned have the honour to submit the activities under - taken by the Village Education Committee, Shatuza for your information and necessary action.

The activities are furnished below:

1. Organized parents - teachers association
2. Re-enroll the drop -out students by making it compulsory
3. Repaired two class rooms
4. Monthly inspection of the school by VEC members has been conducted regularly.

(L. SIPICHU)
Chairman,
Village Education Committee,
Shatuza.

Name of Village : SÜTSÜ.
DIS : Meluri.
Name of School : GMS, Sütsü.
Communitised in the year : 2003.

With reference to your letter NO.ED/DSE-6/04-05 Dated Kohima the 05-01-04, I have the honour to submit herewith some few points in respect of our school that is Govt. Middle School' Sütsü.

That sir, it is to mention here that our school was communitised in 2003. In this connection we are really very happy to inform you that our school problems have been improved a lot in many ways, because the students enrolment has improved a lot and the teaching staff are more regular in their duties, getting their salaries in time.

Above all, we are also very glad to inform you that after communitisation of our school, we got financial grants from the Govt. for purchase of textbooks, repairing of the school etc. In fact, it's very encouraging and we hope that this policy of communitisation will strengthen our educational quality especially in the remote area like our village.

(Z. Supong) Chairman
Village Education Committee
Sutsu.

Name of Village	: THEWATI.
DIS	: Meluri.
Name of School	: GPS, New Thewati.
Communitised in the year	: 2003.

With due respect I beg to state that since communitisation of our school i.e. GPS New Thewati from July 2003 our school has benefited a lot. We have received the following: -

1. Grant-in-aid Rs 9000/- only
2. Midday meal Rs 2000/- (In two installments)
3. Stationary miscellaneous

We are facing problems due to lack of capable and literate members who can attend to the problems faced by the school in time, also the school has classes A upto 3 but there is shortage of staff. At present only two teachers are regular in their duties. The third teacher, Mr. Shesayi who was transferred from Küzatü GPS from February 2003 has not even given his joining report till date.

Based on the facts above, I hereby submit the report with a request to look into the problems so that our school may be fully benefited by communitisation.

KYIMONG Chairman
Village Education Commette
G.P.S. New Thewati.

Name of Village : WEZIHO.
DIS : Meluri.
Name of School : GMS, Weziho.
Communitised in the year : 2002.

As per the directives received, I am submitting herewith the yearly progress report of GMS Weziho.

The following points mentioned below are the outcomes;

1. The academic performance of the students at GMS Weziho is far better than the previous years.
2. The regularity of the school staff attendance is being marked better.
3. The working of the Village Education Community and the cooperation between the staff is better, working in hand to hand.
4. Financial sanctions for the construction of the school has been received and utilise properly.
5. With respect to the shortage of the school needs like stationeries, furniture, the authority is to look into the problem.
6. To allocate the posts of physical training instructor, language teacher and knitting instructor to the school.

Thanking you.

(D. Moses) 6/12/03
Chairman
Village Education
Community. Weziho.

Name of Village : YISI.
DIS : Meluri.
Name of School : GPS, Yisi.
Communitised in the year : 2003.

With due respect, I, on behalf of the members of VEC of Yisi Village and on my own behalf, have the honour to submit the following few points on communitization of our school 2003.

Sir, it is to mention here that our GPS of Yisi was communitised in 2003, since then, the teachers as well as students in our school are very regular and punctual in their duties. No chance of keeping proxy teacher in the school like before. And more over we are getting some financial help from the Govt. for purchase of books and furniture since the communitisation of our school. This communitization of school policy is very encouraging to our rural people.

Besides these, we humbly request you kindly to send some more teachers to our school as early as possible as our school is running with shortage of teachers since for the last few years.

Thanking you sir.

Chairman
Village Education Committee
VEC Yisi.

Name of Village : KHEZHAKENO.
DIS : Pfutsero
Name of School : GMS & 2 GPSs Khezhakeno.
Communitised in the year : 2002.

I have the honour to submit herewith the progress report in respect of communitised schools, Khezhakeno for the year 2002-03.

1. ***Teachers Attendance:*** - With the participation of the community and frequent inspection by the Education Committee, the teachers are found more regular and sincere in their duties.
2. Students Enrolments: - The enrolment of the students is not much improved due to opening of new schools by different denominations.
3. Community involvements: - The Village Community are much more aware of the schools and involved in many fields for the progress of the school.
4. Community Contribution: - The Village Community has contributed some stationeries and timbers for repairing of the school furniture.
5. Appreciation and Improvement: - The Village Education Committee and the Students' organization have appreciated the teachers and the students for the good result in the class-8 ESL examination and improvement of the students.

(TIMIKHA KOZA)
Chairman
Village Education Committee
Khezhakeno.

Name of Village : PFUTSEROMI.
DIS : Pfutsero
Name of School : GMS & GPS Pfutseromi.
Communitised in the year : 2002.

I, on behalf of Village Education Committee of Pfutseromi and on my own behalf, have the honour to submit the progress report for favour of your kind information and necessary action thereof:
That Sir, the following programme was found after the school comes under Communitisation program.

1. The staffs of the School strictly adhere to the rules and regulations framed by the VEC basing on the principle of 'NO WORK NO PAY' and their duty performance found satisfactory.
2. The enrolment of students were increased comparing to the last two / three years and expected more students are coming to take admission in the next academic session 2004.
3. The community like inspecting the School by VEC, Students' body and Village Council on routine basis gave special attentions.
4. Mass Social Work was organized by the community and demarcated the School compound and repaired the School building.
5. A decision was taken in a mass meeting to contribute some amount from VDB fund for coming academic session i.e. 2004 to help the poor and needy students. Further decided to introduce School uniform at the earliest.

(ZEKOZO MERO)
Chairman V.E.C.
Pfutseromi Village.
Chairman V.E.C.
Pfutseromi Village

Name of Village : PHÜSACHODU.
DIS : Pfutsero
Name of School : 3 GPSs Phüsachodu.
Communitised in the year : 2002.

With reference to your information letter No.ED/DIS/COMM/ 1/2003-04/292 dated Pfutsero the 20th Nov. 2003, I do hereby forward the necessary progress report on communitisation schools of Phüsachdu Village to your honourable table enclosing the necessary report sheets.

This is for your kind information and necessary action please.

Ref. No.Ed/VEC/R-17/2003 -04 Pfro. The 29th Nov. 2003.

PARTICIPATION/INVOLVEMENT:

1. I have been visiting the respective schools monthly for necessary administration and upliftment of the schools.

2. We, the Education Committee have met the teachers for discussing the necessary instructions and improvements.

3. Accordingly, we have conducted three terminal examinations in a year. In each terminal we have conducted parents' day and issued the terminal result to the parents and gave them necessary information.

4. We, the Education Committee have conducted meeting four times this year for discussing necessary activities and management of the school.

COMMUNITY CONTRIBUTION:

1. The Village Community had conducted social work for the school wall construction.

2. Most of the individual person gave free labour to the school repairing and making furniture.

3. The Village Development Board also contributed some amount to the school for repairing and making furniture.

APPRECIATION:

1. We appreciated the Govt. for releasing salary on time.

2. We appreciated the Govt. for providing textbooks at free of cost.

3. We have seen that the policy of communitisation is good and effective to bring quality education.

COMMENT /Requisition

1. We have not received any stationery goods for the year, 2003.
2. We need brick-wall type for GPS 'A' and GPS 'B' (sector).
3. We need two more teachers each for GPS (main) and GPS (sector) as each school has only 4 (four) teachers.
4. Some Govt. primary schools have more than ten teachers where as some has three or four teachers only.
5. We fervently requested the Govt. authority to show equal treatment for teaching position. Through providing sufficient teachers, it can bring out of communitisation programme into a fruitful programme. No worker means no policy can survive.

STUDENT ENROLMENT IN RESPECT OF THREE PRIMARY SCHOOLS AT PHUSACHODUMI VILLAGE.

G.P.S. 'A' Class	male	female	Total(Sector)
A	8	7	15
B	7	8	15
I	6	4	10
II	7	13	20
III	14	16	30
IV	5	5	10
Total	47	53	100

GPS (sector)	Class	Male	Female	Total
A	14	12		26
B	7	5		12
I	12	12		24
II	9	6		15
Total	42	35		77

GPS (Main)	Class	Male	Female	Total
Pre-primary	35	37	72	
I	9	10	19	
II	10	10	20	
III	11	12	23	
IV	8	7	15	
Total	73	76	149	

REPORT FOR TEACHER ATTENDANCE 2003:

GOVT. PRIMARY SCHOOL (Main) 4 Teachers:

Teachers Name	Casual leave (in days)	Attendance %
1. Vesuyi Khamo	8	95%
2. Edeluyi Chuzho	11	94 %
3. Rudasuyi Khamo	12	93 %
4. Eluthilu Chotso	7	96%.

GOVT. PRIMARY SCHOOL 'A' 6 TEACHERS:

Teachers name	Casual Leave (in days)	Attendance %
1. Dzuvenyi	5	97 %

2. Veshupa	6	96 %
1. Vechuvolu	1	99 %
2. Cuvotso	4	97 %
3. Niedusulu	5	97 %
4. Kuzholuzo	5	97 %

GOVT. PRIMARY SCHOOL (SECTOR) 4 Teachers:

Teachers name	Casual Leave (in days)	Attendance %
1. Vobu	5	97 %
2. Jotsuhi	6	96 %
3. Vemutha	4	97 %
4. Khrusazo	5	97 %

29/11/2003

(VETHUKOTI KHAKO)
Chairman
Village Education Committee
Phusanhodu.
Chairman
Phisachodumi Village Education Committee

Name of Village	: PORBA.
DIS	: Pfutsero
Name of School	: GHS & GPS 'A' & 'B' Porba.
Communitised in the year	: 2003.

The Village Education Committee is pleased to submit this progress report as the Department directs it.

The Village Education Committee, Porba has three Govt. Schools under its Management. They are: - (i) Govt. High School, Porba. (ii) Govt. Primary School Sector "A" (iii) Govt. Primary School 'B' of which GPS Sector 'A' and 'B' are the communitised schools.

1. ***Students enrolment:*** - GPS Sector 'A'
   Total 186 (89 Boys and 97 Girls.
   GPS Sector 'B' = Total 32 Nos.
2. ***Strength of Teacher:*** - GPS 'A' = 6 nos. & GPS 'B' = 1 no.
3. ***Teachers Attendance:*** - Satisfactory.
4. ***Result of 2003 class 1V PSLC Exam:*** -
   Appeared = 10 Nos. Passed = 9 Nos.
   Ist Div. - 2 No. 2nd Div = 1 No.
   Simple Pass - 6 Nos.
5. Students' Union: - The Students' Union launched door-to-door literacy campaign in regard to compulsory education.
6. Village community: - The Village Community is sponsoring private teacher to communitised schools, as there is shortage of Govt. appointed teachers to meet the number of students enrolled.

It is expected to produce better result year by year educationally, materially, environmentally and in all round development with the communitised of schools as it is seen a better result now.

(NUCHUTSO)
Chairman
Village Education Committee
Porba

"Literacy campaign by students' union"

Name of Village	: RAZEBA.
DIS	: Pfutsero
Name of School	: GMS & GPS Razeba.
Communitised in the year	: 2002.

With reference to the letter vide NO.ED/DIS/COMM-1/2003-04/292. Dated Pfutsero, the 20th November 2003, I have the honour to submit herewith the progress report on communitised schools in respect of Govt. Middle School, Razeba and Govt. Primary Schools Razeba.

No.1 TEACHERS ATTENDANCE: - After communitisation of the schools, the teachers are more sincere in their duties and attendances are improving. Till now, Shri. S.K.Karma G/T and Shri. Ketseizo Kiwe P/T pays were deducted on the principle of " NO WORK, NO PAY" for reason of unauthorized absence from the school.

No.2 STUDENTS ENROLMENT: - 35 % of the pupil's enrolments is increasing after communitised. The children are attracted to attend the school, because Free Text Books and Mid-Day meals are provided to the school goers.

No.3 COMMUNITY INVOLVMENTS:- After communitised the villagers developed a sense of belonginess and ownership of the school. Hence, the community involvement towards the school welfare is positive. This year, the villagers have a mass social work for the school and constructed the fencing of the school. It is pertinent to mention here that the VEC Razeba decided to drive the school fund amounting to Rs 10,000/- by means of FREE WIILL DONATION, for which the VEC will approach each and every household of the village.

No. 4 APPRECIATION FOR IMPROVEMENT:- The VEC Razeba appreciated the Govt. programme known as COMMNUNITISATION OF PUBLIC INSTITUTION, for which, the community can effectively participate in the school programme related to the local situations.

Chairman
Village Education Committee,
Razeba.

"Villagers imbibe feeling of belongingness and ownership"

Name of Village	: THETSÜMI.
DIS	: Pfutsero
Name of School	: GPS Thetsümi
Communitised in the year	: 2003

With reference to your letter No. ED / DIS/Comm-2/2003-2004 dt. the 19th Jan 2004, I am submitting herewith the Progress Report on Communitised school at GPS Thetsümi for your kind information and action.

That with the communitisation of GPS at Thetsümi, the following have been improved.

(a) Enrolment of students has increased.

(b) Attendance of teachers is more regular and improved.

