

Partnering in Global Transformative Education



ESG has coordinated immersive experiential programmes for learning communities from around the world. Collaborating institutions include International Honours Program (Boston Univ, USA), Minnesota Studies in International Development (Univ. of Minnesota, USA) and faculty led programmes from Univ of Washington (Seattle, USA), Univ. of Lausanne (Switzerland), etc.

The pedagogy relies on learning through field exposures, interactions with leading local communities and key decision makers, and interactions with academics, human rights, social and environmental activists. This is backed by reflective learnings from living with communities and curated readings.

All of this takes into account the critical importance of deepening one's understandings of diverse issues and concerns within their complex ideological, historical, ecological, cultural and political contexts, focused on developing compassionate responses to global, regional and local concerns.

Such sensitisation has brought them closer to appreciate implications of social and economic disparities, and critically and proactively engage with policy and legislative intent towards advancing transformations to sustainability based on equity and egalitarianism.