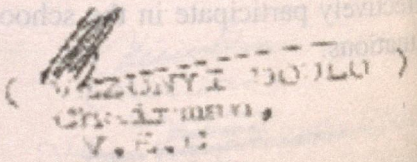
(c) The Cheques for drawal & disbursement of Staff pay were duly signed by VEC.

(d) The G.P.S. L.C. Examination conducted by the Department in 2003 recorded 100% pass with 1st & 2nd ramk holder.

(e) Parents actively participated and fully co-operating with the teachers and students.

(f) Organizations such as Students' Union, Youth society, Women Society etc. Are more active in the School programmes and activities.

(g) Village Council, V.D.B. fully shoulder the supply of materials for infrastructural development, repairing & furniture as well as financial matters.



Name of Village	: KETSAPO.
DIS	: Phek
Name of School	: GMS & GPS Ketsapo.
Communitised in the year	: 2003.

Appreciating the on going good performance of the Department, particularly in the field of communitisation, We, the public of Ketsapomi Village in general and the Village Education Committee in particular, give our most sincere gratitude to the Department concern for having included us in the communitisation programme.

Even at this infant stage, the programme had been felt by one and all particularly in its accessibility amongst parents, teachers and students. It will go a long way in rectifying a lot of ills prevalent in the near future functioning of schools.

Hence, it is expected that the programme would be most successful and is most welcome.

(CHINEHU KETSAH)
CHAIRMAN
Chairman
Village Education Committee
Ketsapo Village.
G.M.S. Ketsapo
Village.
Phek District

Name of Village	: KHOMI
DIS	: Phek
Name of School	: GMS & 3 GPSs Khomi.
Communitised in the year	: 2002.

After communitisation, our Village schools of one GMS and three G.P.S. teacher are found more sincere and dutiful. Community members had no awareness for the development of school in the past. The villagers have now realized that the school belongs to them. Better relationship has been developed among teachers, parents and students. Student's enrolment has been increased by recurring assistance of the Government such as grants, free textbooks and mid-day meal.

Sd/-
(HURUDA)
VEC Khomi

Name of Village : KHUZA.
DIS : Phek.
Name of School : GPS & GMS, Khuza.
Communitised in the year : 2003.

Through this column I, on behalf of myself and on behalf of VEC members and my village would like to share a few words of appreciation towards the new policy of communitisation of Government schools in Nagaland. As a matter of facts, I think this has been introduced for the welfare of the society, as well as to the remote village like Khuza.

In fact, some years back many government teachers have been neglecting their duties; as a consequence, it badly affects the education of the students. In this case it failed to bring out a good academic result in some schools in Nagaland. But now I hope there would be a little bit improvement for the education of students.

After communitisation of the school, the VEC has been given the authority to check the attendance of the teachers as well as to see the smooth development of the school and the Government provides enough facilities to the school.

Therefore, I do hope that Government would do its best to provide more funds for the development of school in the days to come.

NUVEHÜ
CHAIRMAN V.E.C.
KHUZA DIST- PHEK
NAGALAND.

Name of Village	: KIZARI.
DIS	: Phek.
Name of School	: GPS, Kizari.
Communitised in the year	: 2003.

With the communitisation of this Village school, There has been better co-operation between the Village and teaching staff. Teachers are more punctual and sincere in discharging their duties and assignments. Students are progressing in the academic field and as such the whole Village are improving in many activities. With the continuation of this, there would be a bright future for the entire population of the village.

We received the following materials after our school had been communitised.

1. Rs 9000/- (Cash)
2. Free Text Books.
3. Stationaries.

Vilhezo
(VILHEZU)
V.E.C
KIZA Chairman
Village Education Committee
Kizari.

Name of Village	: KOTISÜ.
DIS	: Phek.
Name of School	: GPS & GMS, Kotisü.
Communitised in the year	: 2003.

With the advent of communitisation to this school, there is better understanding between the students and teaching staff. Teachers are more sincere and punctual in their respective duties. Students are more attentive and sincere in their learning and there is better interaction among the VEC members in particular and the general public in general, while observing from different corners there is a good prospect in the years to come.

We received the following materials after being communitised.

1. Rs 9000/- (cash)
2. Free Text Books.
3. Some few numbers of stationeries.

N. Soho
(NUVOHU)
Chairman
V. E.C Kotisü

Name of Village	: LOSAMI.
DIS	: Phek.
Name of School	: GPS, Losa Basa & GPS, Losa Bawe.
Communitised in the year	: 2003.

At the very outset of my VEC speech on behalf of Losami, I express my profound thanks and gratitude to my esteemed colleagues, Parents, Teachers, Village leaders, well wishers, administrative officers, S.B.I. Phek Branch staff and Education Officers in Phek District, who are the corner stone of our foundation to march in educational system. Also I must thank the land donors for the present schools set up in Losami Village for our bright future generations. I love the people of Losami Village for realizing the value of education, which we neglected too long.

According to my calculation the VEC comes into being since 1988 by the Govt. of Nagaland notification to supervise/manage the schools by the rural villagers in Nagaland. Subsequently, We, VEC Losami have taken the responsibility to manage the schools such as construction, administration, sponsoring private teachers in the teachers shortage school, assigning parent-teachers/VEC- teachers meeting once in a year. The greatest asset of public property is our village schools.

Now, with the growth of population, we have 425 Households, comprising of 2500 population. Losami VEC is covering 3 schools i.e. 1 (one) GHS Losami, 2 (two) GPS in Losa Basa and Losa Bawe. The student's enrolments are very good except shortage of teaching staff. The people of Losami Village acknowledge the existent of VEC as its center of reaching out to parents, teachers, students, public and other government agencies with sources of latest information's to them. In July 2003, the two (2) Primary Schools GPS Losa Basa/

Losa Bawe were communitised under DEO/DIS Phek. With the introduction of public Institution as communitised, the teachers are found more aware of their duties and respect one another. Regarding the fund received from State Government, we felt some how encouraged with mid-day meal, free Text Books supply, fencing wall construction around the school compound from SSA programme. An affidavit has been done as legal proof in between land donors and VEC/Council Chairman with head G.B.

For construction of school building we have sufficient lands, whereas, the Department concerned has neglected us many a times. Now what we have are all from VDB and Village people free labour, collection of donations from each household by the community to help the school. Luckily this year we received classroom extension fund, accordingly we have done to the requirement of the school. The State or Central gave fund for early construction of the school building which we badly needed from long before. The policy and plans of communitisation is very good provided the funds and peoples participation work together hand in hand.

We, VEC Losami frequently call meeting, as we are 15 in number, though all the members were not present in the meeting as simple majority can form a quorum to precede the meetings in any given situation. The VEC Losami strongly protest for transferring out of our teacher along with the post to Middle Khomi GPS from GPS Losa Basa by depriving Losami School. For which we have a problem with our Director of School Education, we will not give a way our right of complaint till our demand is fulfilled. In each GPS, we have not less than 200 children, in each school we have only 5 teachers to cover 200 Nos. of student from CL-A to Cl-4 is a big problem. It is, therefore, requested the concerned authority to sanction at least 2 more teacher posts to add their strength for both GPS Losa Basa and Losa Bawe. If the concerned officers do not believe my

words they can come personally to the school-class and count the number for further verification and do justice to the villagers.

VEC Losami meetings and discussions are taking place mostly in the evening either at Secretary or Chairman's residence for the convenience of all members, whereas, we face a lot of hardships due to irregularity of power supply we are forced to buy candles, so also we give a lot of trouble to the host family especially for tea etc. served. Hence, I appeal to the Department Head to allot some miscellaneous fund to VEC to defray meeting purposes and grant honorarium to the VEC Chairman as a part of its govt. functionary member. For drawing and disbursing of salary to the teachers it is not a healthy nature work who is also a human being like you. To avoid any misunderstanding between teachers and VEC, the best is only counter sign, not drawal authority from the Bank and concerned cashier.

Lastly, I also want to appeal the Bill assistants and other staff of DIS/DEO Phek that they must show good example to other Departments and also agree that the best School's Village Education Committee should be rewarded either on Independence Day & Republic Day. So also the authority may agree with me that the VEC should be empowered to recommend the best teachers for 5th Sept. Teachers Day Award.

There are many suggestions to pass whereas for today I shall conclude from here. 'Long Live VEC and Education Department.'

Thank You.

M. Eyakowe.
V.E.C Chairman
Losami under DEO/
DIS - Phek Dist.

Name of Village : LOZAPHUHU.
DIS : Phek.
Name of School : GMS & 2 GPSs Lozaphuhu.
Communitised in the year : 2002.

I have the honour to submit herewith the school report after communitisation for favour of your information.

Following are the reports:-

1. Enrolment of the students is increasing after communitisation.
2. Results of the students in all classes have improved considerably.
3. Students have become more regular and paying attention to teaching in the class.
4. Teaching aids/equipments provided by the government received in time.
5. Teachers are happy as salary is paid in time; as a result teachers are more dutiful than before.
6. Repair of the schoolrooms are also done step by step.
7. Parents/ guardians have also appreciated for providing textbooks free of cost and free mid-day meal to schoolchildren regularly.
8. School grant is utilized by the VEC in procuring school equipments, such as, black boards, benches, desks, Tables, Almirah etc.
9. The participation of the VEC & Community is active as: -
   (a) A sense of ownership is being developed in the right process.
   (b) The community through VEC does meeting with the Teachers and the students also regular, and repairing of the Hostel.

(Dupasay Khakho)
Chairman
Village Education Committee
Lozaphuhu

(Musaya Khakho)
Headteacher
Govt Middle School
Lozaphuhu, Phek.
Nagaland

"Teaching aids/equipments received in time"

Name of Village	: PHEK VILLAGE.
DIS	: Phek.
Name of School	: GPS Phek Village & GPS Old Town Phek.
Communitised in the year	: 2003.

I take this privilege to express out a few points of my view about the VEC function in the Village.

The Phek Village Education committee was formed in April 2003 and the Committee looks after two primary Schools, namely: GPS Phek Village and GPS Old Town Phek.

The School was communitised in July 2003. After that the VEC received some stationary once from the Department of School Education.

After communitised, the teachers were more active and sincere in their duties and given co-operation to VEC as well as the public.

The Village Council and the public Leaders/Elders give co-operation to VEC as well as appreciating the policy of communitisation.

I appeal to the esteem authority to review the V.E.C position. We spend a lot of time and energy with no less money involvement for school activities to improve it.

Therefore, it is requested that some benefits or facilities be considered for every VEC and its active members.

Lastly, but not the least, I appeal to the authority to consider the case of VEC allowances/honorarium for better & efficient VEC function.

Thank you.

27-01-04.
(KHOCHIZO HUIRE)
Chairman
Village Education Committee
Phek.

"Some benefits/facilities be considered for VECs"

Name of Village : SOHOMI.
DIS : Phek.
Name of School : GMS & GPS, Sohomi.
Communitised in the year : 2002.

I take this privilege to deliver a few words on my own behalf and on behalf of the Education Committee on Communitisation.

As per the order of the Govt., Our village school, (i.e. Govt. Middle School Sohomi) has been communitised in the month of July 2003, where I have been elected as per the instructions given by the Department.

When the school has been communitised, the teaching staff has become more alert and dutiful, the students were also found more regular in attending their classes and paying more attention in their studies.
Although it was only a few months back when the school has been communitised, but it has been found the students' performances were much better and brought good results in their last final exams. and have more concern about their studies.

The villagers appreciate the policy of communitisation and suggest that this policy should be introduced & adopted to each and every school within the State for the welfare of the students and their education.

When this policy was introduced, free textbooks, uniforms, construction of fencing/ Building, furniture etc. have freely been distributed in time. Qualified teachers were provided to impart quality education.

With this policy, we are hoping that after some years, our children will be able to compete with the people of the advance countries.

Lastly, but not the least, I sincerely would like to request the Department authority that we, the V.E.C do not have any fund where we can use it for the purpose of the school works.

Your authority is, therefore, prayed to kindly look into this genuine matter and provides some financial assistance to the V.E.C as grant-in-aid/honorarium (either quarterly/yearly) as allowances for a smooth and active services for the betterment of the education system within the State.

Hope the Department will look into our grievances and do the needful from their end.

(Vechihu)
Chairman
Village Education Committee
G.M.S. Schemi

Name of the Village : KIPHIRE VILLAGE
DIS : Kiphire
Name of school : GMS, Kiphire.
Communitised in the year : 2002

I have the honour to express our profound gratitude to the Government and Education Department authorities for the introduction of communitisation programme in the education Deptt. Within this short span of time after the implementation of this innovative programme, some achievements have been made in regard to the education institution of this village.

This programme enabled us to the active involvement in administrative and financial management of the elementary school in our village. It is no wonder to mention that this programme created a sense of ownership and belongingness by way of active participation of the community in the management of the school. I would like to note down that right after the communitisation, a total change has been brought in the discipline and punctuality of teachers in our school. The enrolment has considerably increased during the academic session 2003. The purchase of textbooks has been done in time due to the financial help, which was given to us in the beginning of the year. Mid-day meal programme has been provided far well than that of the past years. Due to the involvement of VEC in the financial powers, a good deal of furniture and other infrastructures were made available in time. As such I would like to say that this programme really brought considerable change in our school.

I would like to suggest the following few points for your kind consideration and necessary action please.

1. Financial grants should be done in time so as to avoid delay in implementing beneficial programmes in the school.

2. Our school building is in need of extension. At present there is no separate room for Head Teacher and staff.

3. This School has no library or any kind of reference books. I, therefore, request your honour to look into these matters favourably and kindly provide us necessary help so as to fulfill these requirements at the earliest.

4. At the time of introducing this programme it was assured that, all transfers will be made in due consultation with the VEC where-as this has not been followed. Still many transfers were made without the consent of VEC. Therefore, I take this opportunity to request the authorities to follow the guidelines as far as possible while making such transfers.

(TSIPISE SANGTAM)

Village Education Committee
Tsiphire Village

Name of the Village : MIMI
DIS : Kiphire
Name of school : GMS, Mimi.
Communitised in the year : 2002

I have the honour to submit herewith a report of Village Education Community for favour of your kind consideration and sympathetic action.

That sir, after introduction of communitisation in Govt. Middle School, Mimi Village, the attendance of the staff is found more regular and more punctual in performing their duty on the principle of ' NO WORK, NO PAY." The Village Education Committee extends their help and co-operation to the teaching staff to promote qualitative education in the community. Hence forth, the staff are getting salary in time and there is improvement in the schoo,l even supply of teaching materials, textbooks and stationeries by the Department.

I would, therefore, highly appreciate the introduction of communitisation of school in the remotest villages of the state and provide more efforts for the development of the schools.

(Y.SOLOMON YIM.)
Chairman
V.E.C. Mimi .

Name of the Village : YANGPHI.
DIS : Kiphire
Name of the School : GMS, Yangphi
Communitised in the year : 2002

I, the undersigned on my own behalf and on behalf of our School Education Committee give our message in the following few lines to your high authority for your kind information please.

The communitisation of the schools is a great step for the empowerment of the school Education committees. It has made the members of the committee a responsible and concerned people to the children of their own community. It is also a unique process for decentralization of power and the responsibility. The Govt. manpower and its expertise are now on an effective move. The performance of the students is interestingly improved. It is true that the members of the School Education Committee must be very responsible and sincere person who can have a concern and an interest for the educational development among the younger generations, who may count that education, is as essential as oxygen for the survival of the human being, though there are pros and cons in every system. Communitization of the schools is in its initial stage. The govt. might not be able to provide the full strength for its process, yet this system is useful for the society. But if the Govt. and your high authority provide free text books, mid day meal, games and sports items and furniture according to the strength of the students in the schools, the required interest of the students for better academic performance can highly be improved.

The school and the teaching staff should also be well equipped with materials typewriter; cyclostate machine, science instruments and carpentry tools etc. must be provided. It will boost-up the interest of the teachers and there upon the performance of the students in the schools.

There should be proper combination of the Govt. current orders

and the rules given in the community schools "Hand- Book." Without any consultation of the School Education Committee, the transfer and posting of the teaching staff in the midst of the session has been the greatest interruption in the educational process in the communitized schools.

Sir, It's a couple of request to your higher authority to contemplate on this issue with a positive attitude. The non- teaching staff should be provided in full strength for the maintenance and smooth functioning of the schools. Only then the dreams for the educational advancement will turn into its real and clear vision. Communitization of the schools should not be confined only within a few schools but all the schools of the state should be communitized so that the poor children of the Nagas may be able to get proper education and develop the human resources.

(R. TSITONGSE SANGTAM)
Chairman
Govt. Middle School Yangphi
Kiphire : Nagaland

Name of Village : AOCHING.
DIS : Longleng
Name of school : GPS, Aoching.
Communitised in the year : 2003.

As per the Govt. order our school was communitised in 2002-03. The communitization policies have improved the performance of the students to a great extent and expect more in the future.

In the year 2003, we have received a sum of Rs 9000/- for the management of the school. The amount was spent on the following materials.

1.	Steel Almirah	1 no.	Rs.6000/-
2.	Plastic Chairs	10 nos.	Rs.2000/-
3.	Desk/Bench	10 nos.	Rs.1000/-
		Total	**Rs.9000/-**

We highly appreciate the communitization policy of the Govt., which is the only means to improve the educational quality.

(N. Hongkam)
VEC Secy

HEAD MASTER
Govt. Primary School
Aoching

Name of Village : NIAN.
DIS : Longleng
Name of school : GPS, Nian.
Communitised in the year : 2003.

I here- by submit the communitization report in respect of communitization center Nian Village. The communitization centre has 3 schools:

1. GMS Nian
2. GPS Nian 'A'
3. GPS Nian 'B'

That after communitization of schools all the teachers performs their duties regularly. Studies of students are improved in all the schools.

That in the year 2003 we received Rs 9000/- for maintenance of communitization centre office.

Amount, which has been spent for the following materials are as follows:

1.	Steel Almirah	:	Rs.5000/-
2.	10 Nos. Plastic chairs	:	Rs.2000/-
3.	3 Nos. tables	:	Rs.1500/-
4.	Miscellaneous	:	Rs.500/-
		Total :	**Rs.9000/-**

This is for your kind information and necessary action please.

24.1.04

Headmaster

Name of Village : NYENGCHING.
DIS : Longleng
Name of school : GMS, Nyengching.
Communitised in the year : 2003.

I have the honour to submit herewith the VEC reports on school communitization for favour of your information and further action.

1. It is very good system and was supposed to implement to control students and teachers for improvement of the students educational activities at all levels.
2. No question arises for absent of teachers and staff fearing deduction of their daily wage to manage the school needs. Due to this system, the staff and students are on one line under self-determination.
3. Textbooks, black boards, furniture, teaching aids, chalk etc. are required from the Department till the school in capable financially.
4. School building extension and classrooms for class 5 to 10 is required to accommodate over enrolment. And repairing is immediately needed.
5. Fencing wall, Urinal and Latrine sheds are also most essential in the school premises.
6. Sanction to construct a new playground is also essential. We have no playground till date.
7. Two Bank Accounts has been already opened and being maintained properly.

1,H.Tenchem Head Teacher
2,Y,Niamko VEC.
Govt School Education Board.
Middle School
Nyengching Longleng

Name of village : SAKSHI SECTOR.
DI S : Longleng
Name of School : GPS, Sakshi Sector.
Communitised in the year : 2003.

I have the honour to submit herewith the communitisation report from our V.E.C. for the year 2003. We have two communitised schools excluding High School i.e. GPS sector 'A'&"B"

That sir, after communitisation of our schools, the teachers are regular in duties and regular attendance is also maintained for the last one year by the V.E.C. The V.E.C. and the teachers are giving full duties for the betterment of the Govt. schools and it is necessary to have communitisation of all schools in the State.

We the communitised schools have received a sum of Rs.9000/ - (Rupees Nine thousand only) for the maintenance of the school and we had spent for the same.

Lastly, We suggest and request you that every kind of facilities like schools furniture, text books and school repairing should be provided from the higher authority to run the school satisfactorily.

(M. TANGE PHOM)
Teacher I/C. Sec A.
GPS. Sakshi.
Teacher-In-Charge
Govt. Primary School
Sakshi Sector

Name of Village	: YAONGYIMCHEN.
DIS	: Longleng
Name of the School	: GPS Yaongyimchen
Communitised in the year	: 2002.

I have the honour to report on the feedback on communitisation of school in Yaongyimchen Village under D.I.S. Longleng.

1. **Staff Attendance:**
   The attendance of the staff has improved after the introduction of the new principle "NO WORK NO PAY" I hope the teaching standard will improve after the introduction of "New pedagogy" under which the teachers will be deputed for the training.
2. **Community Response:**
   The Community and the Parents are showing response and I hope that more funds will bring the Community as a team.
3. **Text Books:**
   The money provided by the Govt. was Rs. 14,681/- (Fourteen thousand, six hundred and eighty one only), which was insufficient for all the schools in the village. More funds should be given, or free textbooks on all the subjects should be provided sufficiently.
4. **Furniture:**
   Government provided Rs. 9000/- (Nine thousand only), which could buy one Almirah, one Table and one Chair for each school. Besides, VEC and the staff made some extra Desks and Benches for the schools.
5. **Mid-Day Meal:**
   Government has provided funds for the Mid-day Meal and it was utilized properly.

6. **School Uniform:**
No fund was given by the Government for school uniform. In hope the Govt. would provide this fund, which will not only improve the school, but it will bring the Community closer to the school.

7. **Salary:**
Timely payment of salaries should be made and the 3 months deposit of salary should be made effective.

Sir, communitisation has thus brought a change, and the outlook is improving. We hope that more funds will bring the Staff, the Community, the NGOs, the parents, together and work as a team.

This is for your information and necessary action, please, Sir.

(NGANLANG. 5/12/03)

Chairman
Village Education Committee
Yaongyimchen

(MOATEMSU PONGENER. 5/12/03)

Secretary.
Village Education Committee
Yaongyimchen

Name of Village	: YONGNYAH AREA.
DIS	: Longleng.
Name of School	: GMS, Yongnyah Area.
Communitised in the year	: 2002.

We, the Chairman and the Secretary of V.E.C. Yongnyah have the honour to inform you the improvements of communitisation schools in Yongnyah area.

First of all, Staff attendence are regular and punctual. Secondly, Students enrolments are good and dropout students are less due to financial help given for purchase of the textbooks.

Thirdly, furniture is sufficient for staff and students due to sanction of cash given for repairing and purchasing the same.

Fourthly, Games and Sports materials are sufficient with the help of Department.

Fifthly, there is no shortage of textbooks as Department sanctioned cash for purchase of necessary textbooks.

Above all, as a communitised school it is improving more and more, and in near future we hope schools may be competent with other schools.

This is for your kind information and necessary action please.

(Shri Lill Marah)
Head Teacher
and Secretary
G.M.S. Yongnyah.
Headmaster
Govt. Middle School, Yongnyah
Longleng, Nagaland

(M. Chingda Phom)
Chairman,
V.E.C. Yongnyah.
Chairman
Govt. Education Community Yongnyah
Longleng, Nagaland

"No shortage of textbooks, materilas for games and sports, etc."

Name of Village : YONGPHANG.
DIS : Longleng
Name of School : GMS & GPS Yongphang
Communitised in the year : 2003.

We, the V.E.C. of Yongphang Village have the honour to submit the communitisation report.

Firstly, the V.E.C. members, the teachers and we are working in co-operation for the school functioning, and regular attendence and duties.

Secondly, after communitisation of our school, we are improving in every aspect such as school facilities, regular classes and Games etc.

Thirdly, by giving amount of Rs.9000/- (Rupees Nine thousand only) we could purchase the school furniture, textbooks and other office materials.

Lastly, We once again humbly request you that more sanction is very much essential for better education, and Community and the teachers participation is very important for bringing up the school children for quality education in the State.

31-1-04
(N. ANYANG)
V.E.C chairman
yongphang village
Longleng Nagaland.
Chairman
V.E.C of Yongphang
Village

Name of the Village : HUKER.
DIS : Shamator
Name of the School : GMS, Huker.
Communitised in the year : 2002

1. After communitisation the school is running well with the supervision of Village Education Committee.
2. The staff meeting has been convened by the V.E.C. regularly and discussed to guide the children in a proper way for all round development.
3. Publics are aware of the changes of time and Education. They are happy because they have a share of power, responsibility as their own property, which encourages them to work harder.
4. Out of Rs. 9000/ received from the Govt. we have purchased the following things-
   a. Steel Almirah: 1No.
   b. Chair: 12Nos.
   c. Big Table: 2Nos.
5. GMS, GPS 'A', GPS 'B' School building have been repaired by the V.E.C. members in April 03.
6. We have been deducting the salary according to the provision of communitisation. First there were complaints from the deductees and public, but gradually this was subsided.
7. We conducted teacher-parent meeting so as to run the school without confusion.

Chairman
V E C.
Huker

Secretary
V E C.
Huker

Name of the Village : LEANGKONGER.
DIS : Shamator
Name of the School : GPS, Leangkonger.
Communitised in the year : 2003.

The VEC Leangkonger would like to convey certain views towards our communitized School.

The Leangkonger Govt. School has been communitised in the year 2003. Since then, the school has been functioning smoothly and with improvement. Understanding and co-ordination have been built up among the teaching staff, Village Council members, GPS and VEC members.

The Village Community as a whole is, indeed, pleased with the policy and introduction of schools communitisation. Now, the Community members also have realised that the ownership belongs to them and they are the owner, and Government has given them certain powers to look after the school for quality education.

SECRETARY
VE :
LEANGKONGER VILLAGE

Chairman
Village Education Committee
Leangkonger

Name of Village	: SHAMATOR.
DIS	: Shamator
Name of School	: GPS A & B Shamator
Communitised in the year	: 2002

I have the honour to report about the functioning of the schools. After Communitised, our schools are improving and we are following the Govt.'s instructions successfully. In deduction of salary on the principle of " NO WORK NO PAY " still we face a little problem, which is to be solved among the staff. Salary or any other cash transaction are not easy due to non availability of Bank or treasury in our Shamator town, other-wise, definitely school cleanliness, Teacher attendance and awareness of parents are much better than before.
On 5th Sept'03 in D.I.S. office chamber, DIS and VEC members held a meeting to select new VEC Chairman in place of Shri. HENKHOASINGSON E.A.C. who had been transferred from Shamator.

We have discussed and unanimously resolved SHRI. K. KEOZHI, CDPO Shamator to be the Chairman of VEC for Communitised school GPS 'A' & "B" Shamator town.

Note: Received from the Govt. of Rs.9000/- only was utilized for purchase of the following things.

(For GPS "A")

(a)	Wooden table 6x4ft.	One	= Rs.1400.00
(b)	Wooden table 4x3ft.	One	= Rs.400.00
(c)	Long bench 6x3ft.	One	= Rs.1500.00
(d)	Benches 6 Nos.		= Rs.1200.00
			Rs.4500.00

(For GPS "B")

(a) Steel Almirah 4ft. one = Rs.3600.00
(b) Steel Chair 2 Nos. = Rs.600.00
(c) Wooden table 4x2 half ft. = Rs.400.00
Rs.4600.00

Rupees one hundred from community fund. After communitisation both schools are under progress and students are benefited towards studies.

Attendances of teachers are regular. So till date there is no deduction of salary in the principle of " NO WORK NO PAY ".

Requirements:

(1) Fencing wire is highly needed for both the schools.
(2) Benches and Desk for both schools 40 Nos.
(3) One typewriter is needed for communitized schools.
(4) Chairs and tables for both schools 20 Nos.
(5) Water filters 2 Nos.
(6) Extension of school building for both schools.
(7) Teaching-Aids and equipments for both schools.

(Shri.Keozhi)
Village Education Committee
Shemator Town

(K.Shophu)
Secretary
Village Education Committee
Shemator Town

Name of the Village : CHABA
DIS : Tuensang
Name of school : Chaba Middle School
Communitised in the year : 2002

We, the Village Education Committee of Govt. Chaba Middle School have the honour to say that this school has been converted as Communitised School since 2002.

Since then, changes have started coming in the school that all the staff of this institution are regular in their duties. We also received a sum of Rs. 9000/- for making furniture and Rs. 20,350/- for purchase of textbooks for the students of this school.

For this great change, in the school, the Village Education Board and the community of this school highly appreciate the Department and the Government.

No.1: Purchase of Furniture:

1. 5Nos. of Benches (550 x5) = Rs. 2750.00.
2. 5 Nos. of Desk (700 X 5) = Rs. 3500.00.
3. 2 Nos. Long Benches (1300 x 2) = Rs. 2600.00.
4. Transportation = Rs. 300.00

Total Rs.9150.00.
(Rupees Nine thousand, one hundred fifty only)

No.2: The V.E.C. has operated (opened) two 2 Bank Accounts in joint signatures of the Chairman and the Secretary.
(a) Saving- A/C No.4/1624.
(b) Current - A/C (A04/42.

1. S. Chushem Chairman.

29/11/04

2. I. Akaiba Secretary
Govt. Middle School Chaba
Tuensang. Nagaland.

Govt. Chaba Middle School
Tuensang

Name of the Village : CHINGMELEN
DIS : Tuensang
Name of school : GPS 'A' & GMS 'B' Chingmelen
Communitised in the year : 2003

With due respect and humble submission we the VEC Chingmelen have honour to appreciate the high authority for communitized GPS. 'A'&'B'GMS. Chingmelen. It is revealing that public is sincerely aware and taking part in Communitised School.

In short we wish high authority to adopt mass communitisation of schools in whole Nagaland to brighten future Education.

The list of Articles procurement:

1. W/ Tables 10 Nos. Rs. 4000/-
2. W/ Chairs 10 Nos. Rs.5000/-

(Rupees nine thousand only)

29/1/2004
R.B GURUNG
Secretary
VEC Chingmelen

29.1.2004
H.HANCHI
Chairman
VEC Chingmelen

Name of the Village : CHUNGTOR
DIS : Tuensang
Name of school : GPS, Chungtor
Communitised in the year : 2003

With due respect and humble submission, we, the V.E.C. Chungtor village have the honour to state that through the communitisation policy, the community became aware of the negligence in duty as well as improvement of modern education.

In this connection we appreciate the Government and look forward for more facilities to us in the near future also.

We had received a sum of Rs. 9000/- for purchase of furniture.

1. W/Almirah - 2 Nos. Rs.4500.00
2. W/Chair - 10 Nos Rs.4500.00.

Total Rs.9000/-

Secretary
VEC Chungtor

Chairman
V.E.C
Chungtor Village

Name of the Village : HAKCHANG
DIS : Tuensang
Name of school : GPS, Hakchang
Communitised in the year : 2003

Village Council, the Village Education Committee of Hakchang village and we appreciate the Govt. of Nagaland and Deptt. Of School Education for selecting our school for communitisation. All the teachers under our school became very regular and student's attendance also improved through this communitisation.

We also appreciate for sanctioning a sum of Rs. 9000/- for purchase of school furniture, we also request for more sanction for upliftment of our rural areas.

Here with the expenditure statements are mention below:

(1) Benches	15 Nos.	@ 150	= Rs. 2250/-
(2) Desk	10 Nos.	@ 250	= Rs. 2500/-
(3) Table	5 Nos.	@ 400	= Rs. 2000/-
(4) Almirah	1 No.	@ 3500	= Rs. 3500/-
			Rs. 10,250/-

(Rupees Ten thousand Two hundred fifty only)

A. Longkong
(A. Longkong Chang)
Secy
VEC Hak Chang

(B. Imlong)
Chairman VEC
Hak Chang.

Name of the Village	: KEJOK
DIS	: Tuensang
Name of school	: GPS Kejok
Communitised in the year	: 2003

We, the Village Education Committee of Kejok village, Tuensang District express our heartfelt gratitude to the government of Nagaland and Education Department for communitisation of GPS Kejok. With the communitisation of the school all the funds are being received directly by us, which helps in running the school smoothly. And also with the empowerment of the VEC, We have been able to strictly implement the various programmes and we are observing a tangible change in the functioning of the school.

We pray that the new programmes of the Department continue so that the common people will be greatly benefited.

(K. Wongto Chang)

VEC Chairman

Kejok Village

Chairman

V.E.C. Kejok Village

Tuensang : Nagaland

Name of the Village : KONYA
DIS : Tuensang
Name of school : GPS, Konya
Communitised in the year : 2003

We, on behalf of the Village Education Committee of Konya Village have the honour to state that through the Communitization of our school the school children are much benefited in learning modern education.

We wish the authority to help us for fostering more.

Expenditure statement:

We received Rs. 9000/- for purchase of furniture.

1.	Plastic Chair	16 Nos.	@ 250	= Rs. 4000.00
2.	Steel Almirah	1 No.	@ 4500	= Rs. 4500.00
3.	Table Wooden	2 Nos.	@ 250/-	= Rs. 500.00
				Rs. 9000.00

(Rupees nine thousand only)

Secretary
Village Education Committee
Konya Village

29.1.04
Chairman
Village Education Committee
Konya Village

Name of the Village	: LOKHONG
DIS	: Tuensang
Name of school	: GPS, Lokhong
Communitised in the year	: 2003

With humble submission, we, on behalf of the Village Education Committee of Lokhong village have the honour to state that through the communitisation policy the community became aware of the negligence in duty as well as improving the modern education.

In this connection, we appreciate the Govt. and looking forward for more facilities to us in the near future also.

We received the money for purchase of furniture and Textbooks for being communitised as follows:

Furniture Rs. 9000/-

(a) Long Bench	10 Nos.	@ 150 = Rs. 1500.00
(b) Long Desk	10 Nos.	@ 250 = Rs. 2500.00
(c) Table	5 Nos.	@ 500 = Rs. 2500.00
(d) Chair	6 Nos.	@ 600 = Rs. 3600.00
		Rs.10, 100.00

Thonglem
THONGLEM LAMBA.
Secretary.
LOKHONG.

C. SOBA CHANG.
CHAIRMAN. VEC
LOKHONG.

Name of the Village : LONGRA
DIS : Tuensang
Name of school : GPS, Longra
Communitised in the year : 2003

We, the Longra Village appreciate the school communitisation, because we have received Rs. 23900/-from state Govt. in respect of Communitised school as against purchase of textbooks and furniture.

We the Village Council and VEC members highly appreciate for our school being communitized.

Secretary
VEC Longra Village
Tuensang

Name of the Village : MAKSHA
DIS : Tuensang
Name of school : GPS, Maksha
Communitised in the year : 2003

With humble submission, we, on behalf of the Village Education Committee of Maksha Village have the honour to state that through the communitisation policy, the community became aware of the negligence in duty as well as improving the modern education.

In this connection, we appreciate the Govt. and looking forward more facilities to us in the near future also.

We received the money for purchase of furniture and textbooks for being communitized as follows:

Furniture Rs.9000/-

(a) Long Bench	10 Nos @ 150	= Rs. 1500.00
(b) Long Desk	10 Nos. @ 250	= Rs. 2500.00
(c) Table	5 Nos. @ 500	= Rs. 2500.00
(d) Chair	6 Nos. @ 600	= Rs. 3600.00
		Rs.10, 100.00

(Rupees ten thousand one hundred) only

(M. THUNGTI)
Secretary
Maksha village

(WANGPEI)
Chairman V.E.C
Maksha village.

Name of the Village : MOMCHING
DIS :Tuensang
Name of school : GPS, Momching
Communitised in the year : 2003

With humble submission, we, on behalf of the Village Education Committee of Momching Village have the honour to state that through the communitisation policy, the community became aware of the negligence in duty as well as improving the modern education.

In this connection, we appreciate the Govt. and looking forward more facilities to us in the near future also.

We received the money for purchase of furniture and textbooks for being communitised as follows:

(a) Long Bench	10 Nos. 200	= Rs. 2000.00
(b) Long Desk	15 Nos. 300	= Rs. 3000.00
(c) Table	5 Nos. 600	= Rs. 3000.00
(d) Chair	10 Nos. 400	= Rs. 4000.00
		Rs.12, 000.00

(SHILUMANGYANG)
SECRETARY V.E.C
MOMCHING

(M. KHONEY CHANG)
CHAIRMAN V.E.C
MOMCHING

Name of the Village	: Noksen
DIS	: Tuensang
Name of school	: GMS, GPS, 'A' & 'B' Noksen
Communitised in the year	: 2002

We, the undersigned have the honour to submit herewith the appreciation letter regarding communitisation of our school.

The School was communitized in the year 2002, the improvement and standard of the school is found on the rise after the school being communitized.

The school authority received some amount of money to purchase Text Books and furniture. Necessary expenditure statements are also enclosed herewith for your necessary record.

Expenditure Statement for:

1. GMS Noksen
2. GPS Noksen (A)
3. GPS Noksen (B)

Purchase of furniture for GMS Noksen /GPS-A /GPS-B Noksen village:

1. Name of Articles - Plastic Chair
2. Total No. Of Articles- 21 Nos.
3. Cost of each Articles purchase - @ Rs. 300.00
4. Total Amount received - Rs. 6300.00
5. Balance amount Rs.2700.00

Purchase of Text Books:

1. Received Rs. 26000 (Twenty six thousand) from D.I.S office Tuensang.
2. Total No. Of textbooks purchased class wise is Class (1-8) 585 Nos.
3. Total Amount spent Rs. 38625.75 (Thirty eight thousand six hundred twenty five and seventy five paise.)
4. Total Amount donated for purchase of Text Books from the Village Education Committee Rs. 12625.00 (Twelve thousand six hundred twenty five)

Chairman
V.E.C ... Village
Noksen
(IMSENLUEN)

(H. ELEM CHANG)

Name of the Village	: NYIMYEN
DIS	: Tuensang
Name of school	: GPS, Nyimyen
Communitised in the year	: 2003

With humble submission, we, on behalf of the Village Education Committee of Nyimyen Village have the honour to state that through the communitisation policy, the Community became aware of the negligence in duty as well as improving the modern Education.

In this connection, we appreciate the Govt. and looking forward more facilities to us in the near future also.

We received the money for purchase of furniture and textbooks for being communitized as follows:

Furniture Rs. 9000/-

1.	Long Bench	10 Nos. @ 150	= Rs. 1500.00
2.	Long Desk	10 Nos. @ 250	= Rs. 2500.00
3.	Table	5 Nos @ 500	= Rs. 2500.00
4.	Chair	6 Nos. @ 600	= Rs. 3600.00
			Rs.10, 100.00

(Khungtiyemba)
Secretary.
Nyimyen.

(A. Among Chang)
Chairman. V.E.C.
Nyimyen.

Name of the Village : SANGCHEN COMPOUND
DIS : Tuensang
Name of school : GPS, Sangchen
Communitised in the year : 2003

I, on behalf of the Village Council and Education Committee of Sangchen Compound congratulate the Govt. of Nagaland and Deptt. of School Education for communitisation of our school.

Sir, through this communitisation all the teachers those who are serving in our school have become very regular in their duties due to ' NO WORK NO PAY' policy and also students improved in all activities. We also appreciate for sanctioning a sum of Rs. 9000/- (Nine thousand) to our school for purchase and repairing of furniture. We have also full hope in the Govt. Dept. that more sanction will be made for the welfare of the rural Area.

I'm here submitting the expenditure report for the sanction mentioned above

Expenditure statement:

1.	Almirah	1 No.	Rs.4500/-
2.	Table	7 Nos.	Rs.1900/-
3.	Chair	8 Nos.	Rs2300/-
			Rs.9000/-

So we the V.E.C. and the teaching staff jointly submit this report to enable your high authority to mark the record.

(LANGKONG CHANG
Chairman VEC
Sangchen Compound

YANCHU CHANG
Secy VEC)

Name of the Village : SANGSANYU
DIS : Tuensang
Name of school : GPS, Sangsanyu
Communitised in the year : 2003

With reference to order No. EDN/COMMU - 24/2003/04/ Tuensang the 20th Jan '04 we have the honour to submit the reports on how the school is improving after being communitized.

1. Being communitized, the community plays an important role in functioning and motivating the school and students to standardize modern education through mass participation.
2. Community as guidance of the school takes active part in regulating rules for the welfare of the school.
3. Solve the problems of teachers and students by Community and pave the way for standard of living through teaching - Learning process.
4. Voluntary service to school and supplying available resources free of cost for the development of the school like labour, handy materials etc.

With the above points we appreciate the policy of communitisation and the benefits the students received through community free from clutches of the previous days in Teaching - Learning process.

THUNGTI MONGSHO
Chairman
VEC GMS Sangsanyu

Jt. B. CHONGMAK
Secretary
GMS Sangsanyu
VEC GMS Sangsanyu

Name of the Village : THSOTOKUR
DIS : Tuensang
Name of school : GPS School A,B,C, Thsotokur.
Communitised in the year : 2003

We, the VEC of Thsotokur village have the honour and appreciation for communitisation of our village G.P. School A, B, C.

1. After communitized, the school is running smoothly and the students also improved. The staffs also attend their duties regularly.
2. Receipt and expenditure statement from the Govt. during 2003-04.
   (a) Cash amount - Rs.9000/- for purchase of furniture.
   (b) Communitised record & stationary.
3. Expenditure:
   (a) G.P.S. Thsotokur 'A' Table 3 Nos.}
   Chair 3 Nos.} =Rs.3000/-
   (b) G.P.S. Thsotokur 'B' Table 3 Nos}.
   Chair 3 Nos }= Rs.3000/-
   (c) G.P.S. Thsotokur 'C' Table 3Nos.
   Chair 3 Nos.= Rs.3000/-
4. Bank Account Nos. of VEC
   (a) Current Account No. CA4/93
   (b) Saving Account No.SB4/1762

H. Akeshi
Education Committee

S. Kiimoto
Chairman
Village Education Committee
Thsotokur

Name of the Village	: YANGPI
DIS	: Tuensang
Name of school	: GPS 'A' & 'B' and GMS Yangpi
Communitised in the year	: 2002

With due respect and humble submission, we, the VEC - Yangpi Village have the honour to appreciate the high authority for communitized GPS ' A' & ' B' and GMS - Yangpi. It is revealing that public is aware and sincerely taking part in communitized school.

In short, we wish high authority to adopt communitisation of schools in whole Nagaland to brighten future education.

Thanking you.

We the VEC - Yangpi have the honour to support high authority on communitisation in Nagaland. It is our experience that after communitized our school during 2002-03. Public are well aware of community school and taking part in every step for school development.

We had received (1) Rs. 24000/- for purchase of books.

(2) Rs. 9000/- for purchase of furniture. With this amount, we had purchased the said requirement. And sent the expenditure statement to office.

And with the support of the VDB and Council the GPS 'A' building construction is going on and may be completed in the month of February. The construction estimate cost Rs. 280000 /-.

We also gladly invite / welcome sudden visit from high authority at any time. Our Current Account No.04/41 and Saving Account No. 4/16222 State Bank Tuensang branch.

Submission of Expenditure statement of Text books/furniture purchase by communitized school 2002-03.

Sir,

With reference to your letter NO. EDN/Comm - 24/2003-04/ Dated Tuensang the 20th Jan '04. We, the communitized schools i.e. GPS ' A' & ' B' and GMS - Yangpi under the jurisdiction of VEC-Yangpi have the honour to summit the Expenditure statement of Text books against the amount Rs.24000/- and purchase of furniture are given in different sheets.

This is for your information and necessary action please.

OFFICE OF THE VILLAGE EDUCATION COMMITTEE-YANGPI.

Expenditure statement against Rs.24000/- for purchase of textbooks.

1.	**Pre-Primary:**		
1.	Know and Grow book	55x22.00	= Rs.1210.00
2.	Learning Numbers	55x18.00	= Rs. 990.00
3.	My book for Rhyms	55x16.00	= Rs. 880.00
4.	Fun to write	55x9.00	= Rs. 425.00
5.	Draw and Colour	55x16.00	= Rs. 880.00
2.	**Class - 1:**		
1.	English	21x27	= Rs.576.00
2.	Maths	21x34.00	= Rs.714.00
3.	EVS.Studies	21x32.00	= Rs.672.00
4.	M.Education	22x9.00	= Rs.198.00
5.	H/Writing	21x22.00	= Rs.462.00
6.	Adv.R.Reader	21x22.00	= Rs.462.00

3.	**Class-2:**		
1.	English	24x27.00	= Rs. 648.00
2.	English II	24x23.00	= Rs. 552.00
3.	Maths	24x36.00	= Rs. 864.00
4.	EV. Studies	24x23.00	= Rs. 552.00
5.	Adv.R.Reader	24x24.00	= Rs. 576.00
6.	M. Education	24x10.00	= Rs. 240.oo
4.	**Class-III**		
1.	English	20x24.00	= 480.00
2.	English II	18x23.00	= 414.00
3.	Math's	18x21.00	=378.00
4.	EV. Studies - I	18x17.00	= 306.00
5.	EV. Studies - II	18x23.00	= 414.00
6.	M. Education	18x14.00	= 252.00
5.	**Class-IV**		
1.	English	30x25.00	= 750.00
2.	English II	30x23.00	= 690.00
3.	Math's	30x20.00	=600.00
4.	EV. Studies - I	30x24.00	= 720.00
5.	EV. Studies - II	30x26.00	= 780.00
6.	M. Education	30x14.00	= 420.00
6.	**Class-5**		
1.	Social Science - I	24x25.00	= 336.00
2.	Social Science - II	24x25.00	= 336.00
3.	Alt. Eng	30x23.00	= 690.00
4.	Hindi	26x24.00	= 624.00

7.	**Class-6**		
1.	English - I	15x25.00	= 375.00
2.	Math's	13x50.00	= 650.00
3.	English - II	9x38.00	= 350.00
4.	Social Science - I	27x14.00	= 378.00
5.	Social Science - II	28x15.00	= 420.00
6.	I. Science	4x40.00	= 160.00
7.	Adv. Reader	15x30.00	= 450.00
8.	**Class-7**		
1.	Math's	8x52.00	= 416.00
2.	English - I	8x25.00	= 200.00
3.	I. Science	8x45.00	= 360.00
4.	Social Science - I	8x26.00	= 208.00
5.	Social Science - II	7x35.00	= 245.00
6.	Adv. Reader	8x30.00	= 240.00
7.	Hindi	8x26.00	= 208.00
9.	**Class-8**		
1.	Maths	5x60.00	= 300.00
2.	I. Science	5x50.00	= 250.00
3.	English - I	5x25.00	= 125.00
4.	Social Science - I	5x40.00	= 200.00
5.	Social Science - II	5x45.00	= 225.00
6.	Hindi	5x26.00	= 130.00
7.	Adv. Reader	5x25.00	= 125.00
			Rs. 25,931.00

(Rupees twenty five thousand nine hundred and thirty one) only

OFFICE OF THEVILLAGE EDUCATION COMMITTEE - YANGPI

Received Rs. 9,000/-for purchased of furniture 2002-2003. The expenditure statements are given below: -

1.	200 benches x Rs.150/-	= Rs. 3,000/-
2.	20 desks x250/-	= Rs. 5,000/-
3.	1 table 6ft xRs.500/-	= Rs. 500/-
4.	1 bookrack x780/-	= Rs. 780/-
5.	6 chairs xRs.150/-	= Rs. 900/-
		Rs. 10,180/-

Rupees (ten thousand one hundred eighty) only

Secretary
Village Education Committee
Yangpi Village

Chairman
Village Education Committee
Yangpi Village

(R. TSITONGSE SANGTAM)
Chairman
Village Education Committee Yangpi
Govt. Middle School Yangpi
Kiphire, Nagaland

Name of Village : AITEPYONG.
DIS : Bhandari.
Name of School : GPS, Aitepyong.
Communitised in the year : 2003.

I am privileged to acknowledge an appreciation on communitisation policy as the VEC Chairman of Aitepyong Govt. Primary School. The system empowers the local community at the grass root level for effective management of funds more judiciously and meaningfully in the interest of the local needs in time by the local authorities CEC / VEC.

GPS Aitepyong was included in the first phase of communitisation policy of 2002. Grants allotted for furniture procurement, School repairing etc were collectively utilized as per the needs of the school, the guidelines speak volume in controlling and management of the Govt. Schools more effectively than before. Right after the communitisation of the school, it has brought a sea of change in all aspects of the Teachers, Parents, students in all round performance and relationship.

A sense of ownership and active participation by the local people has invited enrolment even to the unreached and poverty stricken people. Thereby teacher's interest in attending school activities is seen increasing which is found with much appreciation.

I wish the policy covered the entire State to attain our national goal in the years to come.

CHAIRMAN
Communitisation of School
Govt. Primary School, Aitepyong
Lakhuti - 1 & 2

ATEPYONG

Name of Village	: AKUK.
DIS	: Bhandari.
Name of School	: 1 GMS & 3 GPS, Akuk.
Communitised in the year	: 2002.

The communitisation of schools in my village at Akuk which covers four schools, Akuk Sector A&B, GPS and GPS Akuk new has helped in the functioning of the schools in the various ways: -

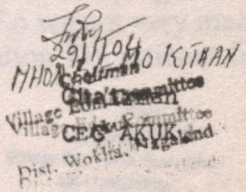
1. Funds provided by the Govt. are used with transparency and accountability with the involvement of the VEC members, with a sense of community ownership of the property.

2. Irregular teachers are made regular by enforcing the policy of "No work No pay."

3. Student's enrolments are increasing because of free admission, free textbooks, mid-day meals and active community participation and encouragement.

4. People trust more in the local governing rather than untimely and politicized Govt. agents.

5. The system invites interest in the mind of the parents for active participation in the school affairs because of their children.



Name of Village	: LAKHUTI.
DIS	: Bhandari.
Name of School	: 3 GPSs, Aitepyong Lakhuti.
Communitised in the year	: 2003.

I am happy to comment on the policy of communitisation in my village Lakhuti which covers three GPSs, Aitepyong Lakhuti A&B.

The communitisation system is an effective tool of decentralization, local people to govern themselves and solve their problems according to local needs. It also encourages transparency and social auditing through VEC monitoring of Govt. aided funds more judiciously rather than misusing.

The system also inculcates a sense of community ownership or belongingness to the people and the traditional belief that Govt. neglected schools into new hope of transformation through community participation by checking the irregular, proxy and ghost teachers. Ultimately student's enrolments have increased over the year and parent teacher association (PTA) has become more closer, and more participation of parents in the school affairs enhances the smooth functioning of the schools.

I believe that the communitisation policy will achieve the target of Zero dropouts by 2010.

(NKHAO KIKON)
CHAIRMAN
Communitisation of School
Govt. Primary School, Aitepyong
Lakhuti - 1 & 2

Name of Village : LIO-LONGIDANG.
DIS : Bhandari.
Name of School : GMS & 2 GPSs, Lio-Longidang.
Communitised in the year : 2003.

1. Our school was established in 1964. The school was running with better achievements in the beginning. But it was gradually deteriorated down and was almost out of function for almost 15 years due to poor management. But with the recent communitisation of schools, our school has some how sustained and we have a great hope of improvement in the years to come.

AFTER COMMUNITISATION.

1. The community is now aware of their ownership over their school. We all are involved in this matter to give education to our children and we are now more aware than before.
2. Enrolment is going to be increased. 1. GMS in 2003, it had 53 students only, in 2004 more than 60 is expected. 2. GPS in 2003-64 students in 2004 more than 80 is going to enroll. This happened due to mass withdrawal of their children by the parents from private schools.
3. GPS- Changpang -in 2003 enrolment was 62, in 2004, above 80 is expected.
4. Textbooks and mid-day meals had attracted the children and attendance improved.
5. Teachers are encouraged and more regular than before.
6. Fencing of boundary wall has been done, repairing and renovation is going on.
7. Tables, Almirah have been purchased within 6 months time with the grants received.

It is our great hope that if the Govt. continues this programme, we, the rural poor community will be uplifted. So we are very much thankful to the Govt. particularly to the Education Department for reaching us the programme.

CHAIRMAN
Village Education Committee
Lio - Longidang
(KAYOTHUNGO ODYUO)

Name of Village	: MEKOKLA.
DIS	: Bhandari.
Name of School	: GMS & 2 GPS,Mekokla.
Communitised in the year	: 2003.

The name of our school is Govt. Middle School Mekokla under the establishment of Deputy Inspector of Schools, Bhandari. This school was established in the year 1950. The school had been facing a lot of problems and could not achieve good result.

Fortunately, now the school has been communitised since July '2003 with two feeding schools such as Govt. Primary Schools Mekokla A & B. Now the schools are getting all the requirements through communitisation policy such as Book grant, Free text books, Teachers grants, stationery, furniture and so on. The schools are now found to be improving much better than previous years. CEC/VEC members are properly implementing the policies of communitisation.

Teachers attendance have been improving and attendence of students is found to be improved. Relationship of teachers and parents is also improved. The community members are now attracted more by seeing the smooth functioning of the schools for which they send more of their children to enroll in the Govt. schools.

I sincerely hope and am happy to say that the long felt need of quality education could be brought to the present society through the school communitisation policy if all members of the community co-operate with the teachers and VEC members.

CHAIRMAN
V. E. C.
MEKOKLA
(LIDEMO KIKON)

Name of Village	: RACHAN.
DIS	: Bhandari.
Name of School	: GMS Rachan, 2GPS Rachan Tssori Old & New.
Communitised in the year	: 2002.

Under the management and control of the Common Education Committee of Govt. Middle School Rachan, three Govt. Schools were communitised in Sept' 2002. The three communitised schools are:

1. Govt. Primary School Tssori Old
2. Govt. Primary School Tssori New and
3. Govt. Middle School Rachan at Tssori Old Village

On completion of one year, all the three govt. schools are now improved and uplifted as compared to the past years. With proper understanding, the VDB of two villages are funding the schools as and when it requires. As for example, the VDB manages two private teachers in Govt. Primary School Tssori Old as they are running short of teachers.

After the schools were communitised, it is also found that there is a lot of changes in the field of education in the two villages. It is surprising to note that teachers are now very regular as their attendence as strictly checked by the CEC from time to time. They maintain strict discipline among themselves and the students as well.

Meetings between teachers and the community are also conducted once in every two-month. Therefore, the community has benefits and gains. The parents and the school going children were all attracted and made alert for better education through communitisation of schools.

SECRETARY
VEC
RACHAN

SECRETARY
Common Education Committee
GMS Rachan.

"VDB providing funds for extra faculty members"

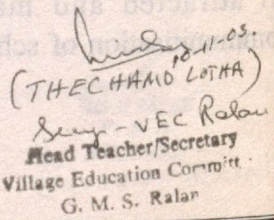
Name of Village	: RALAN.
DIS	: Bhandari.
Name of School	: GMS Ralan/GPS Ralan New/ Ralan Old/ Woroku/ Chandalashung old.
Communitised in the year	: 2002.

The name of our school GMS Ralan. It was established in 1963 consisting of 6 (six) neighboring villages. The schools have passed through many problems for several decades in maintaining the school.

Fortunately, this school has been communitised since September 2002 and have covered 4 four Govt. primary schools such as (1) Ralan New (2) Ralan Old (3) Woroku and (4) Chandalashung old.

All the schools under this center are functioning much better than before after their schools have been provided grant- in- aid, book grant and sanctioning of huge amount for purchase of furniture. Recently, we have also received money for repair of school building for all the schools under this center.

Attendance of both teachers and students have been improving through community support., Now, good relationship between teachers and parents and community has been developed. Thus, a great change has, indeed, been brought to our school today.



Name of Village	: YANMHON.
DIS	: Bhandari.
Name of School	: GMS Yanmhon, GPS Yanmhon Old & New.
Communitised in the year	: 2002.

The Common Education Committee (CEC) Yanmhon under the Deputy Inspector of Schools, Bhandari, Nagaland was formed on 6th Sept 2002.

The Common Education Committee of GMS, GPS Yanmhon (Old) and GPS Yanmhon (New) has completed 1(One) year. The following achievements or improvements of Common Education Committee (CEC) during its one-year tenure, 2002-2003 has been made.

1. Meeting: The meeting between Common Education Committee (CEC) members and Schools teaching staff met three times in this academic year to ensure quality Education to the children.
2. Teachers attendance register: At the end of every month the teachers attendance register record are supervised by the CEC Chairman through the CEC members, for maintaining of the principle " NO WORK NO PAY".
3. Enrolment: The enrolment of GMS Yanmhon has increased 12%
   The enrolment of GPS Yanmhon Old has increased 8%
   The enrolment of GPS Yanmhon (New) has increased 07%
4. Parents and Teachers Association (P.T.A): The Common Education Committee organized parents and teachers Association (PTA) in order to expose the students talents in various fields such as: debating, singing and variety shows.

"Increase in attendence and enrolment"

5. V.D.B. Co-operation: Since the school is under pathetic condition, the VDB of Yanmhon (Old) and Yanmhon (New) Villages extended free cost of manual labour, and also supplied bamboos for repairing basic needs of the schools buildings.

The VDB of Yanmhon Old constructed GPS Yanmhon Old Kutcha building Temporary on 22-24th April 2003 destroyed by the storm on 8th April 2003.

Sd:
Chairman VEC

23/10/03
Secretary VEC.

Name of Village	: YIMPANG.
DIS	: Bhandari.
Name of School	: GMS Yimpang/GPS Yimpang/ GPS Alikhum, GPS L/Longchum and GPS Bhandari Village.
Communitised in the year	: 2003.

I, on behalf of the CEC comprising the schools of Yimpang (GMS), GPS Yimpang, GPS Alikhum, GPS L/ Longchum and GPS Bhandari Village, appreciate for bringing our schools into the communitisation of education. It has brought in a sense of belongingness on their school at the grass root level. Some of the benefits of communitisation can be made on the following grounds: -

1. There has been a quantum increase in enrolment of students. This is due to the free compulsory education upto 14 years of age.

There is transparency in financial matters. All financial matters including the salaries of teachers are controlled by the VEC/CEC.

Teacher's attendance in schools has been improved due to enforcement of 'No Work No Pay'. It has also paved the way for collective responsibility of Teachers, Parents and village administration and their inter-dependence has been streamlined.

Communitisation has created awareness about banking facilities, the concern of the Govt. in the field of education and to some extent, the functioning of the Govt. to the rural people.

Lastly, while wishing all success in the endeavour of the Govt. (Dept) may I also appeal to the people to come forward positively and give full co-operation towards the achievement of a full percent literacy.

CHAIRMAN.
CEC, YIMPANG.
Chairman
Village Education Committee

Name of Village : CHANGSU.
DIS : Wokha
Name of School : GMS Changsu & GPS Changsu Old A & B
Communitised in the year :2003

I have the honour to submit herewith the progress report in brief for communitisation of 3 (three) schools on the following points: -

1. GMS Changsu and GPS Changsu Old A & B have been under communitisation on 25th March 2003.
2. Teaching staff position:
   (i) GMS Changsu - 8 teachers.
   (ii) GPS Changsu Old A-5 teachers.
   (iii) GPS Changsu Old B-3 teachers.

   All the teachers in those 3 (three) schools are working very sincerely and effectively in their assigned duties in the school. At present, there is no proxy, ghost or irregular teachers in the school after the Department enforces the communitisation policy.
3. Community participation/contribution for the welfare of the schools since communitisation of the school, the Village Council, VDB and other non-governmental organizations openly come forward and contributing cash or kind from VDB fund for the purchase of school stationeries, making of furniture, constructing civic facilities like toilet, urinal shed etc. in the school. Very often the villagers organized fete day for fund raising towards the improvement of the school.
4. Utilisation of Grant-in-aid under SSA scheme: All grant-in-aids received from the Government under S.S.A. have been used through joint signatories of the VEC Chairman and the Secretary respectively against the specific scheme of work

proposed in this school and kept proper record in the Cash Book for future audit.

5. Disbursement of teacher's pay and allowances: - The monthly Salary of the teachers is being drawn through cheques system and not by cash with joint signatories of the VEC Chairman and Secretary of this school after communitisation.
6. Inspection and supervision of the school: After communitisation of the school, the DEO, DIS and the Area SIS are constantly kept in touch on supervision work in the school for academic standard, improvement and the performance of the teachers and the students as well.
7. Future prospects of communitisation policy: If this policy is implemented in the next few years, the teachers, students and the community will be habituated and the result of the Govt. schools will be much more better in future as per my observation.

(AKUMO PATTON)
V.C. Chairman,
Changsu GMS & GPS.
Village Education Committee
Old Changsu

(ISIYINGO LOTHA)
V.C. Secretary,
GMS & GPS, Changsu
Village Education Committee
Old Changsu

Name of Village	: CHANGSU NEW.
DIS	: Wokha
Name of school	: GPS, Changsu New.
Communitised in the year	: 2003.

1. The GPS, Changsu New has been communitized on 25th September'2003.
2. There are altogether 7 (Seven) Primary Teachers in this school at present. All the teachers are found performing their duties regularly in the school. There is no irregular teacher in this school.
3. The community participation towards the school welfare is satisfactory.
4. The pay and allowances of the teachers are now being done through cheque system and not by cash after Communitization of this school, with the joint signatures of both the VEC Chairman and the Secretary respectively in the current Bank A/C issued from the DIS office Wokha.
5. All Grant - in -Aid received under SSA scheme during the past 1(one) year have been utilized in the school and kept proper record for further audit.
6. Inspection and supervision of this school are much better than before, since the Communitization of this school as the area SIS is also included one of the ex-officio members in the VEC.
7. Future prospect of the Communitization policy will be encouraging if the Department continues to implement the same policy in the school in the days to come.

(VEC CHAIRMAN)
GPS. Changsu New.

(T. NZANBEMO LOTHA)
VEC. SECRETARY.

"New policy should continue without hindrance"

Name of Village : ELUMYO.
DIS : Wokha
Name of School : GMS Elumyo.
Communitised in the year : 2003

I have the honour to submit herewith the report for the academic year 2003-04.

1. Date and Year of communitised: 25th March 2003.
2. Teacher's position.

Qualification	B.A.	P.U.(Arts.)	M/C	U/M	Total
No of teacher	1	5	1	4	11

b. The school needs more No. Of qualified teachers.
c. Since there is no Science & Math's teacher from the time of up-gradation, one (1) Science and Math's teacher is to be appointed.
d. One physical teacher is needed to be appointed.
e. To assist, Head Teacher one Grade 1V staff is required.

3. **Performance of teacher: -**
   (i) Attendance performance-Satisfactory.
   (ii) Academic performance- Need more training.

4. ***Community participation towards the school after communitisation:***

After communitisation of this school, Community participation is very much encouraging towards the school. The Village Council, VDB, Students' body and other Non-governmental organizations voluntarily come forward contributing cash or kind for the purchase of furniture etc. and also contributing material for construction of school.

Hence, over all performance of Community participation & contribution is satisfactory in the school.

5. ***Disbursement of pay and allowances:*** - Since communitisation pay and allowances of the teachers is drawn by cheques and not by cash through joint operation and signature of VEC Chairman and Secretary.

6. ***Utilization of Grant-in aid: -***
All grant-in-aid given to school by the Department should be given proper direction instruction to the school for the utilization, through concerned authority.

(THUNGBEMO TSANGLAO)
V.E.C. Chairman,
G.M.S. Elumyo.

(V. MHONLUMO LOTHA)
V.E.C. Secretary,
GMS. Elumyo.

Name of Village	: ENGLAN.
DIS	: Wokha
Name of School	: GPS, Englan.
Communitised in the year	: 2003

I have the honour to submit herewith the progress report for communitisation of Govt. Primary School Englan under the establishment of the Deputy Inspector of Schools, Wokha during the year 2003 on the following points in brief:

1. GPS Englan has become one of the communitised schools in Nagaland on 25th March 2003.
2. There are altogether 5 (five) Primary teachers at this school. All the teachers are working very sincerely at their assigned duties in the school after communitisation. There is no proxy, ghost and irregular teacher in this school at present.
3. Community participation/contribution towards the school after communitisation: - After the communitisation of this school, Community participation is very much encouraging towards the school. The Village Council, VDB, Students' body and other Non-governmental organizations voluntarily come forward and contributing cash or kind for the purchase of furniture, stationeries, and also contributing materials for the construction of staff quarters and extension of classrooms in the school etc. Hence, over all performance of community participation/ contribution is satisfactory in the school.
4. Disbursement of pay and allowances: Since communitisation of our school, pay and allowances of the teachers are being drawn by cheques and not by cash through joint operation and signatories of the VEC Chairman and Secretary.
5. Inspection and Supervision of the school; All the inspecting officials particularly, the DEO, DIS and SIS are constantly

monitoring the functioning of this school both teachers performance and the improvement of academic standard after the communitisation of this school.

6. Utilization of Grant-in-aid: All grant- in -aid received from the Department through SSA scheme have been utilized according to the sanction of each amount for the specific scheme in the school through VEC Chairman and Secretary and kept proper record in the Cash Book.

7. Future prospects of the communitisation policy: According to my observation and experience of the past 1(one) year of communitisation of this school, this policy is very much encouraging and fruitful for both the school and the community if the Department pursue the same policy in future too.

(NYAMONGO ODYUO)
VEC Chairman,
GPS. Englan.

(L. EZANTHUNG LOTHA)
VEC.Secretary,
GPS. Englan.

Name of Village : LONGSA.
DIS : Wokha
Name of School : GMS Longsa, GPS Longsa 'A' & 'B'
Communitised in the year : 2003.

I have the honour to submit herewith the progress report in respect GMS Longsa GPS Longsa 'A' Longsa 'B'.

1. Year of communitisation of the school dated 25/9/03.
2. Teaching staff of the GMS Longsa: There are all together 12 (twelve) teaching staff including physical education teacher as on 1-1-04. GPS Longsa 'A' there are 7 (seven) teaching staff and GPS Longsa 'B" 8 (eight) teaching staff. There is no shortage of teachers. Therefore, teaching position is all right.
3. After the communitisation of the school, teachers are more regular and doing effective performance in the classroom teaching, comparing their activities to the past years.
4. Community participation: Parents and community participation has not come out actively for the upliftment of the school at present. But more or less those who were appointed as Village Education Committee members were coming forward in the activities like surprise checking and distribution of teacher salary.
5. Teacher's salaries were given through cheques only, and not in cash after communitisation of the school.
6. It seems that if the teachers were given such attention in the school, for teaching in communitised school, then, the school may improve. Therefore, it is better to have the scheme of communitisation of school in our state.

(YISANIMO LOTHA)
Village Education Committee Secy.
Longsa Village.

Secretary
Head Master
Govt. Middle School Longsa
Longsa Village

Name of the Village : PHIRO.
DIS : Wokha.
Name of the school : GPS, Phiro 'A' & 'B'.
Communitised in the year : 2002.

I have the honour to submit herewith the cited above subject for the academic year 2002-'03.

1. Date and year of communitised school 27th September 2002.
2. Teachers in Phiro sector 'A' are only 5 (five) where as Phiro sector 'B' has 6 (six) teachers.
3. The performance of teachers in these two schools are more regular with the help of Village Education Committee after communitised the school, and SIS& DIS are checking constantly.
4. Village Community participation are more active, Women Organization, VDB.VEC and Students' Union are also giving more attention for the upliftment of the educational system in the Village.
5. Teacher's salary is paid through cheques every month. A Bank Account has been operated jointly.
6. In future if the Government gives more attention to this programme definitely it will be successful.

Chairman
VEC Phiro

(EKYIMTHUNG LOTHA)
Teachers Incharge,
VEC. Secy. GPS. Phiro A-

Name of Village : REPHYIM.
DIS : Wokha
Name of School : GPS, Rephyim New .
Communitised in the year : 2003

1. The GPS Rephyim New has been communitised on 25th September 2003.
2. There are altogether 3 (three) teachers in this school. The performances of the teachers are satisfactory after communitisation of this school.
3. Community participation towards the school is satisfactory.
4. Utilisation of Grant-in-aid under SSA scheme: - Proper record registers like receipt and cashbooks are maintained as per instruction of the Department. All grant-in-aid are being utilized jointly through the VEC Chairman and Secretary as signatories through Saving Bank Account in the Bank and used according to the purpose scheme of work, and kept proper records for future reference.
5. The monthly salaries of the teachers are drawn by cheques system and not by cash from the SBI Wokha after proper authentication and joint signatories of the VEC Chairman and Secretary respectively.
6. Future prospects of the communitisation policy on elementary education: - According to my observation, this policy is very much effective and encouraging as education belongs to the community and the community themselves felt so. Hence, this policy should be continued in the days to come.

(VEC CHAIRMAN)
GPS. Rephyim New Village.

(LICHIO PATTON)
VEC. Secretary,
GPS. Rephyim New.

Name of V.E.C	: REPHYIM OLD.
DIS	: Wokha
Name of School	: 2 GPSs, Rephyim Old .
Communitised in the year	: 2003

With reference to your letter No.LAW/ACT-63/2001 dated Kohima the 15th April 2002. I do hereby submit the report that our school i.e. Govt. Primary School Rephyim Old 'A' & 'B' have been communitised in July 2003.

Since then, the VEC members and SIS have been performing their duties in the school regularly every month, discussing, supervising and checking the needs of the school as well as the performance of the teachers and the academic performance of the school children.

That Sir, as per the communitisation act, the salary of the staff is being deposited in the State Bank by the DDO before three months a head. The said staff salary is drawn every month through Cheques system under the signatures of VEC Chairman & Secretary without any difficulties.

As such, it is found that the community participation is coming closer and the said communitised schools have been improving since then.

10/11/03.
V.E.C Secy.
Rephyim Old

Name of Village : SANIS TOWN.
DIS : Wokha
Name of School : GPS, Sanis Town.
Communitised in the year : 2003

I have the honour to submit herewith the progress report of GPS Sanis Town for information and necessary action.

That Sir, the said school was communitised on 27/09/02. The present teaching staff position of this school is 3 only: 2 P.U. passed and one matriculate.

It is found that performance and regularity of the teachers have improved after communitisation due to the constant check and supervision of the VEC.

It is again found the community which was not aware of education and the school before communitisation, really participates in school activities and come forward to help the school for its upliftment and progress, the teachers draw their salary by cheques.

It is observed that the school definitely will have positive impact if the communitised programme continues and the community continues to give a helping hand in co-operation with the parent Department.

(A. BISAO LOTHA)
Secretary,
V.E.C. Sanis Town.

Name of Village	: SANIS VILLAGE.
DIS	: Wokha
Name of School	: GPS, Sanis Village.
Communitised in the year	: 2003

I have the honour to submit herewith the progress report of GPS Sanis Village, which was communitised on 27/03/03.

This communitised school has presently 4 (four) teachers only run from P.P. to Cl- 1V.

The performance of the teachers as compared to before communitisation was found to be slightly better. Attendance of the teachers was improving due to the regular inspection of the VEC.

The community, which is the backbone in this programme and its implementation, is found to be co-operative and helpful. The community always comes forward in helping the school for successful implementation of the programme.

Teachers are drawing pay and allowances through cheques and not cash with the VEC Chairman and teacher in-charge operating the Account jointly.

As this programme itself is very thoughtfully designed and presented to the community, the community if understood the concept clearly and do the assigned responsibility accordingly, then there is no question of failing the programme.

(THACHUMO LOTHA)
Secretary V.E.C.
Sanis Village.

Name of Village : SHAKI.
DIS : Wokha
Name of School : GPS, Shaki.
Communitised in the year : 2002

I have the honour to submit herewith the progress report for GPS, Shaki communitised school for 2002-2003, in detail here under:

1. Date and year of communitised: 27th September 2002.
2. There are 6 (six) teachers in this school. All the teachers are working very sincerely at their assigned duties in the school after communitisation. The inspecting staffs like SIS, DIS, are checking constantly the attendance of the teachers.
3. The community participation towards the school is more encouraged, VDB, Village Council, Students' Union, Parents' Union, VEC are contributing grant-in-aid, materials for repairing the school, and furniture etc.
4. Disbursements of monthly salary are done now through cheques not in cash. The Bank Account is operated jointly.
5. This is the best policy launched by the Department for the benefit of all, in general, especially rural schools, which could not be covered by the Department.

Chairman
Village Education Committee
Shaki, Nagaland

(A ORENIMO LOTHA)
Teacher Incharge Cum-
Secy. VEC, GPS, Shaki.

Teacher Incharge
Govt. Primary School, Shaki
Wokha, Nagaland

Name of village	: SANKITON.
DIS	: Wokha
Name of School	: GPS, Sankiton.
Communitised in the year	: 2002

I have the honour to submit herewith the progress report in respect of GPS Sankiton for the year 2002, which was communitised in the year 2002 dated 27th September

The teaching staff position of this school is 5 (five) only.

It is observed that the teachers were performing their duties satisfactorily and the attendance was also satisfactory comparing to the performance and attendance of the same teachers before communitisation. They are all found to be more active in both scholastic and non-scholastic activities.

The community is also found to be doing their best in uplifment of the school, which shows sign of its successful implementation.

Issuing cheques, signed by both the Chairman and Secretary of VEC, for drawing salary of teachers is in practice. In fact, the VEC Chairman and Secy are doing operation of Bank Account jointly.

This programme can be successfully implemented provided the teachers, the VEC and the community understand the real concept of the programme and its implementation.

Chairman, Village Education Committee
Sankiton, Nagaland

(ZUTHUNGO LOTHA)
Secretary,
V.E.C. Sankiton.

Name of the Village : WEZURO.
DIS : Wokha.
Name of the Village : GMS, Wezhuro.
Communitised in the year : 2002.

I have the honour to submit herewith the progress report of the communitised school for Govt. Middle School Wezhuro under the establishment of DIS Wokha for the year 2002-'03.

1. Date and year of communitised the school 27th September'2002.
2. Teaching staff in the school -11. Manual staff -4.
3. The performance of teaching staff and non-teaching staff is more regular; due to constant checking of the attendance by the Department as SIS and Village Education Committee.
4. Village Community participation towards the school is encouraging for the upliftment of educational system in this school.
5. Teachers' salary is released through cheques every month, which has booked in the Bank; the Bank Account has been operated jointly.
6. This communitisation policy is more encourage-able for the benefit of all in general, especially for the rural schools, which could not be covered by the Department throughout the year.

Chairman
Common Education Committee
Wezhuro

(THONGLAMO LOTHA.)
Head teacher & Cum Secy.
Head Teacher
GMS, Wezhuro

Name of Village	: AQUBA.
DIS	: Aghunato.
Name of school	: GMS, Aquba.
Communitised in the year	: 2002.

The VEC of our Aquba communitized school is happy to express few points we have achieved after 2 years of community involvement. We hope the benign Government will extend more aid to foster the purpose of the community for the welfare of the school going children in particular and public in general in near future.

The following are the few areas the VEC had achieved:

1. Students enrolment slightly improved:

Year	Students' enrolment
2002 -	76
2003 -	99

2. Teachers, students attendance - Satisfactory as compared to Previous years.
3. Free textbooks - Regularly getting.
4. Public Co-operation - Good.
5. Mid day meal - Getting on regular basis.
6. Teachers duty performance and attendance:
   - Progress is seen and performance of students found satisfactory.

Chairman
Village Education Committee
G.M.E.S Aquba

Secretary
9-1-04
Secretary
Village Education Committee
G.M.E.S Aquba

Name of Village : ASUKIKA.
DIS : Pughoboto
Name of school : GMS, Asukika
Communitised in the year : 2002

We, the VEC members, GBs, public and staff of GMS, Asukika under the establishment of DIS Pughoboto appreciate the persons who has tirelessly worked out and introduced the communitized project for upliftment of the public in general.

The following few points on appreciation and suggestion.

1. Since the school was communitised, the teaching staff and the students activity and regularity has been improved.
2. The result has been improved under VEC Asukika.
3. We appreciate the concerned Department and the Govt. of Nagaland for providing Free Text Books and other materials. However, we suggest/ request the Department to provide sufficient for every child.
4. We appreciate for implementing mid day meal which attract the children and thus the attendance has been improved.
5. We also appreciate the SSA project because the school is getting financial help for fencing wall and classroom extension.
6. We suggest that the Department should provide at least some amount (Honorarium) to the VEC Chairman.
7. We also suggest that the concerned Department should provide Sport goods so that they grow both physically and mentally.

Sd/-
(PUKHASHE SUMI)
V.E.C, CHAIRMEN.

Sd/-
(G.KISHETO WOTSA)
V.E.C, SECRETARY.

"Honararium suggested for VEC Chairman"

Name of Village	:	GHATHASHI.
DIS	:	Pughoboto.
Name of school	:	GPS, Ghathashi.
Communitised in the year	:	2003.

I, on behalf of the VEC members of Ghathashi communitized school, would like to thank the Govt. of Nagaland for introducing the Communitisation programme. The project is one of the best projects to accelerate the Rural Education in the state. After introduction of Communitisation the school is improving. Teacher's attendance is regular due to constant supervision of VEC. The rate of dropouts is reduced and also the pass percentages are improved.

In connection with the mid day meal scheme launched by the Govt. of Nagaland to students of the Primary Schools, I, on behalf of the people of Ghathasi area, do hereby, like to say a few words of appreciation about the scheme. Since the time of the introduction of the scheme, it has come to our observation that this scheme has brought many fold effects, which we feel, very much important mainly for the students of rural communities. It not only helps the students in getting the free mid day meals during the school hours but also reduce the burdens of the poor parents and guardians who are unable to afford their children with a meagre amount of money to be used during the recess hours. In addition to this, it creates a conducive atmosphere for both the teachers and students who have got the chance to interact in the schools. Moreover, the introduction of this scheme has reduced the numbers of dropped out of students in the schools almost to the "Zero" level;

I, therefore, on behalf of the people of Ghathasi area, would like to request the Govt. of Nagaland to continue this scheme in the years to come.

7/1/14

(YESHITO C SAU)
Chairman,
VEC Ghathasi Cam
Vice chairman, Managing Board
GHS Ghathasi.

Name of Village : IGHANUMI.
DIS : Pughoboto
Name of school : GMS, Ighanumi
Communitised in the year : 2002

A meeting of communitized schools teachers/VEC-members/ School staff and Village Council members of Ighanumi village was held on 5th September 2003 in the village Rest House.

Shri. Kizheto Zhimo, Chaired the meeting and Shri. Isak Sumi of Ighanumi Secretary recorded respectively..

In the meeting, the following resolutions have been passed that the:

1. Members have agreed and requested the Village Council members to host the Teachers' Day session in 2004. Yes/No reply from the Village Council shall be made at the earliest time.
2. Members resolved and directed the under mentioned School staff/ Village Council to prepare merit rewards for the students who stood in Ist and IInd Div. in any public examination to encourage the future students.
   a) For GP section- GPS-Staff shall prepare Merit-Rewards.
   b) For GPS section- GMS-Staff shall prepare Merit Rewards.
   c) For HS/PU/BA/MA-Village Council shall prepare rewards.
3. Members further agreed to distribute the Electrical lines and water supply to each Govt. School as early as possible.
4. Members have decided and resolved that henceforth, the Angawadi workers and helpers in village shall work together with GPS-staff to look after the Nursery section pupils beginning from 2004 under the direction of communitisation members and Teacher-In-charge.

5. Members further resolved and directed the VDB- members and Village Council members to repair the GPS- building under the VDB-Fund.

6. Members have unanimously agreed and decided to forward petition to the Deputy Inspector of Schools, Pughoboto Division for early construction of the following:

a) Govt. Middle School Office.

b) Carpentry Shed.

c) Latrine/ Urinal Shed for staff and students separately.

d) Issue Barbed wire for school compound fencing.

Sd-
Kizheto Zhimo
Chairman
Communitised School Ighanumi.

Sd-
Isak Sumi
Secretary
Communitised Schools Ighanumi.

Name of Village : KILOMI.
DIS : Pughoboto
Name of school : GMS, Kilomi.
Communitised in the year : 2002

We, the VEC members, GB's, public and all the school staff Appreciate all those who have worked and introduced the communitization of Elementary School Education for the upliftment of the public in general and the children in particular.

Some few points of appreciation and suggestion are as follow:

1. Since the school has been communitised, the teaching staff and the student's activity and regularity have improved.
2. The result percentage and enrolment of the students has improved a lot.
3. We appreciate the concerned Department for supplying of free textbooks and other materials. However, we request that concerned Department for sufficient supply of materials to every student in time.
4. It is also suggested that sports goods should be provided to the students.
5. We also suggest that the Govt. should provide some amount (Honorarium) to the VEC Chairman so as to encourage all the VECs to work more sincerely and effectively.

Sd/-
(YETOHO ZHIMO)
V.E.C. CHAIRMEN
KILOMI VILLAGE.

Sd/-
(N.PHUHOI SUMI)
V.E.C, SECRETARY
KILOMI VILLAGE.

Name of Village	: LAZAMI.
DIS	: Pughoboto
Name of school	: GMS, Lazami
Communitised in the year	: 2003

We, the VEC members, G.B's, Public and staff of GMS and 3 GPS held a meeting on 30.11.03 under the Chairmanship of Mr. Saluvi Sumi. The members appreciated the person who has tirelessly workedout the wonderful project called communitisation of Elementary School Education for upliftment of downtrodden people.

The following points reveal how it is progressing within a couple of years as: -

1. When the school was communitized, the irregular teachers become regular and sincere in their duties due to frequent visits of VEC members.
2. The dropout students are coming back to school.
3. The pass percentage is improved under VEC Lazami. There are 1GMS and 2 GPS.
4. The VEC appreciate the concerned Department and the Govt. of Nagaland for supplying of free textbooks and other materials. However, the VEC Lazami suggests and request for sufficient supply to every child.
5. The mid-day meal helps a lot which attract the children and thus the student's performence and attendance is improving.
6. Under the SSA we also appreciate the SSA project, because the school is getting financial help for fencing wall.
7. The VEC also suggest that the Govt. should provide some amount (Honorarium) to the VEC Chairman so that the Chairman and the members work more sincerely and effectively.
8. It is also suggested that the modern standard is highly required, so the Govt. should provide computers to the GMS, and then, the children can compete with other countries.
9. It is also suggested that sports goods should be provided so that the students can grow physically and mentally.

(ASHENA SUMI)
Head Teacher &Member Secy.

Saluvi Sumi
(SALUVI SUMI)
Chairman, V. E. C, Lazami.

Name of Village : NATSUMI.
DIS : Pughoboto
Name of school : GMS, Natsumi.
Communitised in the year : 2003

The following few points resolved in the meeting held on 4th Dec'03 for the improvement after introduction of communitisation of schools.

1. All the teachers are regular in their duty and the school is improving much better.
2. Student attendance has also improved a lot.
3. Pass percentage of the result has improved better than the previous years.
4. The dropout students become less because of the active participation of the VEC and the active work of the teachers.

(YEKUPU SUMI)
Chairman,
VEC. Natsumi.

(SHAMIULLAH)
Secretary,
VEC. Natsumi

Name of Village : AICHISAGHEMI.
DIS : Zunheboto.
Name of school : GMS, Aichisaghemi.
Communitised in the year : 2002.

Our school was communitized w.e.f. 13th September 2002. According to the guidelines of communitisation of Elementary Education, all the modalities have been furnished and is going on accordingly.

Rs. 9000/- grants have been utilized for furniture and minor repair of school.

Contribution of the community is going on smoothly.

Teachers' attendance is much improved after introduction of communitisation.

Mid day meal and issue of free textbooks given to children has encouraged the parents to retain their children in the school.

We shall work hard to give more effective performance report to the authority in future.

Lhovito
Chairman
Village Education Committee
G.M.S Aichisaghemi

Name of Village : ASULOTO.
DIS : Zunheboto.
Name of school : GMS, Asuloto.
Communitised in the year : 2002.

Our school was communitized by 2002. After communitisation, grants received under communitisation and SSA is utilized by the VEC through community participation for repair and maintenance of School.

Salary disbursement through current Bank Accounts is going on smoothly.

Teachers' irregularities are checked properly.

Enrolment of students is not so satisfactory, as we are having two schools GMS, GPS and most of the children are studying in private schools.

Sufficient free textbooks were issued to children.

Chairman
Village Education Committee
G.M.S Asuloto

Name of Village : ROTOMI.
DIS : Zunheboto.
Name of school : GMS, Rotomi.
Communitised in the year : 2003.

We hereby laid down our progress report on communitisation with some few suggestions, and requirements for your kind information and necessary action please.

Advantages: -

1. The teachers and the students are more attentive in their duties and studies as the VEC members are supportive on the school management
2. In the last part of October 2003, we received Rs 9000/- (Rupees nine thousand) only for office maintenance, with this amount we could manage to purchase one steel Almirah and chairs for office use.

Disadvantages: -

1. Opening three separate Bank Accounts (i.e., current A/C, Saving A/C and another saving A/C for SSA) for each school is creating problems as the lone SBI operating in our district has no sufficient employees and the VEC Chairman/Secretary are engaged almost all the time at Bank for opening their Accounts.

Suggestions: -

1. Duties of VEC Chairman must be made available to every communitised school.
2. At least some remuneration should be given to VEC Chairman to enable him to meet his expenses for school duties.

Requirements: -

Our school is running without language teacher, mathematics teacher, carpentry instructor and office peon. Therefore, these requirements should be made as early as possible.

(Chairman TSHKHU V.E.C. Chophi) GMS Rotomi
VEC. GMS Rotomi

Secretary Village Edn. Committee GMS Rotomi
VEC GMS Rotomi

"Remuneration of VEC Chairman suggested"

Name of Village : SAPOTIMI.
DIS : Zunheboto
Name of school : GMS, Sapotimi.
Communitised in the year : 2003.

Our school has comfortably improved students' enrolment and parents' co-operation for all round development activities in the school.

Provision of mid- day meal has encouraged children to retain in the school.

Community responsibilities and participation is satisfactory.

We, therefore, request your higher authority to support us for the same.

(TOKUGHA SUMI) 6/1/04
SECY: V.E.C
G.M.S SAPOTIMI.

(PUKHATO SUMI)
CHAIRMAN V.E.C
G.M.S SAPOTIMI.

Name of Village : SASTAMI.
DIS : Zunheboto.
Name of school : GPS, Sastami.
Communitised in the year : 2003.

We have the honour to submit herewith the progress report on Communitization as given below for favour of your kind information.

1. Teacher's attendance is checked regularly and at present it is satisfactory.
2. Result of students is improved, as the teachers are regular.
3. Mid day meal received regularly.
4. Maintenance of office stationery improving.
5. Community activities are rather slow.
6. Students' enrolment is improving.

(Hovitoli Sumi)
Secy VEC
G.P.S Sastami.

(Grace Sumi)
Chairman VEC
G.P.S Sastami.

Name of Village : TISHI VALLEY.
DIS : Zunheboto.
Name of school : GMS, Tishi Valley.
Communitised in the year : 2003.

We have the honour to say about our Village Education Committee activities and our school functions under Communitization program as follows.

The School is in progress with the help of communitisation program. The attendance of the children to school is improved. Teachers' attendance in school is now regular. Our Village Community is in full co-operation with the school affairs. Mid-day meal given to children has attracted them to come regularly to school. Getting free textbooks encourages parents.

① (KIVIKHE SUMI)
Chairman VEC

② (KATOVI SUMI)
Secy VEC
GMS Tishi valley.

Name of Village : XAMUNABOTO.
DIS : Zunheboto.
Name of school : GMS, Xamunaboto.
Communitised in the year : 2003.

We, the Village Education Committee would like to submit our progress report.

After communitisation, community is becoming more aware of their responsibilities. We would also say that parents are willing to send their children to our school for free textbooks, and also to enjoy Mid-day-meal. Attendance of teachers and students enrolment is very much improved.

Teachers' salary is paid in time. Performances of students are expected to be better as teachers are being trained.

We look forward that all teachers be trained by this year, 2004.

6/1/'04
(KIYESHE SUMI)
Secy VEC
Xamunaboto.

(KAKIHO SUMI)
Chairman VEC
G.M.S Xamunaboto.

Name of Village : XUIVI.
DIS : Zunheboto.
Name of school : GMS, Xuivi.
Communitised in the year : 2003.

We have the honour to report that our school is improving. Students' learning is improving and parents co- operation in school activities for its upliftment is encouraging.

I, therefore, request your higher authority to kindly acknowledge the same for further continuation of the communitisation programme..

(KAKUTO SUMI)
CHAIRMAN VEC
G.M.S XUIVI.

(T. DATTA ROY)
Secy VEC
G.M.S XUIVI

Name of Village	: YEMISHE.
DIS	: Zunheboto.
Name of school	: GPS, Yemishe.
Communitised in the year	: 2003.

As per the direction of the Department, we do hereby submit the progress report of our communitised school as details given below:

Advantages:

1. Received Rs 15,000/- (Rupees Fifteen Thousand) only for the construction of school boundary wall under SSA.
2. Received Rs 18,700/- (Rupees eighteen thousand seven hundred) only for the construction of septic latrine under DWS.
3. Received Rs 5000/- (Rupees five thousand) only for the works of minor repairing of school building under SSA.
4. Received Rs 2000/- (Rupees two thousand) only for the teaching aids under SSA.
5. Improvements of relationship between the teaching staff and publics, punctualities of staff, parents' awareness for children especially for drop out students etc.

Requirements: -

1. Water supply and electrification in school building.
2. Approach Road to school building, and playground.
3. Desks, Benches, Black Boards and Almirah.
4. VEC and staff meeting hall.

(HUSKHA, YEPTHO)
CHAIRMAN
VEC. YEMISHE VILLAGE
Govt, Primary School.

Secretary
V.E.C
G.P.S Yemishe
(ITOVI, T/ic.)
SECRETARY
VEC. YEMISHE VILLAGE
Govt, Primary Schools

ABSTRACT OF THE REPORTS OF THE VECs

1.	Total Villages Communitised	- 216
2.	Total Schools covered	- 402
3.	Total VECs	- 216
4.	Total received "VEC SPEAKS"	- 199
5.	ENROLMENT:-	
	(i) Increased	- 90%
	(ii) Decreased	- 0%
	(iii) Same	- 10%
6.	ACADEMIC PERFORMANCE:-	
	(i) Much improvement	- 80%
	(ii) Little improvement	- 15%
	(iii) Same	- 5%
7.	DROPOUTS:-	
	(i) Very less	- 75%
	(ii) Less	- 25%
	(iii) Same	- 0%
8.	STUDENTS' ATTENDANCE	
	(i) Much improvement	- 90%
	(ii) Little improvement	- 10%
	(iii) Same	- 0%
9.	TEACHERS' ATTENDANCE	
	(i) Very regular	- 80%
	(ii) Regular	- 20%
	(iii) Same	- 0%
10.	STAFF MEETING IN A YEAR	
	(i) Often	- 50%
	(ii) Twice	- 40%
	(iii) Once	- 10%

11. PTA MEETING IN A YEAR
    (i) Once - 20%
    (ii) Twice - 5%
    (iii) No meeting - 75%

12. VEC MEETING
    (i) Often - 90%
    (ii) Twice - 10%
    (iii) No meeting - 0%

13. GRANTS FROM THE GOVT.
    (i) Text Books - 100%
    (ii) Furniture - 100%
    (iii) Repair of School Building - 100%
    (iv) Teacher's Grant - 100%
    (v) Mid-day-meal - 100%

14. COMMUNITY PARTICPATION
    (i) Very active - 80%
    (ii) Active - 20%
    (iii) Inactive - 0%

15. COMMUNITY CONTRIBUTION
    (i) Cash - 20%
    (ii) Kind - 30%
    (iii) Labour - 50%

शहीद शंकर गुहा नियोगी पुस्तकालय एवं सांस्कृतिक केंद्र, भोपाल

"Communitisation is a win-win game for the children, the teachers, the community and Government."

R.S. Pandey
Chief Secretary, Nagaland.

"Communitisation is a potent Instrument to achieve Universalisation of Elementary Education."

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nsultant.

शहीद शंकर गुहा नियोगी
पुस्तकालय एवं सांस्कृतिक केंद्र, भोपाल
(कमला सद्गोपाल पब्लिक ट्रस्ट का एक कार्यक्रम)

परि. सं. . . . . कूट सं. . . . . .

1. देय तारीख तक किताब न लौटाने पर नियमानुसार विलंब शुल्क देना होगा।
2. यदि किसी और को जरूरत न हो तो किताब दोबारा जारी की जा सकती है।
3. किताब पर कोई भी निशान लगाना या कुछ भी लिखना सख्त मना है। इस पर दंड का प्रावधान है।
4. किताब को गंदा करने, फाड़ने, खोने या देय तारीख के 30 दिन के अंदर न लौटाने पर उसकी जगह वही नई किताब या दुगुनी कीमत देनी होगी।

कृपया किताबों को साफ़–सुथरा रखने में मदद करें।

संपर्क
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Vision of change through communitisation